

**Heather Agazzi, Ph.D., M.S., ABPP**

University of South Florida

Department of Pediatrics, Division Chief of Child Development

13101 N. Bruce B. Downs Blvd., CMS 2078, Tampa, FL 33612

Office: 813-974-0606

Cellular: 813-495-8812

E-mail address: hcurtis@usf.edu

**CITIZENSHIP**

United States

**LANGUAGES**

English, Spanish

**EDUCATION**

- |           |   |
|-----------|---|
| 1993-1997 | B.A. International Studies/Spanish<br>Honors College, Magna Cum Laude<br>University of South Florida, Tampa, FL |
| 2002-2007 | Ph.D., School Psychology<br>University of South Florida, Tampa, FL  |
| 2009-2011 | M.S., Medical Sciences<br>University of South Florida, Tampa, FL  |
| 2010-2011 | Florida Prevention Research Center, Research Fellow<br>University of South Florida, Tampa, FL                   |

**POST-GRADUATE TRAINING**

- |           |   |
|-----------|---|
| 2007-2008 | Post-Doctoral Fellowship, Pediatric School Psychology<br>Department of Pediatrics, University of South Florida, Tampa, FL |
|-----------|---|

**BOARD CERTIFICATION AND LICENSURE**

- |              |   |
|--------------|---|
| 2007-2016    | Florida Medicaid Early Interventionist<br>Certification # 8115966 |
| 2008-Present | Florida Licensed Psychologist<br>Florida License PY 7817          |
| 2008-Present | Nationally Certified School Psychologist                          |

National Association of School Psychologists  
Certification # 36748

- 2008-Present Florida Children's Medical Services Provider
- 2016-Present American Board of Professional Psychology  
Board Certified in Clinical Child and Adolescent Psychology

### **AWARDS, HONORS, HONORARY SOCIETY MEMBERSHIPS**

- 2006-2007 First Place Poster Award, USF Health Research Day
- 2006-2007 American School Health Association (ASHA) – Secretary (elected)
- 2007-2008 USF Kosove Society, Outstanding Alumni Scholar Award
- 2007 Infants and Young Children, Provider Recognition Award
- 2008 Infants and Young Children, Best Community Project Award
- 2008 National Association of School of Psychologists, Contribution to Continuing Professional Development of School Psychologist
- 2008 USF Honors College, Outstanding Honors Alumni
- 2008 Hispanic Heritage Council, Community Service Award
- 2008 Florida Association of Infant Mental Health (FAIMH) – Treasurer (elected)
- 2008 14<sup>th</sup> Annual Survival Skills & Ethics Conference, Scholarship Award
- 2008 USF Health Fellowship, Survival Skills and Ethics Program
- 2008-2014 Florida Association of Infant Mental Health (FAIMH) – Board Member (elected)
- 2009 Bay Area Early Steps, Community Project of Year
- 2010-2011 K30 Scholars in Patient Oriented Research, Scholarship Award
- 2012 Pasco Hernando Early Learning Coalition, Presenter Recognition Award
- 2012 USF College of Medicine, 5 Years of Service Award
- 2014-2022 USF College of Medicine, Bonus Salary Award for Clinical Productivity/Performance
- 2017 USF College of Medicine, 10 Years of Service Award

- 2019 Child-Parent Psychotherapy Clinical Training, Scholarship Award, Florida Association of Infant Mental Health
- 2020 Endorsement as Infant Mental Health Mentor-Research/Faculty, Florida Infant Mental Health Endorsement recognized internationally by the Alliance for the Advancement of Infant Mental Health
- 2021 Endorsement as Rostered Child-Parent Psychotherapy Clinician
- 2022 Above and Beyond Faculty Teaching Award, USF Health Doctoral Internship in Professional Psychology
- 2023 WLP Dr. Kathleen Moore Faculty Excellence Award, Valerie D. Riddle Health Award
- 2023 American Board of Clinical Child and Adolescent Psychology National Examination Board
- 2023 Kosove Distinguished Graduate Teaching & Service Award
- 2024 Child & Adolescent Psychiatry Fellowship Teacher of the Year Award

#### **APPOINTMENTS**

- 2002-2007 Graduate Research Assistant  
Department of Pediatrics  
Department of Psychological & Social Foundations  
University of South Florida  
Tampa, FL
- 2007-2008 Clinical Instructor  
Department of Pediatrics  
University of South Florida  
Tampa, FL
- 2008-2015 Assistant Professor  
Department of Pediatrics  
University of South Florida  
Tampa, FL
- 2015-2021 Associate Professor  
Department of Pediatrics  
University of South Florida  
Tampa, FL

2019-2021 Associate Professor, Joint Appointment  
USF Department of Psychiatry  
University of South Florida  
Tampa, FL

2019-Present Division Chief of Child Development  
USF Department of Pediatrics  
University of South Florida  
Tampa, FL

2019-Present Psychology Internship Director  
APA & APPIC Accredited  
USF Health Doctoral Internship in Professional Psychology  
University of South Florida  
Tampa, FL

2021-Present Professor  
USF Department of Pediatrics  
Joint Appointment USF Department of Psychiatry and Behavioral  
Neurosciences  
University of South Florida  
Tampa, FL

#### **OTHER EMPLOYMENT**

2001-2002 Men's & Women's Cross Country and Track & Field Assistant Coach  
University of South Florida  
Tampa, Florida

#### **ADVANCED CLINICAL AND RESEARCH CONTINUING EDUCATION**

2006 Identification and Assessment of Infants and Children with Genetic Disorders (8 hrs; Florida Children's Medical Services, Tampa, FL)

2007 Diagnostic Classification and DC: 0-3-R (8 hrs; Florida Association for Infant Mental Health, Tampa, FL)

2008 Administration of the Autism Diagnostic Observation Schedule (16 hrs; Western Psychological Services, New York, NY)

2008 USF Summer Grant Writing Workshop: NIH Track (24 hrs; USF Research and Innovation, Tampa, FL)

2008 Reliability of Children's Testimony (7 hrs; USF Continuing Education, Florida Mental Health Institute, Tampa, FL)

2008 Health and the Latino Community (5 hrs; Latino Coalition of Tampa Bay, Tampa, FL)

2008 Obsessive-Compulsive Disorder and Anxiety Disorders: Effective

- Intervention (3 hrs; National Association of School Psychologists, New Orleans, LA)
- 2008 14<sup>th</sup> Annual Survival Skills & Ethics Conference: Academic Professional Development (24 hrs; University of Pittsburgh, Snowmass Village, CO)
- 2009 Florida Early Steps Train the Trainer Battelle Developmental Inventory 2<sup>nd</sup> Edition (16 hrs; Florida Early Steps Program, Tampa, FL)
- 2009 Evidence and Autism: Making a Difference (6 hrs; Kid's Therapy Unlimited, Inc., Tampa, FL)
- 2010 Parent Child Interaction Therapy (40 hrs; University of Florida, Gainesville, FL)
- 2011 Behavior Therapy for Children with Tourette's Syndrome (2 hrs; USF Department of Psychology, Tampa, FL)
- 2013 AIDS Clinical Trials Group (ACTG) Neuropsychologist training in English and Spanish (10 hrs; ACTG, Tampa, FL)
- 2014 BioMarin Pharmaceutical Inc. Psychologist training Attention Deficit Hyperactivity Disorder Rating Scale (7 hrs; BioMarin, Tampa, FL)
- 2016 Parent-Child Interaction Therapy Within Agency Trainer Training (8 hrs; Pittsburgh, PA) and Follow-Up 12-month Consultation (28 hrs; telephone and live, Tampa, FL)
- 2019 Child-Parent Psychotherapy Initial Training (24 hrs; Sunshine Health, Orlando, FL)
- 2019-2021 Child-Parent Psychotherapy Reflective Supervision 18-month Cohort (1 hr weekly; Tampa, FL)
- 2020 Child-Parent Psychotherapy Intermediate Training (16 hrs; Sunshine Health, Orlando, FL)
- 2023 Grief and Trauma in Children Intervention Training (8 hrs; Tampa, FL)

## TEACHING

### Undergraduate Medical

- 2009-2010 BMS 6941- Longitudinal Clinical Experience I  
Morsani College of Medicine, USF Medical Students, 4 hours weekly
- 2009-2018 BCC 7184- Primary Care and Special Populations Clerkship  
Morsani College of Medicine, USF Medical Students, 4 hours weekly
- 2014-2019 BMS 6826- Doctoring Clinical Experience II  
Morsani College of Medicine, USF Medical Students, 4 hours weekly

### Graduate Medical

- 2011-2016 Pediatrics Residents Developmental and Behavioral Medicine Rotation  
Developmental Medicine Preceptor  
Faculty Preceptor: 1 Resident per month, 4 hours weekly  
30 residents trained
- 2013-2015 Psychiatry Fellow Early Steps and Parent-Child Interaction Therapy Rotation  
Faculty Preceptor: 1 Fellow per semester, 4 hours weekly, trainee list:

<b>Name</b>	<b>Academic Program</b>	<b>Dates</b>
Zishan Khan, M.D.	USF Psychiatry	August 2013-December 2013
Sabrina Caceres, M.D.	USF Psychiatry	January 2014-June 2014
Justine Sever, D.O.	USF Psychiatry	April 2014-June 2014
Jacquelyn Hubbard, M.D.	USF Psychiatry	August 2014-December 2014

#### 2018-Present Psychiatry Fellow Parent-Child Interaction Therapy Rotation

Faculty Preceptor: 1 Psychiatry fellow for 4 months, 4 hours weekly, trainee list:

<b>Name</b>	<b>Academic Program</b>	<b>Dates</b>
Ogugua Anene-Maidoh, M.D.	USF Psychiatry	August 2018-October 2018
Priyanka Saigal, M.D.	USF Psychiatry	November 2018-February 2019
Madhurya Polavarapu, M.D.	USF Psychiatry	March 2019-June 2019
Carolyn Linek-Rajapaksha, M.D.	USF Psychiatry	July 2019-October 2019
Ray Padridin, M.D.	USF Psychiatry	November 2019-February 2020
Anangamanjari Pedapudi, M.D.	USF Psychiatry	February 2020
Greg Ianuzzi, M.D.	USF Psychiatry	March 2020-June 2020
William Hudson, M.D.	USF Psychiatry	July 2020-October 2020
Suraj Modi, M.D.	USF Psychiatry	November 2020-February 2021
Michael Hernandez, M.D.	USF Psychiatry	March 2021-June 2021
Eileen Glocer, M.D.	USF Psychiatry	July 2021-October 2021
Shailaja Emani, M.D.	USF Psychiatry	November 2021-February 2022
Raymond Gonzales, M.D.	USF Psychiatry	March 2022-June 2022
Shane Mahabir, M.D.	USF Psychiatry	July 2022-October 2022

Kaajal Patel, D.O.	USF Psychiatry	November 2022-February 2023
Amir Elshokiry, M.D.	USF Psychiatry	March 2023-June 2023
Andrew Adorno, D.O.	USF Psychiatry	July 2023-October 2023
Lauren Daneman, M.D.	USF Psychiatry	November 2023-February 2024
Katherine Woo, M.D.	USF Psychiatry	March 2024-June 2024
Natasha Massoudi, M.D.	USF Psychiatry	July 2024-October 2024

2019-2024 Pediatrics Residents Developmental and Behavioral Medicine Rotation

Course Director: 1-3 residents per month, 4 week rotations

Organize field placements, web-based trainings, exit evaluations

2023-Present Child and Adolescent Psychiatry Fellow Course Director for Integrated Behavioral Healthcare: 2-3 fellow per year, 4-6 month rotations; coordinated 12 month curriculum including field placements, web-based trainings, research mentorship and didactics

### Resident Lectures

Spring 2008

*Screening and Assessment of Disruptive Behavior Disorders  
Evidence-based Interventions for Young Children and Families*  
Pediatrics Residents  
Noon Conference, Tampa General Hospital

Spring 2008

*Evidence-based interventions for Young Children and families*  
Pediatrics Residents  
Noon Conference, Tampa General Hospital

Fall 2012, 2014

*Learning Disabilities: Interventions and Physician's Role*  
Psychiatry Residents  
Department of Psychiatry and Behavioral Neurosciences  
University of South Florida

Fall 2012, 2014

*Parent-Child Interaction Therapy for the Treatment of Disruptive Behavior Disorders*  
Psychiatry Residents  
Department of Psychiatry and Behavioral Neurosciences  
University of South Florida

Spring 2012

*Parent-Child Interaction Therapy*

	Pediatrics Residents Noon Conference, Johns Hopkins All Children's Hospital
Summer 2019	<i>IEPs and Section 504 Plans: What Physicians Need to Know</i> Pediatrics Residents Noon Conference, Johns Hopkins All Children's Hospital
May 2020	<i>School Supports for All Students: A Primer for Physicians</i> Psychiatry Fellows and Psychology Interns Didactics (2 hrs), University of South Florida
April 2021	Behavioral Interventions for Primary Care Physicians Pediatrics Residents Didactics (4 hrs), University of South Florida
April 2022	Developmental Pediatrics Jeopardy Pediatrics Residents Didactics (2 hrs), University of South Florida

### **Undergraduate Courses**

2005-2006	MHS 4052 Human Relations Skills in Counseling College of Education, USF undergraduate students
2006-2016	IDH 4910 Honors Undergraduate Research Research Supervisor for USF Honors College undergraduate students

### **Graduate School Psychology Courses**

2007	SPS 6197 Psychoeducation Assessment 1 Department of Psychological and Social Foundations
2012-Present	ED 7931 Advanced Practicum in Pediatric School Psychology Clinical Supervisor for USF graduate students from Department of Psychological and Social Foundations
2014-2019	SPS 6947 Internship Pediatric Psychology Clinical Supervisor for USF, School of Psychology Pre-Doctoral Students

### **Graduate Psychology/School Psychology Clinical Instruction**

Fall 2011-Present	Doctoral Psychology Practicum in Pediatric Psychology and/or Parent-Child Interaction Training Faculty Preceptor: 1-3 doctoral psychology trainees per year, 8-20 hours weekly, trainee list:
-------------------	--

Name	Academic Program	Dates
------	------------------	-------



Natasha Burke, M.S.	Clinical Psychology	August 2011-March 2012
Robin Tan, M.S.	Clinical Psychology	August 2012-May 2013
Sim Yin Tan, Ed.S.	School Psychology	June 2013-June 2014
Lindsey Steding, M.S.	Clinical Psychology	May 2014-May 2015
Erica Coates, M.S.	Clinical Psychology	May 2014-May 2015
Annie Weitz, B.A.	Clinical/Counseling Psychology	January 2014-August 2014
Brittany Jordan-Arthur, M.S.	Clinical Psychology	May 2015-June 2016
Maureen Moynahan, M.S.	Clinical Psychology	September 2016-June 2017
Sarah Dickinson, M.A.	School Psychology	September 2016-June 2017
Mercedes Cambric, M.A.	School Psychology	July 2017-June 2018
David Rubio, M.A.	School Psychology	August 2018-June 2019
Andrew Jenkins, M.A.	School Psychology	August 2018-June 2019
Holland Hayford, M.A.	School Psychology	May 2019-June 2021
Myesha Morgan, M.A.	School Psychology	August 2021-June 2022
Katrina Scarimbolo, M.A.	School Psychology	August 2021-June 2022
Lauren Patrusky, Ed.S.	School Psychology	August 2021-June 2022
Jessica Andrews, M.A.	School Psychology	August 2022-June 2023

### Graduate Psychology Doctoral Internship Instruction

Fall 2014-2019

SPS 6947 Doctoral Internship in Pediatric Psychology

Fall 2019-Present

Director of the USF Health Doctoral Internship in Professional Psychology,  
Internship Supervisor, trainee list:

<b>Name</b>	<b>Academic Program</b>	<b>Dates</b>
Sim Yin Tan, Ed.S.	School Psychology, University of South Florida	July 2014-June 2015; 40 hours weekly
Mercedes Cambric, M.A.	School Psychology, University of South Florida	July 2018-June 2019; 16 hours weekly
Morgan Bolen, M.S.	Clinical Psychology, Pacific University	August 2019-July 2020; 16 hours weekly
Christine Pho, M.S.	Clinical Psychology, Nova Southeastern University	August 2019-July 2020; 16 hours weekly
Meagan Zeiger, M.S.	Clinical Psychology, Pacific University	August 2020-July 2021; 16 hours weekly
Connally Barry, M.S.	Clinical Psychology, Nova Southeastern University	August 2020-July 2021; 16 hours weekly
Courtney Ball, M.S.	Clinical Psychology, Pacific University	August 2021-July 2022; 16 hours weekly
Lauren Gispert, M.S.	Clinical Psychology, Nova Southeastern University	August 2021-July 2022; 16 hours weekly
Katrina Scarimbolo, M.A.	School Psychology, University of South Florida	August 2022-July 2023; 16 hours weekly
Tyler McCoy, Ed.S.	School Psychology, Nova Southeastern University	August 2022-July 2023; 16 hours weekly
Leanna Rosinski, Ed.S.	Clinical Psychology, Southern Illinois University	August 2022-July 2023; 16 hours weekly
Tiffany Dangleben, M.S.	School Psychology, North Carolina State University	August 2023-July 2024; 12 hours weekly
Dhara Patel, M.S.	Clinical Psychology, Indiana University	August 2023-July 2024; 12 hours weekly
Julia Jordan, M.S.	Clinical Psychology, The Chicago School of Psychology	August 2023-July 2024; 12 hours weekly

### **Graduate Psychology Doctoral Internship Didactics**

March 2018 *Helping Our Toddlers, Developing Our Children's Skills*  
Psychology Internship Didactic, Johns Hopkins All Children's Hospital

2019-Present Doctoral Psychology didactics for interns, 1 hour each  
*Introduction to Internship*  
*Individualized Education Plans and Section 504 Plans*  
*HIPPA for Psychology Interns*  
*Sexual Harassment*  
*Domestic Violence*  
*EPIC: The Electronic Medical Record*  
*Baker Act in Florida*  
*Parent-Child Interaction Therapy: Dyadic Parent Child Interaction Coding System Parts 1-9*  
*Adaptive Behavior Assessment*  
*Parent-Child Interaction Therapy: Callous Unemotional Traits*  
*Intellectual Disabilities*  
*Child-Parent Psychotherapy*  
*Early Childhood Feeding Therapy*  
*Smart Start: Trauma Informed Care for Toddlers*  
*Autism Spectrum Disorders Level 2 Screeners*  
*Board Certification in Professional Psychology*

### Post-Graduate Psychology Clinical Instruction

Fall 2018-2019 Silver Child Development Center Psychology Fellowship  
Faculty Supervisor

Name	Academic Program	Dates
Kimberly Knap, Ph.D.	School Psychology, University of South Florida	July 2018-November 2019; 40 hours weekly

### Graduate College of Public Health

Fall 2021 Invited Guest Lecturer: PHC 6550 Child Health and Development.  
*Disruptive Behavior Disorders in Early Childhood*. Asynchronous recorded lecture.

### Graduate Thesis and Doctoral Dissertation Committees

- Jordan, Arthur, Brittany (2016-2018). *The Role of Fathers in Behavioral Parent Training: An exploration of parent related factors in parent and child treatment outcomes*. (Committee Member).

2. Knap, Kimberly (2016-2018). *Efficacy of Parent-Child Interaction Therapy for improving challenging behaviors, ASD symptoms, and communication skills in young children diagnosed with autism spectrum*. (Committee Member).
3. Dickson, Sarah (2016-2018). *Smart Start for trauma: A multiple baseline design*. (Co-Major Professor).
4. Dunlop, Sally (2018-2020). *Adapting and implementing the 'Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS)' parent raining program in an Australian context: A feasibility study*. (Consultant to implementation and analysis of HOT DOCS implemented in Australia).
5. Rubio, David (2018-2021). *The Relationship Between Parenting Stress, Attendance, and Attrition in a Group-Based Parent Management Training Program*. (Committee Member).
6. Leedy, Natalie (2019-2021). *Parent Engagement in an Online Behavioral Parent Training Program: A Case Study*. (Committee Member).
7. Hayford, Holland (2019-2020). *Facilitators and Barriers to Treatment Engagement in a Parent Training Program*. (Co-Major Professor).
8. Holyfield, Cashea (2019-2021). *An Investigation of the Helping Our Toddlers, Developing Our Children's Skills Guide for Weekly Early Intervention Sessions: A Multiple Baseline Single-Case Design*. (Committee Member).
9. Guarnieri, Andrea (2019-2021). *Acceptability of a Parenting Program: DOCS K-5*. (Committee Member).
10. Jannat, Sk Rahatul (2020-Present). *Impact of age on emotion recognition*. (Committee Member).
11. Buro, Acadia (2021). *Feasibility of a Virtual Group Nutrition Intervention for Adolescents with Autism Spectrum Disorder*. (Chairperson).
12. Hayford, Holland (2021-2022). *Outcomes of a Telehealth Adaptation of a Trauma-Based Parent Training Program*. (Co-Major Professor).
13. Patrusky, Lauren (2022-Present). *Do Text Reminders Increase Participant Engagement in HOT DOCS*. (Co-Major Professor).

### **Undergraduate Thesis Committees**

1. Winklepleck, Sierra (2006-2007). *Relation between weight, status, gender and dairy consumption among high school students*. (Honors College Thesis Committee Chair).

2. Piquet, Tiffany (2009-2010). *Relationship between sleep disorders and challenging behavior in young children ages 2-7*. (Honors College Thesis Committee Chair).
3. Hussein, Abir (2009-2010). *Relationship between sleep disorders and challenging in young children ages 2-7*. (Honors College Thesis Committee Chair)
4. Gonzalez, Jessica (2009-2010). *Comparison of the HOT DOCS curriculum delivered in English and Spanish*. (Honors College Thesis Committee Chair and McNair Fellow Faculty Mentor).
5. Allen, Ricci (2012-2013). *Psychoeducational implications of neurodevelopmental disorders in early childhood: A case study of Opsoclonus Myoclonus Syndrome*. (Honors College Thesis Committee Chair).

## INVITED LECTURES

### Regional Invited Lectures

1. **Curtiss, H**, Bradley-Klug, K.L., Armstrong, K.H. & Edmonds, A. (2007, January). *Relation between weight status, gender, ethnicity, and the food and activity choices of 6<sup>th</sup> and 9<sup>th</sup> graders*. USF Department of Pediatrics Grand Rounds, Tampa, FL.
2. **Agazzi, H.** (2010, June). *Autism spectrum disorders: A primer for Head Start educators*. Head Start Annual Symposium, Tampa, FL.
3. **Agazzi, H.**, Ogg, J., & Schatzberg, T. (2011, October). *Learning disabilities: The response to intervention movement and a pediatrician's role*. USF Department of Pediatrics Grand Rounds, Tampa, FL.
4. **Agazzi, H.** (2011, October). *Young children with autism spectrum disorders: Evidence-based assessment to intervention*. 2011 Autism Health & Wellness Symposium, Winter Haven, FL.
5. **Agazzi, H.** (2017, January). *Trauma informed behavioral parenting*. USF Department of Pediatrics Grand Rounds, Tampa, FL.
6. **Agazzi, H.**, Dickinson, S. (2019, December). *Physicians guide to Section 504 Plans and Individualized Education Plans for students with special needs*. USF Department of Pediatrics Grand Rounds, Tampa, FL.
7. **Agazzi, H.**, Kirby, R. (2020, February). *"Is autism spectrum disorder a genetic condition? And how does etiology impact interventions?"* USF Department of Pediatrics Grand Rounds, Tampa, FL.

8. Reynolds, R., Melvin, M., **Agazzi, H.**, Dabrow, S., Plant, R. (2020, May). *HOT DOCS: A Power-Packed Punch of Behavioral Management Teaching for Residents*. USF Department of Pediatrics Grand Rounds, Tampa, FL.
9. **Agazzi, H.** (2020, December). *Resisting Temptation: Using behavioral momentum to engage young children in non-preferred tasks*. Tampa General Hospital Rehabilitation Services, Tampa, FL.
10. **Agazzi, H.** & Chou, C. (2023, March). *USF BHWET: Integrated Behavioral Health at USF Health and Tampa Bay*. USF Department of Pediatrics Grand Rounds, Tampa, FL.
11. **Agazzi, H.** (2023, November). *Toddlerhood and disruptive behaviors: When is a tantrum too much?* 5<sup>th</sup> Annual Pediatric Brain Symposium, Johns Hopkins All Children's Hospital, St. Petersburg, FL.

### International Invited Lectures

1. **Agazzi, H.** (2021, December, Key Note Speaker). *Creating a Safe Cell for Mothers and Babies. Technical Assistance for Developing an Institution Model for Children Staying with their mothers in Penal Institutions*, Turkish Ministry of Justice, Ankara, Turkey.

### CLINICAL ACTIVITIES AND INNOVATIONS

2006	Co-developer of the HOT DOCS Parent Training Curriculum
2009	USF Speech Language Pathology Program Training on Battelle Developmental Inventory-2 <sup>nd</sup> Edition
2010	Parent-Child Interaction Therapy, Certified Therapist (12-month certification process)
2016	Parent-Child Interaction Therapy, Level I Trainer (18-month certification process)
2015	Developer of the Smart Start: Parenting Tools for Children with Developmental Delay, Social-Emotional Concerns, and Trauma
2019	Developer of the DOCS K-5 Parent Training Curriculum
2020	Infant Mental Health Mentor-Research/Faculty, Florida Infant Mental Health Endorsement supported internationally by the Alliance for the Advancement of Infant Mental Health. With this endorsement, I will review applications submitted by U.S. professionals seeking endorsement as Infant Mental Health Mentor.

### Treatment Manuals and Innovations

1. Armstrong, K., Lilly, C., & **Curtiss, H.** (2006). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS)*. University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.
2. Armstrong, K., Lilly, C., & **Curtiss, H.** (2006). *HOT DOCS Español: Ayudando a Nuestros Niños - Desarrollando Sus Habilidades*. University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.
3. **Agazzi, H.**, (2009). *HOT DOCS progressive muscle relaxation*. University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL. (I authored a progressive muscle relaxation script for parents attending HOT DOCS recorded the CD in a recording studio).
4. Armstrong, K., **Agazzi, H.**, Childres, J., & Lilly, C. (2011). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS)*. (2<sup>nd</sup> Ed). University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.
5. Armstrong, K., **Agazzi, H.**, Childres, J., & Lilly C. (2011). *HOT DOCS Español: Ayudando a Nuestros Niños - Desarrollando Sus Habilidades*. (2<sup>nd</sup> Ed). University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.
6. **Agazzi, H.**, Salloum, A., Shaffer-Hudkins, E., & Adams, C. (2015). *Trauma-Informed Behavioral Parenting (TIBP)*. University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.
7. **Agazzi, H.**, Salloum, A., Shaffer-Hudkins, E., & Adams, C. (2017). *Smart Start: Parenting tools for children with developmental delay, social-emotional concerns, and trauma*. University of South Florida, Department of Pediatrics, Division of Pediatric Neurobehavioral Health. Tampa, FL.
8. **Agazzi, H.**, Childres, J., & Armstrong, K. (2018). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS)*. (3<sup>rd</sup> Ed). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.
9. **Agazzi, H.**, Childres, J., & Armstrong, K. (2018). *HOT DOCS Español: Ayudando a Nuestros Niños - Desarrollando Sus Habilidades*. (3<sup>rd</sup> Ed). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.
10. **Agazzi, H.** & Childres, J. (2019). *Developing Our Children's Skills K-5 (DOCS K-5)*. (1st Ed). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.
11. Childres, J. & **Agazzi, H.** (2019). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): Guide for Weekly Early Intervention Sessions*. (1<sup>st</sup> Ed.). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.

12. **Agazzi, H.,** Childres, J., & Armstrong, K. (2020). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS)*. (4<sup>th</sup> Ed). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.
13. **Agazzi, H.,** Childres, J., & Armstrong, K. (2020). *HOT DOCS Español: Ayudando a Nuestros Niños - Desarrollando Sus Habilidades*. (4<sup>th</sup> Ed). University of South Florida, Department of Pediatrics, Division of Child Development. Tampa, FL.

## SPONSORED RESEARCH AND CONTRACTS

### A. Current Grants

Agency: Health Resources and Services Administration (HRSA)  
 I.D.#: 1257102801  
 Title: Improving Access to Mental Health Care for Underserved Children, Adolescents, and Families through Integrating Behavioral Health into Primary Care  
 P.I.: Chih-Chou Chin, Ph.D.  
 Role on Project: Co-Principal Investigator  
 Percent Effort: 20%  
 Total Award: \$1,919,040  
 Anticipated direct costs to Co-PI for 4 years: \$880,988 (10% indirect)  
 Project Period: 7/1/2021-6/30/2025

Agency: National Institute of Health/NICHHD  
 I.D.#: R21 HD 106182-01  
 Title: An Integrated Nutrition Intervention through the Part C Early Intervention Services to Promote Healthy Eating Habits for Children with ASD  
 P.I.: Heewon Gray, Ph.D.  
 Role on Project: Co-Investigator  
 Percent Effort: 4%  
 Total Award: \$400,689  
 Project Period: 09/2021-08/2023

Agency: Children's Board of Hillsborough County  
 I.D. #: 6119154600  
 Title: Trauma Informed Schools: Tiered Interventions  
 P.I.: Heather Agazzi Ph.D., M.S.  
 Role on Project: Principal Investigator  
 Percent Effort: 20%  
 Total Award: \$1,366,219 to date (10% indirect)  
 Project Period: 07/2023-Present

Agency: Children's Board of Hillsborough County



I.D. #: 6119153000  
Title: HOT DOCS & DOCS K-5  
P.I.: Heather Agazzi Ph.D., M.S.  
Role on Project: Principal Investigator  
Percent Effort: 50%  
Total Award: \$1,250,000 to date (10% indirect)  
Project Period: 10/2017-Present

Agency: Erasmus +  
I.D. #: 2022-1-TR01-KA171-HED-000077835  
Title: HOT DOCS Turkey Research Collaboration  
P.I.: Mudriye Bicakci, Ankara University  
Heather Agazzi, University of South Florida  
Role on Project: Professorship travel  
Percent Effort: N/A  
Total Award: \$8,760 for travel  
Project Period: 2022-2024

### **B. Completed Grants**

Agency: Agency Collaborative for Children, Families, & Communities  
I.D.#: N/A  
Title: Relation between Weight Status, Gender, Ethnicity, and the Food  
And Activity Choices of Adolescents  
P.I.: Kathleen Armstrong, Ph.D.  
Role on Project: Project Director (dissertation study)  
Percent Effort: 10%  
Total Award: \$9,632  
Project Period: 08/2006-07/2007

Agency: USF Collaborative for Children, Families, & Communities  
I.D.#: N/A  
Title: Helping our Toddlers, Developing Our Children's Skills  
P.I.: Heather Curtiss (**Agazzi**), Ph.D., M.S.  
Role on Project: Principal Investigator  
Percent Effort: 9%  
Total Award: \$12,500  
Project Period: 08/2008-07/2009

Agency: Children's Board of Hillsborough County  
I.D.#: N/A  
Title: Helping our Toddlers, Developing Our Children's Skills  
P.I.: Kathleen Armstrong, Ph.D.  
Role on Project: Co-Principal Investigator  
Percent Effort: 20-60%

Total Award: \$1,016,103 (10% indirect)  
 Project Period: 05/2006-09/2012

Agency: University of South Florida Women's Health Collaborative  
 I.D.#: N/A  
 Title: Maternal Health among mothers of children with autism  
 Spectrum Disorder: The Effect of PCIT on Reducing Maternal  
 Stress and Symptoms of Anxiety and Depression

P.I.: Heather Agazzi, Ph.D., M.S.  
 Role on Project: Principal Investigator  
 Percent Effort: N/A  
 Total Award: \$6,350  
 Project Period: 05/2014-04/2015

Agency: Florida Institute for Child Welfare  
 I.D.#: 6119-1399-00  
 Title: Trauma Informed Behavioral Parenting: Early Intervention for  
 Child Welfare

P.I.: Heather Agazzi, Ph.D., M.S.  
 Role on Project: Principal Investigator  
 Percent Effort: 25%  
 Total Award: \$100,000  
 Project Period: 06/2015-06/2017

Agency: Women's Health Collaborative Grant  
 I.D.#: 34153989  
 Title: Video Training to Enhance the Implementation of Evidence Based  
 Strategies among Mothers and their Toddlers within the Early  
 Steps Program

P.I.: Emily Shaffer-Hudkins, Ph.D.  
 Role on Project: Co-Investigator  
 Percent Effort: N/A  
 Total Award: \$7,696  
 Project Period: 02/2018-07/2018

Agency: American Psychological Association, Board of Educational Affairs  
 I.D. #: 6119-1410-00  
 Title: USF Health Doctoral Internship in Professional Psychology  
 P.I.: Heather Agazzi, Ph.D., M.S.  
 Role on Project: Principal Investigator  
 Percent Effort: N/A  
 Total Award: \$25,000  
 Project Period: 08/2018-04/2020

Agency: Women's Health Collaborative Grant  
 I.D.#: N/A  
 Title: Testing Feasibility and Acceptability of an early childhood Nutrition Intervention for Children with Autism Spectrum Disorder (ASD)  
 P.I.: Heewon Gray, Ph.D.  
 Role on Project: Co-Investigator  
 Percent Effort: N/A  
 Total Award: N/A  
 Project Period: 06/2019-05/2020

Agency: Children's Board of Hillsborough County  
 I.D. #: N/A  
 Title: Developing Our Children's Skills K-5 (DOCS K-5)  
 P.I.: Heather Agazzi Ph.D., M.S.  
 Role on Project: Principal Investigator  
 Percent Effort: 20%  
 Total Award: \$118,619  
 Project Period: 06/2019-09/2020

Agency: COVID-19 Rapid Response Research Proposal  
 I.D.#: #100314  
 Title: Motivating At-Risk Populations' Return to Healthcare Facilities and Services through Emotive Messaging  
 P.I.: Kimberly Walker, Ph.D.  
 Role on Project: Co-Investigator  
 Percent Effort: N/A  
 Total Award: \$24,597  
 Project Period: 05/2020-05/2022

Agency: Women's Health Collaborative Grant  
 I.D.#: N/A  
 Title: COVID-19, Peritraumatic Distress, Mental Health and Educational Attainment in a sample of African American Teen Mothers in Hillsborough County's Alternative Education Programs  
 P.I.: Abraham Miranda Salinas, M.D., Ph.D.  
 Role on Project: Co-Investigator  
 Percent Effort: N/A  
 Total Award: \$15,000  
 Project Period: 06/2020-05/2022

### C. Completed Contracts

Agency: Department of Health  
I.D.#: N/A  
Title: Early Steps  
P.I.: Carol Lilly, M.D.  
Role on Project: Funded Staff  
Percent Effort: 20%  
Total Award: \$3,041,399 (10% indirect)  
Project Period: 08/2005-04/2016

Agency: Children's Board of Hillsborough County  
I.D.#: N/A  
Title: Technical Assistance Grant for USF Kosove Society  
P.I.: Heather Curtiss (**Agazzi**), Ph.D., M.S.  
Role on Project: Principal Investigator  
Percent Effort: N/A  
Total Award: \$10,000  
Project Period: 01/2008-07/2008

Agency: Children's Board of Hillsborough County  
I.D.#: N/A  
Title: Technical Assistant Grant  
P.I.: Heather Curtiss (**Agazzi**), Ph.D., M.S.  
Role on Project: Principal Investigator  
Percent Effort: N/A  
Total Award: \$9,000  
Project Period: 04/2009-09/2009

Agency: Children's Board of Hillsborough County  
I.D.#: N/A  
Title: Training Grant for Parent Child Interaction Therapy  
P.I.: Heather Agazzi, Ph.D., M.S.  
Role on Project: Principal Investigator  
Percent Effort: N/A  
Total Award: \$1,000  
Project Period: 05/2010-07/2010

Agency: Early Childhood Council  
I.D.#: 61191461-00  
Title: Reflective Supervision  
P.I.: Heather Agazzi, Ph.D., M.S.  
Role on Project: Principal Investigator  
Percent Effort: N/A  
Total Award: \$1,000

Project Period: 07/2018-09/2018

Agency: Early Childhood Council  
 I.D. #: 6119-1468-00  
 Title: Smart Start for Inclusion Support Services  
 P.I.: Heather Agazzi Ph.D., M.S.  
 Role on Project: Principal Investigator  
 Percent Effort: 12%  
 Total Award: \$36,000  
 Project Period: 01/2019-09/2020

Agency: F. Hoffman Laroche  
 I.D. #: N/A  
 Title: Protocol: BP30153 – A Phase II Multicenter Randomized, Double blind 24-Week, 3-Arm, Parallel Group, Placebo-Controlled Study to Investigate I the Efficacy and Safety of RO5285119 in Children and Adolescents Age 5 – 17 with Autism Spectrum Disorder (ASD)  
 P.I.: Justyna Wojas, M.D.  
 Role on Project: Sub-Investigator/ Rater  
 Percent Effort: N/A  
 Total Award: N/A  
 Project Period: 4/2017-2020

## PEER-REVIEWED PUBLICATIONS

\*senior authorship

### Journal Publications

1. **Curtiss (Agazzi), H.**, Armstrong, K., & Lilly, C. (2008). Positive behavior support and pediatric feeding problems: A case study. *Journal of Early Childhood and Infant Psychology*, 4, 93-109.
2. **Agazzi, H.**, Salinas, A., Williams, J., Chiriboga, D., Ortiz, C., & Armstrong, K. (2010). Adaptation of a Behavioral Parent Training curriculum for Hispanic caregivers: HOT DOCS Español. *Infant Mental Health Journal*, 31(2), 182-200. PMID: 28543326. <https://doi.org/10.1002/imhj.20251>
3. **Agazzi, H.**, Armstrong, K., & Bradley-Klug, K.L. (2010). BMI and physical activity among at risk tweens and teens, Hillsborough County, Florida, 2005-2006. *Preventing Chronic Disease*, 7(3). [http://www.cdc.gov/pcd/issues/2010/may/09\\_0120.htm](http://www.cdc.gov/pcd/issues/2010/may/09_0120.htm). Accessed [date].

4. Childres, J., **Agazzi, H.**, & Armstrong, K. (2011). Evaluating outcomes of a Behavioral Parent Training program for caregivers of young children: Waitlist control vs. immediate treatment. *Journal of Early Childhood & Infant Psychology*, 7, 25-44.
5. **Agazzi, H.**, Tan, R., & Tan, S.Y. (2013). A case study of Parent Child Interaction Therapy for the treatment of autism spectrum disorder. *Clinical Case Studies*, 12(6), 428-442. <https://doi.org/10.1177/1534650113500067>
6. Hangauer, J., Shaffer-Hudkins, E., & **\*Agazzi, H.** (2013). The primary service provider model in early intervention: Relationship focused intervention for children birth-three. *Childcare in Practice*, 19(4), 421-435.
7. Armstrong, K., Jeffries DeLoatche, K., Preece, K., & **Agazzi, H.** (2014). Combining Parent Child Interaction Therapy and visual supports for the treatment of challenging behavior in a child with autism and intellectual disabilities and comorbid epilepsy. *Clinical Case Studies*, 13(2), 115-127. <https://doi.org/10.1177/1534650113502705>
8. Ogg, J., Shaffer-Hudkins, E., Childres, J., Feldman, M., **Agazzi, H.**, & Armstrong, K. (2014). Attendance and implementation of strategies in a behavioral parent training program: Comparisons between English and Español programs. *Infant Mental Health Journal*, 35(6), 1-10. PMID: 25798505. <https://doi.org/10.1002/imhj.21470>
9. **Agazzi, H.**, Tan, S.Y., Ogg, J., Armstrong, K., & Kirby, R. (2017). Does Parent-Child Interaction Therapy reduce maternal stress, anxiety and depression among mothers of children with autism spectrum disorder? *Child & Family Behavior Therapy*, 39(4), 283-303. <https://doi.org/10.1080/07317107.2017.1375622>
10. Monahan, M., Jordan-Arthur, B., & **\*Agazzi, H.** (2017). The implementation of Parent-Child Interaction Therapy (PCIT) for the treatment of Tourette Syndrome (TS) and disruptive behavior. *Clinical Case Studies*, 17(1), 38-54. <https://doi.org/10.1177/1534650117745356>
11. Tan, S.Y., Steding, L., Coates, E., & **\*Agazzi, H.** (2018). Parent-Child Interaction Therapy and ADHD: A case study with a hearing child of a deaf father and a hear mother. *Child & Family Behavior Therapy*, 40(1), 65-83. <https://doi.org/10.1080/07317107.2018.1428071>
12. Dickinson, S., & **\*Agazzi, H.** (2018). A father with posttraumatic stress disorder and a son with autism spectrum disorder: A Parent-Child Interaction Therapy case study. *Military Behavioral Health*, 7(3), 345-353. <https://doi.org/10.1080/21635781.2018.1530624>
13. Gray, H., Sinha, S., Webber, A., Robinson, C., Berkman, K., **Agazzi, H.**, & Shaffer, E. (2018). Early history, mealtime environment, and parental views on mealtime and eating behaviors among children with ASD in Florida. *Nutrients*, 10(12), 1867-1882. PMID: 30513809. <https://doi.org/10.3390/nu10121867>

14. Cambric, M., & \***Agazzi, H.** (2019). A case study of Parent-Child Interaction Therapy for the treatment of high functioning autism spectrum disorder. *Clinical Case Studies, 18*(4), 270-281. <https://doi.org/10.1177/1534650119843591>
15. **Agazzi, H.**, Adams, C., Ferron, E., Shaffer-Hudkins, E., & Salloum, A. (2019). Trauma informed Behavioral Parenting for early intervention. *Journal of Child and Family Studies, 28*(8), 2172-2186. <https://doi.org/10.1007/s10826-019-01435-3>
16. Fabiano, D., Canavan, S., **Agazzi, H.**, & Goldgof, D. (2020). Gaze-based classification of autism spectrum disorder. *Pattern Recognition Letters, 135*, 204-212. <https://doi.org/10.1016/j.patrec.2020.04.028>
17. **Agazzi, H.**, Knap, K., & Kimonis, E. (2020). Parent–Child Interaction Therapy–callous unemotional adaptation for a pre-school boy with conduct problems. *Clinical Case Studies, 19*(5), 370-385. <https://doi.org/10.1177/1534650120950524>.
18. Dunlop, S., Kimonis, E., & **Agazzi, H.** (2020). Adapting and implementing the ‘Helping Our Toddlers, Developing Our Children’s Skills (HOT DOCS)’ in an Australian context: A feasibility study. *Evidence-Based Practice in Child and Adolescent Mental Health, 6*(1), 28-46. <https://doi.org/10.1080/23794925.2020.1796552>
19. Buro, A. W., Gray, H. L., Kirby, R. S., Berkman, K., **Agazzi, H.**, & Shaffer-Hudkins, E. (2021). Diet quality in an ethnically diverse sample of children and adolescents with autism spectrum disorder compared with nationally representative data. *Disability and Health Journal, 14*(1), 100981. PMID: 32811783. <https://doi.org/10.1016/j.dhjo.2020.100981>
20. Dickinson, S., **Agazzi, H.**, Shaffer-Hudkins, E., & Ferron, J. (2021). Smart Start: A feasible intervention for young children with disabilities and trauma. *Journal of Public Child Welfare. 16*(3), 402-426. <https://doi.org/10.1080/15548732.2021.1896625>
21. **Agazzi, H.**, Hayford, H., Thomas, N., Ortiz, C., & Salinas-Miranda, A. (2021). A nonrandomized trial of a behavioral parent training intervention for parents with children with challenging behaviors: In-person versus internet-HOT DOCS. *Clinical Child Psychology and Psychiatry, 26*(4), 1076–1088. PMID: 34156883. <https://doi.org/10.1177/13591045211027559>
22. **Agazzi, H.**, Najmabadi, S., Flood, J., Cimorelli, D., & Chenneville, T. (2022). COVID-19 Adaptations for Health Service Psychology Internship Training in a Medical School. *Journal of Clinical Psychology in Medical Settings. 29*, 80-91. PMID: 33966144. <http://doi.org/10.1007/s10880-021-09784-2>
23. **Agazzi, H.**, Hayford, H. Thomas, N., Dickinson, S., Ortiz, C., Salinas-Miranda, A. (2022). Pandemic parenting: A pilot study of in-person versus internet-DOCS K-5 for caregivers of school-age children with disruptive behaviors. *Clinical Child Psychology and*

*Psychiatry*. 27(3), 569-585. PMID: 35485248.  
<https://doi.org/10.1177/13591045221096313>;

24. Gray, H.L., Pang, T., **Agazzi, H.**, Shaffer-Hudkins, E., Kim, E., Miltenberger, R.G., Waters, K.A., Jimenez, C., Harris, M., & Stern, M. (On-line publication ahead of print May 30, 2022). A nutrition education intervention to improve eating behaviors of children with autism spectrum disorder: Study protocol for a pilot randomized controlled trial. *Contemporary Clinical Trials*. 119, 106814. PMID: 35671902. doi: <https://doi.org/10.1016/j.cct.2022.106814>
25. **Agazzi, H.**, Soca Locano, S., & Hernandez, M. (2022). Low treatment fidelity as an indication to switch interventions: Pivoting from Child Parent Psychotherapy to Parent-Child Interaction Therapy for early childhood trauma. *Clinical Case Studies*. 22(2), 192-208. <https://doi.org/10.1177/15346501221124980>
26. Gray, H.L. †, Buro, A.W.\* , Robinson, C., Slye, N., Wang, W., Sinha, S., Kirby, R., Berkman, K., **Agazzi, H.**, Shaffer-Hudkins, E., & Marshall, J. (First published online Dec 2, 2022). A mixed methods study to examine dietary intake of children with autism spectrum disorder and parental perspectives on nutrition in Florida. *Focus on Autism and Other Developmental Disabilities*. 38(4), 258-267.  
<https://doi.org/10.1177/10883576221136449>
27. Zhao, L., Aspinall, P., **Agazzi, H.**, Li, K., Maku, R., Meng, H., ... & Du, Y. (2023). A Digital Cognitive-Physical Intervention for Elementary and Middle School-Aged Children With ADHD: A Randomized Controlled Trial. *Journal of the American Academy of Child & Adolescent Psychiatry*, 62(10), S318.
28. Zhao, L., **Agazzi, H.**, Yasong, D., Meng, H., Maku, R., Ke, L., Aspinall, P., Wilson Garvan, C., Fang, S. (2024). A Digital Cognitive-Physical Intervention for Attention-Deficit/Hyperactivity Disorder: A Randomized Controlled Trial. *Journal of Medical Internet Research*. 10:26: e55569. PMID: 38728075. <https://doi.org/10.2196/55569>

### **Invited Publication**

29. **Agazzi, H.**, Dickinson, S. & Plant, R. (2022). HOT DOCS: Innovative behavioral management training for pediatric residents. *Advances in Pediatrics*. 69(1), 13-21. PMID: 35985705. <https://doi.org/10.1016/j.yapd.2022.03.007>

### **Publications in Press**

1. Callejas, L.M., Chou, C., Scarimbolo, K., Hammond, K., & \***Agazzi, H.** (2024). Using EPIS contextual elements to identify implementation barriers and facilitators of an integrated behavioral health training program. *Translational Behavioral Medicine*.



## Publications Under Review

1. Smith, N.D.W., Rosinski, L., Patrusky, L., & \***Agazzi, H.** (2024, Invited revise and resubmit). Applications of parent-child interaction therapy for an autistic child and autistic father: A case study. *Child & Family Behavior Therapy*.
2. Gray, Heewon; Jimenez, Claudia; Pang, Tiantian; Kim, Eunsook; Shaffer-Hudkins, Emily; **Agazzi, Heather**; Rosado, Alanis; Klinger, Ankeeta; Young, Carissa; Kandil, Jana; Won, Samuel; Perez, Amanda; Sayre, William; Waters, Karah; Miltenberger, Raymond; Stern, Marilyn. (2024). Recruitment Feasibility and Baseline Findings of a Pilot Randomized Controlled Trial: Autism Eats. *Contemporary Clinical Trials*.
3. McCoy, T., Dickinson, S., & \***Agazzi, H.** (2024, Invited revise and resubmit). One is good, but are two really better? Outcomes for dual versus individual attendees in a behavioral parent-training program for caregivers of young children. *Evidence-Based Practice in Child & Adolescent Mental Health*.
4. Smith, N.D.W., Jordan, J., & \***Agazzi, H.** (2024, revise and resubmit). A Case Study of Parent-Child Interaction Therapy Adapted for Preschoolers with Conduct Problems and Callous-Unemotional Traits. *Clinical Case Studies*.

## OTHER PUBLICATIONS

### Clinical Research Reports

1. **Agazzi, H.**, Adams, C., Ferron, E., Ferron, J., Shaffer-Hudkins, E., & Salloum, A. (2016). *Trauma Informed Behavioral Parenting: Early Intervention for Child Welfare*. Tallahassee, FL: Florida Institute for Child Welfare.
2. **Agazzi, H.** & Renk, K. (2020). *Early childhood attachment*. Tallahassee, FL: Florida Institute for Child Welfare.

### Books

1. **Agazzi, H.**, Shaffer-Hudkins, E., Armstrong, K., & Hayford, H. (2020). *Promoting positive behavioral outcomes for infants and toddlers: An evidence-based guide to early intervention*. New York: Springer Publishing.

### Book Chapters

1. Armstrong, K., **Curtiss, H.**, Lilly, C., & Popkave, K. (2008). Adaptive behavior of assessment of individuals with mental retardation. In T. Oakland & P. L. Harrison (Eds.), *ABAS-II Clinical Use and Interpretation* (pp. 349-368). San Diego: Elsevier Inc.

2. Armstrong, K., & **Agazzi, H.**, (2010). The Bayley Scales of Infant and Toddler Development Third Edition cognitive subtest. In L.G. Weiss, T. Oakland, & G.P. Aylward (Eds.), *Bayley III Clinical Use and Interpretation* (pp. 29-45). San Diego: Elsevier Inc.
3. Armstrong, K., Hangauer, J., & **Agazzi, H.**, (2010). Integration of neuropsychological assessment and clinical intervention for youth with intellectual and developmental disabilities and other low incidence disorders. In L.A. Reddy, A.S. Weissman, & J.B. Hale (Eds.), *Neuropsychological Assessment and Intervention for Youth: An Evidence-Based Approach to Emotional and Behavioral Disorders*. (pp. 227-246). Washington, DC: American Psychological Association.
4. Armstrong, K., Hangauer, J., **Agazzi, H.**, Nunez, A., Gieron-Korthals, M. (2011). Individuals with intellectual and developmental disabilities. In A.S. Davis (Ed.), *Handbook of Pediatric Neuropsychology* (pp. 537-549). New York, NY: Springer Publishing Company.
5. **Agazzi, H.**, Tan, S.Y., Knap, K., & Armstrong, K. (2018). A Case study of Parent-Child Interaction Therapy with adaptations for the treatment of autism spectrum disorder in early childhood. In C.B. McNeil, L.B. Quetsch, & C.M. Anderson (Eds.), *Handbook of Parent Child Interaction for Children on the Autism Spectrum*. (pp. 619-632) New York, NY: Springer Publishing Company.
6. **Agazzi, H.**, Tan, S.Y., Knap, K., & Armstrong, K. (2018). Lessons learned from the application of Parent-Child Interaction Therapy with children with autism spectrum disorder. In C.B. McNeil, L.B. Quetsch, & C.M. Anderson (Eds.), *Handbook of Parent Child Interaction for Children on the Autism Spectrum*. (pp. 517-531) New York, NY: Springer Publishing Company.

## **ABSTRACT PRESENTATIONS (peer reviewed)**

### **International Oral Presentations**

1. Armstrong, K., **Curtiss, H.**, & Lilly, C. (2007, May). *HOT DOCS for DOCS: Helping Our Toddlers, Developing Our Children's Skills*. Pediatric Academic Societies Annual Conference, Toronto, Canada.
2. **Agazzi, H.**, Tan, S.Y., & Armstrong, K. (2015, August). *PCIT and ASD: Maternal and child outcomes*. American Psychological Association Annual Conference, Toronto, Canada.
3. Meyer, A., & **Agazzi, H.** (2017, June). *The effectiveness of an art-based ACT group therapy program with young adolescents*. Association for Contextual Behavioral Science Annual World Conference, Seville, Spain.

4. **Agazzi, H.**, Childres, J., & Jenkins, A. (2019, July). *Helping Our Toddlers, Developing Our Children's Skills: HOT DOCS for school readiness and self-regulation*. International School Psychology Association, Basel, Switzerland.
5. **Agazzi, H.**, Hayford, H., Thomas, N., Dickson, S., Ortiz, C., Salinas Miranda, A. (2021, July). *Parenting Elementary Students during a Pandemic: DOCS K-5 Virtual Parent Training*. International School Psychology Association, Nicosia, Cyprus.
6. Agazzi, H., Yildiz Biçakçı, M., & Köycekaş, A. (2023, July). *HOT DOCS Transatlantic®: Cultural & Linguistic Adaptations of a US Behavioral Parent Training Program for European Families*. International School Psychology Association, Bologna, Italy.
7. Jannat, Sk R., **Agazzi, H.** & Canavan, S. (May 2024). Context-based Dataset for Analysis of Videos of Autistic Children. 18<sup>th</sup> IEEE International Conference on Automatic Face and Gesture Recognition, 2024.

### National Oral Presentations

8. **Curtis, H.**, & Bradley-Klug, K.L. (2006, March). *Relation between weight status, gender, ethnicity, and the food and activity choices of adolescents*. National Association of School Psychologists Annual Conference, Anaheim, CA.
9. Cohen, R., & **Curtiss, H.** (2006, March). *Single-case analysis: Graphing using Microsoft Excel*. National Association of School psychologists Annual Conference, Anaheim, CA.
10. **Curtiss, H.**, Bradley-Klug, K., & Armstrong, K. (2006, October). *Relation between weight status, gender, ethnicity, and the food and activity choices of 6<sup>th</sup> and 9<sup>th</sup> graders*. American School Health Association Annual Conference, St. Louis, MO.
11. Armstrong, K., **Curtiss, H.**, Williams, J., & Popkave, K. (2007, March). *HOT DOCS: Helping Our Toddlers, Developing Our Children's Skills*. National Association of School Psychologists Annual Conference, New York, NY.
12. **Curtiss, H.**, & Cohen, R. (2007, March). *Single case analysis: Graphing using Microsoft Excel*. National Association of Scholl Psychologists Annual Conference, New York, NY.
13. **Curtiss, H.**, Bradley-Klug, K. L., Armstrong, K. H., & Edmonds. (2007, March). *Food and Activity of 6<sup>th</sup> and 9<sup>th</sup> graders*. National Association of School Psychologists Annual Conference, Tampa, FL.
14. **Curtiss, H.**, & Cohen, R. (2008, February). *Single-case Analysis: Graphing using Microsoft Excel*. National Association of School Psychologists Annual Conference, New Orleans, LA.

15. **Curtiss, H.**, Armstrong, K., & Williams, J. (2009, February). *Making strides toward kindergarten readiness: Helping Our Toddlers, Developing Our Children's Skills*. National Association of School Psychologists Annual Conference. Boston, MA.
16. Armstrong, K., Williams, J., & **Agazzi, H.** (2010, February). *HOT DOCS: Promoting caregiver competence and creating community capacity*. National Association of School Psychologists Annual Conference, Chicago, IL.
17. Childres, J., Patenaude, A., **Agazzi, H.**, Armstrong, K., & Shaffer, E. (2011, February). *HOT DOCS: Helping children building positive relationships & experience school success*. National Association of School Psychologist Annual Conference, San Francisco, CA.
18. **Agazzi, H.**, Armstrong, K., Acosta, J., Abner, J.P., & Kurtz, S. (2017, August). *Parent-Child Interaction Therapy adapted for pediatric health issues*. American Psychological Association 125<sup>th</sup> Annual Conference, Washington DC.

### Regional Oral Presentations

19. **Curtiss, H.**, & Sheble, A. (2003, November). *Childhood and adolescent obesity: Prevalence, risk factors, prevention, and treatment*. Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.
20. **Curtiss, H.**, & Day, K. (2004, February). *Student-based solutions targeting the increasing incidence of type II diabetes and obesity*. Fifth Annual School Health and Higher Education Symposium, Safety Harbor, FL.
21. Armstrong, K., **Curtiss, H.**, Salinas, A., & Chiriboga, D. (2006, May). *HOT DOCS: Helping Our Toddlers, Developing Our Children's Skills, a pilot study*. Florida Association for Infant Mental Health Annual Conference, Sarasota, FL.
22. Cohen, R., **Curtiss, H.** (2006, October). *Single case analysis: Graphing student data using Microsoft Excel*. Florida Association of School Psychologists Annual Conference, Orlando, FL.
23. **Curtiss, H.**, Bradley-Klug, K. L., Armstrong, K. H., & Edmonds, A. (2006, October). *Relation between, weight status, gender, ethnicity and the food and activity choices of 6<sup>th</sup> and 9<sup>th</sup> graders and the role of schools*. Florida Association of School Psychologists Annual Conference, Orlando, FL.
24. Armstrong, K., **Curtiss, H.**, Williams, J., Salinas, A., Chiriboga, D., & Ortiz, C. (2007, May). *HOT DOCS: Helping Our Toddlers, Developing our Children's Skills*. Florida Association for Infant Mental Health Annual Conference, Ft. Lauderdale, FL.

25. **Curtiss, H.**, & Ortiz, C. (2007, July). *Early Intervention services for caregivers and early childhood providers: Helping Our Toddlers, Developing Our Children's Skills*. One Goal Annual Conference, Tampa, FL.
26. **Curtiss, H.**, Salinas, A., Chiriboga, D., Williams, J., & Ortiz, C. 2008, May). *HOT DOCS Español: Helping Our Toddlers, Developing Our Children's Skills: An adaptation*. Florida Association for Infant Mental Health Annual Conference, Jacksonville, FL.
27. Armstrong, K., **Curtiss, H.**, Williams, J., & Ortiz, C. (2008, May). *HOT DOCS: Helping Our Toddlers, Developing Our Children's Skills for early childhood settings and providers*. Florida Association for Infant Mental Health Annual Conference, Jacksonville, FL.
28. **Agazzi, H.**, & Ortiz, C. (2009, November). *HOT DOCS Español: A culturally competent adaptation of a behavioral parent training curriculum*. Early Childhood Council in collaboration with Florida Association for Infant Mental Health, Tampa, FL.
29. **Agazzi, H.**, & Shaffer, E. (2011, May). *Behavioral feeding disorders*. Early Childhood Council Conference, Tampa, FL.
30. **Agazzi, H.** (2012, March). *Engaging caregivers in early childhood mental health services*. 25<sup>th</sup> Annual Children's Mental Health Research & Policy Conference, Tampa FL.
31. Shaffer-Hudkins, E., Hangauer, J., & **Agazzi, H.** (2012, November). *Engaging caregivers and professionals in a team-based model of early intervention: A systems-change process*. 5<sup>th</sup> Annual Early Learning Conference, Spring Hill, FL.
32. **Agazzi, H.**, & Ortiz, C. (2012, November). *Reading doesn't have to be a fight! Strategies to address challenging behavior during reading with preschoolers*. 5<sup>th</sup> Annual Early Learning Conference, Spring Hill, FL.
33. Childres, J., & **Agazzi, H.** (2013, June). *Comprehensive early intervention training program for preterm and high-risk infants and toddlers*. 2013 Early Childhood Council Conference, Tampa, FL.
34. **Agazzi, H.**, Armstrong, K. (2014, June). *Sleep interventions for children with autism spectrum disorders*. 2014 Early Childhood Council Conference, Tampa, FL.
35. **Agazzi, H.**, & Armstrong, K. (2014, June). *Sleep interventions for children with autism spectrum disorders*. 2014 Early Childhood Council Conference, Tampa, FL.
36. **Agazzi, H.**, & Shaffer-Hudkins, E. (2017, August). *Smart Start: A manualized Intervention for early childhood providers to use with families to discuss social-emotional concerns*. 2017 Early Childhood Council Conference, Tampa, FL.

37. Dickinson, S., **Agazzi, H.**, & Shaffer-Hudkins, E. (2018, July). *Smart Start in action: A manualized approach to early intervention for trauma and challenging behavior*. 2018 Early Child Council Conference, Tampa, FL.
38. **Agazzi, H.**, & Dickinson, S. (2024, May 17). *Trauma Informed Schools: Tiered Interventions*. PACES Connection Spring 2024 Conference, Plant City, FL, United States.

### **Poster Presentations**

39. **Curtiss, H.**, Bradley-Klug, K. L., & Armstrong, K. H. (2006, February) *Relation between weight status, gender, ethnicity and the food and activity choices of adolescents*. USF Health Research Day, Tampa, FL.
40. Salinas, A., Williams, J., **Curtiss, H.**, & Chiriboga, D. (2008, September). *Relation between weight status, gender, ethnicity and the food and activity choices of 6<sup>th</sup> and 9<sup>th</sup> graders*. 9<sup>th</sup> Annual Obesity Conference, Orlando, FL.
41. Feldman, M., Green, A., Williams, J., **Curtiss, H.**, & Armstrong, K. (2009, February). *Participant factors that determine completion of a behavioral parent training program: Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS)*. USF Health Research Day, Tampa, FL.
42. Green, A., Stewart, J., Armstrong, K., **Curtiss, H.**, & Lilly, C. (2009, February). *Patterns and prevalence of sleep disorders in a pediatric population using the Sleep Disorders Inventory for Students-Children*. USF Health Research Day, Tampa, FL.
43. Salinas, A., Smith, J.C., **Curtiss, H.**, & Armstrong, K. (2009, February). *Fathers in HOT DOCS: A preliminary exploratory study*. USF Health Research, Day, Tampa, FL.
44. Williams, J., Armstrong, K., Bradley-Klug, K., **Curtiss, H.** (2009, February). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): A parenting intervention to prevent and address challenging behavior in young children*. USF Health Research Day. Tampa, FL.
45. **Curtiss, H.**, Salinas, A., Williams, J., & Armstrong, K. (2009, August). *Adaptation of a Parent Training Program for Hispanic families: Helping Our Toddlers, Developing Our Children's Skills*. American Psychological Association, Toronto, CA.
46. Salinas, A., Smith, J.C., Armstrong, K., & **Curtiss, H.** (2009, August). *Helping Our Toddlers, Developing our Children's Skills (HOT DOCS): A parenting intervention to prevent and address challenging behavior in young children*. American Psychological Association, Toronto, Canada.

47. **Agazzi, H.**, Mulubrhan, M., & Williams, J. (2010, February). *Racial/ethnic disparities in the identification of developmental disabilities and insurance status*. USF Health Research Day, Tampa, FL, United States.
48. Shaffer-Hudkins, E., Hangauer, J., & **Agazzi, H.** (2012, October). *Engaging caregivers and professionals in a team-based model of early intervention. A systems-change process*. 14<sup>th</sup> Annual Collaborative Family Healthcare Association Conference, Austin, TX, United States.
49. Allen, R., & **Agazzi, H.**, (2013, February). *Psychoeducational Implications of neurodevelopmental disorders in early childhood: A case study of opsoclonus myoclonus syndrome*. USF Health Research Day, Tampa, FL, United States.
50. **Agazzi, H.**, & Armstrong, K. (2014, August). *Parent-Child Interaction Therapy for children with autism spectrum disorders: A case series*. Annual Conference of the American Psychological Association, Washington DC, United States.
51. **Agazzi, H.**, Tan, & S.Y. (2015, August). *PCIT and ASD: Maternal and child outcomes*. Annual Conference of the American Psychological Association, Toronto, Canada.
52. **Agazzi, H.**, Dickinson, S., Shaffer-Hudkins, E., & Salloum, A. (2017, March). *Trauma – Informed behavioral parenting in early intervention*. 30<sup>th</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL, United States.
53. Dickinson, S., **Agazzi, H.**, Shaffer-Hudkins, E., & Salloum, A. (2017, November). *Smart Start for trauma: A pilot study*. Florida Association of School Psychologists Annual Conference, Daytona Beach, FL, United States.
54. Dickinson, S., **Agazzi, H.**, Shaffer-Hudkins, E., & Salloum, A. (2018, February). *Smart Start for trauma: Findings from a pilot study*. National Association of School Psychologists Annual Conference, Chicago, IL, United States.
55. Dickinson, S., Shaffer-Hudkins, E., & **Agazzi, H.**, (2019, September). *Smart Start: An adaptation of PCIT in early intervention settings*. 2019 PCIT International Biennial Convention, Chicago, IL, United States.
56. Reynolds, R., Melvin, M., **Agazzi, H.**, Dabrow, S., & Plant, R. (2020, February). *HOT DOCS: A power-packed punch of behavioral management teaching for residents*. USF Health Research Day, Tampa, FL, United States.
57. **Agazzi, H.**, Hayford, H., & Guarnieri, A. (2020, August). *Outcomes and accessibility of the DOCS K-5 parenting program*. 2020 Annual Conference of the American Psychological Association, virtual conference.

58. Elger, R. S., Kirby, R. S., & **Agazzi, H.** (2021, February). *Extracurricular activities participation and mental health disorders prevalence among children with autism spectrum disorder*. USF Health Research Day, Tampa, FL, United States.
59. Hayford, H., **Agazzi, H.**, & Bradley-Klug, K. (2021, February). *Caregivers' perceptions of facilitators and barriers to attending a behavioral parent training program*. USF Health Research Day, Tampa, FL, United States.
60. Hayford, H., Thomas, N., Ortiz, C., Zeiger, M., Salinas-Miranda, A., & **Agazzi, H.** (2021, February). *A nonrandomized trial of a behavioral parent training intervention for parents with children with challenging behaviors: In-person versus internet-HOT DOCS in response to COVID-19*. USF Health Research Day, Tampa, FL, United States.
61. Hayford, H., Thomas, N., Ortiz, M., Salinas-Miranda, A., & **Agazzi, H.** (2021, August). *Parenting during a pandemic: Virtual parent training*. 2021 Annual Conference of the American Psychological Association, virtual conference.
62. Patrusky, L., Dickinson, S., & **Agazzi, H.** (2022, February). *Practice makes perfect: The impact of weekly text-based homework reminders on parent homework adherence in the HOT DOCS behavior management program*. USF Health Research Day, Tampa, FL, United States.
63. Morgan, M., Sanders, L., DiGiovanni, L., & **Agazzi, H.** (2022, February). *Use of resource navigation to address mental health needs in a HIV/STI testing clinic for youth*. USF Health Research Day, Tampa, FL, United States.
64. Gispert, L., Dickinson, S., & **Agazzi, H.** (2022, February). *Homework completion rates in a behavioral parent-training program: The influence of socioeconomic status*. USF Health Research Day, Tampa, FL, United States.
65. Scarimbolo, K., **Agazzi, H.**, & Dickinson, S. (2022, February). *Integrated behavioral health care: Trends and best practices in patient centered care*. USF Health Research Day, Tampa, FL, United States.
66. Ball, C. & **Agazzi, H.** (2022, February). *Educating caregivers on needle fear and phobia: Brief intervention to improve youth vaccine experiences*. USF Health Research Day, Tampa, FL, United States.
67. Gray, H.L., Jimenez, C., Harris, M., Pang, T., Waters, K.A., **Agazzi, H.**, Shaffer-Hudkins, E., Kim, E., Miltenberger, R.G., & Stern, M. (2022, June). *Integrated nutrition education through the Part C Early Intervention Services for children with autism spectrum disorder: Material reviews involving providers and parents*. [Abstract] Current Developments in Nutrition, 6(Suppl. 1), 835. Presented at Nutrition 2022, the American Society for Nutrition Conference.



68. **Agazzi, H.**, Hayford, H. Thomas, N., Dickinson, S., Ortiz, C., & Salinas-Miranda, A. (2022, August). *Pandemic parenting: DOCS K-5 programs for caregivers of school-age children with disruptive behavior*. 2022 Annual Conference of the American Psychological Association, Minneapolis, MN, United States.
69. Dickinson, S., **Agazzi, H.**, & Plant, M. (2022, August). *Promoting Interdisciplinary Behavioral Healthcare: Models for Training Resident Physicians*. 2022 Annual Conference of the American Psychological Association, Minneapolis, MN, United States.
70. Santana, J., Orogade, A., Zimmer, C., Benson, D, Salinas-Miranda, A., **Agazzi, H.**, Joshi, M., Rahill, G., Vamos, C., Callejas, L. (2023, March 3). *Social support and educational motivation among Young mothers of color during COVID-19*. [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
71. Abazu, S., Orogade, A., Benson, D., Dabo, B., Salinas-Miranda, A., **Agazzi, H.**, Joshi, M., Rahill, G., Vamos, C., Callejas, L. COVID-19 peritraumatic distress and educational motivation among young mothers of color in the US during the COVID-19 pandemic. [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
72. Lewis, S., Orogade, A., Benson, D., Salinas-Miranda, A., **Agazzi, H.**, Joshi, M., Rahill, G., Vamos, C., Callejas, L. *Association of adverse childhood experiences (ACEs) and educational motivation among young mothers of color during the COVID-19 pandemic*. [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
73. Orogade, A., Lewis, S., Zimmer, C., Benson, D, Salinas-Miranda, A., **Agazzi, H.**, Joshi, M., Rahill, G., Vamos, C., Callejas, L. *Alcohol use and educational motivation among young mothers of color in the United States during COVID-19 pandemic*. [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
74. Cunningham, C., Orogade, A., Benson, D, Salinas-Miranda, A., **Agazzi, H.**, Joshi, M., Rahill, G., Vamos, C., Callejas, L. *Adverse and positive childhood experiences predicted educational motivation among young mothers of color during the COVID-19 pandemic*. [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
75. Andrews, J.L., Dickinson, S., & **Agazzi, H.** (2023, March 3rd). *Investigating referral source trends for a Behavioral Parent Training Program*. [Poster Presentation, Social Science Award for Doctoral Student Research]. University of South Florida Health Research Day, Tampa FL, United States.
76. Rosinski, L., Dickinson, S., **Agazzi, H.** (2023, March 3). *Socioeconomic risk and intervention effects on child disruptive behavior: Mediation by homework completion*

[Poster Presentation]. University of South Florida Health Research Day, Tampa FL, United States.

77. Scarimbolo, K., **Agazzi, H.** (2023, March). *The Integration of mental and physical health: An Examination of Integrated Behavioral Healthcare in a Local Clinic* [Poster Presentation]. USF Health Research Day, Tampa, FL, United States.
78. McCoy, T., Dickinson, S., & **Agazzi, H.** (2023, March 3). *Is two better than one? Differences in outcomes for dual versus single HOT DOCS attendees.* [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
79. Sawangkum, A., Dickinson, S., & **Agazzi, H.** (2023, March 3). *Do satisfaction rates differ by race among caregivers who attended a parent management training program?* [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
80. Patrusky, L., Rosinski, L., **Agazzi, H.**, Dickinson, S., & Smith, N. (2023, March 3). *Case study: Adaptations and modifications to Parent-Child Interaction Therapy for a caregiver and child diagnosed with Autism Spectrum Disorder.* [Poster presentation, Best Poster Award for Other Clinical Research]. USF Health Research Day 2023, University of South Florida, Tampa, FL, United States.
81. Shaffer-Hudkins, E., **Agazzi, H.**, Morgan, M., & Bradley-Klug, K. (2023, August 4). *Training behavioral health providers in the national Birth to Three Early Intervention Program.* [Poster presentation]. 2023 Annual Conference of the American Psychological Association, Washington, DC, United States.
82. McCoy, T., & **Agazzi, H.** (2023, November 1). *Older child adaptation of Parent Child-Interaction Therapy: A case study for the treatment of oppositional defiant disorder.* [Poster presentation]. 2023 Annual Conference of the Florida Association of School Psychology, St. Petersburg, FL, United States.
83. Shuck, A., Patel, D., Dangleben, T., Bauermeister, N., Jordan, J., & Agazzi, H. (2024, March 8). *Empowered Minds: Evaluating a Youth Mental Health Brochure in Primary Care Settings* [Poster presentation]. University of South Florida Health Research Day, Tampa, FL, United States.
84. **Jordan, J.**, & Agazzi, H. (2024, March 1). *A Case Study of Parent-Child Interaction Therapy Adapted for Preschoolers with Conduct Problems and Callous-Unemotional Traits* [Poster presentation]. University of South Florida Health Research Day, Tampa, FL, United States.
85. **Smith, N.D.W.**, Rosinski, L., Patrusky, L., & Agazzi, H. (under review). *Applications of Parent-Child Interaction Therapy for an Autistic Child and Autistic Father.* Poster

presentation at the Biannual Parent-Child Interaction Therapy Convention. Knoxville, TN.

86.

## **SERVICE**

### **Editorial Service**

2010-Present	Ad Hoc Reviewer <i>Preventing Chronic Disease</i>
2015, 2019	Reviewer for Division 54 of the American Psychological Association Student Research Awards
2016-Present	Ad Hoc Reviewer <i>Journal of Child &amp; Family Behavior Therapy</i>
2018-Present	Ad Hoc Reviewer <i>Journal of Early Intervention</i>
2018-Present	Ad Hoc Reviewer <i>Children and Youth Services Review</i>
2019-Present	Ad Hoc Reviewer <i>International Journal of Developmental Disabilities</i>

### **Professional Memberships and Activities**

#### **Memberships**

2003-Present	National Association of School Psychologists (NASP)
2003-2008	Florida Association of School Psychologists (FASP)
2006-2007	American School Health Association (ASHA) – Secretary of Board
2007-2012	Florida Psychological Association (FPA)
2008-Present	Florida Association of Infant Mental Health (FAIMH) – Treasurer of Board
	2009-2011 & Board Member 2008-2014
2009-Present	American Psychological Association (APA)
2017-Present	Florida Institute for Child Welfare Research Affiliate
2018-Present	American Board of Professional Psychology, Exam Committee Member
2023-Present	American Board of Professional Psychology, National Examination Board
2019-Present	International School Psychology Association Member

2020-Present	Parent-Child Interaction Therapy Spanish Coalition Member
2020-Present	Florida Association for Infant Mental Health Endorsement Reviewer
2020-Present	Alliance for the Advancement of Infant Mental Health Endorsement Reviewer
2021-2022	Research Translation Workgroup, Alliance for the Advancement of Infant Mental Health
2022-Present	Child and Family Outcomes Workgroup, Early Steps State of Florida

### **Activities**

07/2006	Consultant: Child Find, Hillsborough County Public Schools Community Training on Battelle Developmental Inventory 2 <sup>nd</sup> Edition
2007-2015	Consultant: Bay Area Early Steps Program Training and assistance in early childhood assessment, disruptive Behavior disorders, ASD strategies to support global development
08/2007	Consultant: Pasco County School District Training on the use of Microsoft Excel for single case analysis and Use of the Battelle Developmental Inventory 2 <sup>nd</sup> Edition for school psychologists
09/2008	Consultant: Training on Child Development for Hillsborough County Sheriff's Office Child Protection Team
08/2014	Reviewer: Society of Pediatric Psychology Student Grant and Research Awards
06/2016	Consultant: Pinellas County Early Steps Program Training on Trauma Informed Behavioral Parenting
2018-Present	Reviewer/Interviewer: American Board of Professional Psychology for Applicants Seeking Board Certifications
08/2018	Think Tank Member: Creating a Trauma Informed State
01/2019	Invited Guest Speaker: Leadership Florida, Cornerstone Class of 2019, <i>Why Brain Development Matters</i>

12/2020 Invited Guest Speaker: Tampa General Hospital Rehabilitation Center, *Resisting Temptation: Using Behavioral Momentum to Engage Young Children in Non-Preferred Tasks*

3/2020 Invited Guest Speaker: Tampa General Hospital National Child Abuse Prevention Symposium, *Class of 2039: Brain Development, Early Life Experiences, and Healthy Relationships Predict Success*

### **University Committee Assignments**

2007-2009 USF Kosove Society Scholarship Interview Committee

2013-2015 USF Kosove Society Scholarship Interview Committee

2007-2008 USF Kosove Society Advisor Selection Committee

2008-2009 USF College of Medicine Medical Doctorate Admissions Interview Committee

2008-2009 USF STAGES Training Supervisor

2009-2012 USF Autism Spectrum Disorders Task Force

2009-2015 USF Faculty Senate, 2 terms

2010-2012 USF Faculty Senate Honors and Awards Council Committee

2010-2015 Kosove Professorship Advisor

2010-2013 USF ASDnet Member

2010-Present USF Department of Pediatrics Division Web Site Administrator

2013-2015 USF MCOM Research Committee Member At Large

2016 USF Dissertation Committee, Outside Chair of Committee, for Clinical Psychology Student

2018 Chair of Search Committee for New Psychology Faculty

2018-Present USF Athletics Council

2019-2021 Chair of Search Committee for New Developmental Pediatrician Faculty

2019-Present USF Child and Adolescent Psychiatry Program Evaluation Committee

## Committee

2019-Present	USF Pediatrics Developmental and Behavioral Pediatrics Rotation Director
2019-Present	USF MCOM Pediatrics Tenure & Promotion Committee
2020-2021	Privacy & Security Advisory Committee
2020-Present	Senior Faculty Group, Harrell Center for the Study of Family Violence
2023-Present	USF Health Collaborative Care for Pediatrics Workgroup

**Community Service**

2008-Present	Kosove Alumni Society Volunteer at Ronald McDonald House twice annually; beach clean-up; food drives; toiletry collections for Lazy Days Homeless Youth Program
2011	Autism Speaks Walk Organized a small group to raise funds and participate in the walk
2012	Autism Speaks Walk Hosted information booth on USF child development services for children with ASD. Raised funds/participated in the walk
2015-2017	South Tampa YMCA Advisory Board Member Advise the YMCA on building related events, programs, and daily operations, 3 hours monthly
2015-2017	Beach Park Montessori School Parent Volunteer Perform volunteer activities on campus, 1 hour monthly
2016-2018	Grady Elementary Homeroom Parent Organize classroom-based activities, celebrations, and communicate with parents, 1 hour monthly
2016-2021	Grady Elementary Parent Teacher Association Assist with school-based fundraising activities, 1 hour monthly
2016-2023	Sacred Heart Catholic Church Children's Liturgy of the Word Catechist, 4-6 hours monthly Children's Faith Formation, 4-6 hours monthly
2019-2023	Great American Teach-In Presenter at Grady Elementary School

**Radio Interviews**

- April 14, 2013      Invited Expert: Tampa Bay Tomorrow (970wfla). Autism Issues and Awareness. Radio talk show with Cory Dylan. Discussed issues related to autism spectrum disorder.
- February 25, 2014      Invited Expert: Tampa Bay Tomorrow (970wfla). Autism Issues and Awareness. Radio talk show with Cory Dylan. Discussed issues related to autism spectrum disorder.
- March 30, 2015      Invited Expert: Tampa Bay Tomorrow (970wfla). Autism Issues and Awareness. Radio talk show with Cory Dylan. Discussed issues related to autism spectrum disorder.
- March 20, 2018      Invited Expert: Talk Radio (860 am) Special Needs Family Hour. Radio talk show with Julie Ames on behavioral parent training, HOT DOCS, for Latino families with young children.

**Television Interviews**

- August 1, 2014      Invited Expert: News Channel 10 (WTSP). Summer Brain Drain. Television news interview on students' loss of academic skills over the summer break.
- April 18, 2016      Invited Expert: Good Day Tampa Bay (Fox 13). Live interview with Laura Moody on how parenting has changed in the last 40 years.
- August 18, 2016      Invited Expert: Good Day Tampa Bay (Fox 13). Live interview with Russell Rhodes on how homelessness affects student achievement.
- October 13, 2017      Invited Expert: NBC (Channel 8). Live interview with Rod Carter on bullying among school age children.
- August 29, 2018      Invited Expert: Good Day Tampa Bay (Fox 13). Live interview with Jennifer Epstein on after school meltdowns among school aged children.
- January 18, 2019      Invited Expert: ABC Action News (WFTS). Recorded interview with Jenny Dean on safe use of digital technology and social media applications for teens.
- February 21, 2019      Invited Expert: Fox News (Fox 13). Recorded interview with Corey Beckman on distracted parenting and its impact on young children.
- March 28, 2019      Invited Expert: Fox News (Fox 13). Recorded interview with Corey Beckman on sibling rivalry.

March 28, 2019      Invited Expert: Fox 13 Live Broadcast (Fox 13). Live interview with Linda Hurtado on the HOT DOCS parent-training program.

August 5, 2019      Invited Expert: Fox 13 Live Broadcast (Fox 13). Live interview with Laura Moody on Back to School Anxieties.

August 20, 2020      Invited Expert: Fox 13 Live Broadcast (Fox 13). Live interview with Laura Moody on Back to School Anxieties during COVID-19.

**Newspaper Interviews**

January 12, 2021      Invited Expert Interview: Tampa Bay Times. Interview with Philip Morgan, *Assembling the Puzzle of Autism*, Sunday Community Spot Article published on January 24, 2021

**Revision date: April 2, 2024**