

Tyler McCoy, Psy.D.

University of South Florida, Morsani College of Medicine
Department of Pediatrics, Division of Child Development
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EDUCATION

- 2023 **Doctor of Psychology (Psy.D.) in School Psychology**
Nova Southeastern University, Fort Lauderdale, FL
Accredited by the American Psychological Association (APA)
Program Approval by the National Association of School Psychologists (NASP)
- 2021 **Master of Science (M.S.) in School Psychology (en route)**
Nova Southeastern University, Fort Lauderdale, FL
- 2013 **Certificate in Applied Behavior Analysis**
Florida Institute of Technology (Virtual)
Behavior Analyst Certification Board (BACB) Approved Course Sequence
- 2012 **Master of Arts in Educational Psychology (M.A.Ed.)**
Azusa Pacific University, Azusa, CA
Program Approval by the National Association of School Psychologists (NASP)
- 2000 **Master of Arts (M.A.) in Psychology**
San Diego State University, San Diego, CA
Concentration: Developmental Psychology
- 1997 **Bachelor of Arts (B.A.) in Psychology with Distinctions**
San Diego State University, San Diego, CA

POSTGRADUATE TRAINING

- 2023–2024 **Research and Clinical Pediatric Health Psychology Postdoctoral Fellowship**
Johns Hopkins All Children's Hospital, St. Petersburg, FL
Association of Psychology Postdoctoral and Internship Centers (APPIC) member program
Emphasis in (1) Parent-Child Interaction Therapy (PCIT) in pediatric oncology and (2) evidence-based intervention in pediatric hematology, oncology, and bone marrow transplant
- 2022–2023 **Predoctoral Professional Psychology Internship**
USF Health Morsani College of Medicine, Tampa, FL
Accredited by the American Psychological Association (APA)
Emphasis in infant, toddler, child assessment/intervention and integrated behavioral health in pediatric primary care setting

LICENSURE and PROFESSIONAL CERTIFICATIONS

2024	Florida Licensed Psychologist (PY 12355)
2019	Florida Licensed School Psychologist (SS 1465)
2018	Georgia School Psychology Certificate P-12 (SRS FLD 711)
2018	Georgia Elementary Education P-5 Certificate (SRT FLD 808)
2018	California Licensed Educational Psychologist (LEP #3815)
2015	Board Certified Behavior Analyst (BCBA #1-15-17922)
2012	Nationally Certified School Psychologist (NCSP #42135)
2012	California Pupil Personnel Services School Psychology Credential (PPS)
2000	California Multiple Subject Teaching Credential

AWARDS, HONORS, HONOR SOCIETY MEMBERSHIPS

November 2008	California Mathematics Council Elisabeth Javor Mentoring Award
December 2008	California Mathematics Council Student Activities Trust Fund Grant Recipient (\$500)
Inducted 2011	Alpha Chi Honor Society, Azusa Pacific University Chapter
Inducted 2011	Pi Lambda Theta Honor Society, Azusa Pacific University Chapter
Inducted 1996	Psi Chi Honor Society, San Diego State University Chapter

ACDEMIC APPOINTMENTS

2024-present	Assistant Professor USF Health Morsani College of Medicine, Department of Pediatrics, Tampa, FL
2023	Adjunct Faculty Nova Southeastern University, College of Psychology, Tampa, FL
2022	Co-Instructor Nova Southeastern University, College of Psychology, Tampa, FL
2020-2023	Graduate Teaching Assistant Nova Southeastern University, College of Psychology, Fort Lauderdale, FL

ADVANCED CLINICAL and RESEARCH CONTINUING EDUCATION

2024	Child-Adult Relationship Enhancement (CARE) in the Classroom Coach Training (4 hrs) iCARE Collaborative, Tampa, FL
2024	Trauma Focused-Cognitive Behavior Therapy (TF-CBT) Training (11 hrs) Medical University of South Carolina [MUSC], virtual

- 2023 Expert Motivational Interviewing (MI) Proficiency (16 hrs)
Johns Hopkins All Children's Hospital/Johns Hopkins University School of Medicine, St. Petersburg, FL
- 2023 Parent Child Interaction Therapy (PCIT) Therapist Certification (200 hrs)
USF Health Department of Pediatrics, Tampa, FL
- 2023 Infant Toddler Developmental Specialist (ITDS) Certification (150 hrs)
USF Bay Area Early Steps; Tampa, FL
- 2022 Developing Our Children's Skills K-5 (DOCS K-5): Certified Trainer (40 hrs)
USF Health Department of Pediatrics, Tampa, FL
- 2021 Teacher-Child Interaction Training-Universal (TCIT-U): Teacher Trainer Coach Training Workshop (32 hrs)
Learn Ventures, LLC, Fort Lauderdale, FL
- 2020 RULER Training (10 hrs)
Yale Center for Emotional Intelligence; virtual
- 2020 Telepsychology Best Practices 101 (8 hrs)
American Psychological Association; virtual
- 2020 Autism Diagnostic Observation Schedule, 2nd Ed. (ADOS-2) Clinical Workshop (16 hrs)
Western Psychological Services; Fort Lauderdale, FL
- 2015 Pivotal Response Treatment (PRT) Level V Trainer of Trainers (200 hrs)
Koegel Autism Consultants; Santa Barbara, CA

TEACHING

Graduate

- Fall 2023 Instructor
PSY 0765 Applied Behavioral Assessment and Intervention
College of Psychology, Nova Southeastern University,
School Psychology Graduate Students, 3 hours weekly
- Summer 2022 Co-Instructor
PSY0765 Applied Behavioral Assessment and Intervention
College of Psychology, Nova Southeastern University
School Psychology Graduate Students, 1 hour weekly, 16 hours intensive weekend
format
- 2020-2022 Graduate Teaching Assistant
PSY 8182 Cognitive Assessment I: Intelligence Testing with Lab
Nova Southeastern University, College of Psychology
Clinical Psychology Graduate Students, 3 hours weekly
- 2021-2023 Graduate Teaching Assistant
PSY8165 Applied Behavioral Assessment and Intervention

College of Psychology, Nova Southeastern University
School Psychology Graduate Students, 3 hours weekly

Fall 2021 Graduate Teaching Assistant
PSY 8145 Issues and Techniques in Research Design and Evaluation
College of Psychology, Nova Southeastern University
School Psychology Graduate Students, 3 hours weekly

Undergraduate

Spring 1996 Teaching Assistant
PSY 0330 Developmental Psychology
College of Psychology, San Diego State University
Psychology Undergraduate Students, 3 hours weekly

RESIDENT and FELLOW LECTURES

1. **McCoy, T.** (2024, November 14). *Autism spectrum disorder in toddlers: Assessment and interventions* {Didactic presentation}. Psychiatry Fellows and Psychology Interns, University of South Florida.
2. **McCoy, T.** (2024, July 19). *An overview of parent child interaction therapy (PCIT)* [Didactic presentation]. Psychology Fellows and Interns, Johns Hopkins All Children's Hospital.
3. **McCoy, T.** (2023, June 1). *Considerations when working with immigrant mothers of young children* [Didactic presentation]. Psychology Interns, University of South Florida.
4. **McCoy, T.** (2021, December 7). *Early childhood assessment*. [Didactic presentation]. Enhancement of Intensive Evaluation, Interviewing, and Observational Skills (EIEOS) School-related Psychological Assessments and Clinical Interventions (SPACI) Clinic Nova Southeastern University, Virtual through Zoom.
5. **McCoy, T.** (2020, December 15). *Diagnostic considerations: Autism vs early onset schizophrenia*. [Didactic Presentation]. Enhancement of Intensive Evaluation, Interviewing, and Observational Skills (EIEOS) School-related Psychological Assessments and Clinical Interventions (SPACI) Clinic Nova Southeastern University, Virtual through Zoom.

INVITED LECTURES

Local

1. Uribe, C., **McCoy, T.**, & Worton, S. (2021, November 9). *We can do hard things part 2: Conversations with kids*. [Outreach presentation]. Nova Southeastern University Shark Chat, Virtual through Zoom.
2. **McCoy, T.** & Pope, L. (2021, August 8). *Steadying the scale: Establishing a work-life balance*. [Outreach presentation]. Nova Southeastern University Waves of Wellness Program, Virtual through Zoom.
3. Felpeto, A., London, D., **McCoy, T.**, Sotomayor, J. (2020, March). *Behavioral management techniques for externalizing behavioral disorders: Attention-deficit hyperactivity disorder*,

oppositional defiant disorder, and conduct disorder. [Outreach presentation]. Nova Southeastern University Hispanic Psychological Student Organization (HPSO).

PEER-REVIEWED PUBLICATIONS

Journal Publications

1. **McCoy, T.** Dickinson, S., & Agazzi, H. (2024). One is good, but are two really better? Outcomes for dual versus individual attendees in a behavioral parent-training program for caregivers of young children. *Evidence-Based Practice in Child & Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2024.2440928>
2. Perle, J. G., Frye, W., & **McCoy, T.** (2024). Data security in the digital age: A consolidated guide for psychologists to understand HIPPA-compliant telehealth. *Translational Issues in Psychological Science*. Advanced online publication. <https://doi.org/10.1037/tps0000403>

Books

3. Jackson-Maldonado, D., Thal, D. J., Fenson, L., Marchman, V. A., **Newton, T.**, & Conboy, B. (2003). *MacArthur Inventarios del Desarrollo de Habilidades Comunicativas: User's Guide and Technical Manual*. Baltimore, MD: Paul H. Brookes Publishing Co.

ABSTRACT PRESENTATIONS (PEER REVIEWED FOR ACCEPTANCE)

National Oral Presentations

1. **McCoy, T.**, & Agazzi, H. (2024, September 4). *Innovative adaptations of parent-child interaction therapy for older children: A case study of the older child adaptation*. [Clinical case presentation]. PCIT International Conference 2024, Knoxville, TN.
2. **McCoy, T.**, Christoph, R., Sheinberg, N., & Valley-Gray, S. (2022, February 15-18). *Strengthening teacher child interactions: TCIT primer for school psychologists*. [Conference session]. National Association of School Psychologists Annual Convention, Boston, MA.
3. Kasi, I., Valley-Gray, S., & **McCoy, T.** (2021, November 12). *Delivering cognitive assessment through hybrid instruction: Lessons from the field*. [Conference session]. Trainers of School Psychology Mini Conference, Virtual through Zoom.

Regional Oral Presentations

4. Cash, R. E., Caproni, P., Cerra, J., **McCoy, T.**, Ramirez, N., Sabater, R., & Warren, J. (2020, November 13-14). *FASP legislative update – state and national issues 2020*. [Conference session]. Florida Association of School Psychologists 47th Annual Conference, Virtual through Whova
5. **McCoy, T.**, & Valley-Gray, S. (2020, November 2, 4, 10, 12). *Assisting school psychologists in assessing and developing interventions for early onset schizophrenia vs autism*. [Conference session]. California Association of School Psychologists Annual Conference, Virtual through Pheedloop

Poster Presentations

6. Miranda, A. S. P., **McCoy, T.**, Johnston, J., Harper, J., Sobalvarro, S., Beaupin, L., Faith, M. A., & Schimmel-Bristow, A. (2024, April 26-27). *Adolescent and young adult (AYA) pediatric cancer survivors' nutrition and physical activity knowledge, behaviors, beliefs, and adjustment*

differences by weight range [Poster presentation]. Society of Pediatric Psychology (APA Div. 54) Annual Conference, New Orleans, LA. *student poster award

7. **McCoy, T.** & Agazzi, H. (2023, November 1-3). *Older child adaptation of parent-child interaction therapy: A case study for the treatment of oppositional defiant disorder* [Poster presentation]. Florida Association of School Psychologists 50th Annual Conference, St. Petersburg, FL.
8. **McCoy, T.** & Sheinberg, N. (2023, November 1-3). *Early childhood educators' acquisition of teacher-child interaction therapy (TCIT) skills within specialized classrooms for children with autism spectrum disorder* [Poster presentation]. Florida Association of School Psychologists 50th Annual Conference, St. Petersburg, FL.
9. Sheinberg, N., Connell, A., Latterrade, A., Christoph, R., & **McCoy, T.** (2023, March 23-25). *An evaluation of a preschool-based intervention program to reduce the incidence of challenging behaviors and teacher self-efficacy in early education settings* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
10. **McCoy, T.**, Dickinson, S., & Agazzi, H. (2023, March 3). *Is two better than one? Differences in outcomes for dual versus single HOT DOCS attendees* [Poster presentation]. USF Health Research Day 2023, University of South Florida, Tampa, FL.
11. Christoph, R., Connell, A., **McCoy, T.**, & Sheinberg, N. (2022, November 9-12). *Taking PRIDE in TCIT: Perspectives of a tier 1 intervention*. [Submitted poster presentation]. Florida Association of School Psychologists 49th Annual Conference, Daytona Beach, FL.
12. Anidjar, C., **McCoy, T.**, Cash, R., & Kasi, I. (2022, November 9-12). *Assessing CLD students: Can the C-LIM help?* [Submitted poster presentation]. Florida Association of School Psychologists 49th Annual Conference, Daytona Beach, FL.
13. Rizzo, M., **McCoy, T.**, & Caproni, P. (2020, November 13-14). *How to support children during uncertain times*. [Poster presentation]. Florida Association of School Psychologists 47th Annual Conference, Virtual through Whova

SERVICE

Committee Assignments

University South Florida, Department of Pediatrics, Psychology Internship Program
2022-2023 Diversity and Inclusion Committee Member

Professional Memberships and Activities

National Association of School Psychologists (NASP)
2020 NASP Annual Convention Mentor

Trainers of School Psychologists (TSP)
2020 Teaching of School Psychology Annual Conference Volunteer

Florida Association of School Psychologists (FASP)
2019 FASP Annual Conference Volunteer

2019 FASP Children's Services Fund Inc., (CSFI) Auction Volunteer

Student Organization Memberships and Activities

Nova Southeastern University, College of Psychology

2019-2022 Student Organization for the Advocacy of Psychology (SOAP) Member

2019-2020 Hispanic Psychological Student Organization (HPSO) Member

2019-2023 Graduate Association of School Psychology (GrASP) Member

2020-2021 Graduate Association of School Psychology (GrASP) Public Policy Chair

2020 New Student Welcoming Committee

2020 School Psychology Awareness Week Committee

2020 School Psychology Doctoral Program Student Representative to Faculty

Azusa Pacific University, Department of School Counseling and School Psychology

2010-2012 National Association School Psychologists (NASP) Student Leader

Other Service

2023 Society Pediatric Psychology Annual Conference, Mentored Reviewer

Community Service and Outreach

USF Health Department of Pediatrics

2022 BayCare Kids Day, Tampa, FL

Nova Southeastern University, Hispanic Student Organization (HPSO)

2019 Autism Awareness Day Volunteer Miami Seaquarium, Miami, FL

SUPERVISION and MENTORSHIP EXPERIENCE

2023-2024 Tiered Supervision for graduate and undergraduate research lab students
Johns Hopkins All Children's Hospital, St. Petersburg, FL
Supervisor: Melissa Faith, PhD, ABPP

2022- 2023 Tiered Supervision for master's level allied mental health counseling students
USF Health Morsani College of Medicine, Tampa, FL
Supervisor: Heather Agazzi, PhD, ABPP

2020-2021 Lead Graduate Teaching Assistant
Nova Southeastern University, College of Psychology, Ft. Lauderdale, FL
Supervisors: Iryna Kasi, PhD, Sarah Valley-Gray, PhD, ABPP

2020- 2023 Peer Mentor
Graduate Association of School Psychology (GrASP)
Nova Southeastern University, College of Psychology, Ft. Lauderdale, FL

Supervisors: Jane Lazarus, EdS, NCSP, Sarah Valley-Gray, PhD, ABPP

- 2021 Tiered Supervision for graduate students and program staff
Summer Reading Explorers Program (SREP), Miami, FL
Supervisors: Katie Hart, PhD & Angela Waguespack, PhD
- 2017-2018 Board Certified Behavior Analyst (BCBA) Fieldwork Supervisor
Imperial Unified School District, Imperial, CA

CLINICAL EXPERIENCE

- 2024-present Site Supervisor and Licensed Psychologist Trauma Informed Schools Project
Giunta Middle School and Frost Elementary School, Riverview, FL
- 2023-2024 Pediatric Health Psychology Clinical/Research Postdoctoral Fellow
Johns Hopkins All Children's Hospital (APPIC Member Program), St. Petersburg, FL
- 2022-2023 Pre-Doctoral Health Psychology Intern
USF Health Morsani College of Medicine (APA Accredited), Tampa, FL
- 2021-2022 School Psychology Doctoral Practicum Student
Baudhuin Preschool, Fort Lauderdale, FL
- 2021-2022 School Psychology Trainee
School-related Psychological Assessments and Clinical Interventions (SPACI) Clinic,
Fort Lauderdale, FL
- 2021 Psychology Trainee
Unicorn Children's Foundation Developmental Assessment Clinic. Fort Lauderdale, FL
- 2021 Psychoeducational Group Facilitator
Nova Southeastern University Student Services Center, Fort Lauderdale, FL
- 2021 Doctoral Practicum Student
Summer Reading Explorers Program (SREP), Miami, FL
- 2020-2021 School Psychology Doctoral Practicum Student
Pine Crest School, Fort Lauderdale and Boca Raton, FL
- 2019-2020 School Psychology Doctoral Practicum Student
Mailman Segal Center for Human Development, Fort Lauderdale, FL
- 2020 Psychometrician
Dynamic Behavioral Consulting, Fort Lauderdale, FL
- 2019 Contracted School Psychologist
Sunbelt Staffing for Monroe County Schools, Forsyth, GA
- 2018 Contracted School Psychologist
Sunbelt Staffing for Griffin Spalding County Schools, Griffin, GA

- 2013–2018 Behavior Specialist/School Psychologist
Imperial Unified School District, Imperial, CA
- 2012–2013 School Psychologist
Yuma School District One, Yuma, AZ
- 2011-2012 Specialist-level Intern School Psychologist
Brawley Elementary School District, Brawley, CA
- 2010-2011 School Psychology Specialist-level Practicum Student
Saul Martinez Elementary School, Mecca, CA

OTHER PROFESSIONAL EXPERIENCE

- 2019, 2021 Scorer
Pearson Scoring Services Division, Virtual
- 2005-2011 Elementary Classroom Teacher and Instructional Coach
Saul Martinez Elementary School, Mecca, CA
- 2000-2005 Elementary Classroom Teacher
Clover Flat Elementary School, Boulevard, CA
- 2007, 2008 Instructor
Reading Lions Center, Sacramento, CA
- 2003-2004 Teacher/Tester
Sylvan Learning Center, La Mesa, CA

PROFESSIONAL AFFILIATIONS

National Association School Psychologists (NASP)
Florida Association School Psychologists (FASP)
American Psychological Association (APA)
APA Division 16 School Psychology
APA Division 7 Developmental Psychology
APA Division 33 Intellectual and Developmental Disabilities/Autism Spectrum Disorder
APA Division 53 Society of Clinical Child and Adolescent Psychology
APA Division 54 Society of Pediatric Psychology
Florida Association for Infant Mental Health
Parent Child Interaction Therapy (PCIT) International

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