

Shanu Gupta, Bachelor of Medicine

Fellow of the American College of Physicians

University of South Florida, Morsani College of Medicine, Tampa, Florida

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Education

Bachelor of Medicine 1999-2004
University of Southampton, Southampton, UK

Postgraduate Training

ACLGIM LEAD Scholar 2016-2017
Leadership fellowship hosted by the Association of Chiefs and Leaders in General Internal Medicine and the Society of General Internal Medicine.
Mentor: Prof. Luci Leykum

Fellow 2013-2014
Scholars For Teaching Excellence Faculty Fellowship, Department of Medical Education, University of Illinois at Chicago

Chief Medicine Resident 2011-2012
Mercy Hospital and Medical Center, Chicago, Illinois

Internal Medicine Resident 2008-2011
Mercy Hospital and Medical Center, Chicago, Illinois

Senior House Officer 2005-2006
Accident & Emergency, Palmerston North Hospital, Palmerston North, New Zealand

Pre-Registration House Officer 2004-2005
General Medicine and Gastroenterology, Orthopedics, General and Colorectal Surgery
Royal Hampshire County Hospital, Winchester, Hampshire, United Kingdom

American Board of Internal Medicine 2011

Florida License (active) 2018

Awards, Honors, Honorary Society Memberships

Duke of Edinburgh's Award – achieved Gold level	1999
1 st Prize for Think Tank research project	2001
Teaching Attending of the Year	2013
Excellence in Medical Student Teaching Award, Rush University	2017
Excellence in Medical Student Teaching Award, Rush University	2018
Golden Apple Award, Internal Medicine Residency Program, USF	2019
Alpha Omega Alpha Faculty Inductee, USF	2020
Gold Humanism Society Inductee, USF	2021
Roy H. Behnke Teaching Excellence Award	2021

Appointments

<i>Associate Professor, Hospital Medicine</i> Department of Medicine, University of South Florida, Tampa, Florida Responsibilities include daily academic teaching rounds; graduate and undergraduate clinical education in daily morning report. Design and implementation of curriculum for faculty development for faculty in Critical Care, Pediatrics, Neurology. Roles include: <ul style="list-style-type: none">- Internal Medicine Curricular lead: development of a novel EPA-based curriculum for final year medical students- Career Advisor: professional and personal support for 30 students across M1 to M4- Clinical Practice Exam grader: Assessment and remediation of clinical skills for M3 formative exam	Oct 2018 - Current
<i>Program Director, Faculty Development, Academy of Distinguished Educators</i> Morsani College of Medicine, University of South Florida, Tampa, FL Responsible for program development, implementation and evaluation to recognize and mobilize distinguished educators from MCOM	July 2021 - Current
<i>Director of Clinical Skills</i> Rush Medical College, Chicago, IL Responsible for content development and delivery, assessment and program evaluation for clinical skills taught in pre-clerkship. Helped transition program to single-pass, flipped classroom model. Designed and implemented innovative clinical skills education with simulation techniques and new clinical reasoning curriculum for 140 students per class. Developed assessments for clinical knowledge and skills.	July 2016 – June 2018
<i>Assistant Professor, Hospital Medicine</i> <i>Director of Education</i> Department of Medicine, Rush University, Chicago, Illinois Responsibilities include daily academic teaching rounds; graduate and undergraduate clinical education through monthly didactics. Developed and implemented novel undergraduate patient safety and quality improvement curriculum for 140 clerkship students over 3 years. Developed and implemented faculty development curriculum for 60 hospital medicine faculty including monthly didactics, mentoring, peer observations, promotions and biannual reviews.	Oct 2014 – July 2018

<p><i>Graduate Medical Education Core Faculty</i> Internal Medicine Residency, Rush University Hospital, Chicago, Illinois Responsible for curriculum development, implementation, assessment and program evaluation for the Global Health elective, and resident scholarship.</p>	<p>July 2015 – July 2018</p>
<p><i>Associate Program Director</i> Mercy Hospital and Medical Center, Chicago, IL Responsibilities included administration of the Internal Medicine Residency program consisting of 52 residents, providing education and quality improvement to meet current ACGME requirements. Other roles included establishing and maintaining a simulation center; IRB member; director of faculty development for the Department of Internal Medicine</p>	<p>July 2012- Sept 2014</p>
<p><i>Clerkship Site Director, Clinical Instructor</i> University of Illinois, Chicago, IL Overseeing medical education for the Internal Medicine Clerkship for M3s</p>	<p>July 2012 – Sept 2014</p>

Teaching, Lecture

<p>Internal Medicine Core Clerkship (MED 703), Rush University, Chicago, IL - Faculty preceptor: 4 week rotation, 2 students per rotation</p>	<p>2014 - 2018</p>
<p>Internal Medicine Subinternship (MED 710), Rush University, Chicago, IL - Faculty preceptor: 4 week rotation, 1 student per rotation</p>	<p>2014 - 2018</p>
<p>Faculty development workshops, Rush University, Chicago, IL - Monthly workshops on teaching skills for 60 hospital medicine faculty</p>	<p>2014 - 2018</p>
<p>Global Health Scholarship workshops, Rush University, Chicago, IL - Workshops to help 12 residents over 3 years develop and implement a global health research agenda</p>	<p>2014 - 2018</p>
<p>Clinical Skills Workshops, Rush University, Chicago, IL - Leading and facilitating workshops to teach M1s to M4s history taking, physical examination, clinical reasoning, procedures</p>	<p>2014 - 2018</p>
<p>Residents as Teachers workshops, Rush University, Chicago, IL - Biannual workshops in clinical reasoning for 32 senior internal medicine residents</p>	<p>2014 - 2018</p>
<p>Residents as Teachers workshops, University of Illinois at Chicago, Chicago, IL - Biannual workshops in clinical reasoning and providing feedback for residents in all specialties</p>	<p>2014 - 2018</p>
<p>Clinical Bridges (RMD 722), Rush University, Chicago, IL - Leading and facilitating annual lectures and workshops to help transition fourth year students to internship: Feedback, One Minute Preceptor, Intern Clinical cases</p>	<p>2014 - 2018</p>
<p>Clinical Resources and Skills for the Hospital (CRASH) Course workshops, Rush University, Chicago, IL - Led and facilitated annual workshops to introduce students to new skills required on entering clerkships: oral presentation skills, documentation skills, consultation skills</p>	<p>2014 - 2018</p>

Writing Learning Objectives, University of South Florida, Tampa, FL	March 2019
- Faculty Development Workshop for Graduate Medical Education faculty	
Documenting Feedback – the BOSS method, University of South Florida, Tampa, FL	April 2019
- Faculty Development Workshop for 10 Pulmonary and Critical Care Faculty	
Capstone, University of South Florida, Tampa, FL	May 2019
- Annual lectures to help 4 th year students transition to internship: ECG review, Cultural Competence	
Teaching Clinical Reasoning, University of South Florida, Tampa, FL	June 2019
- Faculty Development Workshop for 60 Graduate Medical Education faculty in the Tampa Bay region	
Adult Medicine Clerkship (BCC 7110), University of South Florida, Tampa, FL	Oct 2018 - Current
- Faculty preceptor: 4 week rotation, 2 students per rotation	
Acting Medicine Internship (MEL 8334), University of South Florida, Tampa, FL	Oct 2018 - Current
- Faculty preceptor: 4 week rotation, one student per rotation	
Internal Medicine M4 EPA Course (MDT xxxx Special Topics in Clinical Studies), University of South Florida, Tampa, FL	June 2019 - Current
- Faculty for longitudinal course development and content delivery, with 2 week on-site course for 30 4 th year students	
Faculty Development, Division of Hospital Medicine, USF Internal Medicine, USF, Tampa, FL	June 2019 – Current
- Journal club monthly series	
Clinical Learning Series, HCA GME Consortium, Tampa, FL	June 2019 - Current
- Development and presentation of 5 faculty development workshops annually, 60 faculty from varying GME programs at USF and HCA	

Teaching, Course Instruction

Internal Medicine Core Clerkship (Course# MED 703), Rush University, Chicago, IL	2014 - 2018
- Faculty preceptor: 4 week rotation, 2 students per rotation	
Internal Medicine Subinternship (Course# MED 710), Rush University, Chicago, IL	2014 - 2018
- Faculty preceptor: 4 week rotation, 1 student per rotation	
Faculty development workshops, Rush University, Chicago, IL	2014 - 2018
- Monthly workshops on teaching skills for 60 hospital medicine faculty	
Global Health Scholarship workshops, Rush University, Chicago, IL	2014 - 2018
- Workshops to help 12 residents over 3 years develop and implement a global health research agenda	
Clinical Skills Workshops, Rush University, Chicago, IL	2014 - 2018
- Leading and facilitating workshops to teach M1s to M4s history taking, physical examination, clinical reasoning, procedures	

Residents as Teachers workshops, Rush University, Chicago, IL	2014 - 2018
- Biannual workshops in clinical reasoning for 32 senior internal medicine residents	
Residents as Teachers workshops, University of Illinois at Chicago, Chicago, IL	2014 - 2018
- Biannual workshops in clinical reasoning and providing feedback for residents in all specialties	
Clinical Bridges (Course# RMD 722), Rush University, Chicago, IL	2014 - 2018
- Leading and facilitating annual lectures and workshops to help transition fourth year students to internship: Feedback, One Minute Preceptor, Intern Clinical cases	
	2014 - 2018
Clinical Resources and Skills for the Hospital (CRASH) Course workshops, Rush University, Chicago, IL	
- Led and facilitated annual workshops to introduce students to new skills required on entering clerkships: oral presentation skills, documentation skills, consultation skills	

University of South Florida:

Writing Learning Objectives, University of South Florida, Tampa, FL	March 2019
- Faculty Development Workshop for 10 USF Graduate Medical Education faculty	
	April 2019
Documenting Feedback – the BOSS method, University of South Florida, Tampa, FL	
- Faculty Development Workshop for 10 USF Pulmonary and Critical Care Faculty	
	May 2019
Capstone, University of South Florida, Tampa, FL	
- Annual lectures to help 4 th year students transition to internship: ECG review lecture, Cultural Competence lecture; delivered 4 lectures to 8 students	
	Oct 2018 -
Adult Medicine Clerkship (BCC 7110), University of South Florida, Tampa, FL	Current
- Faculty preceptor: 4 week rotation, 2 students per rotation	
	Oct 2018 -
Acting Medicine Internship (MEL 8334), University of South Florida, Tampa, FL	Current
- Faculty preceptor: 4 week rotation, one student per rotation	
Internal Medicine M4 EPA Course (Course# MDT8010M.A11.A51M20 Special Topics in Clinical Studies), University of South Florida, Tampa, FL	June 2019 - Current
- Faculty lead for novel longitudinal course; curriculum development and content delivery, with 2 week on-site course for 30 4 th year medical students	
	June 2019 –
Faculty Development, Division of Hospital Medicine, USF Internal Medicine, USF, Tampa, FL	Current
- Journal club delivered once a month to 15 faculty	

Clinical Learning Series, HCA GME Consortium, Tampa, FL

- Course Director. Responsible for development, implementation and program evaluation of faculty development curriculum for all GME programs at USF and HCA West Florida region

Teaching, Supervisory

- Faculty advisor to M1/M2/M3/M4 students 2018 - Present
- Faculty lead of medical school collegium, providing career and personal support to medical students from M1 through to M4
- Faculty advisor to Medical Education Interest Group, Rush University 2017 - 2018
- Mentored student leaders in initiating near-peer education projects
 - o Tyler Callese, Roy Strowd, Benino Navarro, Ilene Rosenberg, Christine, Waasdorp Hurtado, Joanna Tai, Janet M. Riddle & Anna T. Cianciolo (2019) Conversation Starter: Advancing the Theory of Peer-Assisted Learning, Teaching and Learning in Medicine, 31:1, 7-16, DOI: 10.1080/10401334.2018.1550855
- Faculty advisor to M1/M2/M3/M4 students 2015 - 2018
- Developed an advisee “house” where we provided career and personal support to medical students from M1 through to M4, met with them monthly
- Career advisor to 3 Internal Medicine residents 2015 - 2018
- Nayantara Orekondy, currently GI fellow at Loyola, Chicago
 - Diane Ma, currently hospitalist at Advocate Chicago:
 - o Ma D, **Gupta S**. The Way to a Man’s Heart is through his Stomach. SGIM Forum 2017; 40(6)
 - Denise Valero, currently Internist at Rush, Chicago
 - o No Time to Waste Denise Valero, MD. SGIM Forum 2018; 41 (3)
- Mentored Susan D. Thompson, DNP graduate 2017: The Development of a Culturally Tailored Diabetes Education Program in a Free Clinic Serving Vulnerable Populations, University of St. Francis 2015 - 2017

Abstracts – Oral

International

- Mind the GAP - a Model for Remediating Clinical Reasoning – **Gupta S**, Appel J, Pinto-Powell R August 2018
- Oral and Poster Presentation at Diagnostic Error in Medicine 2nd European Conference in Bern, Switzerland

Mind the GAP – results of a faculty development workshop – **Appel J**,
Gupta S, Pinto-Powell R
Oral Presentation at International Association of Medical Science
Educators, Kuala Lumpur, Malaysia

National

Incorporating Early Learners in Clinical Hospital Medicine Practice: Results
from a Pilot Program – **Musto J**, Bruti C, Gupta S
Oral Presentation at The Generalists in Medical Education Conference,
Austin, TX

Coaching with Self-Reflection: Two Tools For Effective Teaching and
Learning – **S Gupta**, J Caputo-Seidler, C Mateja. 2021 virtual Sunshine State
Teaching and Learning Conference

Near Peer Coaching for Medical Competency and Practiced Based Learning
Improvement - **A Kimble**, J Patrick, S Gupta
ChangeMedEd AMA Conference, Virtual

Regional

A Model for Centralized Instruction, Assessment & Remediation of Clinical
Skills - **Cvengros J**, Finley E, Hock S, Gupta S
Oral Presentation at Central Governance of Educational Affairs, Rochester,
MN

Steadying the Unsteady – Teaching Clinical Reasoning through Near Peer
Education – **Soto S, Ashok V**, Gupta S
Oral Presentation at Society of General Internal Medicine Midwest,
Chicago, IL

Incorporating Early Learners in Clinical Hospital Medicine Practice: Results
from a Pilot Program – Musto J, **Bruti C**, Gupta S
Oral Presentation at Society of General Internal Medicine Midwest,
Chicago, IL

The Development of a Team Based Learning Module: A Unique
Educational Experience in Peer to Peer Learning at the Junior Learner
Level – **Kwiatkowski A**, Walsh C, Kelly E, Gupta S
Oral Presentation at Central Governance of Educational Affairs, Grand
Rapids, MI

Biggest Bang for the Buck: UME and GME partner to deliver entrustable
students that are designed to meet GME needs – **DeWaay D**, Gupta S,
Hanna K, Hurst R, McKeon B, Mayer J
Oral Presentation at Southern Governance of Educational Affairs, Orlando,
FL

Abstracts – Poster

International

Championing the Cause – An Innovative Student Led Curriculum. **Gupta S**, Gimbel L, Rao S, Dutta S. April 2016
Poster presentation at Institute for Healthcare Improvement, International Forum, Gothenburg Sweden.

Interpreter Service Utilization: A Needs Assessment – **Pelleg A**, Gupta S, Towbin J October 2017
Poster Presentation at International Conference on Communication in Healthcare, Baltimore USA.

Mind the GAP - a Model for Remediating Clinical Reasoning – **Gupta S**, Appel J, Pinto-Powell R August 2018
Oral and Poster Presentation at Diagnostic Error in Medicine 2nd European Conference in Bern, Switzerland

National

Internal Medicine Residency MENTorship Program (IMMENSE) – **Gupta S**, Mahmood K, Abdelmalak H May 2011
Poster Presentation at Society of General Internal Medicine, National Meeting Poster Presentation, Phoenix, AZ

Self-Reflection and Peer Observation: A Novel Faculty Development Tool – Sadaf A, John V, **Gupta S** March 2017
Poster Presentation at Society of General Internal Medicine Midwest 2017 Annual Meeting, Washington, DC

Trust Me, I'm an Internal Medicine Doctor – **Gupta S**, Obrien KE, Oller K, Ledford R, Mai C, DeWaay D May 2019
Poster Presentation at Society of General Internal Medicine, Washington, DC

Trust Me, I'm a (Specialty-Specific) Doctor – Gupta S, **Hurst R**, Hanna K, McKeon B, Oller K October 2019
Poster Presentation at National Residency Matching Program Annual Meeting, Chicago, IL

The State of Clinical Reasoning in Pre-clerkship Curricula – Ovitsh R, **Oza S**, Pinto-Powell R, Jackson J, Appel J, Gupta S, Roussel D November 2019
Poster Presentation at Directors of Clinical Skills Courses (DOCS) Annual Meeting, Phoenix, AZ

Improving Feedback on Medical Student Documentation - **Krzyston H**, Le S, Williams A, Khan A, Caputo-Seidler J, Perez-Colon E, Mateja C, Gupta S December 2019
IHI National Forum, Orlando, FL

Evaluation and Treatment of Patients with Undifferentiated Chest Pain at Tampa General Hospital – **Khalil N**, Wilson J, Gupta S, Reddy R February 2020
Poster Presentation at USF Research Day, Tampa, FL

- Specialty Specific EPAs: A Curricular Pilot of 4 Specialties – Gupta S, Hanna K, McKeon BA, Hurst R. Presented at 2020 Transition to Residency Symposium. October 2020
- Near Peer Coaching for Medical Competency and Practiced Based Learning Improvement – Kimble A, Patrick J, Gupta S. Presented virtually at the national American Medical Association Conference Change MedEd 2021 September 2021
- I Thought Y'all Talked To Each Other: Key Steps In Improving Provider-to-Provider Communication – Gupta S, Conn C, Aguero J. Virtually presented at Institute for Healthcare Improvement IHI Forum 2021 December 2021

Regional

- A Case of Pernicious Anemia and Hypothyroidism – **Gupta S**, Yerramadha M, Rangineni S, Prince M, Lee J
Poster Presentation at American College of Physicians Illinois Chapter, Chicago, IL October 2010
- A Case of Spontaneous ARDS with Low Dose Amiodarone – **Gupta S**, Aneja P, Mahmood K
Poster Presentation at American College of Physicians Illinois Chapter, Chicago, IL October 2009
- Championing the Cause – An Innovative Student Led Curriculum. **Gupta S**, Gimbel L, Rao S, Dutta S.
Poster Presentation at Central Group on Educational Affairs, Ann Arbor, MI March 2016
- Improving Access to Healthcare for Patients at a Homeless Shelter – A Needs Assessment – **Kosche C**, Wainwright MK, Ross S, Gupta S
Poster Presentation at American College of Physicians Residents' and Medical Students' Day, Chicago, IL November 2016
- Interpreter Service Utilization: A Needs Assessment, **Pelleg A**, Towbin J, Gupta S
Poster Presentation at Rush Global Health Symposium, Chicago, IL March 2017
- Implementing an EMR at a Homeless Shelter Clinic – **Ross S**, Schaul L, Seidman M, Kuhn R, Gupta S
Poster Presentation at Society of General Internal Medicine Midwest, Chicago, IL October 2017
- Feasibility of Health Literacy Assessment of Adult Patients in Peralta, Dominican Republic - **Wilson-Charles T**, Miller S, Gupta S
Poster Presentation at Rush Global Health Symposium, Chicago, IL February 2018

Lectures by Invitation

International

“The Unexamined Life is Not Worth Living” - Reasoning through the Continuum – **Gupta S** February 2018
Invited Speaker, Department of Medicine Grand Rounds, Amrita Institute of Medical Sciences in Kochi, Kerala, India

Regional

Hospital Medicine: A Teacher’s Play(battle)ground – **Gupta S** February 2017
Dominican University, School of Management in Chicago, IL

Myths and Legends: Making Mentoring Meaningful – **Gupta S**, Gimbel L, May 2017
Kosche C, Thompson S, Pelleg A
Hospital Medicine Grand Rounds Presentation, Rush University in Chicago, IL

Clinical Reasoning through the Continuum – **Gupta S** October 2017
Invited Speaker, Department of Medicine Grand Rounds, Loyola University Medical Center in Chicago, IL

“The Unexamined Life is Not Worth Living” - Reasoning through the Continuum – **Gupta S** January 2018
Invited Speaker, Department of Medicine Grand Rounds, Rush University Medical Center in Chicago, IL

Diagnosing and Remediating Clinical Reasoning Difficulties – **Gupta S**, December 2019
Pinto-Powell R, Appel J
Wayne State University, Detroit, MI

Mind the GAP – Diagnosing and Remediating Clinical Reasoning Difficulties – **Gupta, S**, Spoto-Canons A February 2020
University of South Florida, Tampa, FL

Medical Education Journal Club - Do Different Pairings of Teaching Styles and Learning Styles Make a Difference? Preceptor and Resident Perceptions – **Gupta, S**, Minor, S June 2020
Southern Group on Educational Affairs Faculty Development Special Interest Group Webinar

A Case for Case Reports - How to Write One and Promote Mentorship, Scholarship and Faculty Development – **Gupta S**, Burger A, Correa R, Kimble A, Block L November 2020
GIM Fellows and Faculty Noon Conference, Northwell Health, NY

Peer-Reviewed Workshops

National

- Making the Milestones Work for You: How to use the ACGME/ABIM Milestones for Faculty Development
Reddy S, **Gupta S**
Academic Internal Medicine Week in Phoenix, AZ
September 2014
- Self-Reflection and Mindfulness- Tools for Managing Stress, Navigating Milestones, and Fostering Professional Growth. **Gupta S**, Wener J
Workshop, presented at Academic Internal Medicine Week
September 2014
- Diagnosing and Remediating Clinical Reasoning Difficulties – A Faculty Development Workshop – Weinstein A, Pinto-Powell R, Jackson J, **Gupta S**, Daniel M, Appel J, Roussel D
Directors of Clinical Skills Annual Conference 2016 in Seattle, WA
November 2016
- Storytelling and Neuroplasticity- Using ‘Aha!’ Stories to Inspire Your Learners and Change Your Brain – **Gupta S**, Wener J
Society of General Internal Medicine 2017 Annual Meeting Workshop
Presentation in Washington DC
March 2017
- Appreciative Inquiry – from Problem Solving to Life Giving – **Gupta S**, Bavisetty S
Sathya Sai International Medical Conference Workshop Presentation in Los Angeles, CA
September 2017
- Resilient Leadership: Building Strategies to Managing Interpersonal Conflict – **Gupta S**, Lee EL, Nambudiri V
Academic Alliance for Internal Medicine Skills Development 2017
Workshop in Dallas, TX
October 2017
- Diagnosing and Remediating Clinical Reasoning Difficulties: A Faculty Toolbox - Pinto-Powell R, **Gupta S**, Appel J
Academic Alliance for Internal Medicine 2018 Spring Conference in San Antonio, TX
March 2018
- Question Bursts: An Innovative Process for Advancing the Dialogue Around Gender Equity in Medical Education – GB Dallaghan, C Bowler, **S Gupta**, L Hurtubise, LM Love, KA Simonsen, JN Snowden, DP Way
The Generalists in Medical Education 2018 Workshop in Austin, TX
November 2018
- Mind the Gap - Diagnosing and Remediating Clinical Reasoning – **Gupta S**, Pinto-Powell R, Appel J
Southern Governance on Educational Affairs 2019 Workshop in Orlando, FL
March 2019
- What Every Chief Resident Should Know About Managing Up – D Mueller, V Nambudiri, E Lee, **S Gupta**
Academic Alliance for Internal Medicine 2019 Workshop in Philadelphia, PA
April 2019

Self-Reflection: An Introduction to Coaching for Lifelong Learning – J Caputo-Siedler, C Mateja, **S Gupta**
The Generalists in Medical Education 2019 annual conference in Phoenix, AZ

A Case for Case Reports: How to Write One and Promote Mentorship, Scholarship and Faculty Development– **S Gupta**, Burger A, Block L, Henry TL, Kimble A
Society of General Internal Medicine National Meeting, Virtual

April 2022

See One, Do One, Teach One: A Novel, Evidence-Based Approach to Managing Stress – J Wener, S Gupta, S Dutta
Society of Hospital Medicine's Converge National Conference, Nashville, TN

April 2022

Regional

Making the Milestones Work for You: How to use the ACGME/ABIM Milestones for Faculty Development
Reddy S, **Gupta S**
Midwest Regional Internal Medicine Conference, Washington University School of Medicine, St Louis, MO

March 2014

Developing Individualized Learning Plans for Learners Struggling with Communication Skills – Cvengros J, Finley E, Hock S, **Gupta S**
Central Governance for Educational Affairs 2018 Workshop in Rochester, MN

March 2018

Self-Reflection: An Introduction to Coaching for Lifelong Learning – J Caputo-Siedler, C Mateja, **S Gupta**
Academy for Teaching and Learning Excellence (ATLE)
University of South Florida, Tampa, FL

March 2019

Teaching Clinical Reasoning – **S Gupta**
USF COM/HCA Consortium Clinical Learning Series, University of South Florida, Tampa FL

June 2019

A Case for Case Reports: How to Write One and Promote Mentorship, Scholarship and Faculty Development– **S Gupta**, Burger A, Block L, Henry TL, Kimble A
USF COM/HCA Consortium Clinical Learning Series, University of South Florida, Tampa FL

January 2021

A Case for Case Reports: How to Write One and Promote Mentorship, Scholarship and Faculty Development– **S Gupta**, Burger A, Block L, Henry TL, Kimble A
Society of General Internal Medicine Mid-Atlantic Chapter Meeting, Virtual

October 2021

Clinical Activities

American Board of Internal Medicine Board Certification	2011
Interactions, Procedures, and Operating Mechanisms (IPOM) taskforce – Hospital taskforce to identify solutions to resolve net negative bed balance	2018
Pharmacy and Therapeutics Committee – member	2019 - current
Best Practice Innovation Committee – member	2019 - current

Committees

Curriculum Committee, Rush Medical College, Chicago, IL – member	2016 - 2018
- Management of curricular oversight	
Faculty Engagement Taskforce, Rush University Hospitalists, Chicago IL – leader	2016-2018
- Led a team of peers to evaluate and implement programming and bonus structure to engage faculty in division activities	
Interactions, Procedures, and Operating Mechanisms (IPOM) taskforce, Tampa General Hospital, Tampa, FL	2018
- Hospital taskforce to identify solutions to resolve net negative bed balance	
Pharmacy and Therapeutics Committee – member	2019 - current
Tampa General Hospital, Tampa, FL	
- Currently working on a Nursing Initiated Protocol for the use of naloxone in the inpatient setting	
Best Practice Innovation Committee – member	2019 - current
Tampa General Hospital, Tampa, FL	
Palliative Care Taskforce – member	2020
Division of Hospital Medicine, Tampa General Hospital, Tampa, FL	
- Developing protocols and providing palliative care support to hospitalist teams caring for patients with COVID19	
Interdisciplinary Communication Workgroup – chair	2021 - current
Tampa General Hospital, Tampa, FL	
- Identifying gaps and developing tools to improve provider-to-provider communication using improvement science	
Professionalism Committee - member	
Tampa General Hospital, Tampa, FL	2021 - current
- Identifying and remediating physicians and providers with professionalism lapses	

Published Bibliography

Peer-reviewed

Yazici C, Abdelmalak H, **Gupta S**, Shmagel A, Albaddawi E, Tsang V, Potts S, Arora V. Sustainability and Effectiveness of a Quality Improvement Project to Improve Handoffs to Night Float Residents in an Internal Medicine Residency Program.

Journal of Graduate Medical Education: June 2013, Vol.5, No.2, pp. 303-308

Barsuk JH, Cohen ER, Potts S, Demo H, **Gupta S**, Feinglass J, McGaghie WC, Wayne DB. Dissemination of a simulation-based mastery learning intervention reduces central line-associated bloodstream infections. *BMJ Qual Saf*. 2014 Mar 14. doi: 10.1136/bmjqs-2013-002665.

Reddy S, Endo J, **Gupta S**, Tekian A, Park YS. Perspective Paper: A Case for Caution: Chart-Stimulated Recall – *J Grad Med Educ*. 2015 Dec;7(4):531-5

Weinstein A, **Gupta S**, Pinto-Powell R, et al. Diagnosing and remediating clinical reasoning difficulties: a faculty development workshop - *MedEdPORTAL*. 2017;13:10650. https://doi.org/10.15766/mep_2374-8265.10650

Reddy ST, Tekian A, Durning SJ, **Gupta S**, Endo J, Affinati B, and Park YS Preliminary Validity Evidence for a Milestones-Based Rating Scale for Chart-Stimulated Recall – *J GME*. 2018 Jun;10(3):269-275. <https://doi.org/10.4300/JGME-D-17-00435.1>

Drowos J, Berry A, Wyatt T, **Gupta S**, Minor S, Chen W. Strategic Conferencing: Opportunities for Success. *Acad Med*. 2021 Jun 29. doi: 10.1097/ACM.0000000000004221. Epub ahead of print. PMID: 34192720.

Gupta S, Jackson JM, Appel JL, Ovitsh RK, Oza SK, Pinto-Powell R, Chow CJ, Roussel D. Perspectives on the current state of pre-clerkship clinical reasoning instruction in United States medical schools: a survey of clinical skills course directors. *Diagnosis (Berl)*. 2021 Jul 1. doi: 10.1515/dx-2021-0016. Epub ahead of print. PMID: 34214385.

Luhanga U, Chen W, Minor S, Drowos J, Berry A, Rudd M, **Gupta S**, Bailey JM. Promoting Transfer of Learning to Practice in Online Continuing Professional Development. *J Contin Educ Health Prof*. 2021 Oct 1. doi: 10.1097/CEH.0000000000000393. Epub ahead of print. PMID: 34609353.

Minor S, Berry A, Luhanga U, Chen W, Drowos J, Rudd M, Kaprielian VS, Bailey JM, **Gupta S**. Faculty Development Advancements - Lessons Learned in a Time of Change. *Medical Science Educator*, *Pending publication 2022*.

Case Reports, Other Non-Peer Reviewed Publications

Gupta S, Meyer C. An Unexpected Finding in a Patient with Osteoarthritis. *The Journal of Musculoskeletal Medicine*. 27.11 (Dec. 2010): p487.

Gupta S. Reflections from a LEAD Scholar. *SGIM Forum* 2016; 39(12)

Ma D, **Gupta S**. The Way to a Man's Heart is through his Stomach. SGIM Forum 2017; 40(6)

Shaull L, **Gupta S**. A Fall and a Culture of Confusion. SGIM Forum Dec 2018; 41(12)

Gupta S. Assessing Clinical Reasoning – Identifying the GAP. Harvard Macy Institute Community Blog, Nov 2018
<https://www.harvardmacy.org/index.php/hmi/assessing-clinical-reasoning-identifying-the-gap>

Gupta S, O'Glasser A. Morning Report: A Diagnostic Trail. SGIM Forum March 2019; Vol. 42, No.3

Le S, Krainin J, Lakshmi S, **Gupta S**. Rash Decisions: An Exercise in Clinical Reasoning. SGIM Forum March 2019; Vol42, No. 3

Gupta S, Hurtubise L, Love L. Inclusivity in Academic Medicine: Practicalities at the Heart of Matter. SGIM Forum June 2019; Vol.42 (6): 10-11.

Gupta S. Coaching in Graduate Medical Education. Harvard Macy Institute Community Blog, Nov 2020
<https://www.harvardmacy.org/index.php/hmi/mededpearl-november-2020>

Frank MG, Walsh D, **Gupta S**, Conigliaro J, Leung TI. Publishing in SGIM Forum: Crediting Your Scholarly Work. SGIM Forum May 2021; Vol. 44, No. 5

Gupta S. From Wandering to Wondering – Bringing Mindful Practice to the Bedside. Harvard Macy Institute Community Blog, July 2021
<https://harvardmacy.org/index.php/hmi/mededpearls-july-2021-from-wandering-to-wondering>

Slow Pulse, Plegia, and Poikilothermia: An Unusual Combination
B Brown, M Giangreco, **S Gupta**. SGIM Forum August 2021; Vol. 44, No. 8

Books, Textbooks, Chapters

Gupta S, Sharma OP, James DG. Symptoms and Signs in Tropical Medicine. In O. P. Sharma (Editor)
Tropical Lung Disease, Second Edition. Lung Biology in Health and Disease Volume 211
Taylor and Francis, New York & London, pp 15-36

Invited Publications

Gupta S, Wener J. Practical Applications of Mindfulness: Tools for Managing Stress, Navigating Milestones, and Fostering Professional Growth. Academic Internal Medicine Insight June 2015, Vol.13, No.1

Other Research and Creative Achievements

Finley EK, **Gupta S**. Writing Learning Objectives – Curriculum development: Train-the-trainer workshop for clinician educators, sponsored by Tellyes, Inc. China 2018

Internal Medicine Residency MENTorship Program (IMMENSE) 2011
Supervisor – Dr K Mahmood, Director of Critical Care Medicine, Mercy Hospital & Medical Center, Chicago
Medical Education project evaluating the effects of close mentorship on Resident development, professionally as well as personally. Presented at SGIM National meeting.

Rapid Response Audit 2010
Evaluated the utilization of Rapid Response system, resulting in positive reinforcement of the value of the Rapid Response Team.

Emergency Management of Spontaneous Pneumothorax. Supervisor – Dr H Cosgrove, Consultant in Emergency Medicine, PNH, New Zealand 2006
Auditing initial management and complications of spontaneous pneumothorax.
Presented audit to department with consequent change in protocol for emergency treatment of spontaneous pneumothorax.

T-helper Cells in Acute Pulmonary Sarcoidosis. Project supervisor- Dr B Marshall, 2003
Consultant in Respiratory Medicine, Southampton General Hospital, Southampton, UK
Evaluating the role of CD4+CD26+, using flow cytometry, in acute pulmonary sarcoidosis.

Service

University of Southampton Asian Society Treasurer 2001-2002

Residents Forum Committee Member 2009

Graduate Medical Education Committee 2010

Mercy Hospital and Medical Center - Code Blue Committee, Collaborative Practice Committee, Department of Medicine QI Committee 2010-2014

American College of Physicians Northern Illinois Region – Safety Net Providers Committee 2013 - 2014

Midwest Universities for Global Health Meeting Planning Committee	2017
Journal of Community Hospital Internal Medicine Perspectives – peer reviewer	2013 - Current
Society of General Internal Medicine – Associate Editor for SGIM Forum	2014 - Current
MedEdPortal – peer reviewer	2014 - Current
Monthly activity at local homeless shelter, including cooking and serving breakfast. Implemented a Health Education program to meet needs of displaced individuals.	2009 - 2018
Mission trips to Haiti, and pending trip to Cote d’Ivoire, providing primary care to underserved communities as well as supervision of medical trainees.	2011 - Current
Volunteer physician at Port Free Health Clinic in south Chicago.	2012 - 2018
Live-in volunteer at Su Casa Catholic Worker House, a shelter for women and children who have suffered domestic violence	December 2015- June 2016
Volunteer physician at Franciscan Outreach, a homeless shelter, serving up to 250 people per night; medical, nursing, PA student supervision	2014 - 2018
Southern Governance for Educational Affairs – Faculty Development SIG	2018 – Current
Harvard Macy Institute #MedEdPearls Faculty member and peer reviewer	2018 - Current
Pharmacy and Therapeutics Committee, Tampa General Hospital, Tampa, FL member	2019 - Current
Best Practice Innovation Committee member, Tampa General Hospital, Tampa FL	2019 - Current
National Board of Medical Examiners peer reviewer	2019 - Current
Heal the Healer Retreat Planning Committee, Chicago, IL	Oct 2019
Journal of General Internal Medicine – peer reviewer	2020 - Current
Flagship: Medical Scholarship Proceedings – editor	2020 - Current
Journal of General Internal Medicine – Guest Editor, Medical Education Special Issue	2021 - Current