

**JOE BOHN, PHD, MBA**  
**COMMUNITY PUBLIC HEALTH LEADER**  
**UNIVERSITY OF SOUTH FLORIDA, COLLEGE OF PUBLIC HEALTH**  
**ASSOCIATE PROFESSOR & DIRECTOR COMMUNITY ENGAGEMENT**

**Personal Information:**

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13201 Bruce B Downs Blvd., MDC 56

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**PROFILE**

*Background:* Practice-focused faculty member teaching at the doctoral, masters and undergraduate levels with community engagement director role. 6-years of Navy civil service (1990-96) experience progressing to support base leadership in workload and program management along with congressional affairs related activities (e.g., base closure and realignment). Over 7-years most recent experience (2016-2023) as public health faculty and ‘community public health leader’ ascribing to a SERVANT LEADERSHIP modus operandi with a practice focus on social innovations in collaboration with community partners (e.g., Veterans Administration, non-profit, academic, for-profit, faith-based, and local and state government) for outreach programs on the opioid crisis and suicide prevention for Veterans and youth populations. Promoted from Assistant Professor to Associate Professor in June 2023.

*Theory to Practice:* Apply principles of social network analysis, institutional logics, trust and social capital building, a collective impact approach, and appreciative inquiry methodology across community programs developed since 2017.

*Current Community Focus:* Driving interdisciplinary community partnership development for local veteran services organizations’ mission on suicide prevention outreach.

*Ethical Conduct:* Understand and adhere to 14 General Principles of Ethical Conduct at 5 CFR 2635.101.

**COMPETENCIES**

Leadership

- Social intelligence
- Change management planning
- Risk identification/mitigation
- Consensus and trust building

Coaching / Mentoring

- Active listening
- Mission & action alignment
- Problem solving
- Constructive feedback

Governance

- Community relations
- Accountability planning
- Agenda setting
- Performance evaluation

Research

- Qualitative methods- Focus groups and semi-structured interview
- Thematic analysis
- Word café model facilitation
- Photovoice methodology

**LEADERSHIP EXPERTISE**

Community Public Health Leader

### **Veterans Suicide Prevention Community Outreach-**

- **Background.** DESIGNED and FACILITATED a series of monthly Veterans coffee socials (with purpose) from March 2022 to June 2023 (Veterans Workgroup for the Zero Suicide Partnership of Pinellas [<https://www.zerosuicidepinellas.org/veterans-workgroup>]). Effort originated from a brainstorming discussion with chief mental health officer for Veterans Integrated Service Network Region 8 (VISN8) in December 2021-January 2022.
- **Approach.** A COLLECTIVE IMPACT approach was taken for the coffee socials inviting VETERAN-CENTRIC community partners to attend and share information on their services for Veterans community members while keeping the events informal. The focus was on creating opportunities for SOCIAL CONNECTIONS to increase access to resources for Veterans (e.g., Department of Veterans Affairs [DOVA]) benefits enrollment; treatment provider options; employment opportunities; housing for unsheltered Veterans).
- **Collaboration Level.** Partners have included non-profit directors, managers, post commander, retired military chaplains, chief psychologists, veterans' administration suicide prevention staff.
- **Accomplishments.**
  - a) Attendance has grown from 30-70 persons per coffee social;
  - b) Have engaged 10 or more community partners at each coffee social;
  - c) New connections were made for Veterans in need of support for grief counseling, military sexual trauma counseling, suicide risk reduction, and benefits enrollment;
  - d) Generated new Veteran-centric community partner connections for Bay Pines VA;
  - e) Served as a model variation for local DOVA hospitals to launch a "Veterans Only" version of the coffee socials for closed discussion on sensitive Veterans issues;
  - f) DESIGNING and FACILITATING bi-weekly start-up operations planning meetings for new local partnership between an American Legion post (Clearwater, FL) and VFW post (Dunedin, FL) and several veteran-centric partners called Operation Warrior Hope ([www.operationwarriorhope.org](http://www.operationwarriorhope.org)) for suicide prevention for Veterans, their family members and active-duty service members since April 2023; and
  - g) Published article in the Florida Public Health Review in January 2023 titled, *Community Approaches to Veterans and Active-Duty Service Member Suicide Prevention Through Public Health Outreach: A Commentary*.

### **Growing Hope: A Suicide Prevention Outreach Program (Youth Initiative)-**

- **Background.** In the Summer of 2021, LED and started a collaborative suicide prevention outreach campaign with members of the Zero Suicide Partnership of Pinellas (<https://www.zerosuicidepinellas.org/>).
- **Approach.** Created CAMPAIGN VISION for a group of community partners who operationalized the vision for starting new outreach efforts for youth, Veterans and LGBTQ+ AT-RISK POPULATION groups in Pinellas County. SPAN OF INFLUENCE involved setting high-level mission, coordinating intervention selection process with community partners, and participating in AFTER-ACTION DEBRIEFS. Each AT-RISK POPULATION group engaged different partners and had a different intervention path. For the youth it included regional behavioral health providers, federally qualified health center (FQHC), quasi-government agency (Pinellas Juvenile Welfare Board), county board of education, National Association of Mental Illness (NAMI), and various non-profits). Under a collective impact approach, a series of youth SUICIDE PREVENTION community town halls were planned and held (four as of April 2023).
- **Collaboration Level.** Partners included non-profit chief operating officer, directors, managers, licensed clinical social workers, strategic program director, doctoral students, and clinical counselors.
- **Accomplishments.**
  - a) Attracted 80-100 attendees each;
  - b) Grew new SOCIAL CONNECTIONS for participants (some for family members who lost others to suicide;

- c) Strengthened awareness of the importance of SAFETY PLANS; and
- d) Increased participant awareness of resources available across the county.

#### **Opioid Crisis Community Educational Forums-**

- **Background.** From 2017-2020 six community educational forums were planned under Humana's national Bold Goal initiative in the Tampa Bay area to provide information, testimonies, and access to resources, both faith-based and clinical, for the general public.
- **Approach.** Served as community chair coordinating efforts of 25+ community partners under a COLLECTIVE IMPACT approach across three counties (Hillsborough, Pinellas and Pasco) to plan, promote and host educational forums for community members on the opioid crisis.
- **Collaboration Level.** Partner included non-profit vice presidents, corporate vice presidents and directors, faith leaders, local government officials, Drug Enforcement Agency (DEA) representative, US District Attorney's office representative, community college and USF faculty, veterans administration chief psychologists, graduate students, non-profit chief executive officers, marketing professionals, faith community nursing representatives, and others.
- **Accomplishments.**
  - a) Strengthened TRUST among clergy from across three Abrahamic faiths and community mental health and recovery service partners;
  - b) Held three forums in Pinellas County, four forums in Hillsborough County and five forums in Pasco County—each county having some county-specific partners and some bridging partners that included Humana, University of South Florida's College of Public Health, BayCare Health System's Faith Community Nursing group, US District Attorney's Southern District Office, and NAMI;
  - c) Attendance ranged from 100-200+ community members plus community partners and speakers;
  - d) Increased awareness of and access to recovery resources;
  - e) Established an informal COMMUNITY NETWORK that was a vital connection vehicle at the onset of COVID-19 in March 2020.

#### **Community Faith & Wellness Initiative-**

- **Background.** At the onset of COVID-19 lockdowns due to social distancing policies all in-person event planning for 2020 stopped for outreach efforts stemming from the Opioid Crisis Community Education Forums in the Tampa Bay area.
- **Approach.** LED planning and launch of regional faith & wellness teleconference (LIFELine) at the onset of the COVID-19 pandemic in March 2020. Community team included: community college, faith leaders (Christian, Muslim and Jewish), Veterans Administration, Humana, Florida state government officials, regional healthcare and behavioral health service providers, county health departments, non-profits, and county law enforcement. As fear and anxiety engulfed community members, in 7-days we planned and operationalized a weekly teleconference that brought 1-hour messages of vital public health information, hope and behavioral health, PEER SUPPORT and WELLNESS each week. Served as chair for Weeks 1-17; planned agendas for each teleconference, coordinated speaker lineups, and facilitated after action debriefings especially in the weeks following the death of George Floyd when panic and anxiety increased for African American community members and planning team members. Devised succession plan for when called to support COVID-19 field testing and the intervention continues now in Week 185.
- **Collaboration Level.** Partner included non-profit vice presidents, corporate vice presidents and directors, faith leaders, local government officials, Drug Enforcement Agency (DEA) representative, US District Attorney's office representative, community college and USF faculty, veterans administration peer support specialists, graduate students, faith community nursing representatives, and others.
- **Accomplishments.**
  - a) Reduced MEDICAL MISTRUST among minority community members on vaccinations;
  - b) Strengthened SOCIAL RESILIENCE among participants;

- c) Strengthened a common bond (FAITH-BASED SOCIAL CAPITAL) among clergy from across three Abrahamic faiths;
- d) Emergence of a new faith-based non-profit started by one of the community team members based on this initiative;
- e) LIFELine teleconference model was adapted and launched by a veteran community team member for a monthly veteran focused session veteran's needs; and
- f) Regular attendance ranging from 25-70 participants from Florida, New York, California.

#### Early Career Leadership- US Navy

##### **Navy Installation Strategy and Analysis-**

- **Background.** Started career as budget department trainee and grew into administrative role for supporting Navy base responses on base realignment and closure scenario request from Navy headquarters and congressional committee.
- **Approach.** COORDINATED Navy base responses to Base Realignment and Closure (BRAC 93 and BRAC 95) Commission data call requests for US Naval Ordnance Station Louisville's Executive Director and Navy Captain from 1992-1995. Early efforts (BRAC 93) were serving as REPORT ARCHITECT and writer compiling input from human resources, budget administration, Naval Weapon System program planning and engineering, operations leadership, station leadership. For BRAC 95 was asked to serve as lead coordinator for the entire base. Created 3-team approach (A Team (Leadership), B Team (operations) and C Team (public works & administration) to address highly complex 2-5-day strategic scenarios provided from NAVSEA and eventually the BRAC Commission that involved MULTI-SITE INSTALLATION NEGOTIATIONS for details on hypothetical movement of programs and manpower to different installations around the country.
- **Collaboration Level.** Executives included Navy captain, executive director, first line director chiefs, budget officer, public works director, human resources director, engineers, program managers, administrative staff.
- **Accomplishments.**
  - a) For BRAC 93 we kept the base open;
  - b) For BRAC 93 and BRAC 95 all data call requests were submitted 100% on-time;
  - c) Gained advanced experience coordinating efforts of executives 3-4 levels above my rank; and
  - d) Applied a SERVANT LEADERSHIP approach recognizing the expertise of the leaders I was tasked with aiding; and
  - e) Experience has carried forward throughout my career as a defining period that would shape my future role as a Public Health Community Leader.

#### Student Mentor and Coach

##### **Student Development-**

- **Background.** LED, TAUGHT and MENTORED over 1,050 students at the doctoral, masters and undergraduate levels since 2017 from the University of South Florida (College of Public Health courses) and most recently at the University of Louisville's College of Business Master of Business Administration (MBA) program in 2023.
- **Approach.** In addition to classroom pedagogical instruction, LEADERSHIP with these students has also included helping create, generate and cast career visions based on my own experience and interdisciplinary career experience for early career students. MENTORING has included writing numerous letters of recommendation for students to support applications to masters and doctoral programs along with job recommendation letters. One key former student was a US Marine Corp Veteran, whom I mentored in his senior year of the public health undergraduate program. He was in a work study program at James A. Haley Veterans Health Administration Center and had an opportunity to meet with the executive director in spring 2017. Provided a LESSON IN LEADERSHIP discussion to prep him for that meeting covering key concepts from Bill George's True North: Discover Your Authentic Leadership (AUTHENTIC LEADERSHIP), Joseph Jaworski's Synchronicity: The Inner Path of Leadership

(SERVANT LEADERSHIP), and John Kotter's Our Iceberg is Melting: Changing and Succeeding Under Any Conditions (ORGANIZATIONAL CHANGE MANAGEMENT).

• **Accomplishments.**

- a) The veteran student went on to enter our master's in healthcare administration (MHA) program and needed a advocate to get into a full-time VA position. Provided input on his classroom performance at the undergraduate and masters level to VA leadership that helped get him into a GS 07/09/11 career ladder position. As of late 2022 he was prepping for promotion to GS-12 position focused on VA health information strategy transformation.
- b) Served as a COACH and FACULTY MENTOR to 30+ doctoral students on a deep technical level advising on doctoral research strategy and selecting and refining study ideas for final dissertation-like projects (2018-present). This has included COACHING on literature reviews, problem identification, study methodology, THEORETICAL FRAMEWORK choices dependent on nature of the study, and deliverables / manuscript development. Have also served as a FACULTY MENTOR to 20+ Master of Public Health (MPH) students for in-depth technical advising on career issues along with applied practice experience projects.

**EMPLOYMENT**

*Academic Experience*

**Associate Professor of Public Health**

**(40+ hours/week)**

**USF College of Public Health**

**Tampa, FL**

**6/23-present**

- Received promotion to rank of Associate Professor in June 2023.
- Duties as Associate Professor are focused first on teaching courses as a teaching pathway faculty member (two courses for Fall 2023 and five scheduled for Spring 2024). This involves course planning, in-person and online teaching, assignment grading, and student mentoring.
- Additional duties are focused on community engagement with a focus on suicide prevention related community partnerships for the veterans' community in Hillsborough and Pinellas Counties for Fall 2023 and Spring 2024.

**Assistant Professor of Public Health**

**(40+ hours/week)**

**USF College of Public Health**

**Tampa, FL**

**12/18-present**

- Served as a COACH and FACULTY MENTOR to 30+ doctoral students advising them on doctoral research and selecting and refining study ideas for final dissertation-like projects (2018-present). Have also served as a FACULTY MENTOR to 20+ Master of Public Health (MPH) students in advising them on career issues along with applied practice experience projects.

Assigned as *Program Director for Alternative Treatment Options for Veterans (ATOV) Assessment Program* (7/20 – 7/21)

- Assumed LEADERSHIP of ATOV program from Dr. Kevin Kip when he left the university. Personally, reported to the Florida Department of Veterans Affairs Executive Director and the state senator who chaired the Florida Veterans Affairs Committee on a quarterly basis.
- MANAGED veteran service provider relations and reporting to Florida Department of Veterans Affairs and state senator. Activities included:
  - Engaged five providers from across the state of Florida with expertise in: accelerated resolution therapy (ART); service animal therapy; equine assisted therapy retreats; and hyperbaric oxygen therapy (HBOT).
  - Coordinated provider data collection from Veterans participating in services for treatment for Post-traumatic stress disorder / traumatic brain injury (PTSD/TBI).
  - Identified challenges in data collection process; created workarounds with providers to accommodate and secure Veterans' engagement.
  - PREPARED and DELIVERED confidential 6-month and 1-year program evaluation reports with limited quantitative analysis and in-depth qualitative analysis based on Veterans feedback on treatment outcomes.
  - Connected HBOT service providers with university clinical expert on HBOT research.

- Approved dispersal of funds to participating veteran service providers coordinating with the college's research administration staff.
- *Role Accomplishment:* a) managed \$200,000 1-year state grant resulted in increased trust between FDVA and state senator of the Florida Veterans Affairs Committee; b) effort led to USF securing additional funding (\$500,000 in 2022 and \$14M in 2023) for expanded HBOT treatment and research with Florida Veterans.

Assigned as *Deputy Director, DrPH Program (9/19 – 3/23)*

- Supported Director of the DrPH program with the following actions:
  - Conducted pre-screening of DrPH program applications (131) in admissions process (2019 and 2020).
  - DESIGNED new doctoral application review criteria and rubric and faculty instructions (2019). Review criteria included: a) work history, b) education, c) personal statement (reason and interest in program), d) writing skill demonstration, e) public health leadership experience, f) intrinsic motivation, and g) quality of references. *Role Accomplishment:* This review criteria was used for application reviews with over 100 applications each year for 2019, 2020 and 2021.
  - Served as LEAD contact for new DrPH candidate inquiries on admissions (2019-2021). *Role Accomplishment:* ADVISING of applicants focused on specific topics to address and highlight in personal statements along with adherence to deadlines along with answering questions about references to include with applications. Advised 15-20 applicants each year who reached out for specific additional advice on the application process.
  - Collaborated with program director on guidelines development for DrPH dissertation-like projects, qualifying exam and final defense (2018-20). *Role Accomplishment:* Provided detailed content expectations for six-chapter dissertations that included: 1) Background, 2) Literature Review, 3) Methodology, 4) Project Management Considerations, 5) Study Results, and 6) Conclusions. Also, final defense guidance clarified expectations for 30-minute final public defenses that focused on brief study overviews and in-depth study results presentations.
  - DESIGNED final course for leadership concentration DrPH students as a roadmap for developing final dissertation-like projects (2018). *Role Accomplishment:* Course design provided an outline for DrPH students to follow as a writing guide and milestones to reach for completing the six chapters that included: 1) Background, 2) Literature Review, 3) Methodology, 4) Project Management Considerations, 5) Study Results, and 6) Conclusions.
  - Facilitated DrPH student's faculty major professor pairings based on student research interest and faculty expertise and bandwidth.
  - *Position Role Accomplishment:* a) Set the foundation for STRONGER GUIDANCE for doctoral students, increased program rigor, and as of Summer 2023 guided 14 doctoral students (DrPH and PhD) to graduation.

Continued as *Director, Community Engagement (12/18 – present)*

- LED and COLLABORATED with partners on several distinct initiatives both internal to USF and across the local 3-county region. Initiatives included:
- Provided LEADERSHIP for and drove collaboration with Zero Suicide of Pinellas community partners to start an outreach effort in Fall 2021 focused on education and connection on suicide prevention with LGBTQ+, youth and Veterans communities. Newsletter releases on this topic:  
<https://hscweb3.hsc.usf.edu/health/publichealth/news/cophers-strive-to-reduce-suicides-by-growing-hope/>
  - Secured \$12,145 in funding to cover 2 semesters of a graduate assistant support on this program.
  - Created opportunity for PHD student with interest in suicide prevention for participation, data collection and analysis work to support research interest.
  - Started DATA COLLECTION DESIGN for youth town halls and Veterans strategy meeting using APPRECIATIVE INQUIRY methodology. This involved applying a strengths-based approach to addressing three of five elements of the 5-D cycle with town hall and meeting participants: a) Discover, Dream and Design.

- LED monthly Veterans Coffee Social initiative with local Veterans Hospitals, and community partners with focus on reducing mental health stigma, increasing social connectedness, and increasing awareness of resources from January 2022 through June 2023.
  - Article published on the initiative in the Florida Public Health Review in January 2023 titled, *Community Approaches to Veterans and Active-Duty Service Member Suicide Prevention Through Public Health Outreach: A Commentary*.
  - *Project Accomplishments*: a) Attracted 30-60+ community partners and veteran participants each month; b) led to new partnership collaboration (e.g., American Legion and VFW); c) veterans connected for services; d) veterans connected to Bay Pines Veterans Administration (VA) hospital led peer support program; and e) launch of “veterans only” monthly coffee social started at a local American Legion in partnership with Bay Pines VA.
- Planned and LED a 4-county regional faith & wellness weekly teleconference with faith leaders and community partners in March 2020-July 2020 in response to COVID-19 lockdowns.
  - Connected Christian, Muslim and Jewish faith leaders with community partners and members for live messaging on resources, faith & wellness and strengthening social support.
  - Weekly messages from faith and community leaders addressed social justice, racial equity, and medical trust to support minority community needs and concerns regionally.
  - *Project Accomplishments*: Chaired the project for first 17-weeks and secured community leadership team that has continued it for over the last 160 weeks. Attendance ranges each week from 25-50+ attendees.
- Provided LEADERSHIP and MENTORING for MPH students and Tampa Bay Street Medicine (TBSM) team medical students to prepare webinar on local urban homeless population issues (June 2020-March 2021). Webinar facts:
  - 60-minute educational webinar sharing information on local homelessness, TBSM operations, and related programs around the country.
  - Approximately 30+ attendees.
  - *Key Accomplishment*: Published the following article over 6-month period as a result of the collaboration. Trejos Saucedo R, Salazar CY, Linkowski L, Hall S, Menezes L, Liller K, & **Bohn J.** (2022) Homelessness in urban communities in the US: A Scoping Review utilizing the Socio-Ecological Model. *Florida Public Health Review*.
- LED weekly virtual line dance class for students/community members to support mental health resilience during COVID-19 crisis (March-December 2020). Newsletter release:  
<https://hscweb3.hsc.usf.edu/health/publichealth/news/get-your-groove-back-virtually-with-the-cophs-dance-factory/>
  - *Key Accomplishment*: a) Accelerated knowledge and ability with online teaching; b) Held 36+ virtual dance class sessions with 7-20 participants; c) provided comradery and social capital building outlet for students, faculty, friends, and family members that participated; d) got manuscript published on the initiative: Bohn HJ and Hogue S. (2020). Changing the Game: College Dance Training for Wellbeing and Resilience amidst the COVID-19 Crisis. *Health Promotion and Practice*. 22(2), 163-166.
- Completed manuscript peer reviews for *American Journal of Public Health*, *Journal of Appalachian Health*, *Progress in Community Health Partnerships: Research, Education and Action*, and *Florida Public Health Review* (2019-2022).
- Represented the college on the monthly roundtable meetings for USF Office of Corporate Partnerships.
- Supported USF Office of Community Engagement in the Carnegie accreditation (2019-2020) for community engagement.
  - Provided examples of faculty and student engagement in community-based learning.
- Provided LEADERSHIP and served as community chair lead for regional workgroup (2017-19) in Humana’s national Bold Goal initiative focused on behavioral health and the opioid crisis in Hillsborough and Pinellas counties.
  - *Project Accomplishments* include:
    - Secured \$21,000 corporate managed care organization donation for partnering and community leadership.

- PLANNED and hosted general county-wide educational forums on the opioid crisis and behavioral health Hillsborough County (October 2018 and November 2019) and in Pinellas County (September 2018 and October 2019) along with a Muslim Community forum in April 2019 and for the Hispanic Community forum in June 2019. Attendance for each forum ranged from 100-200 attendees.
  - Earned trust of community partners that included local Veterans Administration hospital, regional healthcare providers, behavioral health and drug treatment non-profits and for-profit organizations, faith leaders from Christian, Muslim and Jewish communities, and local health departments.
- Started informal *Faith & Community Leaders Coalition* planning for four county level educational forums on behavioral health and substance abuse in 2018 and 2019.
- Participated in monthly medical street team runs through downtown Tampa checking on preventative care needs for the downtown homeless (2017-2019). *Activity Benefits* included:
  - Gained insight to network of resources for homeless persons in downtown Tampa.
  - Identified intermittent roles for public health students to collaborate with medical students that included resource gathering; increasing awareness of the local homeless crisis.
- Collaborated with the Dean of Pharmacy on planning for a new urban community wellness center (2018-2020). *Activities* included:
  - Coordinated community partner meetings.
  - Designed facility layout to accommodate primary care, youth HIV clinic, behavioral health, culinary medicine, and physical and occupational therapy.
  - Planned budget for 10-year, \$10M capital request.
  - *Outcome*: COVID-19 derailed effort to locate and secure a site for this initiative along with priority shifts for the Dean of Pharmacy.
- Completed principal investigator (PI) duties on Hillsborough County Social Services' community needs assessment supervising two graduate assistants.
  - *Project Accomplishments* include:
    - Conducted eight community conversation workshops in eight socioeconomically disadvantaged communities to gather community input on challenges and gaps in social services.
    - Delivered report (July 2019) that identified gaps between community perceived needs and the services being delivered by county social service providers and partners.
- Completed Co-PI duties on Hillsborough County Perils of Flood Act study in partnership with USF Florida Center for Community Design & Research (FCCDR). Final report delivered June 2020.
- Appointed as *Affiliate Faculty Member with Department of Sociology* (12/19 – present).
- Collaborated with Sociology Department chair on 2019 USF Food Sovereignty Summit evaluation.

### **Visiting Assistant Professor of Public Health**

**USF College of Public Health**

**Tampa, FL**

**5/2016 – 12/2018**

- 40+ hours/week.
- Served as Principal Investigator (PI) and LED a Hillsborough County Social Services community needs assessment (4/18 – 7/19). *Project Activities* included:
  - Captured \$50,000 county research contract.
  - DESIGNED and LED community listening sessions in eight communities across Hillsborough County unpacking resident insights on causes of poverty and needs in communities.
  - HIRED and SUPERVISED two graduate assistants on data collection and analysis of community needs versus social services offered.
- Co-led launch of partnership with USF Florida Center for Community Design & Research (FCCDR) in American Institute of Architects 'Design+Health' national research consortium. See press release: <https://hscweb3.hsc.usf.edu/blog/2018/03/12/usf-college-public-health-engage-design-health-research-consortium/>
  - Co-principal (co-PI) investigator for Hillsborough County Perils of Flood Act study with research director for the USF FCCDR. *Project Activities* included:



- Captured \$286,000 county research contract.
- Supervised three graduate assistants on environmental (climate change related) and vulnerable populations research.
- Project management lead for USF team.
- Project involved 3-phases: I- examined community vulnerabilities (e.g., vulnerable populations, environmental, and built environment), II- assessed risk mitigation strategies with government, and III- policy recommendations.

Assigned as *Director, Community Engagement*

- Served as assistant to chairman of the college board on strategic community initiatives as needed-community relations, outreach, and initiated partnership with Department of Religious Studies.
- Cultivated industry relationships for the College of Public Health. Select relations include:
  - Vincent House, James Haley VA, Tampa Central City YMCA, Humana, Pasco-Hernando State College, Central Florida Behavioral Health Network, Pinellas County Health Department, etc.
- Joined collaboration with Humana Bold Goal workgroup focused on behavioral health.
- Represented USF Health on the Healthy Hillsborough Behavioral Health Workgroup (2016-2018).
  - Served as grant proposal evaluator and created model for multi-bid evaluation.

**University of Louisville (UofL), School of Public Health and Information Sciences**

**Graduate Research Assistant**

**8/2013 – 5/2016**

- 20 hours/week.
- Assisted Interim Associate Provost for Global Affairs with university-level strategic internationalization planning.  
*Task accomplishments* included:
  - Drafted letters of intent for North Africa public health and engineering research program.
    - Letters focused on technical capabilities of UofL Speed School of Engineering combined with the UofL School of Public Health and Information Sciences.
  - Researched and prepared presentation on diversity implications for student population and workforce candidate recruiting for college's dean.
  - Prepared key note speech for Associate Provost for *National Public Health Conference. Stock-Taking: Pakistan, MDGs and SDGs - Addressing System Integration Challenges in Public Health*. Global Muslim community public health conference in Lahore, Pakistan, August 12, 2015.
    - Speech expressed the welcoming of UofL's School of Public Health as a partner to international public health development efforts in Pakistan. Leveraged knowledge of the work of the Aga Kahn Development Network (AKDN) and the United Nations Sustainable Development Goals.
  - Taught two courses on Introduction to Public Health.
    - Classes of 9 and 10 masters of public health (MPH) students in a hybrid course format with most work online throughout the semester and three in-person sessions for content discussion.

*Other Career Experience*

**Visiting Faculty (Distance Learning)**

**(2-3 hours/week)**

**University of Louisville, College of Business**

**Louisville, KY**

**6/22-4/23**

- *Course Accomplishments* included:
  - Created new online course titled, Business Planning for Healthcare Initiatives, as part of a new graduate healthcare business certificate program.
    - Course was 5-weeks and 100% online, limited to 12 students in March-April 2023.
    - Pedagogy focused on a foundation of Steve Blanc's Lean Launchpad methodology along with basics of appreciative inquiry and identifying key performance indicators (KPIs) and vanity measures to avoid in planning new healthcare initiatives.
    - Students working professionals that included 2 active-duty military and 4 medical doctors (MD) completing their MBAs at the University of Louisville.

**Owner/Principal      KMI Communications LLC      Louisville, KY      2010 – 2016**

- 20-70 hours/week.
- Technical writing and publishing support service.
- Built relationship with small consulting firm partner and helped launch niche publishing business for healthcare related works. This relationship led to collaboration with several industry experts and production of 6 new books which I served as a co-author and or coordinating editor on each book project.
- Revenue generated from technical writing service fees + royalty agreements.
- *Business Accomplishments* included:
  - PRODUCED nine books with various author and editor groups that included:
    - Esterhay RJ, Nesbitt LS, Taylor JH, **Bohn J**, Eds. (2017). *Population Health: Management, Policy and Innovation, Second Ed.* Virginia Beach, VA: Convurgent Publishing.
    - Yale K, Raskauskas TA, **Bohn J**, Korschak C, Eds. (2015). *Clinical Integration. Population Health and Accountable Care, Third Ed.* Virginia Beach, VA: Convurgent Publishing.
    - Esterhay RJ, Nesbitt LS, Taylor JH, **Bohn J**, Eds. (2014). *Population Health: Management, Policy and Technology, First Ed.* Virginia Beach, VA: Convurgent Publishing.
    - Flareau B & **Bohn J**. (2013). *The Six P's of Physician Leadership. A Primer for Emerging and Developing Leaders.* Clearwater, FL: Kumu Press.
    - Terrell GE & **Bohn J**. (2012). *MD 2.0: Physician Leadership for the Information Age.* Tampa, FL: American College of Physician Executives.
    - Spooner B, Reese B, Korschak C, **Bohn J**, Eds. (2012). *Accountable Care: Bridging the Health Information Technology Gap.* Virginia Beach, VA: Convurgent Publishing.
    - Flareau B, **Bohn J**, Korschak C. (2011) *Accountable Care Organizations: A Roadmap for Success. Guidance on First Steps. First Ed.* Virginia Beach, VA: Convurgent Publishing.
    - Flareau, B, Yale K, **Bohn J**, Korschak C. (2011) *Clinical Integration: A Roadmap to Accountable Care. Second Ed.* Virginia Beach, VA: Convurgent Publishing.
    - **Bohn J**. (2011) *Your Next Steps in Healthcare Transformation.* Louisville, KY: Touchcast Publishing.

**Business Analyst      BayCare Health System      Clearwater, FL      2007 – 2010**

*10-hospital Clinically Integrated Network (CIN) based in Clearwater, FL.*

- 40+ hours/week.
- Provided program management and best practices research support for Clinical Transformation Vice President (nursing executive) on identifying industry best practices and lessons learned for electronic health record (EHR) implementation.
- MANAGED quarterly electronic health record (EHR) implementation reviews with Baycare C-level executives (Chief Executive Officer, Chief Medical Officer, Chief Financial Officer, Chief Information Officer, and Vice President of Clinical Transformation) and Cerner Corporation executives for 18 months.

**Business Development Associate      Custom Manufacturing & Engineering, Inc.**

**St. Petersburg, FL**

**2001 – 2006**

*Woman-owned small business in Department of Defense technology research and development.*

- 40+ hours/week.
- CULTIVATED and MANAGED strategic relationships with defense sector partners and customers. *Key Accomplishments* included:
  - Developed basic knowledge of key technical products that included unattended remote sensor systems, advanced power management systems and surveillance system technologies.
  - Cultivated key relationships with Rolls Royce Corporation, Northrup Grumman and Department of Defense (DoD) agencies.

**Government Property Manager Raytheon. Louisville, KY 1997 – 2001**

- 40+ hours/week.
- Promoted to manage inventory of all weapon system hardware both at main factory and at undisclosed warehouse location.
- SUPERVISED three Marine Corp and Navy Veterans who handled movement of weapon systems from warehouse to main factory as needed.
- *Key Accomplishment:*
  - Supported business development initiative proposal (\$8M) to corporate leadership for consolidating Raytheon Phalanx Weapon System assets (Close-In Weapon System [CWIS]) for manufacturing and depot maintenance migration from Tucson, AZ to Louisville, KY.
    - Oversaw logistics movement of over 100 truckloads of equipment from Tucson, AZ to Louisville, KY.

**Financial Analyst Raytheon. Louisville, KY 1996 – 1997**

- 40+ hours/week.
- Supported establishment of new financial system for tracking all facility revenues and expenses.
- Supported monthly financial closing processes. Effort included closing of accounts payables, accounts receivables, income statement and balance sheet preparation and review with the finance manager.

**Program Analyst Naval Ordnance Station (GS 07/09/11) Louisville, KY 1992 – 1996**

- 40+ hours/week.
- Station's last official name was Naval Surface Warfare Center, Crane Division, Louisville Detachment (1993-96).
- Appointed by Executive Director to serve as lead coordinator (January 1993) for scenario planning responses on NAVSEA and Congressional inquiries related to BRAC95 (1993-95) for US Navy captain and executive director ("Classified" clearance level). Direct report to executive director and indirect to Navy captain. *Accomplishments* included:
  - CREATED executive team response structure (e.g., senior leadership, facilities, operations & engineering).
  - MANAGED over six major data call inquiries with 2–5-day turnaround times that included multi-site negotiations (led by US Navy Captain, Executive Director and senior technical leaders) on scenarios for movement of personnel, programs, facilities, and equipment (all negotiations and reports were considered "classified" and not releasable to the public) involving multiple Navy, Army and Marine Corp bases.
    - Coordinated inquiry response efforts of more than 20 senior managers 2-3 levels (GS12-GS14) above my rank at the time.
      - Inquiries required shifts of 24-30 straight hours to coordinate internal data requests and compile reports for NAVSEA or congressional committee.
      - Met 100% of all deadlines.
    - Personally delivered certified copies of inquiry response reports to NAVSEA headquarters (Arlington, VA, Crystal City location) in 1993-94.
    - Final data call inquiry was from congressional staffers in Spring 1995 and was for a scenario to make Naval Ordnance Station Louisville a Joint Forces depot maintenance installation for Navy, Army, Marine Corp, and the Air Force.
      - After favorable review of the proposal to form a Joint Forces depot in Louisville, KY a last-minute decision was made by the BRAC95 Commission to privatize the base (August 1996) selling part of operations to Raytheon Corporation, part to United Defense, maintaining a small Navy engineering detachment in Louisville, and turning over installation facilities ownership to the City of Louisville.
      - This final decision was opposite what had been communicated to our senior leadership team.
- Served as program management reporting coordinator for the Executive Director and Navy Captain on over 20 programs with operating budgets of \$1M or more annually.

- COACHED and PREPARED senior engineering and program management officials for annual briefings with Executive Directors and Navy Captains of both the Louisville Detachment site and Crane Naval Surface Warfare Center in coordination with program management review director (Ms. Sally Sutton) over the Crane Naval Surface Warfare Center.
- Coordinated with Crane Naval Surface Warfare Center (Crane, IN) leadership on program management reporting and for 5-year workload forecast system reporting and training (1991-95).

**Accounting Trainee Naval Ordnance Station (GS 04/05) Louisville, KY 1990 – 1992**

- 20-30 hours/week.
- Learned base budget administration system.
- Learned base 5-year workload forecast system (depot maintenance programs for shipboard weapon systems). Trained under existing manager and assumed lead role in 1991.
- Conducted workload forecast system data entry training with weapon system program managers and engineers.
- Created and managed library of base closure and realignment commission (BRAC93) inquiry reports.
- Compiled BRAC93 reports (NAVSEA inquiries) involving budget office, facilities, human resources, and program management staff for Navy Captain and executive director.
  - Inquiries required responses in 2-5 days to coordinate internal data requests and compile reports for NAVSEA.
  - Met 100% of all deadlines.
- PROMOTED from GS05 Accounting Trainee to GS 07/09/11 career ladder position in May 1992.

**TEACHING EXPERIENCE**

*Courses Taught at University of South Florida*

- PHC 7935 Institutional Logics for Public Health Leadership and Strategy – new doctoral course (Spring 2023)
  - Online course on technical elements of the theory of institutional logics including influence of culture and power; organizational identity; sensemaking / decision making / navigating uncertainty; logic of trust; logic of legitimacy; and institutional myths.
- PHC 6145 Translating Public Health Practice – MPH course (Spring 2018, 2019 2020, 2021, 2022, 2023)
  - In-person (2018-19, 2022), online (2020) and hybrid (2021) course co-taught (with Dr. Marissa Levine) through a “flipped classroom model” focused on public health program planning and evaluation.
- PHC 7103 Transforming Public Health Practice – DrPH / PhD course (Fall 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023)
  - Online course teaching social / management science theories for application in practice.
- PHC 4942 Public Health Innovation Studio – undergraduate course (Summer 2018, 2019, 2020, 2021, 2022, 2023)
  - In-person (2018-19, 2021, 2022) and online (2020) course taught through a “flipped classroom model” focused on emergency management topics (hurricane preparedness and food insecurity) with field activity.
- HSC4631 Critical Issues in Public Health- undergraduate course (Fall 2019, 2020, 2021, 2022)
  - Online (2019, 2020, 2022) in-person (2021 and 2022) course covering public health implications for immigration, gun control, vaccination, and minimum wage laws.

*Guest Lectures Taught at University of South Florida*

US Health System Overview for College of Pharmacy (July 2017)

Dance for Health: Foundations for Supporting Wellness in Self and Community. Department of Religious Studies (November 2019)

Public Health Community Engagement and GIS Applications. College of Public Health GIS Studies (February 2020,

2021)

*Courses Taught at University of Louisville*

PHMS 623 Introduction to Public Health (Fall 2014 and 2015)

Business Planning for Healthcare Initiatives-pre MBA online course (Spring 2023)

**Mentoring and Doctoral Committees**

*Mentoring*

Jimmy Bayes (Public Health) undergraduate. USF football team member (Spring 2018; **graduated**)

Scott King (Public Health) undergraduate. Marine Corp veteran (Summer 2018; **graduated**)

Alex O'Connell (Public Health) MPH. (Summer 2022; **graduated**)

Amy Polen (Public Health) MPH. (Summer 2021; **graduated**)

Parnia Roghani (Public Health) MPH. (Spring 2020; **graduated**)

Felix Sanjay (USF Honors College) undergraduate. (Fall 2020 - **graduated**)

Eman Emara (Public Health) MPH. (Spring 2019 – **graduated**)

*Doctoral Committees*

Kristen Chapman (Public Health) DrPH. (January 2017-May 2018; **graduated**) Co-chair

John Distefano (Public Health) DrPH. (November 2017-December 2018; **graduated**) Co-chair

Debra Formelio (Public Health) DrPH. (November 2017-May 2019; **graduated**) Co-chair

Ali Darugar (Public Health) DrPH. (January 2019 – December 2020; **graduated**) Co-chair

Garrett Potts (Religious Studies) PhD. (April – June 2018; **graduated**) Dissertation outside chair

Amanda Sharp (Behavioral Health) PhD. Sept. 2019 – Nov. 2020; **graduated**. Dissertation outside chair

Angela Koch (2016 cohort DrPH). April 2019 – **graduated**. Co-chair

Dauda Fadeyi, Jr. (2017 cohort DrPH). April 2019 – **graduated**. Co-chair

Ermione Pierre (2017 cohort DrPH). June 2019 – **graduated**. Co-chair

Norma Lisenko (2016 cohort DrPH). February 2020 – **graduated**. Co-chair

Xonjenese Jacobs (2019 cohort DrPH). June 2020 – **graduated**. Committee member

Anas Halloul (2016 Environmental Health PhD cohort). March 2019 – **graduated**. Co-chair

Marci Ronik (2018 cohort DrPH). December 2021 – **graduated**. Committee member

Jessica Berumen (2016 cohort DrPH). June 2020 – **graduated**. Co-chair

Stephanie Anspaugh-Naples (2016 cohort DrPH). April 2019 – present. Co-chair

Venita Ramirez (2018 cohort DrPH). November 2020 – present. Co-chair

Elizabeth Dunn (2018 cohort DrPH). August 2020 – present. Co-chair

Heather Lawson (2019 cohort DrPH). January 2020 – present. Co-chair

Scarlett Salem (2019 cohort DrPH). June 2021 – present. Co-chair

Leslie Bridges (2019 cohort DrPH). June 2020 – present. Co-chair

Ashley Dixon (2020 cohort DrPH) January 2022 – present. Co-chair

Meaghan Crowley (2020 cohort DrPH). October 2020 – present. Co-chair

Geoff Empey (2020 cohort DrPH). October 2020 – present. Co-chair

Ryan Mimms (2020 cohort DrPH). November 2020 – present. Co-chair

Lorna Jenkins-Sanchez (2020 cohort DrPH). December 2020 – present. Co-chair

Arun Kapur (2021 cohort DrPH) August 2021 present. Chair

Charles Wilhite (2021 cohort DrPH) August 2021 – present. Co-char

Jane Lee (2021 cohort DrPH) August 2021 – present. Co-chair

Caroline Stampfel (2021 cohort DrPH) August 2021 – present. Co-chair

Kelli Agrawal (2021 cohort PhD). May 2022 – present. Co-major professor

### **COMMUNITY SERVICE & ENGAGEMENT**

Florida Public Health Review- associate editor	06/22-present
Central Florida Behavioral Health Network- board of directors member	01/22-12/22
National Association of Mental Illness (NAMI) Pinellas- board of directors member	2019-2021
Tampa Bay Street Medicine, Advisory Board (faculty advisor)	2016-present
USF Food Sovereignty Workgroup (2019 steering committee; current member)	2018-present
Central City Tampa YMCA, Board of Directors (board advisor)	2018-2019
Florida School of Judo (Tampa YMCA)	2005-2010
Tampa Junior Chamber of Commerce (VP community relations, president, chair)	2002-2005
University of Louisville, MBA Association (VP, president, inaugural board chair)	2000 and 2006

### **SCHOLARLY ACTIVITIES**

#### *INTERNAL FUNDING*

**Funder:** USF, Creative Scholarship Grant

**Project:** Leveling the Playing Field: Food Policy Education and Advocating for Healthier Food Systems

**Role:** Principal Investigator

**Co-PI:** William Schanbacher, PhD, Department of Religious Studies

**Time Period:** April 2022-October 2022

**Amount:** \$10,000 (awarded)

**Summary:** Project to build a novel food policy course that will be the first of its kind in Florida. The 6-week virtual course is being designed, coordinated and delivered by the Florida Food Policy Council (FLFPC) out of St. Petersburg, Florida. It will conclude with a virtual town hall addressing key food policy issues pertaining to Florida food systems. PI and co-PI will develop pre and post-program survey instruments for data collection aligning with project objectives.

#### *EXTERNAL FUNDING*

**Funder:** Hillsborough County Social Services Department

**Project:** Community Needs Assessment for Hillsborough County

**Role:** Principal Investigator (PI): Led government relations, conducted eight community conversation sessions in socioeconomically disadvantaged neighborhoods, led qualitative data and thematic analysis with graduate students, conducted presentations with community advisory board, and led development of final report.

**Time Period:** March 2018-July 2019

**Amount:** \$50,000 (awarded)

**Student Engagement:** Funded two graduate public health research assistants that supported field data collection, analysis and co-authored final report with the PI.

**Funder:** Hillsborough County Public Works Department

**Project:** Community Vulnerability Study on Coastal Flooding from Sea Level Rise and Hurricanes

**Role:** Co-PI and partner with research director (PI) in Florida Center for Community Design & Research

**Time Period:** May 2018-May 2020

**Amount:** \$286,000 (awarded)

**Student Engagement:** Funded three public health graduate research assistants to work on interdisciplinary team with graduate architecture research assistants on literature reviews, vulnerability analysis, risk mitigation strategy development, and understanding policy implications.

**Funder:** Hillsborough County Social Services Department

**Project:** Project Spotlight: Neighborhood Awareness of Hurricane Preparedness

**Role:** Principal Investigator

**Time Period:** June 2019-August 2019

**Amount:** \$10,000 (awarded)

**Student Engagement:** Funded stipends for two undergraduate assistants for field data collection, coordination of World Café Method Event with 100+ participants on hurricane preparedness, and data analysis for final report.

**Funder:** Florida Department of Veterans Affairs (FDVA)

**Project:** Assessment of Alternative Treatment Options for Veterans with PTSD and TBI

**Role:** USF Program Director. Manage relationships with service providers; FDVA, and sponsoring state senator; coordinate data collection with graduate assistant and faculty support; manage quarterly status report writing.

**Time Period:** September 2020 – June 2021

**Amount:** \$200,000 (State of Florida appropriated funds award)

#### *PUBLICATIONS*

*Refereed Journals: Manuscripts Accepted and Published*

Agrawal KR (student), **Bohn J**, Mathre K, Buzzanell P, O'Connell A, Salinas-Miranda. (2023). A. Assessing Communicative Resilience in Suicide Prevention for LGBTQ+ Communities: A Qualitative Analysis of Community Conversations. *American Journal of Health Promotion*. Accepted July 19, 2023. <https://doi.org/10.1177/08901171231190598>

**Bohn J**, Childers T, Baglivo C (student). (2023). Community Approaches to Veterans and Active-Duty Service Member Suicide Prevention Through Public Health Outreach: A Commentary. *Florida Public Health Review*. Accepted December 2022. <https://digitalcommons.unf.edu/fphr/vol19/iss1/11/>

Dunn, EA (student), **Bohn, J.** (2022). Client-based Service-Learning: A Public Health Innovation Studio for Strengthening Community Resilience. *Journal of Security, Intelligence, and Resilience Education*. Accessed online at [https://jsire.org/wp-content/uploads/sites/661/2022/12/JSIRE-v14\\_2-dunn-bohn.pdf](https://jsire.org/wp-content/uploads/sites/661/2022/12/JSIRE-v14_2-dunn-bohn.pdf)

Lisenko N (student), Gray H, **Bohn J.** (2022). Reducing the Risk: A Scoping Review of Risk Factors Contributing to Pregnancy-Related Deaths and Birth Outcomes Affecting African American Women Dealing with SUD. *Maternal and Child Health Journal*. <https://doi.org/10.1007/s10995-022-03503-5>

Trejos Saucedo R (student), Salazar CY (student), Linkowski L (student), Hall S (student), Menezes L, Liller K, & **Bohn J.** (2022) Homelessness in urban communities in the US: A Scoping Review utilizing the Socio-Ecological Model. *Florida Public Health Review*. Accessed online at <https://digitalcommons.unf.edu/fphr/vol19/iss1/3/>

Koch AK (student), **Bohn J**, Seaburg J, Corvin JA. (2021). Maturing into High-functioning Health Care Coalitions: A qualitative nationwide study of emergency preparedness and response leadership. *Journal of Public Health Management and Practice*. doi: <https://doi.org/10.1017/dmp.2022.13>

**Bohn J** and Liller K. (2020). When Duty Calls. A Florida Faith & Health Collaborative Response to COVID 19 and Social Justice: A Commentary. *Florida Public Health Review*. <https://digitalcommons.unf.edu/fphr/vol17/iss1/13>

**Bohn HJ** and Hogue S (student). (2020). Changing the Game: College Dance Training for Wellbeing and Resilience amidst the COVID-19 Crisis. *Health Promotion and Practice*. 22(2), 163-166. <https://doi.org/10.1177/1524839920963703>

**Bohn J** and Roelfs D. (2020). How Hybrid Institutional Logics Matter: The Importance of Trust and Embeddedness in Neighborhood Revitalization Collaborations. *Journal of Applied Social Sciences*. 14(2), 145-161. <https://doi.org/10.1177/1936724420947012>

Agrusti T (student), **Bohn J**, Dunn E (student), Bell C (student), & Ziegler A. (2020). The story so far: a mixed-methods evaluation of county-level behavioral health needs, policies, and programs. *Social Work in Mental Health*. 18(3), 257-273. doi.org/10.1080/15332985.2020.1720889

Heewon L. Gray, Jessica H. Berumen (student), Sharonda M. Lovett, David Himmelgreen, Dipayan Biswa, **Joe Bohn**, Caitlyn Peacock, and Acadia W. Buro. (2020). A mixed-methods study to understand food environments and grocery shopping patterns of community residents in underserved neighborhoods in Tampa, Florida. *Ecology of Food and Nutrition*. <https://doi.org/10.1080/03670244.2020.1862098>

Davis CK, Stoots M, **Bohn J**. (2012). Paving the Way for Accountable Care- Excellence in EMR Implementations. *Journal of Healthcare Information Management*. Winter 2012, Vol 26, No. 1.

#### *Community-oriented Publications*

Cook B, Sabia T, **Bohn J**, Polen A, Dunn E, Bourgeois M, Winter M, Ribandeneira E, Leamer O, Shah R, Cook W, Cheng A, Bell C, Gardner W. (June 2020). *Hillsborough County Community Vulnerability Study: **The Community Vulnerability Handbook**. A Comprehensive Overview of Policies, Assessments and Impacts Associated with the 'Perils of Flood Act' for Hillsborough County (Volume 1 of the Community Vulnerability Study)*. Prepared for Hillsborough County Public Works Department and Hillsborough County Planning Commission. Available online as of June 2, 2020 at <http://www.planhillsborough.org/hillsborough-county-community-vulnerability-study/>

**Bohn J**, Dunn E, Agrusti T, and Bell C. (May 2019). *Hillsborough County Community Needs Assessment*. Prepared for Hillsborough County Social Services Department.

#### *Popular Press*

Moore WA. (November 12, 2021). Aiming for Zero Suicides. [J Bohn quoted at end of article] *St. Pete Catalyst*. Accessed online 05/10/22 at <https://stpetecatalyst.com/waveney-ann-moore-aiming-for-zero-suicides/>

Morgan J & **Bohn J**. (2019). A Crisis at Home: Opioid Addiction and Our Churches Role in Prevention and Recovery. *Church Health Reader*. Memphis, TN.

**Bohn J**. (May 2013). Access to Care at the Root of the American Mental Health Problem. *Forsooth Newspaper*. Vol. 24, No. 4. Louisville, KY.

#### *Books*

Esterhay RJ, Nesbitt LS, Taylor JH, **Bohn J**, Eds. (2017). *Population Health: Management, Policy and Innovation, Second Ed*. Virginia Beach, VA: Convergent Publishing.

Yale K, Raskauskas TA, **Bohn J**, Korschak C, Eds. (2015). *Clinical Integration. Population Health and Accountable Care, Third Ed*. Virginia Beach, VA: Convergent Publishing.

Esterhay RJ, Nesbitt LS, Taylor JH, **Bohn J**, Eds. (2014). *Population Health: Management, Policy and Technology, First Ed*. Virginia Beach, VA: Convergent Publishing.

Flareau B & **Bohn J**. (2013). *The Six P's of Physician Leadership. A Primer for Emerging and Developing Leaders*. Clearwater, FL: Kumu Press.

Terrell GE & **Bohn J**. (2012). *MD 2.0: Physician Leadership for the Information Age*. Tampa, FL: American College of Physician Executives.

Spooner B, Reese B, Korschak C, **Bohn J**, Eds. (2012). *Accountable Care: Bridging the Health Information Technology Gap*. Virginia Beach, VA: Convergent Publishing.



Flareau B, **Bohn J**, Korschak C. (2011) *Accountable Care Organizations: A Roadmap for Success. Guidance on First Steps. First Ed.* Virginia Beach, VA: Convurgent Publishing.

Flareau, B, Yale K, **Bohn J**, Korschak C. (2011) *Clinical Integration: A Roadmap to Accountable Care. Second Ed.* Virginia Beach, VA: Convurgent Publishing.

**Bohn J.** (2011) *Your Next Steps in Healthcare Transformation.* Louisville, KY: Touchcast Publishing.

#### *Select Book Chapters*

**Bohn J.** (2017). Chapter 7: Improving the Health of Communities. A Systems Perspective for the Next Generation. In: Esterhay RJ, Nesbitt LS, Taylor JH, **Bohn J**, Eds. *Population Health: Management, Policy and Innovation, Second Ed.* Virginia Beach, VA: Convurgent Publishing. pp. 177-191.

Ramji R, Taylor JH, **Bohn J.** (2017). Chapter 2. Global Health: Population Challenges and Opportunities. In: Esterhay RJ, Nesbitt LS, Taylor JH, **Bohn J**, Eds. *Population Health: Management, Policy and Innovation, Second Ed.* Virginia Beach, VA: Convurgent Publishing. pp. 30-55.

#### *INVITED PRESENTATIONS*

Agrawal KR (student), Zimmer C (student), **Bohn J** (2022). Growing Hope Initiative: A Suicide Prevention Outreach Effort for Zero Suicide Partnership of Pinellas-Results to Date and Lessons Learned. *NAMI Pinellas Pathways to Hope Summit.* August 26, 2022.

Agrawal KR (student), **Bohn J**, Mathre K, Buzzanell PM, O'Connell A, Abraham Salinas-Miranda A (2022). Speaking Into Being: Examining the Role of Communicative Resilience in LGBTQ+ Suicide Prevention. *USF Graduate Research Day Symposium Poster Presentation.* March 25, 2022.

**Bohn J.** (June 2021). *Changing the Game: A Bridge to Better Community Health Through Logics and Trust.* Baycare Health System, Faith Community Nursing's Continuing Education Series. Invited Guest Lecture.

**Bohn J.** (February 2021). Pasco-Hernando State College Summit. *Advancement and Equity for Minority American Males* (New Port Richey, FL). Panel moderator on Politics, Policing and Civic Responsibility.

**Bohn J** & Ailes E. (September 2020). Pasco-Hernando State College LIFE Summit (New Port Richey, FL). *Trust and Faith: Community Social Capital to Strengthen Social Justice Efforts.*

**Bohn J.** (May 2020). Pasco-Hernando State College LIFE Program Meeting (Dade City, FL). *Faith-based Social Capital: Strengthening our Community with Purpose.*

**Bohn J** & Ailes E. (May 2019). Pasco-Hernando State College LIFE Summit (Brooksville, FL). *Foundations for Faith-based Social Capital.*

**Bohn J**, Dunn E, Agrusti T, Bell C. (April 2019). Hillsborough County Social Services Community Action Board. *Final Results Presentations on Hillsborough County Community Needs Assessment.*

**Bohn J.** (February 2019). Tampa Health Advisory Board Annual Clinical Town Hall Meeting (Tampa, FL). *Behavioral Health Committee Update presentation on Faith Leaders Opioid Forums for Pinellas, Pasco and Hillsborough Counties.*

**Bohn J** & Ailes E. (October 2018). Tampa Health Advisory Board Annual Clinical Town Hall Meeting (Tampa, FL). *Behavioral Health Committee Update presentation on Faith Leaders Opioid Forums for Pinellas, Pasco and Hillsborough Counties.*

**Bohn J.** (May 2017). Tampa Bay Healthcare Collaborative. *Health Reform Policy Panel Session.* Panel moderator.

**Bohn J.** (July 2010). University of South Florida (USF) Medical School Presentation. *Healthcare Reform: Select Areas of Interest for Future Physicians.* Presentation for 2<sup>nd</sup> year medical student cohort under Professor and Associate Dean, William Marshall, MD, MBA.

Stoots M & **Bohn J.** (October 2009). Poster presentation. *The Road Ahead: Risks with Health Information Technology (HIT) Implementations and Risk Mitigation Planning for an EHR Implementation.* Cerner Global Health Conference. Kansas City, MO.

Stoots M & **Bohn J.** (July 2009). Poster presentation. *The Road Ahead: Risks with Health Information Technology (HIT) Implementations and Risk Mitigation Planning for an EHR Implementation.* University of Maryland School of Nursing Informatics Conference. Baltimore, MD.

## EDUCATION

University of Louisville, School of Public Health and Information Sciences, PhD in Public Health Sciences (Health Management and Systems Sciences) <i>Dissertation: Leveling the Playing Field in Neighborhood Revitalizations: The Influence of Social Determinants of Health and Institutional Logics. A Qualitative Study</i>	May 2016
University of Louisville, College of Business, Master of Business Administration	Dec. 2006
University of Louisville, College of Business, BS in Business Administration (Accounting)	May 1992

## REMOTE WORK TECHNICAL CAPABILITIES

<i>Academic Tools-</i>	Canvas Learning Management System (USF), Microsoft Office 365, Blackboard Learning Management System (UofL)
<i>Group Meeting Tools-</i>	Microsoft Teams, Zoom, WebEx, Skype, Poll Everywhere
<i>Document Collaboration Tools-</i>	Google Documents, Box

## AWARDS & RECOGNITION

Excellence in Teaching Award	University of South Florida, College of Public Health	April 2021
Deans Citation for Academic Performance	UofL, School of Public Health and Information Sciences	May 2016
Alice Eaves Barnes Award for Overcoming Adversity in Masters Program	UofL, College of Business	December 2006

## Statement of Teaching Philosophy Summary

As a reflection of my values and beliefs about teaching and learning I offer my three guiding principles followed by methods and values. Three guiding principles are: a) equitable learning for all students, b) emphasize teaming and trust and c) commitment to excellence in education material delivery and comprehension. One of my goals is to go beyond teaching content and to build practical and philosophical knowledge with the students based on their level of education, so they are better equipped to address issues in their careers and life. I strive to build critical thinking skills and problem-solving skills to change how students see, reflect, and process some of the controversial health topics in society today. My rationale for my philosophy is that I strive to be a positive influence and inspire them to be change agents as their careers move forward. Nelson Mandela once said, “*Education is the most powerful weapon you can use to change the world*” and as an educator, my mission is to equip them with new knowledge and critical thinking tools for better decision making in health, justice and economic actions in their lives.

## Methods

Putting into practice experiential learning theory<sup>1</sup> has been a priority at the undergraduate and masters level to strengthen student experiences that help them connect the classroom to a field of practice. My teaching methods reflect my view that students are motivated to learn, and gain knowledge to apply in their career, research and life interests. Teaching at undergraduate, masters and doctorate levels requires attention to the students’ needs and introducing topics as building blocks

for strengthening competencies and opening conceptual and theoretical windows for knowledge generation. Team building is emphasized at all levels to teach lessons about the importance of trust in research or practice efforts. I structure classes with other faculty and guest speakers to deepen students' perspectives with real-world experience of others beyond my own knowledge base.

I encourage students to participate and engage in every class, virtually or in-person. To ask and help answer questions and encourage interdisciplinary teaming and learning.

#### *Course Delivery*

Undergraduate course delivery was online and in-person; masters level was in-person till Spring 2020 and mid-semester course shifted to virtual with Microsoft Teams. Doctoral course delivery was online with Summer Institute sessions being in-person 2016-19 and virtual with Microsoft Teams in Summer 2020. Community Engagement experience created a portfolio of community-based activities to integrate in classroom presentations and class discussion on the importance of community action with case examples from field work. Recognizing that the #1 health priority of our students in 2018-20 was behavioral health, community efforts in behavioral health, substance misuse and suicide prevention outreach provided reference examples that connected the students to this priority issue.

#### **Values**

Equity, diversity and inclusion (EDI) has served as a priority lens to ensure equity in all academic activities both internally and service related. I have maintained a priority on inclusivity and diversity in all activities whether they are research, community efforts, or teaching. Systemic racism and white supremacy were embedded in our cultures, economy and political systems for over 400 years resulting in health disparities and inequalities in career, economic and social opportunities. As an educator, my focus is on leveling the playing field for our students of color and diverse backgrounds. Striving for a just society culture that embraces diversity in all forms—a value that enhances learning for all.

The process of unpacking and mitigating systemic and institutional racism takes trust at a personal and institutional level that can be achieved through commitment to collaboration and attention to group dynamics with all students in our span of influence. Ensuring that all types of bias (e.g., unconscious, affinity, confirmation, etc.) are mitigated has been a focus in community and institutional activities.

#### References:

1. Kolb, A. Y., & Kolb, D. A. (2017). Experiential learning theory as a guide for experiential educators in higher education. *Experiential Learning & Teaching in Higher Education*, 1(1), 7-44.