**Jennifer C. Teeters, MMS, PA-C, ATC**

**Work Address**

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College of Medicine

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12901 Bruce B. Downs Blvd.

Tampa, FL 33612

**Education Major**

MMS Wake Forest University Physician Assistant Studies 2011-2013

 Wake Forest School of Medicine

MS Florida International University Exercise and Sport Sciences 2004-2006

 Areas of Concentration: Advanced Athletic Training

BS Towson University Athletic Training 2001-2004

 Exercise Science

**Certifications and Licenses**

DEA License #MT4390706 2017-present

Licensed Athletic Trainer, Florida #AL4819 2017-present

NCCPA Certification #1108831 2013-present

Licensed Physician Assistant, Florida #PA9107348 2013-present

National Provider Identifier #1215366331 2013-present

Licensed Athletic Trainer, Arizona #0739 2008-2011

NATABOC Certification #070402485 2004-present

American Red Cross ID #HSSSFA505 2020-present

American Heart Association ACLS Provider 2012- 2014

**Honors, Awards, and Honorary Society Memberships**

Pi Alpha National Physician Assistant Honor Society Inducted 2022

USFPG Press Ganey Award for top performer of year FY 2016

USFPG Press Ganey Award for top performer of year FY 2017

**Faculty Appointments**

Academic Director in PA Education University of South Florida 2019-present

Assistant Professor University of South Florida 2018-present

Instructor I University of South Florida 2015-2018

**Clinical Appointment**

Physician Assistant USF Morsani College of Medicine 2013-present

 Dept. of Family Medicine

Clinic Manager USF Morsani College of Medicine 2017-2018

 Dept. of Family Medicine

Head Athletic Trainer Mesa High School 2008-2011

Head Athletic Trainer Miami Southridge High School 2006-2007

Head Athletic Trainer Bay Point School 2005-2006

Head Athletic Trainer Hallandale High School 2004

**Teaching Experience**

**University of South Florida- Physician Assistant Program**

**Graduate Professional *Course Director***

PAS 6036 Physical Diagnosis I 2019-present

PAS 6037 Physical Diagnosis II 2019-present

PAS 6005 Behavioral Medicine 2019-present

Problem Based Learning facilitator 2018-present

PAS 6033 Clinical Medicine III 2018-2020, 2023

PAS 6035 Basic Medical Genetics 2023

PAS 6028 Pathophysiology I 2021

PAS 6011 Clinical Medicine I 2018-2021

PAS 6012 Clinical Medicine II 2018-2019

**USF Undergraduate Medical Education**

BMS6826 - Doctoring 2 2015-2017

**Mesa High School**

HE91 Prevention and Care of Sports Injuries 2008-2011

HE92 Advanced Care of Sports Injuries

**Arizona School of Health Sciences**

**Graduate Level**

ASHS 6100 Gross Anatomy Lab – Teaching Assistant (DO and PA programs) 2007-2008

**Florida International University**

**Undergraduate** 2004-2005

Anatomy for the Exercise and Sport Sciences (Lab)

Acute Care and Injury Prevention (Lab)

Assessment of the Lower Extremity (Lab)

**Clinical Supervision Experience**

**University of South Florida** 2018-present

**Graduate – Physician Assistant Program**

Preceptor- PA-S2

**Undergraduate Medical Education**

Preceptor – USF MS3 and MS4 2015-present

**Graduate – College of Nursing**

Preceptor – NP students 2014-2016

**Florida International University**

**Graduate – Physician Assistant Program** 2017-2018

Preceptor – 2nd year PA students

**Curriculum and Assessment Development**

**University of South Florida Physician Assistant Program**

**Didactic year**

*Integration into Clinical Concepts I/II/III:* Submitted to FL Dep of Education for final approval and gained approval (via USF graduate council) to begin implementation of a new course designed to integrate all problem-based learning small groups and interactive sessions involving the use of standardized patients and live OSCE’s

*Clinical simulations (2022-present):* Design the structure of clinical simulations using SimMan 3G-Laerdal Medical within the didactic year and assist with instruction and implementation.

*Problem-Based Learning (2018-present)*: Integrate and develop cases for small group learning within the Physical Diagnosis course. Direct training for all faculty to become small group facilitator.

*Patient Mock Interview and Objective Structured Clinical Examination (2018-present):* Design and develop the structure and content for patient cases mock interviews and OSCE’s within the first-year curriculum.

*MAT Waiver Training (2020):* Implemented inclusion of MAT waiver training for both first- and second-year physician assistant students provided by Providers Clinical Support System (PCSS).

*PAS 6002 Cultural Issues in Healthcare (2022).* Redesigned this course to delivery content aligned from OSDE and include Interprofessional Education opportunities within USF Health programs for this 1-credit graduate course.

*PAS 6028 Pathophysiology I (2021-2022).*Worked with new faculty member to redesign course content, delivery, and assessments for this 3-credit graduate course.

*PAS* *6029 Pathophysiology II (2021-2022).*Worked with new faculty member to redesign course content, delivery, and assessments for this 3-credit graduate course.

*COVID Transition (2020-2021): Prepared all courses that were recently redesigned for online synchronous learning*

***May 2020 Redesign of courses***

*PAS 6011 Clinical Medicine I.*Redesigned course content, delivery, and assessment for this 5-credit graduate course.

*PAS 6012 Clinical Medicine II.*Redesigned course content, delivery, and assessment for this 5-credit graduate course.

*PAS 6033 Clinical Medicine III.*Redesigned course content, delivery, and assessment for this 8-credit graduate course.

*PAS 6023 Clinical Laboratory and Diagnostics I.*Redesigned course content, delivery, and assessment for this 2-credit graduate course.

*PAS 6026 Clinical Laboratory and Diagnostics II.* Redesigned course content, delivery, and assessment for this 1-credit graduate course.

*PAS 6022A Anatomy I (2019).*Restructured instructional objectives, delivery, and assessment for this 2-credit graduate course.

*PAS 6022B Anatomy II (2019).*Restructured instructional objectives, delivery, and assessment for this 2-credit graduate course.

**Clinical Year**

*Second year End of Clerkship callback activities (2020).*Designed lecture content for second year PA students when returning to main campus to complete end of rotation exams.

**Lectures by invitation**

USF Athletic Training Program- Suturing Workshop June 2022

USF Athletic Training Program- Conducting a Cardiac Physical Exam 2020-present

USF Pharmacy (IPE): The PA Profession Feb 2022

USF Pharmacy: Introduction to Physical Assessment August 2021

USF Athletic Training Program- Emergency Airways 2018-2020

USF Athletic Training Program- Common Pathologies of Urology/GYN 2018-2020

USF Athletic Training Program- Common Pathologies of HEENT 2018-2020

USF Athletic Training Program- Mgmt. of Athletes participating w/Asthma/Sickle Cell Trait/DM1 2018-2020

**Grants**

# A.T. Still University Strategic Research Initiative Snyder (PI) 8/2006 - 12/2007

“Health-Related Quality of Life in Adolescents with Sport-Related Musculoskeletal Injury”

Aim: The purpose of this study was to design, develop, implement, and evaluate a technology-based process for collecting and analyzing health-related quality of life data in adolescents from remote sites and to evaluate the effects of sport-related musculoskeletal injury and subsequent return to sport participation on health-related quality of life.

Role: Research Associate

# NOCSEA Valovich McLeod (PI) 12/2006 – 12/2007

# “The effect of sport-related concussion on cognition, balance, symptoms and health-related quality of life in adolescent athletes.”

Aims: 1) assess the immediate and prolonged effects of concussion on HRQOL in adolescent athletes., 2) assess the relationship between measures of impairment (cognition, balance, and symptoms) and disability (HRQOL), 3) compare the effect of sport-related concussion and musculoskeletal injury on HRQOL in adolescent athletes within the first 10 days post-injury and 4) collect “sports concussion impact” narratives from adolescents with sport-related concussion, identify the meanings they attribute to that concussion, and qualitatively determine the effects of concussion on their HRQOL.

Role: Research Associate

**Refereed Publications**

**Teeters JC**, Curtis G, Boles M, Ethier J, Jenkins A. Acute Rhinosinusitis: A Diagnostic and Treatment Update. *Journal of the American Academy of Physician Assistants*. 2013; 26(7): 57-59

**Invited Presentations - International**

Pre-Referral Clinical Care of Athletic Injuries. Oral Presentation. *36th Brazilian Congress of Hand Surgery: The Olympic Hand.* Sao Paulo, Brazil. May 26, 2016.

Clinical Cases. Panel Discussant. *36th Brazilian Congress of Hand Surgery: The Olympic Hand.* Sao Paulo, Brazil. May 26, 2016.

**Invited Presentations – State and Local**

Transitioning from Clinical Practice to Academic Faculty. Oral Presentation*. FAPA Leadership Conference.* Orlando, FL. June 23, 2019.

**Research Presentations – State and Local**

**Teeters JC**, Boles M, Ethier J, Jenkins A. Acute Rhinosinusitis: A Diagnostic and Treatment Update. *Wake Forest Physicians Assistants Studies 2013 Masters Symposium*, Winston Salem, NC. March 2013

**Research Presentations – National**

Martinez J, Valovich McLeod TC, Bay RC, **Teeters JC**, Parson JP, Sauers EL, Snyder AR . Cross-Sectional Study of the Health-Related Quality of Life Using the Pediatric Data Collection Instrument in an Adolescent Population. Poster Presentation. National Athletic Trainers Association 60th Annual Meeting & Clinical Symposia, St. Louis, MO. June 2008. [Published in *Journal of Athletic Training, Supplemental.* 2008;43(2):S93.]

Valovich McLeod TC, Bay RC, **Teeters JC**, Parsons JT, Sauers EL, Snyder AR. Health-Related Quality of Life (HRQOL) is Affected by Recent Injury in Adolescents. National Athletic Trainers Association 60th Annual Meeting & Clinical Symposia, St. Louis, MO. June 2008. [Published in *Journal of Athletic Training, Supplemental.* 2008; 43(2): S92.]

**Teeters, JC**. Recurrent Tibial Tunnel Cyst Formation Following ACL Reconstruction and Interference Screw Removal. Oral Presentation: Case Report. National Athletic Trainers’ Association 56th Annual Meeting and Clinical Symposium, Indianapolis, IN. June 2005. [Published in *Journal of Athletic Training, Supplemental.* 2005;40(2):S77.]

**Non-Refereed Publications**

Teeters, JC. Transitioning from Clinical Practice to Academic Faculty. FAPA Newsletter. May 2019.

**Professional Memberships**

American Academy of Physician Assistant

Florida Academy of Physician Assistants

National Athletic Trainers’ Association

**Service- University**

USF Faculty Senate Begin 3-year term in Fall 2023

USF Clarion Competition Judge March 2023

USF Health IPE Committee 2019-present

USF Advanced Practice Provider Committee 2019-present

USF PA Admission Committee 2018-present

USF PA Program Academic Performance and Professionalism Committee 2018-present

USF PA Program Curriculum Committee 2018-present

**Service-State**

Florida Academy of Physician Assistant (FAPA) Faculty Relations Committee 2019-present

FAPA Leadership Academy Jan 2019-Oct 2019

**Medical Volunteer Service**

Tackle Women’s Football Athletic Trainer April 2015-present

Back to School Health Fairs-Hillsborough County public schools July 2018-present

USF sports physicals May 2015-present

St. Leo sports physicals 2019,2022

Delivering Equal Access to Care (DEAC) Aug 2011-May 2013

 Med Team; Triage Team

Susan G. Komen Race For The Cure Oct 2008

PF Chang’s Rock-N-Roll Marathon Jan 2009

Sunshine State Games (Water Polo) June 2005

Broward County Football All-star Game Dec 2004

Towson University Wellness Center Aug 2002

 (Cardiac Rehab Phase III & IV)