

Curriculum Vitae

Michele Livich Roberts, EdD, RN, CNE, CHSE
University of South Florida, College of Nursing
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EDUCATION

2021	EdD	Teachers College Columbia University, New York, New York Concentration: Nursing Education Dissertation: <i>Fostering empathy in undergraduate nursing students: Improving simulation design to enhance learning in the affective domain.</i> (Publication No. 28493905). ProQuest Dissertations and Theses Global.
2015	MSN	Thomas Edison State University, Trenton, New Jersey Concentration: Nursing
2013	BSN	Thomas Edison State University, Trenton, New Jersey Concentration: Nursing
1993	AAS	College of Staten Island, City University of New York, Staten Island, New York Concentration: Nursing

LICENSURE

Registered Nurse, State of New York, Exp. 03/31/2028
Registered Nurse, State of New Jersey, Exp. 05/31/2026
Registered Nurse, State of Florida, Exp. 04/30/2027
Registered Nurse, State of Pennsylvania, Inactive

PROFESSIONAL CERTIFICATIONS

National League for Nursing, Certified Nurse Educator, Exp. 12/31/2028
Society for Simulation in Healthcare, Certified Healthcare Simulation Educator, Exp. 12/19/2025
American Heart Association, Basic Life Support, Exp. 10/31/2025

PROFESSIONAL EXPERIENCE

Academic

2024-Present	Assistant Professor , College of Nursing, University of South Florida, Tampa, FL
2021-2024	Assistant Professor , School of Nursing, Rutgers, The State University of New Jersey, Newark, NJ
2020-2024	Clinical Educator (Coadjutant appointment), New Jersey Collaborating Center for Nursing, Newark, NJ
2022	Adjunct Professor , Department of Nursing, New York Institute of Technology, Old Westbury, NY
2018-2021	Lecturer , School of Nursing, Rutgers, The State University of New Jersey, Newark, NJ
2020	Course Assistant , Teachers College Columbia University, New York, NY
2017-2018	Instructor , W. Cary Edwards School of Nursing, Thomas Edison State University, Trenton, NJ
2015-2017	Instructor , School of Nursing, St. Francis Medical Center, Trenton, NJ

Non-Academic

2011-2016	Staff Nurse, Post Anesthesia Care Unit, University Medical Center of Princeton, Plainsboro, NJ
2011-2012	Staff Nurse, Emergency Department, JFK Medical Center, Edison, NJ
2002-2004	Staff Nurse, Emergency Department, Capital Health, Trenton, NJ
1993-2011	Staff Nurse, Emergency Department, Staten Island University Hospital, Staten Island, NY

AWARDS AND DISTINCTIONS

2024	Convocation Grand Marshal [Peer Nominated & Elected], Rutgers University School of Nursing
2021	Provost's Student Excellence Award [Nominee], Teachers College Columbia University
2019	Cythia Davis Sculco Scholarship, Teachers College Columbia University
2018	Elisabeth Phillips Scholarship, Teachers College Columbia University
2017	Harriet Church Lane Scholarship, Teachers College Columbia University
2013	DAISY Award for Extraordinary Nursing, University Medical Center of Princeton
2012	DAISY Award for Extraordinary Nursing, University Medical Center of Princeton

PUBLICATIONS

Peer-reviewed (* Refers to research/data-based publications)

1. *Waszak, D. L., Cadmus, E., & **Roberts, M. L.** (Accepted). Evaluation of a statewide nurse registered nurse residency collaborative: An apprenticeship model in acute care. *The Journal of Continuing Education in Nursing*.
2. Cadmus, E., & **Roberts, M. L.** (2024). It takes a village: Successful transition into practice for new graduate registered nurses. *Nurse Leader*, 22(5), 643-647. <https://doi.org/10.1016/j.mnl.2024.04.003>
3. **Roberts, M. L.**, Sinacori, B., Hassler, L., & Filippelli, A. (2024). Elevating competency-based education in baccalaureate nursing: A simulation integration project. *Journal of Professional Nursing*, 54, 45-49. <https://doi.org/10.1016/j.profnurs.2024.06.014>
4. ***Roberts, M. L.**, & Kaur, T. (2023). Effect of storytelling and empathy training to support affective learning in undergraduate nursing students. *Nurse Educator*, 48(5), 260-264. <https://doi.org/10.1097/NNE.0000000000001419>
5. *Manchester, J., Palma, S., Rosario, M., **Roberts, M. L.**, & Mansfield, K. (2023). Building the workforce: A collaborative perioperative academic practice model. *Nurse Leader*, 21(3), e49-e53. <https://doi.org/10.1016/j.mnl.2022.12.015>
6. **Roberts, M. L.**, Sandiford, D., Sweeney, A., Pajaro, A., Tracey, D., & Nettingham, M. (2023). Appraising technology-enhanced teaching using a conceptual framework. *Nurse Educator*, 48(1), 54-55. <https://doi.org/10.1097/NNE.0000000000001265>
7. *Cadmus, E., & **Roberts, M. L.** (2022). First year outcomes: Program evaluation of a statewide nurse residency program. *Journal of Nursing Administration*, 52(12), 672-678. <https://doi.org/10.1097/NNA.0000000000001230>
8. **Roberts, M. L.**, & Mazurak, J. O. E. (2022). Virtual clinical experiences in nursing education: Applying a technology-enhanced storyboard technique to facilitate contextual learning in remote environments. *Nursing Education Perspectives*, 43(4), 260-261. <https://doi.org/10.1097/01.NEP.0000000000000883>
9. Cadmus, E., **Roberts, M. L.**, & Olson, E. (2021). Creating a state-wide nurse residency: Using an apprenticeship model. *Journal of Nursing Administration*, 51(11), 568-572. <https://doi.org/10.1097/NNA.0000000000001065>

Poster Presentations (*Refereed)
International

1. ***Roberts, M. L.** (2024, June 12). Adapting manikin-based simulation scenarios as computer-based simulated clinical encounters: A multiple modality approach. [Poster]. *INACSL24. June 12-15, 2024. Raleigh, North Carolina.*
2. ***Roberts, M. L., & Gallagher, K.** (2023, July 1). Disseminating outcomes: A technology-enhanced approach to transitioning newly licensed nurses to practice. [Poster]. *International Council of Nursing Congress. July 1-5, 2023. Montreal, Canada.*
3. ***Roberts, M. L.** (2021, September 13). Professional nursing attributes: Promoting empathy development and evaluating relationships among empathy, emotional intelligence, and competency in nursing students. [Poster]. *International Society for Professional Identity in Nursing Symposium 2021: Professional Identity in Nursing, September 13-14, 2021. Virtual Conference.*

National

1. Connerton, C. S., Olsen, J., Darr, R., Janessen, E., Schooley, A., Servick, J. E., Shank, H., **Roberts, M.**, & Brown, M. (2024, December 6). Strengthening the science of competency-based education in nursing: Lessons learned launching a multi-site study. [Poster]. *AACN Transform 2024: December 5-7, 2024. New Orleans, LA.*
2. ***Roberts, M. L.** (2023, November 30). Creating a “Choose Your Own Adventure” computer-based simulation to promote competency development in undergraduate students. [Poster]. *AACN Transform 2023: Faculty Leadership Network Program. November 30-December 2, 2023. Orlando, Florida.*

Regional/Local

1. ***Roberts, M. L.** (2024, March 20). A curriculum revolution 30 years in the making: Tactical and strategic approaches for pedagogical reform. [Poster] *New Jersey League for Nursing Convention, March 20-21, 2024. Atlantic City, New Jersey.*
2. Sinacori, B., Hassler, L., **Roberts, M. L.**, & Filippelli, A. (2024, March 20). Elevating competency-based education in baccalaureate nursing: A simulation integration project. [Poster]. *New Jersey League for Nursing Convention, March 20-21, 2024. Atlantic City, New Jersey.*
3. ***Cadmus, E., & Roberts, M. L.** (2022, April 28). Implementing a statewide nursing residency during the pandemic. [Poster]. *Organization of Nurse Leaders of New Jersey Annual Conference, April 28-29, 2022. Princeton, New Jersey.*
4. ***Roberts, M. L.** (2021, May 14). Fostering empathy in undergraduate nursing students: Improving simulation design to enhance learning in the affective domain. [Poster]. *57th Annual Isabel Maitland Stewart Conference on Research in Nursing, May 14, 2021. Teachers College Columbia University, Virtual Conference.*

Oral Presentations (* Refereed)
National

1. ***Roberts, M. L., & Manchester, J.** (2024, September 19). Expanding the nurse educator workforce using an apprenticeship model: Challenges and opportunities. [Podium]. *NLN Education Summit 2024. September 18-20, 2024. San Antonio, Texas.*

Invited Presentations

National

1. **Roberts, M. L.**, VanRiel, Y., Kelly-Cortez, K., Normal, J., Samia, R., & Kline, A. (2024, September 18). Curriculum revolution: Tactical and strategic approaches for competency-based education. [Podium]. *NLN Education Summit 2024. September 18-20, 2024. San Antonio, Texas*
2. Cadmus, E. and **Roberts, M. L.** (2021, June 8). Nurse residency: An innovative apprenticeship model. [Podium]. *National Nurse-Led Care Consortium: Nurses Reshaping the Workforce: From Crisis to Innovation Conference. June 8-10, 2021. Virtual Conference.*

Regional/Local

1. **Roberts, M. L.** (2023, June 20). Gaps in nurse preparedness. [Panelist]. *New Jersey Collaborating Center for Nursing/New Jersey Action Coalition Tri-Council Deans & Directors Meeting. June 20, 2023. West Windsor, New Jersey.*
2. **Roberts, M. L.** (2022, October 26). Contextualizing the nurse residency curriculum: Active and engaging strategies for program facilitation. *NJCCN Nurse Residency Program Coordinator Conference, October 26, 2022. New Brunswick, New Jersey.*
3. **Roberts, M. L.** (2022, September 29). Registered apprenticeship programs: Thought leaders share their experiences. [Panelist]. *ApprenticeshipUSA: RAP Works - Discover why Registered Apprenticeship Programs Work for All. September 29, 2022. New Haven, Connecticut.*
4. Cadmus, E., **Roberts, M. L.**, Bray, D. J., & Sisz, M. (2022, May 17). Implementing a state nurse residency collaborative in the midst of a pandemic. [Podium]. *Eastern Seaboard Apprenticeship Conference. May 16-20, 2022. Atlantic City, New Jersey.*
5. **Roberts, M. L.** and Tracey, D. L. (2020, May 13). Virtual clinical experiences: Applying a storyboard technique and Laerdal technology to promote contextual learning in remote environments [Panelist]. *Laerdal Medical: Navigating Virtual Learning and Simulation in Healthcare Education. May 13, 2020. Webinar.*

Media

1. Olaso, S. (Host), **Roberts, M. L.**, Kane, L., & Bray, D. (2024). *NJCCN/Vizient acute care residency program*. [Audio Podcast]. New Jersey Nursing Insights, Episode 18. <https://www.buzzsprout.com/2202543/episodes>
2. Mancino, D. (2024). *Spotlight on Michele Livich Roberts, EdD, RN, CNE, CHSE*. Courier, the Official Publication of the Nursing Education Alumni Association. [Newsletter No. 114]. Available for download at <https://tcneaa.org/blank/>
3. Oermann, M. H. (Host), & **Roberts, M. L.** (2023). *Simulation for teaching empathy*. [Audio Podcast]. Nurse Educator Tips for Teaching. <https://nurseeducatorpodcast.libsyn.com/simulation-for-teaching-empathy>
4. **Roberts, M. L.** (2023). *Empathy and emotional intelligence: Impacts on developing nursing competencies in pre-licensure students*. [Webinar]. NurseTim Incorporated. <https://nursetim.com/webinars/Empathy-and-Emotional-Intelligence-Impacts-on-Developing-Nursing-Competencies-in-Pre-Licensure-Students>
5. Oermann, M. H. (Host), & **Roberts, M. L.** (2023). *Framework for integrating technology in nursing education*. [Audio Podcast]. Nurse Educator Tips for Teaching. <https://nurseeducatorpodcast.libsyn.com/framework-for-integrating-technology-in-nursing-educatio>

OTHER RESEARCH AND CREATIVE ACHIEVEMENTS

Published Educational Toolkits

1. Sharpnack, P. A., VanRiel, Y., Akarsu, C., Cortez, K., Kline, A., Norman, J., Samia, R., & **Roberts, M.** (2024). *NLN Competency-based education toolkit*. National League for Nursing. Available for free download at: https://www.nln.org/docs/default-source/default-document-library/nln_cbe_toolkit_2024.pdf?sfvrsn=2015cb55_3/%20NLN_CBE_Toolkit_2024.pdf
2. Mizerek, E., Diaz, A., Penn, D., Flynn, L., **Roberts, M.**, Robinson, C., Anderson, J., Perez-Hudgins, A., Murray, D., McCutcheron, K., Koch, M. E., & Raoji, N. V. (2023). *Nursing student recruitment toolkit 2023: A product of the New Jersey Action Coalition's NAM/Future of Nursing education workgroup*. Available for free download at: <https://njac.njccn.org/wp-content/uploads/2023/08/Nursing-Student-Recruitment-Toolkit-Final-May-2023.pdf>
3. Porter, S., Qureshi, R., Zha, P., Rawlins, L., Seaman, K., **Roberts, M. L.**, Holly, C. (2023). *Just a diaper rash? A population health/social determinants of health case study*. Available for free download at: <https://www.aacnnursing.org/portals/42/Population%20Health/Just-a-Diaper-Rash-Case-Study.pdf>

RESEARCH AND OTHER FUNDING

Current Grants

N/A

Pending Research Grants

Extramural

Agency: Josiah Macy Jr. Foundation
I.D.# Macy Faculty Scholars Program
Title: "Building Respect & Interprofessional Dialogue for Greater Engagement with Veterans (BRIDGE-V)"
Role: Macy Faculty Scholar Candidate/PI
Percent effort: 50% FTE
Total award: (\$171,800, Requested)
Project period: 07/01/2026 - 06/30/2028

Internal

Agency: College of Nursing, USF
I.D.# Dean's Pilot Grant
Title: "Bridging academics and practice: A competency-based tool to assess diagnostic reasoning of nurse practitioner students."
Role: Co-investigator (PIs: Dr. Brittany Hay & Dr. Dorothe Durosier Mertilus)
Percent effort: N/A
Total award: (\$12,500, Requested)
Project period: 02/2025 – 06/2026

Completed Research Grants

Extramural Funding

Agency: New Jersey Health Foundation
I.D.# Research Grant: Education Innovations
Title: A Digital Storytelling Intervention for Undergraduate Nursing Students to Explore Social Determinants of Health Through the Patient Experience
Role: Co-PI
Percent effort: N/A

Total award: \$25,000
Project period: 02/15/2022 – 02/14/2024

Agency: Teachers College Nursing Education Alumni Association
I.D.# Pre-doctoral Research Award
Title: Fostering empathy in undergraduate nursing students: Improving simulation design to enhance learning in the affective domain.
Role: PI
Percent effort: N/A
Total award: \$2050.00
Project period: 04/16/2020 – 01/06/2021

Completed Program Grants ***Training/Education***

Agency: New Jersey Department of Labor and Workforce Development, Office of Apprenticeship
I.D.# Growing Apprenticeship in Nontraditional Sectors (GAINS) Fiscal Year 2023
Title: New Jersey Collaborating Center for Nursing Statewide Nurse Residency Program
Role: Program Manager, Nurse Educator Residency Program
Percent effort: 10% FTE
Total award: \$164,780
Project period: 01/01/2023 – 06/30/2024

Non-Funded Grant Proposals ***Research***

Agency: National League for Nursing
I.D.# Nursing Education Research Grant
Title: "Bridging academics and practice: A competency-based tool to assess diagnostic reasoning of nurse practitioner students."
Role: Research collaborator (PIs: Dr. Brittany Hay & Dr. Dorothie Durosier Mertilus)
Funds Requested: \$30,000
Date: 02/2025

Agency: American Association of Colleges of Nursing/American Nurses Foundation
I.D.# Pilot School - Competency-Based Education for Practice-Ready Nurse Graduates
Title: Competency-based education for practice ready nurse graduates.
Role: PI
Funds Requested: \$99,997
Date: 10/2022

Agency: American Association of Colleges of Nursing
I.D.# Pilot School - AACN Leadership Development and Resilience for Student Nurses
Title: A competency-based approach to leadership development and resilience for student nurses.
Role: PI
Funds Requested: \$10,000
Date: 09/2022

Training/Education

Agency: U.S. Health and Human Services
I.D.# HRSA 23-129 (NEPQR Simulation Education Training [SET] Program)
Title: Rutgers School of Nursing Simulation Education Training [RU-SET] Program
Role: Faculty coordinator
Funds Requested: \$1,500,000
Date: 06/2023

Agency: U.S. Department of Labor
I.D.# FOA-ETA-22-16 (USDOL Nursing Expansion Grant Program)
Title: New Jersey Collaborating Center for Nursing Statewide Comprehensive Preceptor Program
Role: Program coordinator
Funds Requested: \$2,299,362
Date: 01/2023

Agency: U.S. Health and Human Services
I.D.# HRSA 22-168 (NEPQR Registered Nurse Training Program)
Title: Rutgers School of Nursing Registered Nurse Acute Care Training [RN-ACT] Program
Role: Program director
Funds Requested: \$1,050,000
Date: 08/2022

TEACHING

Course Instruction

At USF College of Nursing

Summer 2025	NUR3825 Introduction to the Nursing Profession (Undergraduate)	Required Course Enrollment: 74 Modality: On-ground lecture
Summer 2025	NUR4827 Role Transition and Leadership in Nursing (Undergraduate)	Required Course Enrollment: 65 Modality: On-ground lecture
Summer 2025	NUR4948L Preceptorship (Undergraduate)	Required Course Enrollment: 5 Modality: Clinical preceptorship
Spring 2025	NUR3825 Introduction to the Nursing Profession (Undergraduate)	Required Course Enrollment: 52 Modality: On-ground lecture
Spring 2025	NUR3225 Complex Health 1 (Undergraduate)	Required Course Enrollment: 63 Modality: On-ground lecture
Spring 2025	NUR4948L Preceptorship (Undergraduate)	Required Course Enrollment: 10 Modality: Clinical preceptorship

At Rutgers University School of Nursing

Fall 2024	NEDL5010 Teaching in Nursing (Graduate)	Elective Course Enrollment: 6 Modality: Online/Asynchronous
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Summer 2024	NEDL5020 Curriculum Development in Nursing Education (Graduate)	Elective Course Enrollment: 13 Modality: Online/Asynchronous
Spring 2024	NURS26:705 Transition to Professional Practice (Undergraduate)	Required Course Enrollment: 43 Modality: On-ground lecture
Spring 2024	NEDL5030 Assessment & Evaluation in Nursing Education (Graduate)	Elective Course Enrollment: 23 Modality: Online/Asynchronous
Fall 2023	NEDL5010 Teaching in Nursing (Graduate)	Elective Course Enrollment: 22 Modality: Online/Asynchronous
Fall 2023	NURS6060 Clinical Inquiry for Evidence-Based Practice (Graduate)	Required Course Enrollment: 16 Modality: Online/Asynchronous
Summer 2023	NEDL5020 Curriculum Development in Nursing Education (Graduate)	Elective Course Enrollment: 16 Modality: Online/Asynchronous

At NYIT Department of Nursing

Spring 2022	NURS475 Leadership, Management & Health Policy in the Global Community (Undergraduate)	Required Course Enrollment: 23 Modality: Online/Asynchronous
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At TESU W. Cary Edwards School of Nursing

Spring 2018	NUR410 Nursing Care of Vulnerable Populations (Undergraduate)	Required Course Enrollment: 35 Modality: On-ground lecture
Fall 2017	NUR400 Nursing Care Across the Lifespan (Undergraduate)	Required Course Enrollment: 35 Modality: On-ground lecture
Fall 2017	NUR420 Integrating Advanced Nursing Concepts (Undergraduate)	Required Course Enrollment: 35 Modality: On-ground lecture
Summer 2017	NUR320 Introduction to Professional Nursing (Undergraduate)	Required Course Enrollment: 37 Modality: On-ground lecture
Summer 2017	NUR328 Health Assessment and Promotion (Undergraduate)	Required Course Enrollment: 37 Modality: On-ground lecture

At St. Francis Medical Center School of Nursing

Spring 2017	NSG135 Concepts of Nursing II (Diploma)	Required Course Enrollment: 33 Modality: On-ground lecture
Spring 2017	NSG133 Concepts of Nursing III (Diploma)	Required Course Enrollment: 33 Modality: On-ground lecture
Fall 2016	NSG131 Concepts of Nursing I (Diploma)	Required Course Enrollment: 37 Modality: On-ground lecture

Fall 2016	NSG 137 Physical Assessment (Diploma)	Required Course Enrollment: 37 Modality: On-ground lecture
Spring 2016	NSG135 Concepts of Nursing II (Diploma)	Required Course Enrollment: 32 Modality: On-ground lecture
Spring 2016	NSG133 Concepts of Nursing III (Diploma)	Required Course Enrollment: 32 Modality: On-ground lecture
Fall 2015	NSG131 Concepts of Nursing I (Diploma)	Required Course Enrollment: 35 Modality: On-ground lecture
Fall 2015	NSG 137 Physical Assessment (Diploma)	Required Course Enrollment: 35 Modality: On-ground lecture

Curriculum Development and Course Design

At Rutgers University School of Nursing

Fall 2024	INSIGHT – Innovation in Nursing Simulation, Leadership, and Education Technology <i>New MSN program for registered nurses seeking careers in academic settings.</i> (Approved March 2025)
Fall 2023	NEDL5030 Assessment & Evaluation in Nursing Education
Summer 2023	NEDL5010 Teaching in Nursing
Spring 2023	NEDL5020 Curriculum Development in Nursing Education

SERVICE

University

2022-2024	Member, IPE Faculty Advisory Council	Rutgers University
2022-2024	Member, IPE Case Development Committee	Rutgers University

College

2025-Present	Member, Baccalaureate Progression Committee	College of Nursing, USF
2025-Present	Member, Baccalaureate Curriculum Committee	College of Nursing, USF
2023-2024	Champion, AACN Essentials Curriculum Taskforce	School of Nursing, Rutgers
2023-2024	Member, CCNE Standard III Review Committee	School of Nursing, Rutgers
2023-2024	Mentor, Junior Honors Student	School of Nursing, Rutgers
2022-2024	Co-Chair, Baccalaureate Curriculum Committee	School of Nursing, Rutgers
2022-2024	Member, Grievance Committee	School of Nursing, Rutgers
2022-2024	Member, Nurses Day Celebration Committee	School of Nursing, Rutgers
2022-2024	Advisor, Summer Health Professions Ed. Program	School of Nursing, Rutgers
2022-2024	Chair, AACN Essentials Curriculum Taskforce	School of Nursing, Rutgers
2022	RN-BSN Curriculum Revision Workgroup	School of Nursing, Rutgers
2021-2024	New Faculty Mentor	School of Nursing, Rutgers
2021-2022	Chair, Simulation Integration Committee	School of Nursing, Rutgers
2021	Member, Patho/Pharm Curriculum Workgroup	School of Nursing, Rutgers

Professional

2025-Present	Vice-President, Teachers College Nursing Education Alumni Association
2024-Present	Ad Hoc Reviewer, Journal of Professional Nursing, Elsevier Publishing

2024-2025	Co-Chair, Nursing Education Research Interest Group, Eastern Nursing Research Society
2023-2025	Secretary, Teachers College Nursing Education Alumni Association
2023-Present	Ad Hoc Reviewer, Nurse Educator, Wolters Kluwer Publishing
2023-2024	Competency-Based Education Strategic Action Group [Invited], National League for Nursing
2023-2024	Facilitator, Entry Level Integration Workgroup, International Society for Professional Identity in Nursing
2022-2024	Committee Member, New Jersey Action Coalition/NAM Future of Nursing 2020-2030 Education Council
2021-Present	Leader and Co-founder, National Competency Based Nursing Education (CBNE) Network
2021-2024	Ad Hoc Reviewer, Journal of Perinatal Education, Springer Publishing
2020-2023	Nominations Committee Member [Elected], New Jersey League for Nursing
2019-2024	Member, New Jersey Collaborating Center for Nursing Statewide Nurse Residency Program Steering Committee
2018-2021	President (3/18-9/20), Ex Officio (9/20-5/21), Teachers College Columbia University Nursing Education Student Association

Community

2025-Present	Member, Veterans of Foreign Wars Auxiliary Post 10093, Safety Harbor, Florida
2019-2021	Regional Nurse Leader, American Red Cross, New Jersey Region

PROFESSIONAL MEMBERSHIPS

2025-Present	Southern Nursing Research Society
2023-2025	Eastern Nursing Research Society
2023-2024	International Nursing Association for Clinical Simulation and Learning
2021-2024	International Society for Professional Identity in Nursing
2015-Present	National League for Nursing
2015-Present	Sigma Theta Tau International
2015-Present	American Nurses' Association
2015-2024	New Jersey League for Nursing
2015-2024	New Jersey State Nurses' Association