

Mario Vargas, MPH, CPH

Curriculum Vitae

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Personal Statement

As a dedicated educator with extensive university employment experience, my focus has been on fostering student growth and learning. Through roles in Residence Life across different institutions, adjunct instruction, and K–12 instruction, I have actively contributed to creating and ensuring a thriving experience for both the personal and academic development of students. My dedication to student success extends beyond the classroom, and I am passionate about promoting holistic well-being and a vibrant campus experience.

Education

Master of Public Health
University of South Florida, Tampa, FL
Concentration: Health Education

Bachelor of Science
University of South Florida, Tampa, FL
Major: Public Health

Teaching Experience

James Madison University
Office of Residential Life, James Madison University

- PSYCH 100 Fall 2023

Adjunct Instructor
College of Public Health, University of South Florida

- HSC 4631, Critical Issues in Public Health Spring 2025
- HSC 2100, Contemporary Health Science 2020-2025
- HSC 2130, Sex, Health, & Decision Making 2022-2025

High School Teacher
Broad Run High School

- Biology 2021-2023
- Biology Honors 2021-2023

Oviedo High School

- Anatomy & Physiology 2020-2021
- Life Management Skills - Health 1 2020-2021
- Ecology 2018-2020

Apopka High School

- Biology 2016-2018
- Biology Honors 2017-2018

Professional Experience

University of South Florida— *College of Public Health Instructor*

July 2026 - Present

- Maintained and presented four, in-person and online, courses during the Fall and Spring Terms and 3 courses in the summer.

University of Tennessee — *Hall Director*

October 2025 - April 2026

- Directed comprehensive residential operations for 580 residents, leading teams of 15 Resident Assistants and co-supervising one 1 full-time Assistant Hall Director.
- Managed a budget of \$7,000.
- Provided targeted coaching to underperforming Resident Assistants, resulting in successful reemployment and improved performance.
- Adjudicated Student Conduct and Housing Policy Violations with a wrap-around aspect to help reduce recurrence and improve overall knowledge of the student code of conduct and housing policies.
- Served as part of the team leading Student Staff Recruitment and Selection.
- Helped plan the inaugural building closure under Tennessee's first P3 Housing initiatives.

University of South Florida — *Residence Life Coordinator*

August 2024 - October 2025

- Managed comprehensive residential operations for 500-600 residents across diverse communities, leading 13-18 RAs and one graduate student to foster inclusive living and academic success.
- Revitalized and implemented the spring training program, integrating student staff feedback for heightened efficacy.
- Used technology to significantly increase participation in educational initiatives and enhance community belonging among hard-to-reach residents.
- Contributed to the strategic update of the residential curriculum, aligning programs with

evolving student needs.

- Facilitated the successful integration of an international graduate student into student affairs coursework and an assistantship.
- Orchestrated a 10-day student staff training program, significantly boosting preparedness.
- Supported the development and implementation of the StarRez Community Module.

James Madison University, Harrisonburg, VA — *Residence Hall Director*

July 2023 - August 2024

- Successfully rolled out a state-of-the-art surveillance camera system in the residence hall, enhancing security and safety within the community.
- Spearheaded the development and implementation of ongoing training programs for RAs, empowering them with the skills and knowledge to effectively utilize the surveillance system for incident response and prevention.

Broad Run High School - LCPS, Ashburn, VA — *Biology Teacher*

August 2021 - July 2023

- Demonstrated experience in developing and implementing effective teaching strategies for diverse learners, resulting in improved EL student test scores utilizing mainstream co-teaching format.
- Proven ability to collaborate effectively with colleagues and introduce new concepts and strategies as Biology PLC (CLT) Lead, resulting in improved instruction and consistent content delivery across all teachers.

University of South Florida - Tampa, FL — *Public Health Adjunct Instructor*

June 2020 - PRESENT

- Successfully helped design a course and included significant changes to content for future course iterations.
- Managed courses with university-required content that met general education requirements.

Oviedo High School - SCPS, Oviedo, FL — *Ecology/Anatomy & Physiology Teacher*

August 2018 - May 2021

- Redesigned and implemented an innovative 12th-grade course utilizing technology and learning strategies to improve student engagement and success.
- Successfully transitioned to emergency distance learning during COVID-19, demonstrating independent work skills and effective communication through various means, including advanced knowledge of Microsoft Office Suite.

Apopka High School - OCPS, Apopka, FL — *Biology Teacher*

December 2016 - July 2018

- Demonstrated ability to work collaboratively with individuals and organizations from diverse backgrounds to develop and implement comprehensive outreach programs promoting health promotion and access services. Proficient in communication, teamwork, and educational technology.

Navarre High School - Santa Rosa County Schools, Navarre, FL — *Paraprofessional*

August 2016 - December 2016

- Earned high praise for the number of online student learners who completed courses early and enrolled in additional courses.
- Incorporated individual coaching and direction for students taking online courses.

Professional Education Services Group, Milton, FL — *Substitute Teacher*

August 2015 - May 2016

- Engaged in a high fill rate for schools with daily leave for teachers
- Brought on board to fill a long-term vacancy for Gulf Breeze High School for six weeks.

Busch Gardens Tampa, Tampa, FL — *Safety Representative*

June 2012 - January 2014

- Conducted thorough investigations of accidents involving guests and team members to identify root causes and propose corrective actions.
- Maintained an up-to-date database of accident investigations to track trends and identify areas for improvement.
- Collaborated with environmental, health, and safety managers to perform regular park inspections and ensure compliance with all applicable local, state, and federal regulations.

University of South Florida Tampa, FL

PASS Mentor for the College of Public Health

October 2013 - December 2014

- Assisted with mentoring new students in the Graduate Program.
- Help students reach out to instructors and make successful decisions regarding their academic work.

Residence Life Mentor

August 2010 - December 2010

- Mentored new Resident Assistants to help develop their skills in being effective in their roles.
- Assisted Residence Life Coordinators with various tasks during training.
- Conducted a seminar on professionalism for new and returning Resident Assistants.
- Regularly met with the Residence Life Coordinator who oversaw the Residence Life Mentors to discuss events and any issues with mentees.

Resident Assistant

May 2008 - December 2010

- Participated in the planning and developing activities for residents in the Hall and Residential Area.
- Worked with first-year orientation, first-year academic year, mixed cohort, and conditional acceptance student populations.
- Collaborated with area leadership and building council members to enhance the resident experience.

- Was on-call for a specific area and reported incidents during the night as part of regular duties.
- Engaged in mediation sessions to resolve disputes between residents.

Projects/Committees

Broad Run High School Initial literature review - Determining if the Mental Health of Teachers Post-COVID is Correlated to Polarization of Public Schools	2023
Oviedo High School School Wellness Committee	2019-2020
Apopka High School Faculty Advisory Committee	2017-2018
University of South Florida MPH Field Experience Wellness Center	2014
University of South Florida Edi-BULL Program https://tinyurl.com/7d34hpc8	2014

Unpublished Manuscript

University of South Florida Special Project - Media Analysis of HIV/AIDS in the Southeastern United States during the Height of the AIDS Epidemic in the Gay Community.	2014
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Presentations

Improving Pedestrian Safety and Walkability of USF's Northern Boundary <i>Part of a Health Education Theory Course</i>	2013
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Suggested improvements for USF Wellness Education's Peer Educator Program	2014
<i>MPH Special Project</i>	
<i>MPH Special Project</i>	

Professional Certifications & Licensure

Certified in Public Health	2014-Present
Florida Professional Educator Certification	
Virginia Postgraduate Educator License	2019-Present
Florida Temporary Educator Certification	2021-Present
	2016-2019

Skills

****Communication and Collaboration:****

- Communication
- Collaboration and teamwork
- Cultural competence
- Public speaking
- Interpersonal skills

****Data and Analysis:****

- Data collection and analysis
- Data visualization

****Program Development and Management:****

- Program development, implementation, and evaluation
- Strategic planning
- Project management
- Grant writing and fundraising
- Instructional design
- Program evaluation

****Advocacy and Outreach:****

- Advocacy
- Community outreach and engagement
- Health communication
- Community needs assessment
- Health behavior theories and techniques
- Health policy

****Technical Skills:****

- Technology and media literacy
- LMS Course Management
- Curriculum development
- Classroom management
- Event planning
- Process optimization
- Time management skills