**Curriculum Vitae**

**PERSONAL DATA**

**Name RONALD OSCAR BERNARD PhD, RN**

**Office Address** University of South Florida

College of Nursing

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Wesley Chapel, FL 33543

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**EDUCATION AND TRAINING**

2018 PhD Doctor of Philosophy in Nursing Education,

Capella University, Minneapolis, Minnesota

2008 MSN Master Science in Nursing, South University, Savannah, Georgia

1992 BSN Bachelor of Science in Nursing, Aurora University, Aurora, Illinois

1985 ADN Associate Degree in Nursing, Truman College, Chicago, Illinois

**CURRENT LICENSE AND CERTIFICATION**

May 2010 Florida Nursing Licensure #: 9307223

June 1981-current American Heart Association/Basic Life Support Provider

**PROFESSIONAL EXPERIENCE**

2020- Present Assistant Professor, College of Nursing, University of South Florida, Tampa, FL

2017-2021 Director of Accelerated Second Degree Major,

College of Nursing, University of South Florida, Tampa, FL

2015- 2020 Nursing Instructor, College of Nursing, University of South Florida, Tampa, FL

2010-2015 Nursing Instructor, Nursing Program, Hillsborough Community College, Tampa, FL

2004-2010 Senior Instructor, Nursing Program, Brown Mackie College, Findlay, OH

**HONORS AND AWARDS**

April 2021 Commitment to Diversity Award, University of South Florida College of Nursing

August 2019 Undergraduate Educator Award, University of South Florida College of Nursing,

August 2019 Faculty Leadership Award, University of South Florida College of Nursing,

May 2019 Distinguished Faculty Award**,** University of South Florida College of Nursing,

August 2018 Mentor in Teaching Award, University of South Florida College of Nursing

May 2018 Distinguished Faculty Award, University of South Florida College of Nursing

August 2017 Innovative Teacher Award, University of South Florida College of Nursing Innovative

**PRACTICE**

2003-2004 Director of Nursing, Masonic Home of Montana, Helena, MT

Assisted Living

2002-2003 Director of Nursing, Evergreen Health Care, Clancy, MT

Assisted Living

2000-2002 Nursing Supervisor, Village Health Care Center, Missoula, MT

Acute Care Center

1999-2000 Emergency Room Nurse, Cross Country TravCorps, Boca Raton, FL

1994-1999 Director of Nursing, Blackfeet Care Center, Browning, MT

Long-term Care Center

1990-1994 Home Health & Hospice Nurse Manager, Illinois Masonic Hospital, Chicago, IL

1988-1990 Medical/Surgical HIV/AIDS Nurse, Cook County Hospital, Chicago, IL

1987-1988 Medical/Surgical Nurse, King Khalid Military Hospital, Tabuk, Saudi Arabia

1986-1987 Medical/Surgical/ICU Nurse, Cross Country TravCorps, Boca Raton, FL

1985-1986 Medical/Surgical Nurse, Columbus Hospital, Chicago, IL

**SCHOLARSHIP**

**Refereed Articles** (\*data based)

1. **Bernard, R. O.,** Sanford, A., Duffy, A., Rechenberg, K., Lopez, M., & Brown, K. (2022). Evaluating the impact of a school of nursing civility team. *Nurse Educator*, *47*(3), 180–183. https://doi.org/10.1097/NNE.0000000000001120

2. **Bernard, R.O**., Rosales, M., & Zurcher, N. (2021). Exploring nursing students’ motivation to prepare for class. *Nursing Education Perspectives* *(43)*2, 118-120. doi: 10.1097/01.NEP.0000000000000833.

3. Bernard, R. O. (2019). Nurse educators teaching through the lens of transformative learning theory. *Journal of Nursing Education* *58*(4), 225-228. doi: 10.3928/0148434-20190321-07

4. Gore, H., Lutz, R., **Bernard, R. O.,** & Hernadez, I. (2018). Home health

simulation: Helping students meet the changing healthcare needs. *Journal*

*of Nursing Education and Practice, (9)*1, 27-31.

**Non-Refereed Publications**

1. Bernard, R. O. (2018). *Nurse educators teaching through the lens of transformative learning theory: A case study*(Order No. 10751211). Available from ProQuest Dissertations & Theses Full Text. (2030386254). Retrieved from https://search.proquest.com/docview/2030386254?accountid=36783

**Other Non-Refereed Publications**

1. Bernard, R.O. (2019). IRB approved from USF and BayCare Healthcare Services for research manuscript on Staff Nurses Experiences Using the Practice Partnership Model in collaboration with the BayCare Health Services. First phase of research completed 11/11/19. Manuscript in process.

2. Bernard, R.O. (2019). IRB approval obtained for quality improvement manuscript on organizational civility initiatives based on civility team assessments and outcomes. First phase of research completed May 2019.

**Conference Meetings/Presentations**

**International**

February, 2023 Podium presentation: “Sharing Insights About Organizational Civility After Four Consecutive Years of Clark’s Healthy Work Environment Inventory”. Bernard, R.O. at Sigma Creating Healthy Work Environments Conference, Austin, Texas, United States.

March, 2022 Podium presentation: “Illuminating and sustaining healthy work environments using the Pathway for Fostering Organizational Civility (PFOC)”, Bernard, R.O. & Clark, C.M. at Sigma Creating Healthy Work Environments Conference, Washington, D.C., United States.

February, 2021 Podium presentation: “Evaluating the Effectiveness of a College of Nursing Civility Team”, **Bernard, R. O.** and Lopez, M. at the Sigma Creating Healthy Work Environments conference, Virtual event.

January, 2021 Poster presentation: An Academic-Practice Partnership: Successful Collaboration to Develop the Practice Partnership Clinical Education Model, Letourneau, R, **Bernard, R.O**., and Davis, A at the QSEN International Forum 2021, Virtual event.

September 2019 Podium presentation: “Yes Professor I am Totally Ready for Class Today!”, Bernard, R.O. at the National League for Nursing international conference, National Harbor, MD.

March 2018 Research presentation titled, “Nurse Educators Teaching Through the Lens of Transformative Learning Theory”, Bernard, R.O. at the Transformative Learning Conference, Oklahoma City, OK.

**National**

November 2019 Poster presentation: “Yes Professor, I am Totally Ready for Class Today!”, Bernard, R.O at the Sigma national conference, National Harbor, MD.

**Regional**

March, 2020 Bernard, R.O., Grand Rounds Civility Update. One-hour presentation. University of South Florida, Tampa, FL. Invited Speaker

February, 2020 BayCare Pay for Skills preceptor training, “Ten Ways to Make

Your Job Easier”. One hour presentations via phone conference

covering three topics over four sessions. BayCare Headquarters,

Tampa, FL. Invited Speaker

November, 2019 Bernard, R.O., “Won’t You Be My Neighbor: Celebrating Civility

and Correcting Incivility”. Presented for the BayCare preceptor recognition workshop and luncheon. Three workshops presented at BayCare Headquarters, St. Joseph Hospital, and Winterhaven Hospital. Invited Speaker

August, 2019 Bernard, R.O., “Developing Trust.” Presented for the USF Clinical and On-line Faculty In-Service, Tampa, FL. Invited Speaker

June, 2019 Bernard, R.O., “Won’t You Be My Neighbor?” Presented for the USF Staff Development Workshop. Tampa, FL. Invited Speaker

February, 2019 Bernard, R.O., Civility Part 2: “Won’t You Be My Neighbor?”. Presented for the USF Grand Rounds. Tampa, FL. Invited Speaker.

January, 2019 Bernard, R.O., Civility Part 1: “Meeting the Monsters Under the Bed”. Presented for the USF Grand Rounds. Tampa, FL. Invited Speaker

May, 2018 Inspiration presentation titled, “Becoming Heroes”, Bernard, R.O. at the Bayfront Medical Center nurses week award ceremony, May 2018, St. Petersburg, FL. Invited Speaker

June, 2017 Bernard, R.O., The vision of the Nurse Educator. Faculty development with four sessions over four months. Session 1 – Teaching through a lens: Identification of your personal teaching philosophy. Session 2 – Slaying the monsters: Overcoming the top 10 educator challenges. Session 3 – Getting Students Involved: What the evidence says about engagement. Session 4 – Why we do this: Celebrating the rewards of teaching. Presented for the USF undergraduate program, Tampa, FL. Invited Speaker

April, 2017 Bernard, R.O., Flipped into action: How to get started. Presented for USF faculty workshop. Tampa, FL. Invited Speaker

November, 2016 Bernard, R.O., Flipped into action: How to make the flipped classroom work for the educator and the student. Presented for USF faculty workshop. Tampa, FL. Invited Speaker

July, 2014 Bernard, R.O., Becoming a transformer: Using transformative learning theory to enhance education. Presented for the Hillsborough Community College faculty conference. Tampa, FL. Invited Speaker

**PROFESSIONAL MEMBERSHIPS**

2022 – present Vice-President Sigma Delta Beta at Large Chapter

2019 – present Member, Sigma Theta Tau International

2017 – present Member, American Association of Colleges of Nursing

2015 – present Member, Florida Nursing Association

2011 – present Member, National League for Nursing

**EDUCATIONAL ACTIVITIES**

**Classroom Instruction**

University of South Florida:

NUR 4888 Coordination of Care (2 credits) 2018 to present.

Complexity of patient care requires multiple providers across settings. Effective coordination of care and transition management improves outcomes and contributes to high value care. Focus is on care coordination emphasizing collaboration and teamwork.

NUR 4227 Complex Health Nursing II (4 credits) 2018 to present.

Integrate bio psychosocial models of nursing practice for individuals and families experiencing acute complex health problems

NUR 3026 Patient Centered Care: Essentials of Nursing Practice (3 credits) 2018 to present.

The focus will be on professional nursing techniques for patients of various cultures. Concepts will include the nursing process, safety, quality care, intraprofessional education, therapeutic communication, and health promotion.

NUR 3145 Pharmacology in Nursing Practice (3 credits) 2018 to present.

Builds on foundation of liberal arts and sciences. Focuses on the concepts of pharmacology essential to generalist nursing practice. Emphasizes quality and safety in preventing, monitoring, and managing the effects of pharmacotherapeutic agents.

NUR 4216: Medical/Surgical Nursing II (4 credits) 2016 – 2017

Assessment, prevention and management of selected health care problems. Analyze effects of changes and impact of nursing intervention in: integumentary/immune/cardiovascular/pulmonary/gastrointestinal/

genitourinary/endocrine/neurologic/musculoskeletal.

NUR 30066L: Health Assessment, Wellness & Prevention Aross the Life Span Lab (2 credits) 2017

Physical application of the techniques and instruments necessary for the examination of infants, children and adults. Included are models of wellness and health promotion of individuals across the lifespan.

NUR 4935 Ethical Legal Aspects in Nursing and Health Care (3 credits) 2017 to present.

Exploration of contemporary bioethical and legal issues confronting health care providers. Focuses on reflection and discourse of ethical/legal principles underlying the decision-making processes in nursing to enhance application of professional excellence.

NUR 3286 Ethical Legal Aspects in Nursing and Health Care (2 credits) 2015 – 2018

Introduction to contemporary bioethical and legal issues confronting health care providers in a variety of settings. Focuses on identification of legal and ethical principles underlying the decision-making process in nursing and health care.

NUR 4636L Community/Population Health Clinical (3 credits) 2016

The course provides clinical learning experiences in community-based sites in both urban and rural settings. Focuses on nursing care designed to prevent and/or reduce risk of disease and injury, promote health and wellness to diverse populations across the age spectrum.

NUR 4634C Population Health (3 credits) 2016

A synthesis of theory and epidemiology will enable students to promote health and wellness in patient populations. Current practices, policies, and laws will be explored in relation to environment, infectious disease, vulnerable populations, chronic illness, and global health care issues.

Hillsborough Community College

Nursing Process II Classroom and Clinical (10 credits) 2010 – 2015

Focuses on the nursing theory and application of the nursing process for clients experiencing chronic health problems. Students will build on prior knowledge as they plan and implement care in the laboratory and clinical settings for clients dealing with chronic renal, cardiac/respiratory, psychiatric and neuromuscular disorders. Class work will emphasize the unique bio psycho social needs of this population. Content will continue to enhance the students understanding of pharmacology, communication, teaching, legal/ ethical and computer literacy concepts.

Pharmacology (3 credits) 2011 – 2015

This course will introduce basic concepts of pharmacology related to the actions of drugs, therapeutic and adverse effects, and food and interactions of these drugs used in the treatment of acute and chronic diseases. Drug classification will be presented based on body system and disease process format. Emphasis is placed on nursing implications and patient education in collaboration with other treatment modalities needed in patient care. Legal aspects of drug administration including safety and precautionary measures will be included. Calculation of medication doses and various routes of administration will be discussed. Students will be able to apply this knowledge in subsequent nursing courses as they care for clients across the lifespan.

Brown Mackie College

NUR1050 Introduction to Nursing (4 credits) 2004-2010

This course introduces the role of the nurse as part of the health care team. Emphasis is placed on the cultural, ethical and legal aspects of nursing care, confidentiality, communication and critical thinking. The nursing process, nursing theory and principles of patient teaching and learning are discussed.

NUR1010 Pharmacology (5 credits) 2004-2010

This course outlines the basic concepts of pharmaceutics, pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. The process of clinical calculations is introduced, as well as the major drug classifications. Students will utilize critical thinking in the nursing process as it relates to providing safe, effective nursing care in drug administration.

NUR1701 Care of Older Adults I (5 credits) 2004-2010

This course provides the foundations of healthy aging and the basic biologic, safety and security needs of the older adult client. There is an overview of nursing concepts with regard to physiological, cognitive, biological needs as they relate to providing therapeutic nursing interventions within this population of clients. In addition, there is a focus on building strong assessment and communication skills to evaluate the health status of the older adult and utilizing the nursing process, plan and implement care in a clinical setting.

NUR1702 Care of Older Adults II (5 credits) 2004-2010

This course expands upon the concepts from NUR1701 – Care of Older Adults I. There is an overview of chronic diseases that affect the older adult, as well as key concepts related to self-esteem and self-identity development. Additionally, there is discussion related to the concepts and theories of loss, death and dying, and the nurse’s role in the process. The course has a clinical component allowing the student to utilize the nursing process to plan and implement care to meet the needs of the older adult.

NUR2310 Pathophysiology (4 credits) 2004-2010

This introduction to the physiology of disease covers common disorders of the body from the cellular to the systemic level and the nursing implications of caring for individuals with these diseases. Topics include causes, symptoms, diagnostic tests and nursing

interventions. The nursing process and development of a nursing plan of care, incorporating evidenced based practice, for selected disease processes is discussed.

**ACADEMIC SERVICE**

**University of South Florida**

Spring 2022 College of Nursing Workload Task Force

Spring 2022 University Quality Enhancement Task Force

Fall 2021 Non-tenure Open-rank Faculty Search Committee

Spring 2021 Chair of USF Undergraduate Council

Fall 2019 Facilitation of Suncoast Educators Association Fall quarter meeting with presentation on updates on clinical education models.

Fall 2019 Developed and promoted the Civility Team initiative called Getting Linked Up to foster open direct communication within the USF College of Nursing.

Fall 2019 Facilitating 12-week writing workshop with four other educators to address need for enhanced scholarship with the USF College of Nursing.

Fall 2019 Completed development of the Practice Partnership Model after eight planning meetings with USF faculty and BayCare executives. Flyer and video designed for the community-wide education campaign.

Spring 2019 Planning committee for USF chapter of American Assembly for Men in Nursing

Spring 2019 Established two new clinical cohorts at Morton Plant Hospital

Spring 2019 Developed Preceptor Training Agreement with BayCare Hospital Group

2019 – present CON Diversity Committee

2019 – present CON Civility Team Founder and Chairperson

2016 – 2021 CON Journal Club Co-Chairperson

2018 – 2021 CON Undergraduate Leadership Committee

2016 – 2021 CON Undergraduate Coordinators Committee

2016 – 2021 CON Undergraduate Curriculum Committee

2017 – 2021 CON Level III director – New Curriculum

2017 – present USF Undergraduate Council Member

Spring 2017 Revision of Ethical Legal Aspects in Nursing and Health Care online course

**Hillsborough Community College**

2013 – 2015 Curriculum Committee

2013 – 2015 HCC Student Nursing Association Faculty Advisor

2011 – 2015 Nursing Process II Committee

2013 – 2014 Nursing Process II Committee Chairperson

2011 Developed hybrid pharmacology course

**Brown Mackie College**

2006 – 2010 Cultural Diversity Education Coalition founder

2006 – 2010 National Honor Society Facilitator

2005 – 2010 Student Council Facilitator

2008 – 2009 Cystic Fibrosis Organization Coordinator

**MENTORING AND ADVISEMENT**

**Graduate Student Advisement**

Spring 2020 Jessica Crespo, Master’s in Nursing Education

NGR 6940 Practicum in Nursing Education,

Classroom/Online Teaching

2019 Karen Valaitis, Doctoral student from the University of West Florida; dissertation research oversight and facilitation; study title: Instructor Intent to Integrate Online Collaborative Activities: A Case Study.

Summer 2019 Nuvia Vargus, Master’s in Nursing Education

NGR 6940 Practicum in Nursing Education, Classroom/Online Teaching

Summer 2017 Caroline Browning, Master’s in Nursing Education

NGR 6940 Practicum in Nursing Education, Classroom/Online Teaching

Spring 2017 Tina Goularte, Master’s in Nursing Education

NGR 6940 Practicum in Nursing Education, Classroom/Online Teaching

Fall 2016 Teresa Rivera, Master’s in Nursing Education

NGR 6940 Practicum in Nursing Education, Classroom/Online Teaching

Summer 2016 Joseph Mercado, Master’s in Nursing Education

NGR 6940 Practicum in Nursing Education, Classroom/Online Teaching