**NICHOLAS DAVID W. SMITH, PhD, ABPP**

University of South Florida Health Morsani College of Medicine

Department of Psychiatry and Behavioral Neurosciences

Archie and Mary-Louise Silver Child Development Center

3515 E. Fletcher Avenue Tampa, FL 33613

Office: (813) 974-4109

Cellular: (724)-599-4315

email: smithn1@usf.edu

**EDUCATION**

2015-2020 Doctor of Philosophy (PhD) in School Psychology

2015-2016 Masters of Arts (MA) in School Psychology

 University of South Florida (USF)

 Tampa, FL

 *APA Accredited, NASP Approved Program*

 *Areas of Emphasis: Pediatric Psychology & School-Based Mental Health Services*

2011-2015 Bachelor of Arts (BA) in Psychology

 Westminster College

 New Wilmington, PA

 *Cum Laude & Research Scholar Distinction*

 *Concentration: Clinical/Counseling Psychology & Developmental Psychology*

**ACADEMIC APPOINTMENTS & PROFESSIONAL EXPERIENCE**

2022-present Assistant Professor, Department of Psychiatry & Behavioral Neurosciences

2022-present Licensed Psychologist

University of South Florida Health (USFH)

Morsani College of Medicine

Tampa, FL

\**Clinical Productivity Bonus (2022-2023, 2023-2024)*

2020-2022 Pediatric Psychology Postdoctoral Fellow in Inpatient Consultation Liaison Services and Hematology/Oncology (APPIC Member Fellowship Program)

Johns Hopkins All Children’s Hospital

Child Development and Rehabilitation Center

St. Petersburg, FL

2019-2020 Pediatric/Clinical Child Psychology Doctoral Intern

(APPIC/APA Accredited Internship)

University of Miami Leonard M. Miller School of Medicine

Department of Pediatrics, Mailman Center for Child Development

Miami, FL

2018-2019 Clinical Psychology Extern

Hillsborough County Public School District

Tampa, FL

2017-2018 Parent Child Interaction Therapy Clinician

USF Health Morsani College of Medicine-Department of Psychiatry and Behavioral Neurosciences, Archie and Louise Silver Child Development Center

Tampa, FL

2017-2018 Advanced Psychotherapy Practicum Student

USF Health Morsani College of Medicine- Bridge Healthcare Clinic

Tampa, FL

2017-2018 Advanced Psychotherapy Practicum Student

Hillsborough County School District-A.P. Leto Comprehensive High School

Tampa, FL

2016-2018 Parent Training Instructor

USF Pediatrics Helping Our Toddlers, Developing Our Children’s Skills Grant

Tampa, FL

2016-2017 Graduate Research Assistant

 James A. Haley Veteran’s Hospital/TBI Model Systems

 Tampa, FL

2016 Social Skills Interventionist

Tampa Bay Family Therapy Center

Tampa, FL

2015-2017 School Psychology Graduate Practicum Student

Pasco County School District

Zephyrhills, FL

2015-2019 Graduate Research Assistant and Teaching Associate

 University of South Florida College of Education

 Tampa, FL

**LICENSURE & CERTIFICATIONS**

2024-present Board Certified in Clinical Child and Adolescent Psychology (ABPP; #12031), American Board of Clinical Child and Adolescent Psychology

2022-present National Provider Index (1861147324)

2021-present Licensed Psychologist (PY 11240), State of Florida Department of Health

2020-present Parent Child Interaction Therapy International Within Agency Trainer

2018-present Parent Child Interaction Therapy International Certified Therapist

2018-present Helping Our Toddlers Developing Our Children’s Skills (HOT DOCS) Therapist

2021-2023 National Register of Health Service Psychologists Credential (#147686)

2020-2023 Nationally Certified School Psychologist (#62253)

**ADVANCED CLINICAL AND RESEARCH CONTINUING EDUCATION**

2023 WPS Autism Diagnostic Observation Schedule, Second Edition, Clinical Training Workshop (February 2 & 3, 2023; Trainer: Dr. Jennifer Endre Olson)

2022 Writing Winning NIH Grant Proposals (University of South Florida Health; presented by

Dr. Lauren Broyles)

2021 Motivational Interviewing Network of Training Established Standards; Motivational

 Interviewing Competency (as coded by Melissa A. Faith, Ph.D., ABPP)

2018 PREPaRE Workshops 1 & 2: Crisis Prevention and Preparedness Comprehensive School

 Safety Planning and The Roles of School-Based Mental Health Professionals

2018 University of South Florida Supervised Experience in College Teaching Certificate

2017 University of South Florida Department of Pediatrics, Helping Our Toddlers Developing

 Our Children’s Skills Instructor

2015 National Council for Behavior Health & FL AWARE Mental Health First Aid (Trainer Dr.

Shannon M. Suldo)

**CLINCIAL SUPERVISION**

\**Trained or training in PCIT. Fellowships awarded are noted for psychology interns who I served as their supervisor.*

2025 Masha Yaroshenko, D.O. (Touro University California)- Child and Adolescent Psychiatry Fellow 3-month PCIT rotation, USFH

2025 \*Bailey Braunstein, M.S., M.A.. (University of South Florida)- Psychology Advanced Practicum Student, USFH

2024-2025 \*Julia Johnston, Ph.D. (University of South Carolina)- Pediatric Psychology Fellow, JHACH

2024-2025 \*Camryn Legra, M.A. (University of South Florida)- Psychology Advanced Practicum Student, USFH

2024-2025 \*Tarie Taylor, M.S. (Philadelphia College of Medicine)-Psychology Intern, USFH

 *Awarded Pediatric Neuropsychology Postdoctoral Fellowship at Neuropsychology and Counseling Associates, LLC (Point Pleasant, NJ)*

2024-2025 \*Danielle Oehring-Thomas, M.S. (Georgia State University)- Psychology Intern, USFH *Awarded Autism/Neurodevelopmental Disabilities Postdoctoral Fellowship at Johns Hopkins All Children’s Hospital (St. Petersburg, FL)*

2023-2024 Thomas Koza, M.A. (University of South Florida)-School Psychology Advanced Psychotherapy Practicum Student and Psychology Advanced Practicum Student, USFH

2023-2024 \*Julia Jordan, M.A. (The Chicago School of Professional Psychology)- Psychology Intern, USFH, *Awarded Pediatric Neuropsychology Postdoctoral Fellowship at University of Minnesota (Minneapolis, MN)*

2023-2024 \*Dhara Patel, M.A. (University of Indianapolis)- Psychology Intern, USFH

 *Awarded Pediatric Psychology Postdoctoral Fellowship at Mount Washington Pediatric Hospital (Baltimore, MD)*

2023-2024 Zelda Fleming, M.A., BCBA (University of South Florida)-School Psychology

Advanced Psychotherapy Practicum Student

2023-2024 De’Vohn Roman, M.A. (University of South Florida) -School Psychology Advanced Psychotherapy Practicum Student

2023-2024 Samin Khallaghi, M.A. (University of South Florida) -School Psychology Advanced Psychotherapy Practicum Student

2023-2024 Daijah Hines, M.A. (University of South Florida) -School Psychology Advanced Psychotherapy Practicum Student

2023-2024 Frances Coolman, M.A. (University of South Florida) -School Psychology Advanced Psychotherapy Practicum Student

2023-2024 Nicole Pacateque, M.A. (University of South Florida) -School Psychology Advanced Psychotherapy Practicum Student

2023-2024 Sandra Soco Lazano, M.A. (University of South Florida)- Psychology Advanced

Practicum Student, USFH

2023 Caroline Mierzwa, M.A. (University of South Florida) -School Psychology Advanced

Psychotherapy Practicum Student

2022-2023 \*Lauren Patrusky, Ed.S. (University of South Florida)- Psychology Advanced Practicum Student, USFH

2022-2023 \*Leanne Rosinski, M.A. (Northern Illinois University)- Psychology Intern, USFH, *Awarded Postdoctoral Fellowship at Advanced Therapeutic Solutions for Anxiety (Oak Brook, IL)*

2021-2022 Lauren Irwin-Harper, M.S. (Florida State University)-Psychology Intern, JHACH

2021-2022 Patricia Schappell, M.A. (The Chicago School of Professional Psychology)- Psychology Intern, JHACH

2020-2021 Allison Brown, M.A. (Rosalind Franklin University)- Psychology Intern, JHACH

2019-2020 \*Jennifer Piscitello, M.A. (Louisiana State University)- Psychology Intern, UMMSM

2019-2020 Monique McKenny, M.Ed. (University of Miami)- Psychology Practicum Student, UMMSM

2019-2020 Natalie Hong, M.S. (Florida International University)- Psychology Practicum Student, UMMSM

2018 Haley Seward, M.A. (University of South Florida)- Psychology Practicum Student, USF

**TEACHING**

**Graduate**

Spring 2024 Clinical Supervisor

 SPS 7931, Advanced Practicum: Child and Adolescent Psychotherapy

Department of Educational and Psychological Studies

 University of South Florida College of Education

Spring 2024 Instructor

 SPS 7931, Cognitive Behavioral Therapy with Children and Adolescents

Department of Educational and Psychological Studies

 University of South Florida College of Education

Fall 2023 Clinical Supervisor

 SPS 7931, Advanced Practicum: Child and Adolescent Psychotherapy

Department of Educational and Psychological Studies

 University of South Florida College of Education

Fall 2023 Clinical Supervisor

EDG 7931-302, Advanced Practicum: Pediatric School Psychology

Department of Educational and Psychological Studies

 University of South Florida College of Education

 **Undergraduate**

Fall 2018 Teaching Assistant

BSC 2010, Introductory Biology (Face to Face)

 Department of Cell Biology, Microbiology, and Molecular Biology

 University of South Florida College of Arts and Sciences

Spring 2018 Instructor

EDF 3214, Human Development and Learning (Face to Face)

Department of Educational and Psychological Studies

 University of South Florida College of Education

Spring 2018 Instructor

EDF 3214, Human Development and Learning (online)

Department of Educational and Psychological Studies

 University of South Florida College of Education

Fall 2017 Instructor

EDF 3214, Human Development and Learning (Face to Face)

Department of Educational and Psychological Studies

 University of South Florida College of Education

Fall 2017 Instructor

EDF 3214, Human Development and Learning (online)

Department of Educational and Psychological Studies

 University of South Florida College of Education

Summer 2017 Teaching Assistant

EDF 3214, Human Development and Learning (Face to Face)

Department of Educational and Psychological Studies

 University of South Florida College of Education

**RESIDENT & FELLOW LECTURES**

1. *Supporting Youth with T1D – Strategies to Promote Mental Health and Self-Care Behaviors* (2025, August). Guest Lecture for the Tampa General Hospital Psychology and Neuropsychology Fellowship Didactic Series.
2. *Psychological Assessment: What Psychiatrists Should Know* (2025, July; 2024, August; 2023, August). Guest Lecture for the USF Health Child and Adolescent Psychiatry Fellowship Didactic Series.
3. *Tailoring PCIT: Considerations for Older Children* (2025, May). Guest Lecture for USF Health Psychology Internship/Child and Adolescent Psychiatry Fellowship Didactic Series.
4. *Delivering Psychology Services: Death, Dying, and Divorce* (2025, March; 2023, March). Guest Lecture for USF Health Psychology Internship/Child and Adolescent Psychiatry Fellowship Didactic Series.
5. *Obtaining Your Dream Psychology Postdoctoral Fellowship* (2025, September; 2024, September; 2023,September; 2022, December). Guest Lecture for USF Health Psychology Internship Didactic Series.
6. *Tailoring PCIT: Considerations for Those with Autism and Anxiety* (2023, May). Guest Lecture for USF Health Psychology Internship/Child and Adolescent Psychiatry Fellowship Didactic Series.
7. *Comprehensively Supporting Families During the First Year of a T1D Diagnosis.* (2022, July)*.* Guest lecture for Johns Hopkins All Children’s Hospital Psychology Didactic Series.
8. *Pediatric Cystic Fibrosis: Fundamentals and Psychosocial Considerations.* (2021, July). Guest lecture for Johns Hopkins All Children’s Hospital Psychology Didactic Series.
9. *Application of Positive Psychology Strategies to Pediatric Populations.* (2020, July). Guest lecture for University of Miami Mailman Center for Child Development Case Conference Seriess

**GUEST LECTURES TO GRADUATE AND UNDERGRADUATE STUDENTS**

1. *Delivering PCIT to Children with Cancer and Autistic Parents.* (2025, April). Guest Lecture for Child and Family Systems Interventions (Western Carolina University; PSY878; Instructor Kathleen H. Armstrong, Ph.D.).
2. *Consultation-Liaison Services in Medical Settings.* (2024, April). Guest Lecture for Professional Consultation in Health Service Psychology (Western Carolina University; PSY623/723; Instructor Kathleen H. Armstrong, Ph.D.).
3. *Preparing for Your Doctoral APPIC Internship.* (2023, August). Guest Lecture for Doctoral Seminar in School Psychology SPS (USF SPS 7936; Instructor: Joseph D. Latimer, Ph.D.).
4. *Research to Resume-Marketing Your Research Skills.* (2023, July). Guest Lecture for USF College of Education Summer Research Academy for Undergraduate Students (Dr. Kathy L. Bradley-Klug, PhD)
5. *Application of PCIT to Meet the Needs of Youth With Cancer and Pediatric Health Conditions* (2022, November). Guest lecture for Texas Tech University PCIT Lab (PI: Joy Huanhuan Wang, PhD)
6. *Careers in Pediatric Psychology.* (2021, November). Guest lecture for Hillsborough County Community College Coffee Conversation Series.
7. *Incorporating Positive Psychology Into Your Life: Supporting Undergraduate Student Well-Being.* (2018, October). Guest lecture for University of Tampa Recent Discoveries in Science Course (Instructor: Bridgette Froschke, Ph.D)

**GRADUATE THESIS AND DOCTORAL DISSERTATION COMMITTEES**

* Camryn Legra, M.A. (2024-present). *An examination of a dual-factor model of mental health among children undergoing cancer treatment.* (Dissertation Committee Member)

**UNDERGRADUATE STUDENT OBSERVERSHIP**

* Rachel Cisneros (2024; University of North Florida; 40 hours)
* Alexandra Gooch (2024; University of South Florida; 40 hours)

**HIGH SCHOOL STUDENT OBSERVERSHIP**

* Mira Khushalani (2025; Academy of the Lakes; 40 hours)
* Peter Smalley (2025; Robinson IB High School; 40 hours)

**ADDITIONAL TEACHING**

* Medical students, pediatrics residents, psychiatry residents, and psychiatry fellows shadow me in Psychological Assessment and PCIT as part of the Child Development and Behavior Rotation and Child/Adolescent Psychiatry Rotation (2023-present)

**SPONSORED RESEARCH, CLINICAL TRIALS, AND CONTRACTS**

*Currently Funded Grants:*

Agency: Johns Hopkins All Children’s Hospital Research Foundation

ID #: n/a

Title: *Feasibility and Acceptability of Internet-Based Parent Child Interaction Therapy (I-PCIT) for Children with Pediatric Cancer: Considerations for Patients who are On-Treatment, Those who are Off-Treatment and Those from Underrepresented Backgrounds*

PI: Melissa A. Faith, Ph.D., ABPP

Role: Co-Investigator

Percent effort: 0%, (0.0 FTE); Percent effort not funded in this study, per funding mechanism guidelines

Total Cost: $200,000

Project period: August 2023-July 2026

*Prior Grant Submissions (Funded):*

Agency: Florida Association of School Psychologists Graduate Student Research Support Grant

I.D.#: n/a

Title: *An Investigation of the Relation Between Health-Promoting Behaviors and Subjective Well-Being Among High School Students*

P.I.: **Nicholas David W. Smith, M.A.**

Role: Primary Investigator

Percent effort: 0% (0.0 FTE); Percent effort not funded in this study, per funding mechanism

guidelines

Total costs: $250

Project period: November 2018-November 2019

Agency: Florida Association of School Psychologists Dr. Tom Oakland Memorial Research Grant

I.D.#: n/a

Title: *An Investigation of the Relation Between Health-Promoting Behaviors and Subjective Well-Being Among High School Students*

P.I.: **Nicholas David W. Smith, M.A.**

Role: Primary Investigator

Percent effort: 0% (0.0 FTE); Percent effort not funded in this study, per funding mechanism guidelines

Total costs: $250

Project period: November 2018-November 2019

*Prior Grant Submissions (Not Funded):*

Agency: Johns Hopkins All Children’s Hospital Cancer and Blood Disorders Institute Seed Grant

ID #: n/a

Title: *Feasibility and Acceptability of Internet-Based Parent Child Interaction Therapy (I-PCIT) for Children with Pediatric Cancer*

PI: **Nicholas David W. Smith, Ph.D.**

Role: Co-Investigator

Percent effort: 0%, (0.0 FTE); Percent effort not funded in this study, per funding mechanism guidelines

Total Cost: $21,882

Project period: August 2021-August 2022

*Clinical Trials:*

Agency: **Neuren**

**ID#: NEU-2591-001**

**Title:** An Open-Label Study of the Safety, Tolerability, and Pharmacokinetics of Oral NNZ-2591 in Prader-Willi Syndrome

**PI:** Judith Ranells, M.D.

Role: Licensed psychologist

**Percent effort:** 0%, (0.0 FTE); effort funded on contracted basis

Total Cost: n/a

Project Period: January 2025

Agency: **BioMarin**

**ID#: BMN 165-306**

**Title:** A Phase 3 Multi-Center Study to Evaluate the Safety and Efficacy of Subcutaneous Injections of Pegvaliase in Adolescent Subjects (Ages 12-17) with Phenylketonuria Featuring an Open-Label Randomized Two-Arm (Active vs Diet-Only Control) Design

**PI:** Amarilis Sanchez-Valle, M.D.

Role: Licensed psychologist

**Percent effort:** 0%, (0.0 FTE); effort funded on contracted basis

Total Cost: n/a

Project Period: April 2024-Onward

*Additional Contracted Research Efforts:*

Agency: National Institute of Health

ID#: 22-0013

Title: A Retrospective Follow-Up Study of the Durability of Antiviral Therapy on Long-Term Hearing and Neurodevelopmental Outcomes Among Patients Treated for Congenital Cytomegalovirus Infection as Infants and Toddlers

PI: David W. Kimberlin, M.D.

Role: Licensed Psychologist

**Percent effort:** 0%, (0.0 FTE); effort funded on contracted basis

Total Cost: n/a

Project Period: May 2024-July 2024

*Additional Research Funding:*

* Society of Clinical Child and Adolescent Psychology (APA Division 53) Best Student Poster Award at the Miami International Child and Adolescent Mental Health Conference ($250 graduate student research support grant; 2020)
* 10th Annual USF Graduate Student Research Symposium-Best Poster for College of Education ($500 travel grant; 2018)
* USF Graduate Student Conference Presentation Travel Grant ($500; 2017, 2018, 2019)

**PUBLICATIONS**

\**mentored undergraduate student, \*\*mentored graduate student, \*\*\*mentored clinical trainee*

*Peer Reviewed Journal Articles*:

1. **Smith, N.D.W.,** \*\*Legra, C., & Faith, M.A. (Accepted, in press). Parent-child

interaction therapy with a pediatric acute lymphoblastic leukemia survivor: A case study.

*Child & Family Behavior Therapy. Impact Factor: 0.4.*

1. **Smith, N.D.W.**, Coto, J., Jent, J.F. & Garcia, D. (2025). Reductions in sleep problems following

intensive parent-child interaction therapy in pediatric traumatic brain injury. *Journal of Child and Family Studies, 34,* 1579–1592doi.org/ https://doi.org/10.1007/s10826-025-03083-2 *Impact Factor: 1.6.*

1. **Smith, N.D.W.**, \*\*\*Rosinski, L., \*\*Patrusky, L., & Agazzi, H. (2025). Parent-child interaction

therapy with an autistic child and autistic father: A case study.  *Child & Family Behavior Therapy, 47*(1), 79-102. doi.org/10.1080/07317107.2024.2392111 *Impact Factor: 0.4.*

1. **Smith, N.D.W.**,\*\*\*Jordan, J., & Agazzi, H. (2024). A case study of

parent-child interaction therapy for separated parents of a three year old child with conduct problems and callous-unemotional traits. *Clinical Case Studies, 23*(6), 512-531, doi.org/10.1177/*Impact Factor: 0.8.*

1. Faith, M.A., **Smith, N.D.W**., Kalpakian, D., Sobalvarro, S., Dedrick, R.F.,\*Healy, A. &

Schimmel-Bristow, A. (2024). Parents’ emotion socialization belief changes over the first four months of children’s cancer treatment: A pilot longitudinal study. *Children’s Health Care,* 1-18*.* doi.org/10.1080/02739615.2023.2294779 *Impact Factor: 0.9*

1. Merrin, G., Wang, J.H., Kiefer, S.M., Jackson, J., Pascarella, L.A., Huckaby, P., Blake, C.,

Gomez, M., & **Smith, N.D.W.** (2024). Adverse childhood experiences and bullying during adolescence: A systematic literature review of two decades. *Adolescent Research Review, 9(3)* 513-541. doi.org/10.1007/s40894-023-00229-5 *Impact Factor: 4.7*

1. **Smith, N. D.W.,** Kalpakian, D. M., Schimmel-Bristow, A., \*\*Rawlins, J., \*Ellingham, L.,

Sobalvarro, S., & Faith, M. A. (2024). The mediating role of parental hope in relations between parents’ coping and emotion socialization beliefs in pediatric oncology. *Journal of Psychosocial Oncology, 42*(2), 271-285.doi.org/10.1080/07347332.2023.2241855 *Impact Factor: 2.3*

1. Wang, J.H, Merrin, G. J., Kiefer, S, M., Jackson, J., Huckaby, P., Pascarella, L. A., Blake, C.,

Gomez, M., & **Smith, N.D.W**. (2024). Peer relations of adolescents with adverse childhood experience: A systematic literature review of two decades. *Adolescent Research Review, 9(3)* 477-512. doi.org/10.1007/s40894-023-00226-8 *Impact Factor: 4.7*

1. **Smith, N.D.W**., Lewis, K., & Feldman, M.A. (2024). Benefits of expanding

behavioral health screening in a pediatric diabetes clinic to include anxiety and caregiver reports in youth 12 years and younger. *Families, Systems, and Health, 42*(1), 116-121[doi.org/10.1037/fsh0000840](https://psycnet.apa.org/doi/10.1037/fsh0000840) *Impact Factor 1.3*

1. **Smith, N.D.W.**,Faith, M.A., Kalpakian, D., \*Healy, A., Feldman, M.A., Swartz, M., &

Sobalvarro, S. (2023). The role of social adjustment on glycemic control and physical activity in youth with type 1 diabetes. *Children’s Health Care, 54*(3),1-19.doi.org/10.1080/02739615.2023.2253149 *Impact Factor: 0.9*

1. Pulgarón, E.R., **Smith, N.D.W**.,Armans, M.A., Coto, J., Maurer, M., & Gwynn, L. (2023). The

value of mental health screening for adolescents attending school-based health

centers. *Journal of Prevention and Health Promotion, 4*(2), 223-246. doi.org/10.1177/263207702311716 *Impact Factor 0.9*

1. Sobalvarro, S., Faith, M.A., Schimmel-Bristow, A., Swartz, M.A., **Smith, N.D.W**

& Feldman, M.A. (2023). The protective role of parental support in links between adolescents’ weight-based bullying and psychological adjustment problems. *Children’s Health Care,* 1-21.doi.org/10.1080/02739615.2023.2282525 *Impact Factor 0.9*

1. **Smith, N.D.W.,** Bradley-Klug, K.L., Suldo, S.M., Dedrick, R.F., & Shaffer-Hudkins, E.J.

(2022). Associations between multiple health-promoting behaviors and subjective well-being in high school age youth. *Journal of School Health, 92*(1), 52-62. *Impact Factor 1.4*

1. Garcia, D., Rodriguez, Lorenzo, N., Coto, J., Blizzard, A., Farias, A., **Smith, N.D.W.,** Kuluz, J.,

& Bagner D. (2021). Intensive parent–child interaction therapy for children with traumatic brain injury: Feasibility study. *Journal of Pediatric Psychology, 46*(7), 844-855. doi.org/10.1093/jpepsy/jsab040 *Impact Factor 3.6*

1. Haupt, R., **Smith, N.D.W.**, Jones, P., Marks, L, Bradley-Klug, K.L. & Lindsey, K.D. (2020).

Forming effective partnerships between school and community service providers. *National Association of School Psychologists Communiqué, 49*(1), 17-19.

1. **Smith, N.D.W**, Suldo, S.M., Wade., B.V., & Ferron, J.M. (2020). An application of

the dual-factor model of mental health in elementary school children: Examining academic engagement and social outcomes. *Journal of Positive Psychology and Wellbeing, 4*(1), 49-68. *Impact Factor 4.8*

1. Wang, J., Kiefer, S., **Smith, N.D.W.**, Huang, L., Gilfix, H., & Brennan E. (2020). Adolescents’

perceptions of social success, peer group membership, and best friendships: Influence on aggression and engagement. *Journal of Early Adolescence, 40*(6), 828-856*.* doi.org/10.1177/0272431619874400 *Impact Factor 2.7*

1. **Smith, N.D.W.**, & Medvin, M.B. (2016). The role of self-disclosure in buffering negative

feelings within adolescent friendships. *Modern Psychological Studies, 21*(2), 11-22. *Impact Factor 1.3*

*Peer Reviewed Journal Articles Under Review:*

1. Coto., J., Cejas, I., Farias, A., Solano, J.P., **Smith, N.D.W.**, & Garcia, D. (Under review). Post-

concussive symptoms and their association with follow-up care in a sample of young children with TBI.

1. Garza, K., **Smith, N.D.W.,** Howard, K., Feldman, M.A., & Weissberg-Benchell.( invited revise

and resubmit). I wish someone had told me: Development of the teaming up for T1D through telehealth intervention.

1. **Smith, N.D.W.,** Perry, D., & Pulgarón, E.R. (invited revise and resubmit). New frontiers in

pediatric psychology: Dismantling barriers through school based integrated care.

*Peer Reviewed Journal Articles in Preparation*

1. **Smith, N.D.W.,** Howard, K., Garza, K., Feldman, M.A., & Weissberg-Benchell. Initial findings

from the teaming up for T1D through telehealth intervention: A pilot study.

1. \*\*Legra, C., \*\*Braunstein, B., \*\*\*Thomas, D., & **Smith, N.D.W.** Parent-child interaction

therapy for a child exposed to kratom and his biological mother in sobriety.

1. \*\*Braunstein, B., \*\*Legra, C., & **Smith, N.D.W.** Clinicians and caregiver reflections

surrounding PCIT timeout with a black child.

*Encyclopedia Entries:*

1. **Smith, N.D.W.** (2017). Post-Concussive Syndrome (PCS). In J. Kreutzer, J. DeLuca, & B.

Caplan (Eds.), *Encyclopedia of Clinical Neuropsychology: Second Edition.* New York, NY: Springer International Publishing. doi:10.1007/978-3-319-56782-2\_9227-1

1. **Smith, N.D.W.** (2017). Pre-Deployment Cognitive Testing. In J. Kreutzer, J. DeLuca, & B.

Caplan (Eds.), *Encyclopedia of Clinical Neuropsychology: Second Edition.* New York, NY: Springer International Publishing. doi:10.1007/978-3-319-56782-2\_9229-1

1. **Smith, N.D.W.** (2017). Post-Deployment Syndrome (PDS). In J. Kreutzer, J. DeLuca, & B.

Caplan (Eds.), *Encyclopedia of Clinical Neuropsychology: Second Edition.* New York, NY: Springer International Publishing. doi:10.1007/978-3-319-56782-2\_9228-1

*Newsletter Articles & Publications in Other Outlets:*

1. **Smith, N.D.W.** (2019). Activities of the pediatric school psychology interest group. *National*

*Association of School Psychologists Communiqué, 48*(1), 27.

1. **Smith, N.D.W.**,Lynn, C., Garofano, J., & LaRosa, K. (2017). Nontraditional school psychology

training experiences. *National Association of School Psychologists Communiqué, 45*(7), 35.

1. **Smith, N.D.W.** (2017). Share your story series: Westminster’s impact persists. *Westminster College Magazine*, *35*(2), 29.

*Newsletter Editorial Service:*

1. **Smith, N.D**.**W.***,* & Silva, M.A. (2017, Winter). VA/TBI Model Systems/IMAP Newsletter-

Behavioral Health Issue, *5*, 1-4.

**ABSTRACTS, PRESENTATIONS, & MEDIA APPEARENCES**

\**mentored undergraduate student, \*\*mentored graduate student, \*\*\*mentored clinical trainee*

*Papers, Symposiums, & Invited Presentations:*

1. **Smith, N.D.W.,** & Faith., M.A. (2025, November). Applications of parent-child

interaction therapy to youth with cancer: Results of an initial feasibility study. Invited presentation sponsored by the Oregon Health Authority, Virtual Format.

1. Wang, J., Merrin, G., Huckaby, P., Pascarella, L., Jackson, J., **Smith, N.D.W**., Schoener, E.,

& Gomez, M. (2022, February). Experiences of Peer Relations Among Adolescents with Adverse Childhood Experience: A Systematic Literature Review.Paper presentation at the National Association of School Psychologist Annual Conference, Boston, MA.

1. Pulgarón, E.R., **Smith, N.D.W.,** Armans, M., Gwynn, L. (2020, November). Using School

Health Clinics to Identify Youth in Need of Mental Health Services. Symposium presented at the International Society for Traumatic Stress Studies Annual Meeting, Virtual Format.

1. Jones, P.J., **Smith, N.D.W.**, Haupt, R., Lindsey, K., Marks, L., Garofano, J.S., & Bradley-Klug,

K.L. (2020, February). Navigating Your Pediatric School Psychology Internship and Post Doc Experiences. Symposium presentation at the 2020 National Association of School Psychologists Annual Conference, Baltimore, MD.

1. Suldo, S.M., **Smith, N.D.W.**, Shum, K.Z., Headley, M., Wingate, E.J., Morgan, M., &

Scambaro, K. (2020, February). Partnering with Health Educators to Increase Adolescents’ Complete Mental Health. Paper presentation at the 2020 National Association of School Psychologists Annual Conference, Baltimore, MD.

1. Lindsey, K., Garofano, J.S., Jones, P., **Smith, N.D.W.**, Bradly-Klug, K.L, & Singleton, D.

(2019, August). Finding a Seat at the Table: A Call for the Continued Essential Role of School Psychologists in Pediatric Settings. Symposium presentation at the 2019 American Psychological Association (Division 54) Annual Conference, Chicago, IL.

1. Kiefer, S.M., Wang, J., **Smith, N.D.W.**,Brennan, E., & Gilfix, H. (2019, April). Influence of

Early Adolescent’s Best Friendships, Peer Groups, and Coolness on Overt and Relational Aggression. Paper presentation at the 2019 Annual Meeting of the American Educational Research Association, Toronto, CA.

1. Suldo, S.M., **Smith, N.D.W.**, Shum, K.Z., & Headley, M. (2019, March). Promoting Student

Mental and Physical Wellness. Two-day professional development seminar for Polk County School District Health and Physical Education Department. Bartow, FL.

1. Suldo, S. M., Wingate, E., Seward, H., Moseley, A., **Smith, N.D.W.**, Shakir, A., & Hanson, P.

(2019, February). Happy Children: Adapting Positive Psychology Interventions for Young Elementary Schoolers*.* Mini-skills workshop presentation at the National Association of School Psychologists Annual Conference, Atlanta, GA.

1. **Smith, N.D.W.**,Suldo, S., Ferron, J., & Bradley-Klug, K. (2018, November). Investigating

Elementary Students’ Subjective Well-Being and Social Support. Paper presentation at the Florida Association of Psychologists Annual Conference, Championsgate, FL.

1. Suldo, S. M., Wingate, E., Seward, H., Moseley, A., **Smith, N.D.W.**, Shakir, A., Hanson, P., &

Singleton, D. (2018, November). Spreading Happiness: Promoting Well-being Across Elementary Classrooms. Mini-skills workshop presentation at the Florida Association of School Psychologists Annual Conference, Championsgate, FL.

1. **Smith, N.D.W.**, Suldo, S., Bradley-Klug, K., & Ferron, J. (2018, February). Conceptualizing

Elementary Student’s Mental Health Through a Dual-Factor Model. Paper presentation at the National Association of School Psychologists Annual Conference, Chicago, IL.

1. Bradley-Klug, K.L., Power, T., Armstrong, K., Grier, B., DuPaul, G., Singleton, D., **Smith,**

**N.D.W.**,Drymond, M., Edwards, K., & Cambric, M. (2018, February). Pediatric School Psychology: Training and Career Opportunities. Symposium presentation at the National Association of School Psychologists Annual Conference, Chicago, IL.

1. Suldo, S.M., Storey, E., Hanks, C.E., Wingate, E.J., Moseley, A.C., **Smith, N.D.W.**, &

Shum, K.Z. (2018, February). Positive Psychology Programs and Practices: Options for Cultivating Student Happiness. Paper presentation at the National Association of School Psychologists Annual Conference, Chicago, IL.

1. Storey, E., Suldo, S.M., Wingate, E.J., **Smith, N.D.W.**, Rubio, D., & Shum, K.Z. (2017,

October). Evidence-Based Practices to Promote Children’s Happiness: A Multicomponent Classwide Positive Psychology Intervention. Paper presentation at the Annual National Conference on Advancing School Mental Health, Washington, D.C.

1. Suldo, S.M., Hearon, B.V., Storey, E., Shum, K., Wingate, E., **Smith, N.D.W.**, Rubio, D., &

Peet, C. (2017, February). Promoting All Children’s Happiness: A 10-week Classwide Positive Psychology Intervention. Paper presentation at Annual National Association of School Psychologists Annual Conference, San Antonio, TX.

1. **Smith, N.D.W.**,Bradley-Klug, K.L., Cambric, M., LaRosa, K.N., Lynn, C.A., & Wesley, K.

(2017, February). Integrated Health Care: Partnerships Between School Psychologists and School Nurses. Paper presentation at Annual National Association of School Psychologists Annual Conference, San Antonio, TX.

1. Knap, K., Hoffman, N., **Smith, N.D.W.**, Hinojosa, S. & Ogg, J. (2016, November). Teacher

Child Interaction Therapy: An Ecological Approach to Disruptive Behavior. Paper presented at Florida Association of School Psychologists Conference, Palm Harbor, FL.

1. Suldo, S. M., McCullough, M., Storey, E., Shum, K., Wingate, E., **Smith, N.D.W.**, & Rubio,

D. (2016, November). Promoting Elementary School Students’ Happiness Through a Classwide Positive Psychology Curriculum. Mini-skills workshop presentation at Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.

1. LaRosa, K., **Smith, N.D.W.**,Bradley-Klug, K., Lynn, C., Cambric, M., & Wesley, K.

(2016, Nov.). School Psychologists and Nurses: Promoting Integrated Health Care. Paper presented at Florida Association of School Psychologists Conference, Palm Harbor, FL.

1. **Smith, N.D.W.**, & Medvin, M.B. (2015, April). The Role of Self-Disclosure in Buffering

Negative Feelings Within Adolescent Friendships. Paper presentation at Westminster College Undergraduate Research and Arts Celebration, New Wilmington, PA.

*Poster Presentations and Published Abstracts:*

1. Howard, K.R., Garza, K.P., **Smith, N.D.W.,** \*Suhs, M.C., \*\*\*Merrick, J., Weissberg-

Benchell, J., & Feldman, M.A. (2025, June). *Teaming up for T1D Through Telehealth (Triple T): Initial Findings from an Intervention to Support Families Following T1D Diagnosis*. Poster presented at the American Diabetes Association Annual Conference, Chicago, IL. Abstract published in *Diabetes, 74(1), 696.*

1. \*\*\*Johnston, J., Schimmel-Bristow, A., Vera, M. R., Thomas, H. M., Nixon, A. V., Reiter, I.,

Fisher, J. N., Black, M., **Smith, N. D.W.,** & Faith, M. A. (2025, May). *Feasibility, acceptability, and recommendations to enhance Internet-based, Time-limited Parent-Child Interaction Therapy (I-PCIT) for pediatric oncology patients.* Poster presented at the bi-annual Association of Psychologists in Academic Health Centers 2025 Conference, Saint Petersburg, FL.

1. \*\*\*Merrick, J., \*Suhs, M., Howard, K., **Smith, N.D.W.,** Garza, K., Feldman, M., &

Wesissberg-Benchell, J., (2025, April). *Healthcare and Technology Utilization Among Youth Newly Diagnosed with Type 1 Diabetes and Their Caregivers.* Poster presentation at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Phoenix, AZ. Abstract published in *Journal of Pediatric Psychology 50,* 39-40.

1. Vera, M. R., \*\*\*Johnston, J., Thomas, H. M., Nixon, A. V., Reiter, I., Fisher, J. N., Schimmel-

Bristow, A., **Smith, N. D.W.,** Faith, M. A. (2025, April). *Feasibility and acceptability of Internet-based Parent Child Interaction Therapy for Pediatric Oncology Patients.* Poster presented at the Society of Pediatric Psychology Annual Conference 2025, Phoenix, AZ.

1. \*\*Legra, C., Faith, M.A., & **Smith, N.D.W.** (2025, March). Parent-child interaction therapy for

a child who completed cancer treatment for acute lymphoblastic leukemia: A case study. Poster presentation at USF Health Research Day. Tampa, FL.

1. **Smith, N.D.W.**, \*\*\*Rosinski, L., \*\*Patrusky, L., & Agazzi, H. (2024, September). *Applications of*

*Parent-Child Interaction Therapy for an Autistic Child and Autistic Father.* Poster presentation at the Biannual Parent-Child Interaction Therapy Convention. Knoxville, TN.

1. Feldman, M.A., Garza, K., Howard, K., **Smith, N.D.W.**, Millmann, M., & Weissberg-Benchell,

J. (2024, June). *Shock, Awe, Overwhelm : Information Overload Following T1D Diagnosis and the Need for Ongoing Diabetes Education.* Poster presentation to the American Diabetes Association Annual Convention. Orlando, FL. Abstract published in *Diabetes 73(1)*

Feldman, M. A., **Smith, N.D.W.,** Howard, K.R., Garza, K., Millmann, M., Ellis, J. &

Weissberg-Benchell, J. (2024, April). *A Novel Telehealth Intervention to Support Families After a New T1D Diagnosis: Acceptability of Triple T Pilot Trial.* Poster to be presented at the Society for Pediatric Psychology (APA Division 54) Annual Conference. New Orleans, LA. Abstract published in *Journal of Pediatric Psychology 49,* 62.

1. Howard, K., **Smith, N.D.W.,** Garza, K., Weissberg-Benchell, J., & Feldman, M. (2023).

*Teaming Up for T1D with Telehealth: An Initial Look at Youth and Family Coping Following a New T1D Diagnosis.* Abstract published in *Diabetes 72(1).*

1. \*\*\*Patrusky, L \*\*\*Rosinski, L., Dickinson, S., Agazzi, H., &, **Smith, N.D.W.** (March, 2023).

*Applications of Parent-Child Interaction Therapy for a Caregiver and Child with Autism: A Case Study.* Poster presentation at USF Health Research Day. Tampa, FL. \*Awarded Best Student Led Other Clinical Research Poster.

1. **Smith, N.D.W.,** Howard, K., Garza, K., Weissberg-Benchell, J., Feldman, M. (March,

2023).*“Don’t Blow Up My Phone, I Am More Than My Blood Sugar Numbers:” Reflections and Solutions for Family Conflict Following T1D Diagnosis.* Poster presentation at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Chicago, IL. Abstract published in *Journal of Pediatric Psychology 48,* 48.

1. **Smith, N.D.W.,** Howard, K., Garza, K., Weissberg-Benchell, J., Feldman, M. (October, 2022).

*Returning to Fun: Reflections on Activity Reengagement from Youth and Parents after T1D Diagnosis.*Poster presentation at the International Society for Pediatric and Adolescent Diabetes. Abu Dhabi, UAE.

1. Garza, K., Howard, K., **Smith, N.D.W.,** Feldman, M.A. & Weissberg-Benchell, J. (June,

2022). *Families’ Lived Experience Guides Intervention Development: Addressing the Psychosocial Needs of Families in First Year After T1D Diagnosis.* Poster presentation at the American Diabetes Association Annual Conference. New Orleans, LA.

1. **Smith, N.D.W.**, Faith, M.A., Boone, D., \*Healy, A., Feldman, M.A., & Stromberg, S. (April,

2022). *Peer Victimization Related to HbA1c Through Social Self-efficacy and Diabetes Embarrassment: A Serial Mediation Study.* Poster to be presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.\*Awarded best student poster by APA Division 54.

1. \*\*Rawlins, J. **Smith, N.D.W**., \*Healy, A., \*Ellingham, L., \*Lawson, C., Faith, M. (April, 2022)

*The Mediating Role of Parental Hope in the Relationship Between Parental Coping and Emotional Socialization Beliefs in Pediatric Oncology.* Poster to be presented at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Phoenix, AZ.

1. Howard, K., **Smith, N.D.W**., Garza, K., Weisssberg-Benchell, & Feldman, M. (March, 2022).

*Tech Truths: Reflections on Technology Utilization From Youth and Their Parents After T1D Diagnosis*. Poster presentation at the **15th International Conference on Advanced Technologies & Treatments for Diabetes, Paris, France**. Abstract published in *Diabetes Technology and Therapeutics, 24,* 204.

1. Howard, K., **Smith, N.D.W**., Garza, K., Weisssberg-Benchell, & Feldman, M. (April, 2022).

*Sharing the Process: Diabetes Disclosure Experiences from Youth and Parents After T1D Diagnosis.* Poster presentation at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Phoenix, AZ.

1. **Smith, N.D.W.,** Lewis, K., & Feldman, M.A. (October, 2021). *Mental Health Screening In*

*Pediatric Diabetes Clinic: Benefits of Utilizing Caregiver Proxy and Anxiety Screening Measures In Addition To Standard of Care.* Poster presentation at the International Society for Pediatric and Adolescent Diabetes Annual Conference, Virtual Format.

1. **Smith, N.D.W.,** Howard, K., Garza, K., Weissberg-Benchell, J., & Feldman, M.A.(October,

2021). *If You Know What To Do, Then Do It. If You Don’t, Ask for Help: Advice of Youth and Their Parents After T1D Diagnosis.* Poster presentation at the International Society for Pediatric and Adolescent Diabetes Annual Conference, Virtual Format.

1. Garza, K., Howard, K., **Smith, N.D.W.**, Weissberg-Benchell, J. & Feldman, M.A. (2021, June).

*It is What it Is…You Don’t Have to Be Perfect: Life after T1D Diagnosis.* Poster presentation at the American Diabetes Association Annual Conference, Virtual Format. Abstract published in *Diabetes.*

1. **Smith, N.D.W**., Faith, M., Feldman, M., Boone, D., \*Kalin, J., \*Healy, A., \*Davis, T. &

Stromberg, S. (2021, April) *Anxiety in Youth with Obesity: The Moderating Effect of Peer Relationships and Mediating Effect of Physical Functioning.* Poster presentation at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Virtual Format.

1. Boone, D., Stromberg, S., Fritz, A., Feldman, M., **Smith, N.D.W.,** \*Healy, A., & Faith, M.

(2021, April). *Youth Chronic Illness as A Moderator Between Parenting Stress and Emotional Wellbeing During COVID-19*. Poster presentation at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Virtual Format.

1. Coto, J., **Smith, N.D.W.**, Faris, A., & Garcia, D. (2020, April). *Post-Concussive Symptoms*

*and Their Association with Follow-up Care in a Sample of Young Children with TBI*. Poster presentation at the Society of Pediatric Psychology (APA Div. 54) Annual Conference, Virtual Format.

1. **Smith, N.D.W.**, Suldo, S.M., Hearon, B.V., & Ferron, J.M. (2020, February). *An Application of*

*the Dual Factor Model of Mental Health in Elementary School Students: Implications for Social Functioning and Student Engagement.* Poster presentation at the 2020 Miami International Child and Adolescent Mental Health Conference, Miami, FL.

1. **Smith, N.D.W.**, Bradley-Klug, K.L., Suldo, S.M., Brennan, E.M., Dedrick, R.F., & Shaffer-

Hudkins, E.J. (2020, February). *Health-Promoting Behaviors and Positive Mental Health Among High School Students.* Poster presentation at the Miami International Child and Adolescent Mental Health Conference, Miami, FL. \* Awarded APA Division 53 Best Student Poster.

1. Singleton, D.,Bradley-Klug, K., **Smith, N.D.W.**, Edwards, K.., & Holyfield, C. (2019,

February). *Serving Students with Chronic Health Conditions: School-Based Collaboration.* Poster presented at National Association of School Psychology Annual Conference, Atlanta, GA.

1. Wang, J. **Smith, N.D.W.,** Brennan, E., Gilfix, H., & Kiefer, S.M. (2019, February). *Peer Contexts*

*and Coolness Influence on Aggression During Middle School.* Poster presentation at the National Association of School Psychologists Annual Conference, Atlanta, GA.

1. Wingate, E.J., Suldo, S.M., Shum, K.Z., **Smith, N.D.W.**, & Tanaka, M.L. (2018,

August). *Promoting Students Subjective Well-Being within an MTSS Framework.* Poster presentation at the American Psychological Association (Division 16) Annual Conference, San Francisco, CA.\*Honored as one of APA Division 16 Top 30 student posters.

1. **Smith, N.D.W.**, & Suldo, S.M. (2018, March). *Investigating Elementary Students’ Social*

*Functioning Through a Dual Factor Model of Mental Health.* Poster presented at the 10th Annual USF Graduate Student Research Symposium, Tampa, FL. \*Best Poster for College of Education ($500 travel grant awarded). Poster presented at the 10th Annual Statewide Graduate Student Research Symposium, Tallahassee, FL.

1. Silva, M.A, Nakase-Richardson, R., **Smith, N.D.W.**, Schwartz, D.J., Anderson, W., & Calero,

K. (2017, June). *Sleep* *Stages, Total Sleep Time, and Arousals in Acquired Brain Injury Rehabilitation Patients with and without Sleep Apnea.*  Poster presented at SLEEP, the 31st Annual Meeting of the Associated Professional Sleep Societies, Boston, MA. Abstract published in *Journal of Sleep and Sleep Disorders Research.*

1. Silva, M.A., Nakase-Richardson, R., **Smith N.D.W.**, Schwartz, D.J., Modarres, M., Anderson,

W., & Calero, K. (2017, April). *Sleep Architecture in Acquired Brain Injury Rehabilitation Patients with Mild, Moderate and Severe Sleep Apnea*. Poster presentation at the International Brain Injury Association’s 12th World Congress on Brain Injury, New Orleans, LA.Abstract published in *Brain Injury.*

1. **Smith, N.D.W.**, & Daye, J. (2016, November) *Helping Teachers Understand Dyslexia:*

*Neurobiological Background, Behaviors, and Interventions*. Poster presentation at Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.

1. Hinojosa, S., Ogg, J., Knap, K., **Smith, N.D.W.**, Armstrong, K., Bradley-Klug, K., & Ferron, J.

(2016, July). *Teacher Child Interaction Therapy: An Ecological Intervention for Disruptive Behaviors.* Poster at the American Psychological Association Annual Conference, Denver, CO.

1. **Smith, N.D.W.**, & Medvin, M.B. (2015, April). *Social Information Processing and Self*

*Disclosure in Adolescent Friendships.* Poster presentation at National Conference on Undergraduate Research, Cheney, WA.

*Media Appearances:*

1. Oliver, B. (2021, August). A pediatric psychology postdoctoral fellow’s perspective on health

care.  *Perspectives on Healthcare.* Your keynote speaker. URL: <https://www.perspectivesonhealthcare.com/podcast/nicholas-smith-a-pediatric-psychology-post-doctoral-fellows-perspective-on-healthcare/>

**PROFESSIONAL SERVICE**

*University of South Florida Health, Department of Pediatrics, Psychology Internship Program*

* APA Division 54 Virtual Conference Internships and Fellowships on Parade Representative (2024)
* APA Division 54 Annual Conference Internships and Fellowships on Parade Representative (2023, 2024)
* Lead author on Guidelines for Telesupervision for APA/APPIC Council on Accreditation (2023)
* Postdoctoral Fellowship Mock Interview Committee Member (2022-Present)
* Faculty and Trainee Engagement Committee, Member (2022-present)
* Applicant Reviewer and Interviewer (2022-present)

*University of South Florida Health, Department of Psychiatry & Behavioral Neurosciences*

* Department Mentoring Workgroup Mentoring Guidelines Contributor (2024)

*University of South Florida Health, Morsani College of Medicine*

* Faculty Senate Representative (Term August 2025-April 2028)
* USF Health Research Day Judge (2023, 2024, 2025)

*University of South Florida, Department of Educational and Psychological Studies, School Psychology Program*

* APA/APPIC Internship Interview Preparation Q&A Panel (2022)

*American Board of Professional Psychology Examination Committee*

* Miladys Rivera, PsyD (2025; Member)

*APA Division 53:*

* Mentor Match Program, Faculty Mentor to Graduate Student (2022-2024)

*APA Division 54:*

* American Psychological Foundation 2024 Division 54 Lizette Peterson-Homer Injury Prevention Grant Faculty Reviewer (2024)

*Conference Presentation Reviewer:*

* Parent Child Interaction Therapy International Biannual Convention Proposal Reviewer (2024)
* American Psychological Association (Division 54) Annual Conference Proposal Reviewer (2023)
* Division 54 Annual Conference Proposal Reviewer (2021, 2022, 2023, 2024)
* American Psychological Association (Division 16) Annual Conference Proposal Reviewer (2021)
* National Association of School Psychologist Conference Proposal Reviewer (2018, 2019)

*Journal Reviewer and Editorial Service:*

* Ad Hoc Reviewer for *Journal of Clinical Psychology* (2025)
* Editorial Board Member for *Child & Family Behavior Therapy* (2024-present)
* Ad Hoc Reviewer for *Frontiers in Pediatrics* (2024)
* Ad Hoc Reviewer for *Journal of Prevention and Health Promotion* (2024)
* Ad Hoc Reviewer for *Social Behavior and Personality* (2024)
* Ad Hoc Reviewer for *Child & Family Behavior Therapy* (2023, 2025)
* Ad Hoc Reviewer for *Applied Psychology: Health and Well-Being* (2023)
* Ad Hoc Reviewer for *Journal of Child Health Care* (2022)
* Ad Hoc Reviewer for *Diabetes Technology & Therapeutics* (2021)
* Ad Hoc Reviewer for *Journal of Pediatric Nursing* (2020)
* Ad Hoc Reviewer for *School Mental Health* (2019)
* Ad Hoc Reviewer for *School Psychology Review* (2018)

*National Association of School Psychologist (NASP):*

* Pediatric School Psychology Interest Group, Coordinator (2018-2023)
* Pediatric School Psychology Interest Group, Student Leader (2017-2020)

Parent-Child Interaction Therapy International

* PCIT Providers in Florida, USA Basecamp Community of Practice Moderator (2025-present)
* Communications Task Force Member (2025-present)

*University of Miami Miller School of Medicine, Department of Pediatrics, Mailman Center for Child Development:*

* Alumni-panelist on Preparing for Your Academic Medicine Postdoctoral Fellowship Panel (2023)
* Psychology Clinics Universal Mental Health Screening Committee (2020)
* Promoting Behavioral Health Interprofessional Workgroup (2019-2020)

*Westminster College, PA:*

* Men’s and Women’s Titan Swim Teams Clash of the Titans Fundraising Ambassador (2025)
* Men’s and Women’s Titan Swim Teams Florida Training Trip Alumni Coach (2025)
* Alumni Council Member (Term: 2022-2026)
	+ Nominations & Alumni Awards Committee Chair (2025-2026)
	+ Nominations & Alumni Awards Committee Vice Chair (2024-2025)
	+ Nominations & Alumni Awards Committee Member (2023-2026)
	+ President-Elect Selection Committee (2023, 2025)
	+ National Connections Committee (2022-2023)
* Florida Dinner and Dance Cruise Nametag Organizer (2016, 2017, 2019, 2022-2025)
* Professional Networking Symposium Panelist (2021)
* Representative for National College Fair Circuit (Tampa; 2016, 2017, 2018)

**ACTIVE PROFESSIONAL AFFILIATIONS**

* American Psychological Association (APA)
* APA Division 53 (Clinical Child and Adolescent Psychology)
* APA Division 54 (Pediatric Psychology)
* Parent Child Interaction Therapy (PCIT) International

**Revision date**: 7/15/2025