

# CATHIA ANGIE JEAN, MHA, CHES, CSM

**Phone:** 813-396-2195 | **Email:** Cathia@usf.edu

**LinkedIn:** linkedin.com/in/cathia-jean

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## EDUCATION

**Doctor of Public Health** (In Progress) - *Expected 2029*

University of South Florida

**Master of Health Administration**

Florida Gulf Coast University

**Bachelor of Science in Public Health**

University of South Florida

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## PROFESSIONAL CERTIFICATIONS

- Certified Health Education Specialist (CHES)
  - Certified Scrum Master (CSM)
  - ServSafe Certified
  - FDA Standardized in Food Safety Inspection
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## TEACHING AVAILABILITY

Available to teach courses in live, synchronous format using Canvas, BrightSpace, and Blackboard LMS and other approved platforms. Committed to maintaining university standards for course activity, communication, grading, and student engagement.

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## TEACHING EXPERIENCE

**College of Public Health, University of South Florida**

- HSC 2100 | Contemporary Health Sciences
  - PHC 4101 | Overview of Public Health Programs and Policies
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## RELEVANT EXPERIENCE HIGHLIGHTS

### Academic & Research Experience

- Completed internship with the Florida Department of Health researching nonprofit hospital strategies
- Developed evidence-based recommendations for public health program improvements
- Engaged in continuous professional development through doctoral studies
- Participated in professional associations focused on public health education
- Rebuilding safely/Current research

### Honors and Fellowship

- Dean's List Recipient | University of South Florida College of Public Health | Fall 2025
- University of South Florida Sunshine Education Research Center Fellow
- Scholarship Recipient | Florida Public Health Association | Fall 2025
- Conference Moderator | American Public Health Association | November 2025

### Program Management & Development

- Led regional teams and managed statewide compliance programs
- Developed and implemented training protocols to improve consistency and effectiveness
- Analyzed program data to support strategic improvements and quality assurance
- Coordinated community engagement efforts and educational outreach initiatives

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## CORE COMPETENCIES FOR ACADEMIC INSTRUCTION

### Teaching & Curriculum Development

- Developed and delivered comprehensive training programs for diverse professional audiences
- Created educational materials and workshops aligned with regulatory standards and best practices
- Designed curriculum content for public health inspector certification programs
- Adapted teaching methods to accommodate various learning styles and professional backgrounds
- Interpreted and implemented existing syllabi, facilitated lectures, and managed classroom discussions aligned with course objectives for grades 9-12
- Maintained communication with department chairs to report student progress and ensure alignment with program goals
- Adapted instructional methods to suit diverse learning styles and foster inclusive academic environments

### Student Engagement & Communication

- Extensive experience in one-on-one mentoring through the Florida DBPR RISE Program
- Skilled in maintaining regular contact and providing ongoing support to program participants
- Proven ability to motivate and engage learners in complex technical subject matter
- Strong written and verbal communication skills demonstrated through regulatory training delivery

### Assessment & Feedback

- Experience in evaluating professional competency and providing constructive feedback
- Developed standardized assessment criteria for inspection procedures and compliance
- Tracked and reported on training program effectiveness and participant progress
- Maintained detailed records of professional development activities and outcomes

### Technology Integration

- Proficient in virtual learning platforms and digital communication tools
- Experience coordinating remote training sessions and maintaining digital records
- Skilled in data analysis and reporting using various software systems
- Adaptable to new educational technologies and online learning environments

### Student Support & Retention

- Demonstrated commitment to mentorship and professional development
- Experience in identifying at-risk participants and implementing intervention strategies
- Strong background in providing academic and professional guidance
- Proven ability to maintain productive relationships with diverse stakeholders

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## PROFESSIONAL WORK EXPERIENCE

- **Instructor I** | University of South Florida College of Public Health | Nov 2025 – Present
  - Delivered undergraduate instruction on foundational public health concepts, including health policy frameworks, population health, and disease prevention strategies.
  - Facilitated student engagement through lectures, discussions, and assessments, fostering critical thinking and application of public health principles to policy and practice.
- **District Manager** | Florida Division of Hotels and Restaurants | Nov 2024 – Present
  - Lead a multidisciplinary team overseeing health compliance across multiple jurisdictions.
  - Collaborate with agencies and stakeholders to address community health and safety issues.
  - Direct public outreach campaigns and training initiatives on public health practices.
- **Deputy District Manager** | Florida Division of Hotels and Restaurants | Apr 2019 – Nov 2024
  - Led the compliance for the district and provided comprehensive feedback to inspectors and supervisors
  - Led outreach programs and conducted presentations to educate the public and regulated entities.
- **Sanitation and Safety Specialist/ Supervisor** | Division of Hotels and Restaurants | 2014 – 2019
  - Designed and led training workshops for new and existing health inspectors.
  - Mentored junior staff and contributed to the professional development of public health professionals.
  - Promoted health literacy and policy understanding through interactive instruction and field coaching.
- **Mentor** | Florida Department of Business and Professional Regulation RISE Program 2021-2022
  - Conducted professional development workshops for public health inspectors and supervisors
  - Delivered community health education and regulatory compliance training
  - Supervised and trained field staff in standardized procedures and best practices
- **Public Health Intern** | Florida Department of Health | Jan 2017 – May 2017
  - Conducted academic research and presented findings on nonprofit hospital policies and public health initiatives.
  - Delivered community education sessions on disease prevention and health safety.

- Developed outreach materials and collaborated on program improvement recommendations.
  - **Polk County School Board** | Paraprofessional/Substitute Teacher | August 2013- May 2014
    - Adapted teaching methods to accommodate various learning styles and professional backgrounds
    - Interpreted and implemented existing syllabi, facilitated lectures, and managed classroom discussions aligned with course objectives for grades 9-12
    - Maintained communication with department chairs to report student progress and ensure alignment with program goals
    - Adapted instructional methods to suit diverse learning styles and foster inclusive academic environments
  - **Undergraduate Research Assistant** | University of South Florida | 2021-2012
    - Conduct literature reviews and summarize academic articles for use in research projects.
    - Adhere to ethical research standards and university protocols, including confidentiality and data security.
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### **PROFESSIONAL MEMBERSHIPS**

- American Public Health Association (APHA)
  - National Environmental Health Association (NEHA)
  - Florida Public Health Association (FPHA)
  - Association of Food and Drug Officials of the Southern States (AFDOSS)
  - Georgia Society for Public Health Education (GA SOPHE)
  - National Association for Doctor of Public Health (NADrPH)
  - The Public Health Club (PHC)
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### **TECHNICAL SKILLS**

- Microsoft Office Suite (Word, Excel, PowerPoint, Teams)
  - Data analysis and reporting software
  - Learning management systems
  - Virtual meeting and presentation platforms
  - Database management and record keeping
  - Regulatory compliance documentation
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