

# Chantae D. Ciceron, Ph.D.

[Chantaec@usf.edu](mailto:Chantaec@usf.edu) [www.Linkedin.com/in/stillchantae](http://www.Linkedin.com/in/stillchantae)

---

## EDUCATION

---

- Doctorate of Philosophy in Curriculum & Instruction** Dec 2020  
**Specialization in Adult Education**  
Dissertation: An Examination of an Engagement Indicator for Non-Traditional First-Generation Black Students  
Enrolled in U.S. Institutions. Major Professor: Wayne James, Ph.D.  
University of South Florida
- Graduate Certificate Diversity Education** May 2020  
**Graduate Certificate Program Evaluation** May 2018  
University of South Florida
- Masters of Science in Adult Education** Dec 2010  
**Specialization in Counseling**  
North Carolina Agricultural & Technical State University
- Bachelors of Arts in Child Development**  
California State University, Chico May 2008

## TEACHING EXPERIENCE

---

- Adjunct Professor-IDS 2378 *Foundations of Interdisciplinary Knowledge & Inquiry*** Fall 2021  
University of South Florida, Tampa, FL
- Adjunct Professor-HUS 337 *Intellectual & Developmental Disabilities*** Fall 2015  
Saint Leo University, Ocala, FL

## PUBLICATIONS

---

### Journal Articles

Agosto, V., Still, C. D., & Angelo-Rocha, M. (2021). A Cartography of Controversy Concerning MAGA: Political Rhetoric, Racism, and Symbolism in Schools. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.1962562>

Still, C.D. (2020). Walking tall. A narrative critical family history of a grandmother's fight for new normals. *Genealogy*, 4(2), 58; <https://doi.org/10.3990/genealogy4020058>

### Book Publications

Shaw-Smith, U., & Still, C. D. (2020). *Activism*. MuseWrite Press.

Still, C. D. (2021). Make America Great, For Once [poem]. In *Making a spectacle*. Information Age Publishing, pp. 209-211.

### **Book Review**

Still, C. D. (2018). Book review: Collaborative, participatory, and empowerment evaluation. *Multidisciplinary Journal of Educational Research*, 8(2), 231-233.

### **Online Publications**

Still, C. D. (2018). Surviving postponement: Facing fears on the journey to PHinished.

<https://blackgirldoesgradschool.com/2018/10/17/surviving-postponement-facing-fears-during-the-journey-to-phinished/>

### **Under Review**

Still, C. D. Dear Me: Reflections from a Journey Advocating the Destruction of Whiteness as Power in *Toward Abolishing White Supremacy in Higher Education*.

## **PROFESSIONAL PRESENTATIONS**

---

1. **Still-Ciceron, C. D.** & Johnson, M.E. (2022). Best Practices for Substance Misuse Research Education Programs to Promote Diversity, Equity, and Inclusion. College on Problems of Drug Dependence, Minneapolis, Minnesota, June 2022
2. Still, C. D. (2020). Faculty Efforts: Centering student-faculty interaction, research, and engagement. American Association of Adult and Continuing Education. Virtual Platform, October 2020.
3. Vonzell, A., **Still, C. D.**, Dantas Rocha, M.A. (2020). Using broadcast performance as qualitative research: An analysis of #MAGA in schools and the impact of public education. USF SOQM Symposium, Tampa, Florida, February 2020.
4. Vonzell, A., **Still, C. D.**, Dantas Rocha, M.A. (2019). Drowning in Magma: From MAGA to Make America Great, (for once) MAGFO. Curriculum & Pedagogies Annual Conference, McAllen, Texas, October 2019.
5. **Still, C. D.** & Rodriguez-Campos, L. (2019). The Model for Collaborative Evaluations (MCE): Evaluating Community Development Grants. [poster] Minneapolis, MN, October, 2019.
6. Still, C. D. (2019). Detrimental Training Gaps: Influencers of Case Manager Resilience. Association of Adult and Continuing Education (AAACE) Annual Conference. St. Louis, Missouri, October 2019.
7. **Still, C. D.**, & Maxwell, R. (2019). RA Conduct Training. ARCH Summer Training, University of California, Santa Cruz, June 2019.
8. **Still, C.D.**, Frier, A., & Carpenter, W. (2018). Collaborating for persistence: Evaluation of a higher education tutoring program. American Evaluation Association Annual Conference. Cleveland, Ohio, October, 2018.
9. Still, C. D. (2018). The Resilient Leaf. Qualitative Research Symposium. University of South Florida, Tampa, Florida, March, 2018.
10. **Still, C. D.** & Rodriguez-Campos, L. (2018). The Model for Collaborative Evaluations as an Instrument for Assessing Continuums of Care and Homeless Programs. [poster] Granada, Spain, July, 2018.

11. Still, C. D. (2018). Empowerment Evaluation: A catalyst for adult education. University of South Florida, Tampa, Florida.
12. Valentino, J., Wood, N., & Cook, C. (2016). *Bringing the Community to the Classroom Through Collaboration*. Southern Human Services Organization Regional Conference, Charleston, SC. April 2016.

## **PROFESSIONAL EXPERIENCE**

---

### **Instructor**

USF Health, Academic Support Center, Tampa, FL

January 2022-

### **SMART Director (Learning & Development Facilitator)**

USF, SMART Lab, Tampa, FL

January 2022- December 2022

### **Experiential Learning Coordinator**

USF, Office of Undergraduate Research, Tampa, FL

June 2020-January 2022

### **Residential Hall Director**

USF, Housing & Residential Education, St. Petersburg, FL

July 2019-May 2020

### **Consultant**

Still Fluid Group (personal small business), Remote, USA

October 2018-January 2022

### **Service Coordinator**

USF Bay Area Early Steps, Tampa, FL

January 2018-May 2019

### **Administrative Assistant**

GAF (Aerotek Staffing), Tampa, FL

November 2017-January 2018

### **Family Care Manager**

The Centers, Ocala, FL

June 2016-October 2017

### **Advisor/Recruiter**

Saint Leo University, Ocala, FL

January 2015- June 2016

### **Admissions Advisor**

Kaplan University, Orlando, FL

March 2014-December 2014

### **Contract Program Advisor/ Students First Office Intern**

University of North Carolina, Greensboro, NC

January 2012- May 2012

### **Administrative Graduate Assistant**

North Carolina A&T State University, Greensboro, NC

January 2009-May 2010

### **Recruiter**

Oregon Department of Transportation, Salem, OR

September 2010- October 2011

### **College Relations Liaison**

May -August 2010

## **EDITORIAL & PEER-REVIEW ACTIVITIES**

---

Proposal Reviewer: Undergraduate Research Conference (April 2021)  
Proposal Reviewer: American Evaluation Association Annual Conference (May 2018)  
Peer Reviewer: A Multidisciplinary Journal of Educational Research. (April-May 2018)  
Evaluation Advisory Panel member- Evaluation Certification Program (Jan-May 2018)  
Peer Reviewer: Qualitative Research Symposium-*Conference Proposal* (January 2018)

## **BOARD SERVICE & VOLUNTEER ACTIVITIES**

---

Embarc Collective: Young Professionals Board- Tampa, Florida  
University of South Florida: Conduct Board Member- Tampa, Florida  
University of South Florida: SMARTx Club Advisor- Tampa, Florida  
University of South Florida: Undergraduate Research Society Advisor- Tampa, Florida (2020-2021)  
University of South Florida: Professional Development Committee (2020-2021)  
Big Brothers Big Sisters (2018-Present)

## **RELEVANT SKILLS & TRAINING**

---

Microsoft 365 & Google Suite  
Basic SPSS, STATA, and EndNote  
LinkedIn Learning: Microsoft Collaboration: SharePoint, Teams, and Groups  
LinkedIn Learning: Salesforce Essential Training  
LinkedIn Learning: Learning Data Science: Understanding the Basics  
Pcard Holder Training- 2021  
Active Shooter Response-2021  
Title IX Responsible Employee Training-2021  
Kognito Online- 2020  
Safe Zone Ally- 2019