

Jennifer Winston, MPH, CPH

EDUCATION

Doctor of Philosophy **2018 - Present**

Department: Community and Family Health
University of South Florida, Tampa, Florida

Graduate Certificate **2021**

Concentration: Translational Research in Adolescent Behavioral Health
Project: *Responding to crisis: Evaluating the Implementation of Telemental Health Services*
Community Agency: Family Resources, Inc.
University of South Florida, Tampa, Florida

Master of Public Health **2018**

Concentration: Public Health Education
University of South Florida, Tampa, Florida

Bachelor of Science **2016**

Major: Sociology
Minor: Psychology
Florida State University, Tallahassee, Florida

PROFESSIONAL INTEREST

Cultural humility, children and adolescents, family resilience, mental health and wellbeing, adverse childhood experiences, socio-emotional development, parent-child communication, protective family and community resources, mental health literacy, community trauma and healing practices, community-based initiatives, behavioral health services, program implementation and evaluation, community-based participatory research, qualitative research methodology.

PROFESSIONAL EXPERIENCE

Instructor I

July 2024 - Present

University of South Florida, Tampa, Florida

Serves as Instructor I at University of South Florida's College of Public Health undergraduate studies to instruct three to four undergraduate public health courses per semester, utilizing both online and classroom formats to cater to diverse student learning preferences. Develops and delivers engaging, evidence-based course content that meets the educational standards of the College of Public Health. Assists with the ongoing review and revision of the curriculum to ensure alignment with public health competencies and to provide comprehensive learning opportunities. Collaborates with faculty and curriculum committees to integrate the latest public health research and practices into the curriculum. Works closely with the Director for Undergraduate Programs and other university units to monitor student learning outcomes and academic progress. Reviews and approves undergraduate course substitutions to support students' academic pathways and ensure their timely graduation. Collaborates with other instructors to conduct, present, and publish health-related pedagogical research. Engages in interdisciplinary research initiatives that contribute to the academic community's understanding of effective public health education. Actively participates in College and University Committees, contributing to the governance and strategic planning of the College of Public Health. Engages in community-wide service opportunities, demonstrating a commitment to public health advocacy and service. Participates in regional and/or national professional organizations and activities to stay abreast of developments in the field of public health. Contributes to the professional community through conference presentations, workshops, and other professional development activities.

Senior Research Analyst

Jennifer Winston, MPH, CPH

November 2022 - July 2024

Child Trends, Bethesda, Maryland (Remote)

Served as a research analyst and project manager by means of managing timelines, scope of work, and workflow for assigned projects and tasks under the Black and Indigenous Impact Plan under the Office of the President. Worked independently and as part of a team to write reports, briefs, blogs, data points, and other publications relevant to the well-being of Black and Indigenous children and their families. Assisted with the design protocol for the collection of secondary qualitative data, including scholarly articles related to protective community resources and Indigenous-focused organizational reports of research and policy priorities. Collaborated with colleagues from both Impact Plan groups to develop and implement qualitative, quantitative, and/or mixed methods analytic plans (e.g., developing inclusion and exclusion criteria for relevant organizations, reports, and scholarly articles; writing and applying code from the National Survey of Children's Health for data cleaning, descriptive analyses, and inferential statistics using the Stata statistical analysis software; integration of qualitative and quantitative results into analytic plans and Child Trends publications) and data management procedures. Conducted literature and report reviews and syntheses to identify research and policy priorities and contribute to the research plan that aims to improve the well-being of Indigenous children and their families. Trained and supervised research assistants and support staff on conducting systematic reviews and other analytic plans set forth by the Impact Plan. Contributed to communications and dissemination efforts by serving as task lead for the Black children and families quarterly newsletter. Coordinated proposal development and budget formation efforts to secure funds associated with the mission of Child Trends.

Public Health Advisor GS-0685-11

March 2022 - November 2022

Substance Abuse and Mental Health Services Administration (SAMHSA), Rockville, Maryland (Remote)

Served as the Government Project Officer to two federally funded public and behavioral health programs focused on mental health prevention and promotion, including the Resiliency In Communities After Stress and Trauma (ReCAST) and Mental Health Awareness and Training (MHAT) grant. Supported nine ReCAST awarded grantees and eleven MHAT awarded grantees to plan, develop, and implement activities focused on community-based mental health prevention (i.e., community healing, building resiliency, and mental health literacy). Monitored aspects of grant programming including ensuring the grantee is appropriately drawing down federal funds and ensuring that grantee activities are in alignment with the required and allowable activities noted in the notice of funding opportunity. Provided program consultation by suggesting recommendations for program implementation, interventions, and sustainability. Created and stored monitoring templates to document grantee progress towards required and allowable activities, request for technical assistance, disparity impact strategies, evaluation, and sustainability. Analyzed and monitored grantee quarterly submissions of Infrastructure Development, Prevention and Mental Health Promotion indicator data to ensure grantee is meeting annual goals. Reviewed and provided comments to grantees' mid-annual and annual progress reports to ensure grantees are in alignment with grant requirements. Prepared reports and makes presentations for use in evaluating program operations and impact, including the most recent ReCAST Report to Congress and requested budget justification submitted by the United States Department of Health and Human Services to the White House. Served as an evaluation consultant to peers to ensure grantee guidance is data-driven. Participated in co-leading monthly grantee collaborative calls to facilitate peer sharing of information related to implementing prevention programming.

Evaluation Associate II

September 2020 – March 2022

Centerstone's Research Institute, Nashville, Tennessee (Remote)

Jennifer Winston, MPH, CPH

Served as the lead evaluator for the Substance Abuse and Mental Health Services Administration (SAMHSA)-funded grant project, Certified Community Behavioral Health Clinic (CCBHC) for the Centerstone of Florida location. Developed and implemented evaluation protocols and databases in Excel and Access to track and maintain client data. Administered National Outcomes Measures instrument to program participants and enter data into the REDCap software and SAMHSA's Performance Accountability and Reporting System databases. Ensured that all baseline and reassessment data are collected and submitted as required by SAMHSA. Conducted and oversaw intermediate-advanced quantitative data analysis, such as ANOVA, McNemar's tests, and T-tests, in Excel and SPSS software. Conducted and oversaw intermediate-advanced qualitative data analysis, such as thematic analysis of open-ended responses, in Atlas.ti. Supervised and worked with an evaluation team of three Research Assistants and five interns to effectively communicate with CCBHC program staff regarding data collection activities. Provided monthly training and weekly supervision to the evaluation team in evaluation foundations, quantitative and qualitative data collection and management, and reporting procedures. Served as a liaison between government project officers, program staff, and the evaluation team to provide data updates, opportunities, and challenges. Wrote weekly, monthly, semi-annually, and annual reports for SAMHSA requirements and other evaluation reports to document trends in enrollment and reassessment rates, data indicators, and areas of improvement as supported by data. Provided ongoing reports through monthly charters for program improvement and facilitated the utilization of information by decision makers of Centerstone leadership. Aid in other Centerstone Research & Evaluation initiatives, such as leading and evaluating Centerstone telehealth data, that contribute to the overall success and development of the division and Centerstone as a whole.

Research Assistant

January 2019 – September 2020

College of Behavioral and Community Sciences, University of South Florida, Tampa, Florida

Participated in evaluation and research activities for the Making Connections for Mental Health and Wellbeing Among Men and Boys initiative. Contributed to the grant writing process by identifying relevant grants. Assisted in the validation of the mental wellbeing inventory tool by identifying and cross-referencing relevant social determinants of mental health instruments. Conducted literature searches and wrote reviews for topics relating to male engagement in mental health programs for contribution to manuscripts. Conducted qualitative analysis of Florida's Systems of Care data using Atlas.ti software for contribution to state evaluation reports. Used Atlas.ti software to conduct qualitative analysis of Hawaii Making Connections site participant responses for manuscript preparation intended for peer-reviewed publications. Submitted conference abstracts to American Public Health Association and Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health for dissemination of research findings. Prepared and presented in conference presentations of grant findings. Attended and participated in a site visit to the New Orleans Making Connections initiative for data collection (e.g., focus groups to discuss success and challenges of grant implementation and field observations of community gathering) and documentation of meeting notes.

College of Public Health, University of South Florida, Tampa, Florida

Created a tracking tool for 4th edition of the Foundations of Maternal and Child Health textbook development in Excel. Reviewed five manuscripts submitted to various Maternal and Child Health journals intended for journal publication.

Project Coordinator

May 2017 – December 2018

Lawton and Rhea Chiles Center for Healthy Mothers and Babies, University of South Florida, Tampa, Florida

Jennifer Winston, MPH, CPH

Coordinated evaluation and research activities for the Florida Early Childhood Comprehensive Systems Impact Project. Served as liaison between the Principal Investigator and place-based initiative grantees in Jacksonville, FL and Miami, FL to share successes and challenges of grant implementation. Trained and supervised incoming groups of research assistants, totaling a number of five students. Coordinated report deadlines, meeting invitations, agendas, and minutes to ensure continued progress of evaluation efforts. Created questions for interview guides and focus groups to appropriately gather and document community-based efforts of improving child development. Co-moderated focus groups with community partners in two place-based initiatives in Florida and conducted in-depth interviews to better understand the community assets and their challenges to implementing grant requirements. Created and administered surveys for agency-based early childhood development data collection via Qualtrics software. Conducted qualitative data analysis through utilization of thematic techniques, MAXQDA, Atlas.ti, and Qualtrics survey softwares. Collected, entered, and maintained child development data via Excel. Conducted quantitative data analysis through PARTNER Tool survey software and SPSS to explore agency networks and level of partnership. Synthesized data and research findings to state funders, grantees, and community stakeholders to disseminate grant findings. Assisted in writing technical reports and creating presentations for conferences and meetings (e.g., Association of Maternal and Child Health Programs Annual Meeting and American Public Health Association). Attended and participated in state and local meetings as a representative of the ECCS evaluation team.

Research Assistant

August 2016 – December 2018

Lawton and Rhea Chiles Center for Healthy Mothers and Babies, University of South Florida, Tampa, Florida

Participated in evaluation and research activities for the Florida Maternal, Infant, Early Childhood Home Visitation Program, Florida Early Childhood Comprehensive Systems Impact Project, and the Florida Birth Defects Surveillance Program. Aided in the creation of questions for interview guides to understand the barriers and facilitators of program engagement and retention. Recruited eligible participants for data collection via phone call. Reviewed Haitian-Creole interview transcripts for accuracy and translation. Co-moderated focus groups and conducted in-depth interviews to understand program effectiveness. Assisted with qualitative data analysis using thematic techniques, utilizing Qualtrics and MAXQDA softwares. Contributed to editing and writing literature reviews, community assessments, and evaluation reports for dissemination of findings. Assisted in creating posters for presentations at conferences and meetings.

PUBLICATIONS

Peer-Reviewed Publications

Marshall, J., Hume, E., Prieto, C., Ade, C., **Delva (Winston), J.**, Geffrard, C., Dias, E., & Elger, R. S. (2023). Evaluation strategies for Florida's Early Childhood Comprehensive Systems impact project. *Infants & Young Children, 36*(3), 247-266. doi:10.1097/IYC.0000000000000241

Marshall, J., Ade, C., Hume, E., Prieto, C., **(Delva) Winston, J.**, Geffrard, C., Kaushik, S., & Martin-Bynum, N. N. (2022). Interactive mapping: A method for engaged community assessment. *Journal of Community Engagement and Scholarship, 14*(2). doi: 10.54656/jces.v14i2.36

Agu, N., Rojas, D., Foti, T., Birriel, P. C., **Delva, J.**, Bello, T., Sharon, V., Kaushik, S., & Marshall, J. (2021). A novel application of photovoice in a statewide home visiting evaluation. *American Journal of Evaluation*. doi: 10.1177/1098214020987307

Marshall, J., Scott, B., **Delva, J.**, Ade, C., Hernandez, S., Patel, J., Moreno-Cheak, M., Rojas, D., Tanner, J. P., & Kirby, R. S. (2020). An evaluation of Florida's Zika response using the WHO Health Systems

Jennifer Winston, MPH, CPH

Framework: Can we apply these lessons to COVID-19? *Maternal and Child Health Journal*. doi: 10.1007/s10995-020-02969-5

McNeish, R., Rigg, K. K., **Delva, J.**, Schadrac, D., Walsh, S., Turvey, C., & Borde, C. (2020). Media coverage of the mental health of men and boys. *Journal of Mental Health*. doi: 10.1007/s11469-020-00223-1

Best, A. L., Thompson, E. L., Logan, R., **Delva, J.**, Thomas, M., Cunningham, E., Vamos, C. A., & Daley, E. L. (2019). Examining the influence of religious and spiritual beliefs on the HPV vaccine uptake among college females. *Journal of Religion and Health*. doi: 10.1007/s10943-019-00890-y

Manuscripts Under Review

McNeish Taormina, R., Tran, Q., Schadrac, D., (**Delva**) **Winston, J.**, Sheik Mohamed, A., & Tadesse, R. (2024). Assessing the mental wellbeing of East African men and boys: Individual vs community perceptions. *Journal of Transcultural Nursing*.

Textbook Chapter

Marshall, J., Wiltshire, J., **Delva, J.**, Bello, T., & Masys, A. J. (2020). Natural and Manmade Disasters: Vulnerable Populations. In *Global Health Security* (pp. 143-161). Springer, Cham.

Research Blogs and Briefs

Sanders, M., Martinez, D.N., Rochester, S.E., & **Winston, J.** (2023). Black children and youth can benefit from focused research on protective community resources. *Child Trends*. Available at: <https://doi.org/10.56417/9297o3835j>

Winston, J., Martinez, D.N., Rochester, S.E., Sanders, M., & Kelley, S. (2023). A bibliographic tool on protective community resources for children and youth. *Child Trends*. Available at: <https://doi.org/10.56417/6420w9843v>

Winston, J., Wilkinson, A., Stratford, B., Ramos-Olazagasti, M., & Around Him, D. (2023). Communities must tailor youth suicide prevention efforts to those who need them most. *Child Trends*. Available at: <https://doi.org/10.56417/7301w71471>

Sanders, M., **Winston, J.**, & Rochester, S.E. (2023). Black adolescents are more likely to flourish in neighborhoods featuring four key amenities. *Child Trends*. Available at: <https://www.childtrends.org/blog/black-adolescents-are-more-likely-to-flourish-in-neighborhoods-featuring-four-key-amenities>

Sanders, M., **Winston, J.**, & Rochester, S.E. (2023). Most Black children live in neighborhoods that lack amenities associated with child well-being. *Child Trends*. Available at: <https://www.childtrends.org/blog/most-black-children-live-in-neighborhoods-that-lack-amenities-associated-with-child-well-being>

Other Reports and Publications

Delva, J., McMullen, A., & Long, B. (March 2022). *Mid-annual progress report evaluating the progress of the Florida – Certified Community Behavioral Health Clinic - 2022*. Nashville, TN: Centerstone's Research Institute.

Delva, J., McMullen, A., & Long, B. (September 2021). *Annual report evaluating the progress of the Florida – Certified Community Behavioral Health Clinic - 2021*. Nashville, TN: Centerstone's Research Institute.

Jennifer Winston, MPH, CPH

Delva, J., McMullen, A., & Long, B. (March 2021). *Mid-annual progress report evaluating the progress of the Florida – Certified Community Behavioral Health Clinic - 2021*. Nashville, TN: Centerstone's Research Institute.

Delva, J., Ade, C., Geffrard, C., & Marshall, J. (2018). Florida's early childhood comprehensive systems impact project: Mind mapping report. Available at:
<https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Geffrard, C., **Delva, J., & Marshall, J.** (2018). Early childhood comprehensive systems PARTNER report: collaboration analysis for the New Town Success Zone. Available at:
<https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Ade, C., **Delva, J., & Marshall, J.** (2018). Early childhood comprehensive systems PARTNER report: Collaboration analysis for the Miami Children's Initiative. Available at:
<https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Delva, J., & Marshall, J. (2018). Early childhood comprehensive systems Florida PARTNER report: Collaboration analysis for the ECCS state leadership network. Available at:
<https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Oredein, I., Carpenter, S., **Delva, J., Fross, M., Bello, T. & Marshall, J.** (2018). Learning from alumni: Engagement and retention in Florida MIECHV programs. Available at:
<https://health.usf.edu/publichealth/chiles/miechv/state-evaluation>

Hume, E., Kaushik, S., **Delva, J., & Marshall, J.** (2017). Early childhood comprehensive systems Plan-Do-Study-Act summary: Liberty City, 2017. Available at:
<https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Kaushik, S., Hume, E., **Delva, J., & Marshall, J.** (2017). Early childhood comprehensive systems Plan-Do-Study-Act summary: New Town, 2017. Available at:
<https://usf.app.box.com/s/3tjkvri3hevaanf8tvqtjn5dgksy5ixm>

Parra, C., **Delva, J., & Marshall, J.** (2017) ECCS Liberty City focus group report Miami Children's Initiative. Available at: <https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Delva, J., McMahon A., Fross, M., Patil, A., Ajisope, O., & Marshall, J. (2017). Early childhood comprehensive systems baseline PARTNER report: Collaboration analysis for the New Town Success Zone. Available at: <https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Delva, J., McMahon A., Fross, M., Patil, A., Ajisope, O., & Marshall, J. (2017). Early childhood comprehensive systems baseline PARTNER report: Collaboration analysis for the Miami Children's Initiative. Available at: <https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Delva, J., McMahon A., Fross, M., Patil, A., Ajisope, O., & Marshall, J. (2017). Early childhood comprehensive systems 2017 baseline PARTNER report: Collaboration analysis for the ECCS State leadership network. Available at: <https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Marshall, J., Jean-Baptiste, E., Campos, A., Sayi, T., Bjoerke, A., Parra, C., **Delva, J., Fross, M., Ciceron, V., & Patel, S.** (2017). Local place-based initiatives in Hillsborough County, Florida. Available at:
<https://health.usf.edu/publichealth/chiles/eccs/evaluation>

Michael-Asalu, A., Hailey, K., **Delva, J., Jean-Baptiste, E., Birriel, P., Ajisope, O., Horwitz, C., Amoda, O., & Marshall, J.** (2017). Baseline individual and organizational readiness assessment for parental mental health intervention implementation among Florida MIECHV program staff. Available at:
<https://health.usf.edu/publichealth/chiles/miechv/state-evaluation>

Jennifer Winston, MPH, CPH

Rojas, D., Agu, N., **Delva, J.**, Balogun, O., Sayi, T., Michael-Asalu, A., Ramakrishnan, R., Birriel, P., Jean-Baptiste, E., Ciceron, V., Sharon, V., Parra, C., & Marshall, J. (2017). Using PhotoVoice to illustrate engagement and retention in the Florida Maternal, Infant, and Early Childhood Home Visiting program. Available at: <https://health.usf.edu/publichealth/chiles/miechv/state-evaluation>

PROFESSIONAL PRESENTATIONS

Delva, J., McMullen, A., & Long, B. (September 2021). *Assessing client satisfaction and trends of telemental health service use* [Webinar]. Centerstone's Research Institute.

McNeish, R., & **Delva, J.** (October 2020). *Creating their best self: An impact evaluation of an instructional bike exchange program on male youth*. American Public Health Association 2020 Annual Meeting: Oral Presentation. Virtual.

McNeish, R., **Delva, J.**, & Albizu-Jacob, A. (March 2020). *Strategies that promote male engagement in community-based programs*. Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health: Oral Presentation. Tampa, FL.

Delva, J., & Best, A. (February 2020). *Assessing health concerns and needs of refugee children in Florida*. Interdisciplinary Symposium in Qualitative Methodologies: Oral Presentation. Tampa, FL.

Delva, J., & Best, A. (February 2020). *Assessing health concerns and needs of refugee children in Florida*. USF Health Research Day: Poster Presentation. Tampa, FL.

Marshall, J., Kelly, G., **Delva, J.**, Ade, C., Geffrard, C., & Dias, E. (March 2019). *The early childhood comprehensive systems impact project: Florida's collaborative and innovative approach to supporting child development*. Association of Maternal and Child Health Programs Annual Meeting: Poster Presentation. San Antonio, TX.

Delva, J., Sayi, T., Kirby, R. (February 2019). *Assessing the relationship between adverse childhood experience (ACE) exposure and past/present behavioral/conduct problems in adolescence*. USF Health Research Day: Poster Presentation. Tampa, FL.

Hume, E., **Delva, J.**, Ade, C., Geffrard, C., Dias, E., Kaushik, S., & Marshall, J. (February 2019). *Florida early childhood comprehensive systems (ECCS) impact project: Collaborative Analysis for state and place-based community networks*. USF Health Research Day: Poster Presentation. Tampa, FL.

Geffrard, C., **Delva, J.**, Ade, C., Dias, E., Kaushik, S., Hume, E., & Marshall, J. (February 2019). *Florida's early childhood comprehensive systems impact project: Evaluating place-based initiatives through a racial equity lens*. USF Health Research Day: Poster Presentation. Tampa, FL.

Delva, J., Ade, C., Geffrard, C., Dias, E., & Marshall, J. (November 2018). *Florida early childhood comprehensive systems (ECCS) impact project: Evaluation strategies for place-based initiatives to improve child development*. American Public Health Association 2018 Annual Meeting: Poster Presentation. San Diego, CA.

Marshall, J., Brady, C., Kelly, G., Parish, A., **Delva, J.**, & Ade, C. (November 2018). *Florida's early childhood comprehensive systems impact project: A collaborative approach to supporting child development*. American Public Health Association 2018 Annual Meeting: Poster Presentation. San Diego, CA.

Delva, J., Ade, C., Geffrard, C., Dias, E., & Marshall, J. (September 2018). *Florida early childhood comprehensive systems (ECCS) impact project: Evaluation strategies for place-based initiatives to improve child development*. First 1000 Days 2018 Annual Meeting: Poster Presentation. West Palm Beach, FL.

Jennifer Winston, MPH, CPH

Agu, N., Balogun, O., **Delva, J.**, Rojas, D., Sharon, V., & Marshall, J. (September 2018). *Photovoice-Lens from exploring parenting and home visiting experiences*. First 1000 Days 2018 Annual Meeting: Poster Presentation. West Palm Beach, FL.

Delva, J., Ade, C., Apollon, C., Bello, T., Geffrard, C., & Marshall, J. (April 2018). *Florida early childhood comprehensive systems (ECCS) impact project: evaluation strategies for place-based Initiatives to improve child development*. USF Chiles Symposium 2018 Annual Meeting: Oral Presentation. Tampa, FL.

Agu, N., Balogun, O., **Delva, J.**, Rojas, D., Sharon, V., & Marshall, J. (February 2018). *Using photovoice to explore women's pregnancy and parenting experiences as well as their engagement and retention in a home visiting program*. Association of Maternal and Child Health Programs Annual Meeting: Poster Presentation. Arlington, VA.

Delva, J., & Marshall, J. (February 2018). *Florida early childhood comprehensive systems (ECCS) impact project: Evaluation strategies for place-based initiatives to improve child development*. USF Health Research Day: Poster Presentation. Tampa, FL.

Parra, C., **Delva, J.**, Rojas, D., & Marshall, J. (February 2018). *Evaluating Florida systems of care for Zika infected individuals*. USF Health Research Day: Poster Presentation. Tampa, FL.

Marshall, J., **Delva, J.**, Parra, C., Fross, M., Bjoerke, A. & Kelly, G. (November 2017). *Florida early childhood comprehensive systems impact project: Supporting child development from the ground up*. Community Indicators Consortium: Oral Presentation. St. Petersburg, FL.

Jean-Baptiste, E., Campos, E., Bjoerke, A., Parra, C., Ciceron, V., **Delva, J.**, Sayi, T., Fross, M., Patel, S., & Marshall, J. (November 2017). *Florida ECCS impact grant: Evaluation strategies for place-based initiatives*. American Public Health Association Annual Meeting: Poster Presentation. Atlanta, GA.

Marshall, J., Brady, C., Kelly, G., Parish, C., Jean-Baptiste, E., Campos, E., **Delva, J.**, & Fross, M. (November 2017). *Florida ECCS impact project: Supporting child development from the ground up*. American Public Health Association Annual Meeting: Poster Presentation. Atlanta, GA.

Michael-Asalu, A., Hailey, K., **Delva, J.**, Horwitz, C., Jean-Baptiste, E., Birriel, P., Patil, A. B., & Marshall, J. (November 2017). *Parental mental health intervention implementation in the Florida MIECHV program: Baseline individual and organizational readiness assessment*. American Public Health Association Annual Meeting: Poster Presentation. Atlanta, GA.

Best, A. L., Cunningham, E., Logan, R., Thompson, E. L., **Delva, J.**, Vamos, C., & Daley, E. (November 2017). *Examining the influence of religious and spiritual beliefs on the HPV vaccine uptake among college students*. American Public Health Association Annual Meeting: Oral Presentation. Atlanta, GA.

Marshall, J., Parra, C., **Delva, J.**, Patani, H., Butler, G., & Yallah, S. (June 2017). *Zika: A case study for examining Florida systems of care for children with special needs*. Family Café Annual Conference. Oral Presentation. Orlando, FL.

Delva, J., Singleton, D., Patil, A., Parra, C., Campos, E., Balogun, O., Agu, N. Marshall, J. (April 2017). *Evaluation of the Olympic champion parent education summit*. Annual Chiles Lecture and Symposium: Poster Presentation. Tampa, FL.

Bjoerke, A., Jean-Baptiste, E., Sayi, T., Heeraman, C., Campos, E., Ciceron, V., **Delva, J.**, Parra, C., Fross, M., Patel, S., & Marshall, J. (March 2017). *Developing a research team to evaluate place-based initiatives*. USF Graduate Student Research Symposium: Poster Presentation. Tampa, FL.

TEACHING EXPERIENCE

O = Online; I = In-Person

Jennifer Winston, MPH, CPH

University of South Florida, College of Public Health, Department of Community and Family Health

Instructor I

Overview of Public Health Programs and Policies, *PHC 4101* (O & I) **Fall 2024**
Intro to Health Disparities, *PHC 4464* (O & I) **Fall 2024**

Instructor of Record

Health, Behavior, and Society, *HSC 4211* (O) **Summer 2020**
Health, Behavior, and Society, *HSC 4211* (O) **Fall 2020**

Teaching Assistant

Introduction to Health Professions, *HSC 2000* (O) **Fall 2020**

CERTIFICATIONS

Youth Mental Health First Aid, *National Council for Behavioral Health* **October 2018**
Certified in Public Health, *National Board of Public Health Examiners* **April 2018**
HIPPA Privacy, *USF Health* **October 2016**
Social / Behavioral Investigators and Key Personnel, *CITI Program* **September 2016**

PROFESSIONAL ASSOCIATIONS

American Evaluation Association **August 2018 – Present**
American Public Health Association **August 2017 – Present**

PROFESSIONAL SERVICE

Professional Organizations

Abstract Reviewer, Mental Health Section **2019 – Present**
American Public Health Association
Abstract Reviewer, Behavioral Health Topic Interest Group **2020 – Present**
American Evaluation Association

Academic Journals

Manuscript Reviewer **2020 – Present**
Journal of Behavioral Health Services and Research

Federal Organizations

Grant Reviewer **2024 – Present**
Substance Abuse and Mental Health Services Administration

TECHNOLOGY SKILLS

Microsoft Word, PowerPoint, and Excel, Qualtrics, SurveyMonkey, REDCap, PARTNER Tool,
MAXQDA, Atlas.ti, SPSS, Stata

LANGUAGES

English: fluent in speaking, reading, and writing
Haitian-Creole: fluent in speaking and reading