

DR. PENNI EGGERS

PROFILE

Forward-thinking professional with a track record of success as an Educator. Currently, the Director of Education for the Florida Center for EMS at USF. Exhibit superior interpersonal skills while facilitating clear and timely communications with diverse stakeholders. Committed to quality and patient safety. Expertise includes:

<i>*Program Coordination</i>	<i>*Simulation Education</i>	<i>*Program Curriculum</i>	<i>*Project Management</i>
<i>*Requirements Analysis</i>	<i>*Strategic Planning</i>	<i>*Budget Management</i>	<i>*Policy Compliance</i>
<i>*Training/Development</i>	<i>*Adult Learning</i>	<i>*LMS design</i>	<i>*eLearning</i>

EDUCATION

ST. LEO UNIVERSITY

Ed.D. Education Leadership—2023

UNIVERSITY OF TAMPA

Masters of Instructional Design & Technology — 2019

ST. LEO UNIVERSITY

Bachelor's Degree, Psychology — 2015

ST. PETERSBURG COLLEGE

Associate of Science Degree, EMS — 2016
EMT-P Certificate — 1999

CERTIFICATIONS

<i>*EPC (Emergency Pediatric Care) Instructor</i>	<i>*Level A and Level B EMS Instructor</i>
<i>*CISM Peer Support & Group Support Advanced Certificate</i>	<i>*BLS (Basic Life Support) Instructor</i>
<i>*PHTLS (Prehospital Trauma Life Support) Instructor</i>	<i>*State of Florida Paramedic</i>
<i>*ACLS (Advanced Cardiac Life Support) Instructor</i>	<i>*Suicide Prevention Instructor</i>
<i>*CHSE (Certified Healthcare Simulation Educator)</i>	<i>*Infection Control Officer</i>
<i>*ACLS (Advanced Cardiac Life Support) Instructor</i>	

EXPERIENCE

FLORIDA CENTER OF EMS

Director of Education/Assistant Professor

2024

- Develop initial training curricula that include community health workers and community paramedic training.
- Identify and implement best practices for EMS education in Florida.
- Support existing EMS training programs to improve NREMT exam pass rates.
- Support new EMS training programs to achieve accreditation.
- Launch a Florida EMS academy offering cadet, scholarship, and tuition reimbursement for rural agencies.
- Provide distance learning, in-person clinical laboratories, and field training in a high-volume EMS system.
- Offer clinical laboratory/high-fidelity simulation training opportunities for rural and small systems.

- Provide high-volume field training opportunities for rural and small systems.
- Deploy a statewide Florida EMS academy LMS platform.
- Produce and disseminate Florida EMS academy CME products focused on workforce sustainment, including EMS provider resiliency, EMS leadership development, and EMS educator training.
- Launch EMS in a public health fellowship program to promote the development of future EMS leaders and innovators.

HCA WEST CENTRAL FLORIDA

GME Simulation Manager	<i>2023</i>
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- Develops educational experiences in collaboration with the GME Corporate Simulation Director and GME program directors.
- Responsible for providing leadership in the planning, implementing, and evaluating simulation activities and operations of facility-based simulation centers and laboratories.
- Ensure that faculty and staff follow processes and support data-driven decisions in the development and execution of simulation center educational objectives.
- Build strong internal and external relationships, deliver well-designed processes, and maintain a thorough and organized simulation model.

ECHO HEALTHCARE

Clinical Education Manager	<i>2021- 2023</i>
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As Clinical Education Manager, expected duties and responsibilities include:

- Perform clinical checks on Lifecast Manikins prior to their shipping to the end user and create a clinical documentation process to capture this data.
- Cooperate as part of the Research and Development team by contributing to new product development as requested.
- Work with the senior leadership team to establish best practices for the care and maintenance of Echo Healthcare products.
- Travel as required for trade shows and ongoing medical simulation events.
- Participate in trade shows and customer demonstrations as necessary.
- Act as the primary point of contact for Echo Healthcare as a clinical expert
- Work with the sales team to ensure appropriate clinical messaging and communication.
- Perform clinical onboarding with customers for Lifecast products (via video or in-person)
- Aid in creating documentation supporting all clinical products.

PALM BEACH GARDENS FIRE RESCUE

EMS Educator	<i>2019 to 2021</i>
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- Oversee all key aspects of the EMS Training, incorporating learning theories with Simulation and debriefing.
- Develop curriculum and materials for Continuing Education
- Direct functions involving grant writing and purchases for EMS Lab.
- Write and developed proposals for new projects.
- Collaborate with accrediting and licensing agencies to ensure compliance with standards, rules, and requirements.
- Functioned as a community liaison and made presentations to promote PBG Fire Department

ST. PETERSBURG COLLEGE

PSAV EMS Coordinator	<i>2016 to 2019</i>
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- Oversee all key aspects of the PSAV Paramedic and EMT program.
- Developed curriculum and materials for academic courses and programs.
- Direct functions involving budgeting, grant writing, and marketing during the execution of programs.
- Supervise adjunct instructors and provide training to program students.
- Verify, monitor, and report project financials.
- Initiated and support efforts for student recruitment and retention.
- Wrote and developed proposals for new projects.

- Collaborate with accrediting and licensing agencies to ensure compliance with standards, rules, and requirements (CAAHEP, CoAEMSP, and FLDOE).
- Serve as a current member of the Curriculum & Instruction (C&I) Committee; review curriculum proposals and recommend strategies that enable academic programs to facilitate student success.
- Functioned as a community liaison and made presentations to promote the objectives of the college projects.

ST. PETERSBURG COLLEGE

Instructor- Continuing Medical Education	<i>2013 to 2016</i>
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- Assumed accountability for curriculum development and implementation.
- Held titles of ACS 12 Lead Instructor, ACLS Instructor, ITLS Instructor, PHTLS Instructor, AMLS instructor, and BLS Instructor.
- Prepared and delivered engaging presentations; addressed student inquiries regarding varying topics.

DUNEDIN FIRE RESCUE

Firefighter / Driver Operator / Paramedic / Department Preceptor	<i>2001 to 2016</i>
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- Responded to emergency calls involving medical and fire-related emergencies.
- Trained and coached new hires on operational policies and procedures.
- Authored training and development curriculum based on new medical protocols.
- Achieved a Humanitarian Award as a Firefighter/Paramedic with the “Strike Team” during Hurricane Ivan.
- Received “Paramedic of the Year” honor for continual commitment to patient quality and safety.

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CISM OF WEST CENTRAL FLORIDA

Executive Director / Peer Counselor / Education Coordinator	<i>1999 to 2019</i>
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- Oversee a 501 (c) not-for-profit volunteer organization that provides peer support for first responders and uniform service members in Pinellas County.
- Provided education and training to CISM (Critical Incident Stress Management) team members.

ADDITIONAL COMMITTEES

PINELLAS COUNTY PROVIDER HEALTH AND WELLNESS	<i>2015 to 2016</i>
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- Collaborated with a diverse group of EMS and licensed mental health providers to promote mental health awareness and services to Fire and EMS providers in Pinellas County.

PINELLAS COUNTY MEDICAL PROTOCOL COMMITTEE	<i>2013 to 2014</i>
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- Utilized evidence-based research from the National Model of EMS Clinical Guidelines by NSEMSO as recommendations were introduced for enhancing Pinellas County EMS protocols.

MEMBERSHIPS

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| <ul style="list-style-type: none"> *Dunedin Firefighters Association, Local 2327: <i>Prior President</i> *CISM team of West Central Florida: <i>Executive Director</i> *Leadership Pinellas: <i>Member</i> | <ul style="list-style-type: none"> *Florida Association of EMS Educators: <i>Member</i> *National Association of EMS Educators: <i>Member</i> *Leadership St. Petersburg College: <i>Member</i> |
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KEYNOTE SPEAKER

Eggers, Penni. "Sharing the Load: A Multi-Modal Approach to Suicide Prevention in the Fire Service." 2016 Safety & Health Conference. Orlando, Florida. 3 December 2016.

TOOLS / TECHNOLOGIES

Windows • Microsoft Word • Excel • PowerPoint • Articulate 360

PUBLICATIONS

Augmented Reality in Paramedic Training: A Formative Study", Journal of Formative Design in Learning, 2020
<https://doi.org/10.1007/s41686-020-00041-7>

Ensmann, S. Y., Eggers, P., Bing, B., & Li, L. (2021). Design of learning experience to engage learning in instructional design and technology graduate-level classes: Digital game-based learning (DGBL) cases. Learning: Design, Engagement and Definition: Interdisciplinarity and learning, 147-166.
https://link.springer.com/chapter/10.1007/978-3-030-85078-4_12

SIMULATION EXPERIENCE

Gaumard, CAE, iSimulate, Auris, Laerdal, Lifecast, Standardized Patients, and moulage, extensive experience in best practice for simulation debriefing.