

Alison Brooke Oberne, PhD, MPH, MA, CPH

CURRICULUM VITAE

University of South Florida, College of Public Health

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EDUCATION

PhD	Public Health	2018	University of South Florida Tampa, Florida
MPH	Concentration: Health Education	2009	University of South Florida Tampa, Florida
MA	Concentration: General Psychology	2006	University of North Florida Jacksonville, Florida
BA	Major: Psychology Minor: English	2004	University of North Florida Jacksonville, Florida

PROFESSIONAL EXPERIENCE

University of South Florida Tampa, Florida	Associate Dean, Undergraduate Studies College of Public Health	7/2025 – Current
University of South Florida Tampa, Florida	Undergraduate Research Director Office of Student Engagement in Research and Innovation, COPH Representative	1/2025 – Current
University of South Florida Tampa, Florida	Assistant Dean, Undergraduate Studies College of Public Health	12/2024 – 7/2025
University of South Florida Tampa, Florida	Interim Assistant Dean, Undergraduate Studies College of Public Health	5/2024 – 11/2024
University of South Florida Tampa, Florida	Faculty Instructor III College of Public Health	8/2021 – Current
University of South Florida Tampa, Florida	Bachelor of Science in Public Health Program Director	5/2019 – 10/2023
University of South Florida Tampa, Florida	Faculty Instructor II College of Public Health	8/2016 – 8/2021
University of South Florida Tampa, Florida	Faculty Instructor I College of Public Health	8/2010 – 8/2016
Vanderbilt University Medical Center Nashville, Tennessee	Project Coordinator – PILL-CVD Center for Health Services Research	1/2010 – 8/2010
University of South Florida Tampa, Florida	Smoking Cessation Project Coordinator Department of Community and Family Health	9/2009 – 12/2009

University of South Florida Tampa, Florida	Adjunct Instructor Department of Community and Family Health	1/2009 – 12/2009
Hillsborough Community College Tampa, Florida	Adjunct Instructor Department of Psychology	2006 – 2009
University of South Florida Tampa, Florida	Graduate Research Assistant Department of Community and Family Health	2007 – 2009
University of South Florida Tampa, Florida	Adjunct Instructor Transitional Advising Center	Fall 2008
University of North Florida Jacksonville, Florida	Adjunct Instructor Department of Psychology	2005-2006

TEACHING EXPERIENCE

College of Public Health, University of South Florida

PHC 6505, Program Planning in Community Health	2024 – Current
IDS 4914, Advanced Undergraduate Research Experience	2024 – Current
PHC 2100, Introduction to Public Health	2021 – 2023
PHC 4755, Foundations of Evaluation and Research in Public Health	2016 – Current
PHC 4101, Overview of Public Health Programs and Policies	2010 – Current
HSC 4631, Critical Issues in Public Health	2010 – 2020
PHC 4942, Public Health Live on Tour	2012; 2013; 2019
PHC 4942, Public Health Seminar: Communication in the Digital Age	2015 – 2016
PHC 4942, Public Health Seminar: Public Health Film	2015
PHC 4942, Public Health Seminar: Public Health Literature	2013 – 2015
PHC 4942, Public Health Seminar: Public Health across the Lifespan	2012 – 2013
PHC 4942, Public Health Seminar: Disordered Eating	2011 – 2016
PHC 4942, Stress, Health, and College Life	2011 – 2013
HSC 2100, Contemporary Health Sciences	2010 – 2018
HSC 2133, Sex, Health and Decision-Making	2009 – 2010

Department of Undergraduate Studies, University of South Florida

SLS 1101, University Experience	2009
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Hillsborough Community College

CLP 1000, Psychology of Personal Growth	2009
PSY 2012, Introduction to Psychology	2007 – 2009
DEP 1004, Developmental Psychology	2007 – 2008

Department of Psychology, University of North Florida

PSY 3214L, Research Methods Lab	2005 – 2006
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Honors College, University of North Florida

Nike/Jaguars Mentor	2003 – 2004
IDH 36XX, Alternative Spring Break: Ecotourism in Ecuador	2004
IDH 36XX, Alternative Spring Break: Illiteracy & Youth in Navajo Nation	2003

CURRICULUM DEVELOPMENT

New Program Development

Collaborated with other leadership and faculty in USF Health to develop two new majors and one new concentration. The development of these programs enhances opportunities for students to learn foundational knowledge and skills as they prepare for the workforce and graduate education. New majors include the Bachelor of Science in Health and Physical Rehabilitation Science, a pipeline for students interested in physical therapy, occupational therapy, and athletic training, and Bachelor of Science in Health and Nutrition Science, a pipeline for students interested in pursuing graduate study in dietetics. The new concentration, the first in the world, is the Healthcare Simulation Science concentration, a partnership with the USF Health Center for Advanced Medical Learning and Simulation, which prepares students for work in hospitals, clinics, and simulation centers.

Program Changes

Collaborated with faculty and staff to update the BSHS and BSPH programs. These changes are in response to curricular requirements from the university and to support improved student learning.

BSHS – Development of a 24-credit hour foundational core curriculum rooted in health sciences and public health. Refinement of concentration courses to fit within 21 credit hours, identify at least one core concentration course, and assure opportunities to maximize student learning. This also included the sunsetting of one concentration, as it no longer fit the program or College.

BSPH – Refinement of the major to meet CEPH accreditation changes, including the creation of a new service-learning course. The major was also reduced to 43 credit hours to more easily accommodate pre-health coursework for students interested in pursuing clinically-focused graduate education.

Course Development

Created several courses to support undergraduate learning in COPH. Courses focused on a combination of skill development and foundational learning. Course development includes the creation of all lectures, assessments, student learning outcomes, and activities to support engaged learning.

PHC 4XXX, Public Health Service Learning

PHC 4942, Public Health Seminar: Communication in the Digital Age

PHC 4942, Public Health Seminar: Public Health across the Lifespan

PHC 4942, Public Health Seminar: Disordered Eating

PHC 4942, Stress, Health, and College Life

Course Improvements

Updated or changed course content, student learning outcomes, and/or assignments to remain current with public health education and preparing students for graduate study or the workforce.

HSC 2100, Contemporary Health Sciences

PHC 2100, Introduction to Public Health

PHC 4101, Overview of Public Health Programs and Policies

HSC 4631, Critical Issues in Public Health

PHC 4116, Public Health in Selected Locations

PHC 4755, Foundations of Evaluation and Research in Public Health
PHC 4942, Public Health Live on Tour
PHC 6505, Program Planning in Community Health/Health Program Design

USF Enhanced General Education Curriculum

Revised courses for approval under the new General Education system for the University of South Florida. These courses are required for students across the entire university system, regardless of academic major. Courses were updated to reflect general education student learning outcomes and assessments.

Enhanced General Education Certification

<u>Course Title</u>	<u>Approved Domain</u>
HSC 2100: Contemporary Health Science	Information & Data Literacy
PHC 4755: Foundations of Evaluation and Research in PH	High Impact Practice

Enhanced General Education Re-Certification

Completed the re-certification process for general education classes to assure continued alignment with University and State requirements.

<u>Course Title</u>	<u>Approved Domain</u>	<u>Year(s)</u>
PHC 4755: Foundations of Evaluation and Research in Public Health	High Impact Practice	2024
HSC 2100: Contemporary Health Science	Information & Data Literacy	2022
PHC 2100: Introduction to Public Health	Creative Thinking	2022; 2024; 2025

USF Quality Enhancement Plan

A Quality Enhancement Plan (QEP) is a strategic initiative implemented every five years by academic institutions. Universities often develop QEP initiatives to address a specific issue, such as student support services, curriculum, or teaching methods. Universities engage stakeholders to identify and select a QEP.

Experiential-Centered Learning 2025 - 2030

Experiential Centered Learning (ExCEL) is dedicated to increasing career readiness by expanding meaningful experiential learning opportunities. USF is focusing these professional development efforts through internships, undergraduate research, student employment, and cooperative education.

Faculty Champions Program 2025

Applied and was selected to participate in the inaugural faculty champion cohort program. Work with other faculty to identify courses to facilitate the ExCEL program. Embed USF approved modules, content and assessments, to prepare students for career readiness. Identified PHC 2100: Introduction to Public Health for inclusion in the ExCEL program and updated course materials for launch in fall 2025. This included modules focused on developing networking skills and preparing for

Global Citizens Project 2015-2020

The Global Citizens Project (GCP) is dedicated to enhancing students' willingness and ability to engage constructively with diverse people, places, events, challenges, and opportunities.

GCP Global Faculty Fellowship Program**2017**

Applied and was selected to participate in the GCP Global Faculty Fellowship program. Worked with faculty across USF to prepare a public health course for certification as a GCP course. Identified PHC 4755: Foundations of Evaluation and Research in PH for inclusion in the QEP. Submitted course materials, and the course was accepted for GCP certification.

PROGRAM ASSESSMENT AND ACCREDITATION

THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES (SACSCOC)

USF is currently accredited through SACSCOC. USF is reaffirmed every 10 years by SACSCOC. In addition to university-level accreditation processes completed every 10 years, the university is responsible for providing compliance with the Board of Governors and SACSOS on an annual basis. Annually, a program assessment plan and report are completed for each undergraduate major, graduate majors, and certificate programs.

BSPH**2019 – 2023**

Developed, assessed, and submitted annual program assessments for the Bachelor of Science in Public Health program. This process included developing and assessing goals for discipline-specific knowledge, communication skills, and critical thinking. These assessments are completed in three-year cycles and require input from public health faculty and students.

All COPH Undergraduate Majors**2024 – Current**

Oversee completion of annual program assessments for each major in the College of Public Health. This process includes developing and assessing goals for discipline-specific knowledge, communication skills, and critical thinking. These assessments are completed in three-year cycles and require input from faculty and students.

COUNCIL ON EDUCATION IN PUBLIC HEALTH (CEPH)

The College of Public Health is accredited by CEPH. CEPH accredits programs and schools dedicated to public health education across all degree levels. CEPH currently accredits schools of public health every 7 years.

Re-Accreditation Efforts**2025 – Current**

Completed self-study documentation to support the re-accreditation of undergraduate programs in COPH. This includes the review of course materials, extracurricular activities, academic support services, and other documentation needed to complete the self-study and electronic resource file.

Non-Public Health BS Degrees**2020; 2025**

Non-public health programs must provide opportunities for students to learn foundational domains within their curriculum. Created accreditation documentation to accredit non-public health undergraduate majors within COPH. This includes the Bachelor of Science in Health Sciences, the Bachelor of Science in Health and Physical Rehabilitation Science and Bachelor of Health and Nutrition Science programs.

Re-Accreditation Efforts

2015 – 2016

Assisted with accreditation documentation and resources needed to assure accreditation of the Bachelor of Science in Public Health program. Participated in site visit meetings associated with accreditation process.

RESEARCH EXPERIENCE

Funded Projects

1. 2026 – Principal Investigator: *COPH Connect to Success: A Program to Facilitate Research Mentorship among Undergraduate Students*, University of South Florida, High Tech Corridor Initiative Grant (\$10,000). Program Implementation Year 3.
2. 2025 – Principal Investigator: *COPH Connect to Success: A Program to Facilitate Research Mentorship among Undergraduate Students*, University of South Florida, High Tech Corridor Initiative Grant (\$10,000). Program Implementation Year 2.
3. 2024 – Principal Investigator: *COPH Connect to Success: A Program to Facilitate Research Mentorship among Undergraduate Students*, University of South Florida, High Tech Corridor Initiative Grant (\$10,000).
4. 2012 – 2013 – Principal Investigator: *Healthy Campus 2020: A wellness approach to USF student well-being*, University of South Florida, Office of Undergraduate Research Creating Research Experiences and Activities Through Teaching Enhancement (CREATTE) Scholars Program (\$1,000).
5. 2012 – Principal Investigator: *Do college courses lead to an improvement in personal health?* University of South Florida, Office of Undergraduate Research Creating Research Experiences and Activities Through Teaching Enhancement (CREATTE) Scholars Program (\$1,000).
6. 2010 – Project Coordinator: *Pharmacist Intervention for Low Literacy in Cardiovascular Disease (PILL-CVD) study*, Vanderbilt University Medical Center. Principal Investigator – Sunil Kripalani, MD, MSc.
7. 2009 – 2010 – Co-Investigator: *A preliminary study assessing the value of incorporating text messaging into an existing tobacco cessation program*, University of South Florida Area Health Education Center (AHEC), Tobacco Training and Cessation Program (\$43,000). Principal Investigator – Eric Buhi, PhD.
8. 2009 – 2011 – Research Associate: *Internet sex-seeking behaviors and associated STD risks among youth visiting publicly funded teen health clinics*, American Sexually Transmitted Disease Association (ASTDA) Development Award (\$118,703). Principal Investigator – Eric Buhi, PhD.
9. 2008 – 2009 – Research Assistant: *Seeking out sex online: A novel 3-campus research study of HIV and other sexual health risks among young people*, Florida Center for AIDS Research (\$15,000). Principal Investigator – Eric Buhi, PhD.
10. 2008 – 2009 – Research Assistant: *Formation of on- and off-line sexual relationships: A research study of sexual health risks and college students' experiences*, Foundation for the Scientific Study of Sexuality Grants-in-Aid Program (\$1,000). Principal Investigator – Eric Buhi, PhD.
11. 2007 – 2008 – Research Assistant: *Finding accurate sexual health information on the Internet: An observational study*, University of South Florida Internal Awards Program (\$8,789). Principal Investigator – Eric Buhi, PhD.

Unfunded Projects

1. 2023 – 2025 – Co-Investigator: *Changes in study abroad experiences using social media for education, a comparison of pre- and post-pandemic*. University of South Florida,

College of Public Health. Co-Investigators: Laura Rusnak, Somer Burke, Patrick Rodriguez, and Elizabeth Dunn.

2. 2022 – 2025 – Co-Investigator: *Describing a changing landscape: Student perspectives on hybrid learning*. University of South Florida, College of Public Health. Co-Investigator: Laura Rusnak.
3. 2021 – 2022 – Co-Investigator: *An evaluation of staffing options for COVID-19 contact tracers*, Collaboration with the Florida Department of Health at Hillsborough County and the University of South Florida, College of Public Health. Principal Investigator: Michael Wiese.
4. 2017 – 2020 – Principal Investigator: *An examination of the relationship between health literacy and dietary practices among college students: A test of the Integrated Model of Health Literacy*, University of South Florida, College of Public Health.
5. 2016 – Principal Investigator: *A systematic analysis of factors related to weight-related practices among college students*, University of South Florida, College of Public Health.
6. 2014 – 2015 – Principal Investigator: *Dieting as a cultural phenomenon: A cultural domain analysis*, University of South Florida, College of Public Health.
7. 2008 – Evaluation Associate: *Camp Alegria – Evaluation of a Hispanic-oriented Oncology Camp, 2008*, Camp Alegria. Primary Investigator – Claudia Loi Aguado, MPH.

PUBLICATIONS

Published Manuscripts – Pedagogy

1. Oberne, A. (2017). I can see you! Using videos in online courses to promote student engagement. *Journal of Teaching and Learning with Technology*, 6(1), 85-90. Retrieved from <http://dx.doi.org/10.14434/jotlt.v6.n1.20662>
2. Lopez-Castillo, H., Lockhart, L. A., Oberne, A. B., & Daley, E. M. (2016). Contraceptives scavenger hunt: An example of experiential learning in a sexual and reproductive health college class. *Pedagogy in Health Promotion*, 3(2). doi: 10.1177/2373379916651886
3. Oberne, A. (2015). Practice makes perfect: Integrating research skill building into undergraduate courses. *Pedagogy in Health Promotion*, 1, 117-122. doi: 10.1177/2373379915583677

Published Manuscripts – Research

1. Pecoraro, J., Bakour, C., Oberne, A., & Mehmood, A. (2022). Masking behaviors in the absence of local mandate – An observational study from Hillsborough County, Florida. *International Journal of Environmental Research and Public Health*, 19(23), 15982. <https://doi.org/10.3390/ijerph192315982>
2. Wiese, M., Oberne, A., Rusnak, L., Rodriguez, P., & Makut, M. (2022). Programmatic impacts of utilizing various staffing options for COVID-19 contact tracers: Recommendations and lessons learned. *Florida Public Health Review*, 19. <https://digitalcommons.unf.edu/fphr/vol19/iss1/9/>
3. Oberne, A., Vamos, C., Wright, L., Wang, W., & Daley, E. (2020). Does health literacy affect fruit and vegetable consumption? An assessment of the relationship between health literacy and dietary practices among college students, *Journal of American College Health*, 70(1), 134-141. <https://doi.org/10.1080/07448481.2020.1727911>.
4. Oberne, A. & DeBate, R. (2014). Self-induced vomiting as a function of Bulimia Nervosa increases the risk for oral health issues. *Journal of Evidence Based Dental Practice*, 14, 195-196. Retrieved from <http://dx.doi.org/10.1016/j.jebdp.2014.10.002>

5. Buhi, E. R., Trudnak, T. E., Martinasek, M. P., Oberne, A. B., Fuhrmann, H. J., & McDermott, R. J. (2013). Mobile phone-based behavioral interventions for health: A systematic review. *Health Education Journal*, 72(5), 564-583. doi: 10.1177/0017896912452071
6. Taylor-Haynes, K., Oberne, A., Cawthon, C., & Kripalani, S. (2012). Pharmacists' recommendations to improve care transitions. *The Annals of Pharmacotherapy*, 46(9), 1152-1159. doi: 10.1345/aph.1Q641
7. Buhi, E. R., Cook, R. L., Marhefka, S. L., Blunt, H. D., Wheldon, C., Oberne, A. B., Mullins, J. C., & Dagne, G. A. (2012). Does the Internet represent a sexual health risk environment for young people? *Sexually Transmitted Diseases*, 39(1), 55-58. doi: 10.1097/OLQ.0b013e318235b3c6
8. Blunt, H. D., Oberne, A., Fuhrmann, H. J., & Buhi, E. R. (2011). Turning *it* on may do more than turn *you* on. *Journal of Sex Research*, 48, 1 - 2. Retrieved from <http://www.tandf.co.uk/journals/>
9. Buhi, E. R., Daley, E. M., Oberne, A., Smith, S. A., Schneider, T., & Fuhrmann, H. J. (2010). Quality and accuracy of sexual health information websites visited by young people. *Journal of Adolescent Health*, 47, 206-208. doi: 10.1016/j.jadohealth.2010.01.002
10. Oberne, A. & McDermott, R. J. (2010). How many steps does it take to put on a condom – A commentary. *Journal of School Health*, 80(5), 211-213. doi: 10.1111/j.1746-1561.2010.00492.x
11. Oberne, A. (2009). Leadership approaches to providing quality HIV prevention care for older adults. *Florida Public Health Review*, 6, 19-22. Retrieved from <http://health.usf.edu/publichealth/fphr/index.htm>

Manuscripts Under Review

1. Rusnak, L., Oberne, A., Dunn, E. A., & Burke, S. (under review). Teaching strategies for study abroad: Utilizing social media for engaged learning.
2. Oberne, A., Haladay, D. & Parrino, R. (under review). An innovative interprofessional undergraduate major in physical rehabilitation sciences to prepare students for allied health graduate programs.

Manuscripts in Process

1. Rusnak, L. & Oberne, A. (under preparation). Student perspectives on hybrid learning.

CONFERENCE PRESENTATIONS

Pedagogical Oral Presentations

1. Oberne, A., Haladay, D., Wright, L., Reiner, C., & Milner, M. (2026, April). *Learning together: Designing undergraduate health programs with an inter-professional lens*. Association of Prevention, Teaching, and Research Annual Meeting. Savannah, GA.
2. White, H. & Oberne, A. (2026, March). *Bridging modalities: Simulating public health research design for equitable online learning*. Association of Schools and Programs in Public Health Annual Meeting. Washington, DC.
3. Oberne, A. (2025, February). *Making the most out of professional conferences*. 15th Annual Florida Undergraduate Research Conference. Tampa, FL.
4. Oberne, A. (2019, October). *From classroom skills to career success: Foundations in critical thinking*. 1st Annual Critical and Creative Thinking Conference. St. Pete, FL.

5. Oberne, A. (2019, April). *Better together: How a technologically advanced classroom can improve student learning through peer evaluation processes*. Association for Prevention, Teaching, and Research. Cleveland, OH.
6. Oberne, A., Rusnak, L., & Orriola, D. (2016, March). *Beyond guest speakers – Integrating public health professionals into course curricula*. Association for Prevention, Teaching, and Research. Albuquerque, NM.
7. Oberne, A., Orriola, D., Perrin, K., & Rusnak, L. (2013, March). *The Last year – Creating culminating experiences for students*. Association for Prevention, Teaching and Research: Teaching Prevention 2013. Washington, DC.
8. Oberne, A., Orriola, D., Perrin, K., Dilley, C., Salazar, R., & Rusnak, L. (2012, April). *Healthy People 2020: From the classroom to the workforce*. National Health Promotion Summit: Prevention. Promotion. Progress. Washington, DC.

Pedagogical Poster Presentations

1. Oberne, A. (2024, October). *Capitalize, introduce, connect: A multi-pronged undergraduate research program to foster public health leadership*. Annual American Public Health Association Conference. Minneapolis, MN.
2. Rusnak, L. & Oberne, A. (2023, October). *Describing a changing landscape: Student perspectives on hybrid learning*. EDUCAUSE Annual Conference. Chicago, IL.
3. Oberne, A. (2023, April). *Academic Integrity FLC*. University of South Florida Center for Innovative Teaching and Learning Celebration of Teaching. Tampa, FL.
4. Oberne, A. (2021, January). *Leveraging Teams for synchronous learning: Student engagement breakout groups*. Sunshine State Teaching and Learning Conference. Tampa, FL (Virtual Conference).
5. Oberne, A. & Rusnak, L. (2020, March). *Preparing instructional staff for success: Assuring consistency in course delivery across a BSPH curriculum*. Association for Schools and Programs in Public Health Annual Undergraduate Summit. Washington, DC. (Conference cancelled due to pandemic).
6. Oberne, A. & Montoya, C., & Srinivasan, S. (2017, March). *Click. Connect. Engage – Active learning spaces for today's millennial student*. Association for Schools and Programs in Public Health. Washington, D.C.
7. Oberne, A. & Orriola, D. (2016, March). *Skills that pay the bills: Integrating skill-development into BSPH course curricula*. Association for Schools and Programs in Public Health. Washington, D.C.
8. Oberne, A. (2016, March). *Online video discussion posts*. Academy of Teaching and Learning Excellence Celebration of Teaching. Tampa, FL.
9. Rusnak, L., Oberne, A., & Orriola, D. (2015, May). *Improving student outcomes through assignment feedback & revisions*. Teaching Professor Conference. Atlanta, GA.
10. Perrin, K., Orriola, D., Rusnak, L., Oberne, A., & Salazar, R. (2014, November). *Mix of instructors: Types and qualifications for undergraduate public health education*. Association of Schools and Programs of Public Health: Undergraduate Education for Public Health Summit. New Orleans, LA.
11. Oberne, A., Perrin, K., Orriola, D., & Rusnak, L. (2014, July). *Integrating research into traditional public health undergraduate courses*. Florida Public Health Association. Orlando, FL.
12. Rusnak, L., Perrin, K., Oberne, A., & Parker, J. (2013, November). *Attending community coalitions: Connecting classroom content to experiential learning*. Association of Schools & Programs of Public Health Undergraduate Education for Public Health Summit. Boston, MA.

13. Perrin, K. M., Orriola, D., Oberne, A., & Rusnak, L. (2013, November). *Building a better BSPH: A blueprint for boosting faculty buy-in*. Association of Schools & Programs of Public Health Undergraduate Education for Public Health Summit. Boston, MA.
14. Perrin, K., & Oberne, A. (2013, August). *Literature in public health: Infusing historical, cultural, and ethical perspectives into the BSPH*. Florida Public Health Association. Orlando, FL.
15. Salazar, R. R., Perrin, K., Bourgeois, M., & Oberne, A. (2013, April). *CREATTE projects: First-time experiences of public health faculty*. Undergraduate Research and Arts Colloquium. Tampa, FL.
16. Perrin, K., Manson, A., Oberne, A., Orriola, D., Rusnak, L., & Salazar, R. (2012, August). *Bachelor of Science in Public Health: Results one year later*. Florida Public Health Association. Orlando, FL.
17. Rusnak, L., Perrin, K., Oberne, A., Salazar, R., & Orriola, D. (2012, June). *Creating undergraduate leaders in public health: Active learning*. The U.S. Public Health Service Scientific and Training Symposium. Washington, DC.
18. Perrin, K.M., Zhang, N., Cross, E., Salazar, R., Dilley, C., Oberne, A., Orriola, D., & Rusnak, L. (2012, April). *Educated students or happy students: Can we send happy, educated students into the workforce?* Association for Prevention, Teaching and Research: Getting It Together: Prevention in Health Professions Education. Washington, DC.
19. Orriola, D., Lake, J., Oberne, A., Dilley, C., Rusnak, L., Perrin, K., & Salazar, R. (2011, November). *Public health, live on tour: Experiential learning is a bus ride away for undergraduate students*. International Conference of Education, Research, and Innovation. Madrid, Spain.
20. Dilley, C., Orriola, D., Oberne, A., Perrin, K., & Rusnak, L. (2011, October). *Let their fingers do the talking*. National Academic Advising Associations' Annual Conference. Denver, CO.
21. Oberne, A., Orriola, D., Rusnak, L., Perrin, K., & Dilley, C. (2011, June). *Social networking as an enhancement to university curricula*. EDUCAUSE Southeast Regional Conference. Charlotte, NC.

Research Oral Presentations

1. Pecoraro, J., Bakour, C., Oberne, A., & Mehmood, A. (2022, November). *Predictors of masking behaviors in the absence of mask mandates – an observational study from Florida*. Annual American Public Health Association Conference. Denver, CO. (Student as first author)
2. Oberne, A., Vamos, C., Wright, L., Wang, W., & Daley, E. (2019, November). *Does health literacy promote a healthy diet? An assessment of the relationship between health literacy and dietary practices among college students*. 147th Annual Meeting of the American Public Health Association. Philadelphia, PA.
3. Buhi, E. R., Oberne, A., Smith, S. A., Daley, E. M. (March, 2009). *A quality assessment of online sexual health information accessed by young people: Implications for HIV/STI prevention*. Sex::Tech 2009: STD/HIV Prevention Conference focusing on Youth and Technology. San Francisco, CA.
4. Oberne, A. B. (June, 2008). *Media-based programming for reduction of sexually transmitted infections among Pinellas County youth: A needs assessment*. Pinellas County Health Department Women's Health Team Meeting. Clearwater, FL.

Research Poster Presentations

1. Oberne, A., Bakour, C., Pecoraro, J., Smith, C., & Mehmood, A. (2022, November). Mask wearing and social distancing in Tampa, Florida and California – a comparative observational study. Annual American Public Health Association Conference. Denver, CO.
2. Wiese, M., Rusnak, L., Oberne, A., Rodriguez, P., & Makut, M. (2021, July). *Hindsight is 2020: Lessons learned for health departments hiring epidemic response contact tracers*. Annual Meeting of the Florida Public Health Association. (Virtual Conference). *Poster Selected for Best All Around Award*
3. Oberne, A., Vamos, C., Wang, W., Wright, L., & Daley, E. (2020, October). *Does the model fit? Assessing the integrated model of health literacy when applied to dietary practices among college students*. 148th Annual Meeting of the American Public Health Association. San Francisco, CA (Virtual Conference).
4. Logan, R. G., Best, A. L., Thompson, E. L., Griner, S. B., Vazquez-Otero, C., Oberne, A., Daley, E. M., & Vamos, C. A. (2019, November). *Religiosity, spirituality, and contraceptive use among university students in the southeastern U.S.* 147th Annual Meeting of the American Public Health Association. Philadelphia, PA.
5. Oberne, A., Vamos, C., Griner, S. B., Thompson, E. L., Vazquez-Otero, C., Logan, R., & Daley, E. (2018, November). *Assessing the impact of body appreciation on condom use among college students*. 146th Annual Meeting of the American Public Health Association. San Diego, CA.
6. Thompson, E. L., Griner, S. B., Logan, R. G., Vazquez-Otero, C., Oberne, A., Daley, E. M., & Vamos, C. A. (2018, November). *Young adult women's health literacy for sexually transmitted infection prevention*. 146th Annual Meeting of the American Public Health Association. San Diego, CA.
7. Logan, R. G., Thompson, E. L., Griner, S. B., Vazquez-Otero, C., Oberne, A., Daley, E. M., & Vamos, C. A. (2018, November). *Assessing the association between sexual and reproductive health literacy and contraceptive use among college women*. 146th Annual Meeting of the American Public Health Association. San Diego, CA.
8. Oberne, A. & Vamos, C. (2018, February). *Mirror, mirror on the wall: The impact of body image on condom use among college students*. USF Health Research Day: Turning Research on Edge, 2018 Poster Symposium & Competition. Tampa, FL.
9. Oberne, A., Vamos, C., & Wright, L. (2017, February). *What are you eating? An analysis of dietary intake measures among college students*. USF Health Research Day: Turning Research on Edge, 2017 Poster Symposium & Competition. Tampa, FL.
10. Oberne, A. & Vamos, C. (2016, February). *Disordered eating and dietary practices: A continuum of weight-related patterns in college students*. American Academy of Health Behavior. Ponte Vedra, FL.
11. Oberne, A. (2015, February). *Dieting as a cultural phenomenon: Exploration of weight loss methods using frelisting*. USF Health Research Day: Turning Research on Edge, 2015 Poster Symposium & Competition. Tampa, FL.
12. Haynes, K. Taylor, Oberne, A., Cawthon, C., Schnipper, J., & Kripalani, S. (2011, May) *Pharmacists' perspectives on a pharmacist-led care transitions intervention: What can we learn from PILL-CVD?* The Society for General Internal Medicine Annual Meeting. Phoenix, AZ.
13. Buhi, E. R., Marhefka, S. L., Blunt, H., Wheldon, C., & Oberne, A. B. (2010, November). *Sex-seeking, relationship-seeking, or "friending"? Internet-initiated sexual partnerships among college students*. Society for the Scientific Study of Sexuality, 53rd Annual Meeting. Las Vegas, NV.

14. Blunt, H., Buhi, E. R., Marhefka, S., Oberne, A., Wheldon, C., & Cook, R. (2010, November). *Tell me about yourself: Communication and sexual satisfaction in college students*. Society for the Scientific Study of Sexuality, 53rd Annual Meeting. Las Vegas, NV.
15. Buhi, E. R., Oberne, A. B., & Fuhrmann, H. J. (2010, November). *Txt 4 Hlth: A systematic review of SMS-based behavioral interventions for health*. 138th Annual Meeting of the American Public Health Association. Denver, CO.
16. Orriola, D., Oberne, A., Rusnak, L., Perrin, K., & Dilley, C. (2010, March). *Blended learning offering greater success (BLOGS)*. Association for Prevention Teaching and Research: Redefining Health for the Decade. Washington, DC.
17. Perrin, K., Dilley, C., Oberne, A., Orriola, D., & Rusnak, L. (2010, March). *Undergraduate public health major: A recipe for success*. Association for Prevention Teaching and Research: Redefining Health for the Decade. Washington, DC.
18. Buhi, E. R., Marhefka, S. L., Cook, R. L., Blunt, H. D., & Oberne, A. B. (2010, February). *Sexual health behaviors of college students who have met sex partners online: Implications for STI prevention*. 10th Annual Scientific Meeting of the American Academy of Health Behavior. Clearwater Beach, FL.
19. Buhi, E. R., Marhefka, S. L., Oberne, A. B., Fuhrmann, H. J., Smith, S. A., & Blunt, H. D. (2009, November). *Differences between sexually active college students who have and who have not met sex partners online*. Society for the Scientific Study of Sexuality, 52nd Annual Meeting. Puerto Vallarta, Mexico.
20. Blunt, H. D., Buhi, E. R., Oberne, A. B., & Marhefka, S. L. (2009, November). *Predictors of Internet sex-seeking among college students*. Society for the Scientific Study of Sexuality, 52nd Annual Meeting. Puerto Vallarta, Mexico.
21. Buhi, E. R., Marhefka, S., Oberne, A. (2009, August). *Internet sex-seeking among college students: Implications for HIV/STI prevention*. 2009 National HIV Prevention Conference. Atlanta, GA.
22. Oberne, A. (2009, June). *The business of providing online sexual health information: Youth preferences and practices*. The Society for the Scientific Study of Sexuality, Eastern & Midcontinent Region Joint Conference. St. Petersburg, FL.
23. Buhi, E. R., Marhefka, S., & Oberne, A. (November, 2008). *Condom use skills and self-efficacy of young people: Implications for skill measurement and sexual health promotion practice*. Society for the Scientific Study of Sexuality, 51st Annual Meeting. San Juan, PR.
24. Oberne, A. (November, 2008). *Keeping up with the Millennials: A study of health information seeking behaviors and preferences*. USF Office of Research Innovation and Graduate School, 2008 Poster Symposium & Competition. Tampa, FL.
25. Oberne, A., & Leone, C. (2003). *Sensation seeking and substance abuse: Kicks just keep getting harder to find*. Society of the Southeastern Social Psychologists. Greensboro, NC.

Student-Mentored Oral Presentations

1. Zelitt, J., Green, S., & Oberne, A. (2018, April). *Invisible disability on college campuses: An investigation of possible facilitators and barriers within the accommodations process*. USF Office of Undergraduate Research: Undergraduate Research Conference. Tampa, FL.

Student-Mentored Poster Presentations

1. Doffegnies, S. & Oberne, A. (2023, April). *Tick tock: Time is running out for Florida universities to improve sexual violence*. USF Office of Undergraduate Research: Undergraduate Research Conference. Tampa, FL.

2. Horne, M., Pecoraro, J., Barley, Y., Moreau, C., Robinson, A., Oberne, A., Bakour, C., & Mehmood, A. (2022, November). *Local signage as a factor in determining community masking behavior*. Submitted to Delta Omega Student section of the Annual American Public Health Association Conference.
3. Horne, M., Pecoraro, J., Barley, Y., Moreau, C., Robinson, A., Oberne, A., Bakour, C., & Mehmood, A. (2022, February). *Local signage as a factor in determining community masking behavior*. USF Health Research Day, 2022 Poster Symposium & Competition. Tampa, FL.
4. Kothapalli, S., Nguyen, P. L., Reyes, M., Schuetz, A., Oberne, A., Bakour, C., & Mehmood, A. (2022, February). *Weekdays or weekends: Does the prevalence of mask-wearing differ by the day of the week?*. USF Health Research Day, 2022 Poster Symposium & Competition. Tampa, FL.
5. Robinson, A., Barley, Y., Horne, M., Moreau, C., Pecoraro, J., Oberne, A., Bakour, C., & Mehmood, A. (2022, February). *Trends in child masking behaviors in the Tampa area surrounding the start of the 2021-2022 school year*. USF Health Research Day, 2022 Poster Symposium & Competition. Tampa, FL.
6. Barley, Y., Moreau, C., Robinson, A., Horne, M., Pecoraro, J., Bakour, C., Oberne, A., & Mehmood, A. (2022, February). *Differences in masking behavior among various racial groups in the Tampa area*. USF Health Research Day, 2022 Poster Symposium & Competition. Tampa, FL.
7. Reyes, M., Farrell, C., Schuetz, A., Bakour, C., Oberne, A., & Mehmood, A. (2022, February). *Preventing the spread of COVID-19: The correlation between location and safety procedures*. USF Health Research Day, 2022 Poster Symposium & Competition. Tampa, FL.
8. Johnston, D. & Oberne, A. (2021, April). The impact of the COVID-19 pandemic on sleep, physical activity, and dietary coping behaviors in college students. USF Office of Undergraduate Research: Undergraduate Research Conference. Tampa, FL.
9. Bamforth, J. & Oberne, A. (2019, October). *Developing a study to tackle food insecurity among college students*. Critical and Creative Thinking Conference. St. Pete, FL.
10. Badal, T. & Oberne, A. (2019, April). *Does money matter? An exploration of financial aid status and food insecurity among college students*. USF Office of Undergraduate Research: Undergraduate Research Conference. Tampa, FL.
11. Sathe, N. & Oberne, A. (2018, April). *1950's midwifery practices vs. 2000's healthcare practices*. USF Office of Undergraduate Research: Undergraduate Research Conference. Tampa, FL.
12. Singh, C. D. & Oberne, A. (2017, April). *Critical analysis of pediatric eating disorder educational tools for pediatric providers*. USF Office of Undergraduate Research: Undergraduate Research and Arts Colloquium. Tampa, FL.
13. Alao, M., & Oberne, A. (2016, April). *Examining the progress toward Guinea worm disease eradication: A review of the literature*. USF Office of Undergraduate Research: Undergraduate Research and Arts Colloquium. Tampa, FL.
14. Phillips, M., & Oberne, A. (2016, April). *A review of sexual assault prevention strategies in college students*. USF Office of Undergraduate Research: Undergraduate Research and Arts Colloquium. Tampa, FL.
15. Avila, K., Horwitz, C., & Oberne, A. (2015, April). *Battle between the sexes: A comparison of fad dieting perceptions among men and women*. USF Office of Undergraduate Research: Undergraduate Research and Arts Colloquium. Tampa, FL.
16. Avendano, M., Boose, A., Bryant, V., Cure, K., Demiduk, A., Kingsbury, L., Muñoz, G., Prevatt, T., Rodriguez, N., Santos, M., Sison, A., Perez, K., & Oberne, A. (2013, April). *Is USF a healthy campus?* Undergraduate Research and Arts Colloquium. Tampa, FL.

Invited Webinar

1. Oberne, A. (2025, October). *Making the most of professional conferences*. Delta Omega Honorary Society Student Webinar.
2. Oberne, A. (2022, April). *PHC 4116: Public health in selected locations – PH live on tour*. Delta Omega Honorary Society Innovative Curriculum Award Webinar Series.

Webinar

1. Oberne, A. (2024, October). *Making the most of professional conferences*. Delta Omega Honorary Society Student Webinar.
2. Oberne, A. & Yost, B. (2024, June). *From bleak to bright: A review of HIV/AIDS in the U.S. from the 1980s to today*. Delta Omega Honorary Society 100 Year Anniversary Webinar Series.

TECHNICAL REPORTS AND THESES

1. Oberne, A. B., Brown, M. L., Hernandez, N., Kim, N., & Kumar, V. (2008, December). An evaluation plan of the Pinellas County Health Department Teen Clinic. Tampa, FL: Department of Community and Family Health, College of Public Health, University of South Florida.
2. Oberne, A. B. (2008, September). Needs assessment of sexual health among youth in Pinellas County. Tampa, FL: Department of Community and Family Health, College of Public Health, University of South Florida.
3. Oberne, A. B. (2006). *How should people die? An examination of religious orientation, religious affiliation, and attitudes toward euthanasia*. (Unpublished master's thesis). University of North Florida, Jacksonville, FL.
4. Oberne, A. B. (2003). *Sensation seeking as a predictor of the number, type, size, design, and placement of tattoos*. (Unpublished undergraduate honors thesis). University of North Florida, Jacksonville, FL.

UNDERGRADUATE THESIS AND INDEPENDENT RESEARCH MENTORSHIP

Undergraduate Honors Theses

1. Sophie Doffegnies (Honors College). Date of graduation: Spring 2023. Faculty Mentor: A. Oberne. Title of Honors Thesis: Sexual violence prevention on university campuses in Florida.
2. Drew Johnston (Honors College). Date of graduation: Spring 2021. Faculty Mentor: A. Oberne. Committee Member: J. Bleck. Title of Honors Thesis: The impact of COVID-19 pandemic on sleep, physical activity, and dietary coping behaviors in college students.
3. Esmeralda Segura (Honors College). Date of graduation: Spring 2019. Faculty Mentor: L. Davidson. Committee Member: A. Oberne. Title of Honors Thesis: To what extent do interpreters play a role in the quality and access of healthcare for low-income Hispanics? The interpreter perspective.
4. Jessica Zelitt (Honors College). Date of graduation: Spring 2018. Faculty Mentor: S. Green. Committee Member: A. Oberne. Title of Honors Thesis: Invisible Disability on College Campuses: An Investigation of Possible Facilitators and Barriers within the Accommodations Process.
5. Maiya Phillips (Honors College). Date of graduation: Spring 2018. Faculty Mentor: A. Oberne. Title of Honors Thesis: The Economic Impact of Sexual Assault on Male Victims.

6. Chereka Singh (Honors College). Date of graduation: Spring 2017. Faculty mentor: A. Oberne. Title of Honors Thesis: Critical Analysis of Pediatric Eating Disorder Educational Tools for Pediatric Providers.
7. Carolyn Barrs (Honors College). Date of graduation: Spring 2017. Faculty mentor: A. Oberne. Title of Honors Thesis: An Analysis of Universities' Sexual Health Programs: A Comparison of Secular and Religious Institutions.
8. Ansley Lorch (Honors College); Date of graduation: Spring 2012. Faculty mentor: A. Oberne. Title of Honors Thesis: The impact of the Patient Protection and Affordable Care Act on the Brandon Outreach Clinic and its patients.

Independent Student Research Mentorship

1. Adreeja Mukherjee. (2024 – current). Physician knowledge on disordered eating behaviors: A pediatric focus.
2. Mae Horne, Shreya Kothapalli, Alexis Robinson, Phuc Lien Hung Nguyen, Caitlin Farrell, & Catherine Moreau. (2021 – 2022). An observational study to assess mask wearing and social distancing practices during the COVID-19 pandemic in Tampa, FL.
3. Jake Bamforth (Fall 2019). Developing a study to tackle food insecurity among college students.
4. Tatiyana Badal (2018 – 2019). A systematic literature review of the association between financial aid and food insecurity among U.S. college students.
5. Neha Sathe (Spring 2018). A comparison of 1950s and 2000s midwifery practices, a study informed by Call the Midwife.
6. Mary Alao (Spring 2016). Examining the progress toward Guinea worm disease eradication: A review of the literature.
7. Maiya Phillips (Spring 2016). A review of sexual assault prevention strategies in college students.
8. Kristina Avila & Cindy Horwitz (Spring 2015). Battle between the sexes: A comparison of fad dieting perceptions among men and women.

PROFESSIONAL CERTIFICATIONS AND TRAININGS

Council on Education in Public Health 2024 – Current
Accreditation Site Visitor Training

Quality Matters Training 2018 – Current

CITI Program 2018 – Current
Social/Behavioral Investigators and Key Personnel – Human Research

Mental Health First Aid USF 2018 – Current
National Council for Behavioral Health

Summer Teaching Symposium 2014, 2018, 2019
University of South Florida, Academy for Teaching and Learning Excellence

Safe Zone Training February 2012
University of South Florida, Office of Multicultural Affairs

Certified in Public Health (CPH) 2011 – Current
National Board of Public Health Examiners

Checkbox Training February 2008
Internet Survey Development Tool
University of South Florida, Health Information Systems

PROFESSIONAL AWARDS AND FELLOWSHIPS

College of Public Health Cliff Blair Teaching Excellence Award University of South Florida, College of Public Health	2022
Office of Educational Technology and Assessment Faculty Travel Award University of South Florida, College of Public Health	January 2019
Global Faculty Fellow University of South Florida, Global Citizens Project	Spring 2017
College of Public Health Faculty Professional Development Award University of South Florida, College of Public Health	2015 – 2018; 2020
Office of Educational Technology and Assessment Faculty Travel Award University of South Florida, College of Public Health	June 2011

PROFESSIONAL AFFILIATIONS

Council on Undergraduate Research	2017 – Current
American Public Health Association	2012 – 2013; 2018 – Current
Florida Public Health Association	2010 – Current
United Faculty of Florida (USF Chapter)	2010 – 2019
Delta Omega (Tau Chapter)	2010 – Current
Society for the Scientific Study of Sexuality	2009 – 2011
Public Health Student Association	2008 – 2008
Eta Sigma Gamma (Delta Kappa Chapter), National Honor Society for Health Educators	2007 – 2009
Psi Chi, National Honor Society for Psychology	2002 – 2006
Phi Kappa Phi, National Honor Society	2002 - 2004

SERVICE

University of South Florida College of Public Health Committee Memberships	
Outstanding Alumni Award Committee Member	2024 – Current
Ad Hoc Health Promotion and Behavior Concentration	2023 – Current
Curriculum Review Committee	
Faculty Historian	2022 – 2024
35 th Anniversary Symposium Planning Committee	2019 – 2020
Instructor I Search Committees	2019; 2021; 2023; 2024
Education Committee; BS Representative	2016 – 2024
Teaching Evaluation Methods Committee	2015

Community & Family Health Doctoral Student Advisory Committee	2014 – 2016
Faculty Instructor Search Committee	2014 – 2015
Undergraduate Academic Programs & Curriculum Committee	2013 – Current
Advisor Search Committee	2012
University of South Florida Health Service	
USF Health Research Day Poster Judge	2020 – Current
IPE Day Work Group	2020
College of Public Health Representative	
University of South Florida Council Memberships	
USF Faculty Senate	2023 – 2024
Ad Hoc Committee on Constitution and Bylaws	
USF Faculty Committee on Committees	2020 – 2024
COPH Representative	
USF Faculty Council on Student Admissions	2019 – 2024
COPH Representative	
USF Faculty Senate	2018 – 2024
COPH Representative	
USF Library Council	2015 – 2017
COPH Representative	
USF General Education Council	2010 – 2013
COPH Representative	
University of South Florida General Service	
High Impact Practices and Undergraduate Research Office	2024
Undergraduate Research Symposium Faculty Judge	
Center for Innovative Teaching and Learning	
TA Award Reviewer	2024
COPH Faculty Liaison	2023 – 2024
AI-Augmented Learning & Teaching Work Group	2023
Academic Integrity Faculty Learning Community Chair	2022 – 2023
University of South Florida Hurricane Call Center	2019 – Current
Volunteer	
Academy for Teaching and Learning Excellence	2019 – 2020
COPH Faculty Liaison	
Faculty Advisor for USF Student Chapter Doctors without Borders	2019 – 2025
Center for Leadership and Civic Engagement	

Faculty Advisor for PrevCare: USF Student Organization Center for Leadership and Civic Engagement	2018 – 2025
Office of Undergraduate Research Spring Symposium Faculty Judge	2018 – 2019
Office of Multicultural Affairs Safe Zone Trainer	2012 – 2013
Professional Service – State and National Contributions	
Council on Education in Public Health Site Visitor	2024 – Current
Delta Omega Public Health Honorary Society President-Elect, National Executive Committee Planning Committee Member; 100 th Anniversary Tau Chapter President	2025 – Current 2023 – 2024 2019 – 2025
Florida Public Health Association Planning Committee Member; Annual Conference	2022
Manuscript Peer Reviewer Journal of American College Health Public Health Reports Society for Public Health Education; Pedagogy in Health Promotion	2020 – Current 2020 2018
American Public Health Association Scientific Session CE Reviewer Abstract Reviewer for Annual Meeting Film Reviewer for APHA Global Public Health Film Festival Program	2023 – Current 2020 – Current June 2019
Association for Schools and Programs in Public Health Abstract Reviewer for Annual Meeting CPH Exam Score Setting	2023 October 2018
Council on Undergraduate Research Abstract Reviewer for Annual Meeting	December 2018
American Academy of Health Behavior Abstract Reviewer for Annual Meeting	October 2017
Cengage Learning Textbook Reviewer, Personal Stress Management	October 2015
American Schools of Public Health American Public Health Association Caucus Review Committee	February 2013
Society for the Scientific Study of Sexuality Annual Meeting Scientific Review Committee	May 2011

McGraw-Hill Publishers
Textbook Reviewer, Core Concepts in Health 12th edition

June 2011

Local Community Service

Team Tampa Bay Missions

2016 – 2022

Volunteer

Girls on the Run

2013 – 2019

Race day volunteer

National Eating Disorders Association

June 2012 – October 2012

Proud2Bme Summit Planning Committee member

National Eating Disorders Association

2/12, 2/13

National Awareness Walk – Tampa Bay

SKILLS

- Pedagogy-based Computer Skills: Canvas, Blackboard, Poll Everywhere, Kahoot
- Research Methodologies: Paper- and Internet-based surveys, Semi-Structured Interviews, Focus Groups, Systematic Review Process, Transcription, Free Listing
- Writing Proficiency: Peer-Reviewed Scholarly Papers, Institutional Review Board Applications
- Research-based Computer Skills: SPSS, Qualtrics, EndNote, NVivo