

CURRICULUM VITAE

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Citizenship

United States

Education

Medical College of Virginia, M.D. 2001	1997-2001
Virginia Commonwealth University, B.S. Biology 1996, Magna Cum Laude with University Honors	1993-1996

Postgraduate Training

Diplomate, American Board of Pediatrics	2024
Educational Scholars Program- Pediatric Academic Society	2016-2019
Pediatric Residency, Medical College of Georgia	2002-2004
Pediatric Internship, University of Florida	2001-2002
Board Certification Pediatrics (active)	2024
Florida Medical License (active)	2020

Awards, Honors, Honorary Society Memberships

One of Tampa's Top Doctors for 2021 Annual Top Doc Edition The Tampa Magazine	2021
Inducted into the Alpha Omega Alpha Honor Society	2020
One of Tampa's Top Doctors for 2019 5 th Annual Top Doc Edition The Tampa Magazine	2019

Osler Award from the MD class of 2018	2018
Merit Increase in Pay by Department of Pediatrics	2017
Humanism in Medicine Keynote for Clinician Ceremony	2017
Outstanding Advisor Award from the MD class of 2016	2016
Educational Scholars Program with the APA Cohort 8 <i>Selected for a Faculty Development Curriculum, National Application</i>	2016-2019
One of Tampa's Top Doctors for 2016 Annual Top Doc Edition The Tampa Magazine	2016
White Coat Ceremony Coat Presenter	2015
Nominated by MD class of 2015 to hood at USF MCOM graduation	2015
Marshall for the Faculty at USF MCOM graduation	2014
Dean's Recognition Award for Teaching Excellence	2014
Attending Teacher of the Year- USF Pediatrics	2013-2014
Gold Humanism Award and Membership	2013
Dean's Academic Performance Award	2008-2009
Guaranteed Admission-Medical College of Virginia	1993
Presidential Scholarship – Virginia Commonwealth University	1993

Appointments

Associate Professor- University of South Florida Morsani College of Medicine	2019-present
Assistant Professor- University of South Florida Morsani College of Medicine	2008-2019
Instructor- Medical College of Georgia/Aiken Regional Medical Center	2004-2006

Teaching, Leadership Positions and Preceptor Roles

Physician Assistant Program

First Year

PAS 6033: Clinical Medicine III
Pediatric Module Co-Coordinator 2018

Undergraduate Medical

First Year

BMS5005: Professions of Health

- Advisor for creation of social media and professionalism session 2016
- Safe zone introduction to terminology and values based patient centered care multiple sessions for total of 150 students 2016, 2018-present
- Facilitator for Social Determinants of Health and Humanism Workshop 20 students 2017-present
- Preceptor for Final Student Presentation Grading 2018

BMS6890: SELECT 1 Values based lectures and teaching activities 2015-2017

- ALS panel session creator, large group facilitator
- SELECT 1 formative OSSE (preceptor)
- SELECT 1 summative OSSE (preceptor)

BMS6825: Doctoring 1

- Small group Safe Zone preceptor: two 2-hour sessions with 24 students each 2017-present

BMS6890: SELECT 1- Domain Lead for Values Based Practice Patient Centered Care 2015-2017

- Created/modified Prologue 1 activities for the students
- Continued and modified the curriculum that had been created
- Co-Created the final assessment and mid-term formative exams (oral exam and standardized patient cases)

BMS6825: Doctoring 1

- SELECT Small Group Leader- meets weekly for half day sessions 2012-2013
- Seven students-2012; nine students 2013.

BMS6825: Doctoring 1 2010-2011

- Course Small Group Leader-meets weekly for half day sessions
- Seven students-2010; eight students 2011

Second Year

BMS6890B: SELECT 2 Domain Lead for Values Based Practice Patient Centered Care. 2015-2017

- Created/modified Prologue 2 activities for the students

- Continued and modified the curriculum that had been created
- Co-Created the final assessment and mid-term formative exams (oral exam and standardized patient cases)

BMS6890B: SELECT 2 Values Based lectures and teaching activities
 - Poverty Simulation Lead and adaptor for medical student 2015-2019
 - Paper to Practice (preceptor)
 - SELECT 2 formative OSSE (preceptor)
 - SELECT 2 summative OSSE (preceptor)

BMS 6830: Physical Diagnosis II- Teach newborn physical exam
 - Twelve two-hour sessions to eight students/session 2009 2010-2011
 - Four two-hour sessions 2010
 - Two two-hour sessions 2011.

BMS 6826: Doctoring 2 Course
 - Small Group Leader-meets weekly for half day sessions- nine students 2011

Third Year

MEL9999W.001: Year Three Independent Study
 Course Director and Course creator 2020
 - Ten-week course to approximately 120 students that was created due to students being pulled from clerkships due to Covid-19
 - Missed Clerkship objectives from the clerkships the students were pulled from were covered with online modules, online cases
 - Additional material regarding telehealth and Covid 19 were a part of this independent study as well

BCC6173: Introduction to Clerkships (I2C)
 Co-Course Director
 - Course that beginning 3rd year students participate in prior to their first clerkship 2016-Present
 - Weeklong course to 120 students
 - Modified to a two-month virtual course due to Covid 19
 - Modified to a two- week course hybrid in style due to Covid restrictions 2020
 2021

BCC6173: Introduction to Clerkships (I2C) Curriculum co-creator
 - Introduction to Hospitals (renamed Intro to Clinical Care) 2015-Present
 - Introduction to Pediatrics (renamed Intro to Clinical Care)
 - Medical Improvisation
 - Clinical Case Discussions 2017-2019, 2021
 2021
 o Six sessions created due to lack of clinical experience for this cohort of students due to Covid
 o Done in small group setting, students practice clinical reasoning skills, ddx skills, note writing and presentation skills.

BCC7000: Doctoring 3 Small group preceptor
 - Meets weekly for half day sessions- 16-18 students per year

- Meets weekly for half day sessions 6-9 students per year	2014-2017
- Substitute small group preceptor	2018-2020
	2021-2022
<u>BCC7000</u> : Doctoring 3 Feedback Role	
- Observation of the small group preceptors with immediate feedback for improvement on teaching skills	2020-2021
<u>BCC 7000</u> : Doctoring 3- Course Director	
- Developed the curriculum for this new course with a focus on values based practice, special patient populations, ethics, health, quality improvement and safety.	2014-2018
- Longitudinal year long course to 120 students	
Comprehensive Clinical Performance Exam	
- 12 station exam that each 4 th year medical student completes in order to prepare for the Step 2 CS exam.	2015-2020
- Case creator, case editor, rubric developer	
- Case grader 12-20 students per year with personal feedback	2015-Present
- 6 station exam Pediatric case grader, 180 students per year with personal feedback to 40-60 students	2021- Present
- Oral presentation evaluator for single case 12 students	2021-Present
<u>BCC6173</u> : Introduction to Clerkships (I2C)- Director	
- Course that beginning 3 rd year students participate in prior to their first clerkship	2015
- Week long course to 120 students	
<u>BCC 7184</u> : Primary Care Clerkship- Clerkship Director	
- Clerkship that exposes students to outpatient pediatrics, internal medicine, family medicine and gynecology.	2013-2014
- Two month rotating clerkship that has 20 students per rotation	
<u>BCC 7000</u> : Doctoring 3- Co-Course Director	
- Developed the curriculum for this new course with a focus on values based practice, special patient populations, ethics, health systems, quality improvement and safety.	2013-2014
- Longitudinal year long course to 120 students	
<u>BCC 7184</u> : Primary Care Clerkship- Co-Clerkship Director	
- Clerkship that exposes students to outpatient pediatrics, internal medicine, family medicine and gynecology.	2011-2013
- Three month rotating clerkship that has about 30 students per rotation	
Fourth Year	
<u>MEL 8954</u> : Co-Course Director Becoming a Physician Educator Teaching	
- Course that helps 4 th year medical students develop specific knowledge, skills and attitudes needed to teach in various settings while in the	2015-Present

academic setting. This course introduces the best practices of health profession education.

- Capstone TIPS- Co-Course Director 2017-2019
- 2 day immersion course (that is repeated 3 times) for graduating medical, pharmacy and ARNP students with 280-300 students per year
 - Pediatrics boot camp creator
 - o Pediatric Airway Station, Pediatric Lumbar Puncture Station and how to have difficult conversations with families-immunization refusals, end of life discussions, unexpected diagnoses, etc

Courses Offered All Four Years of Medical School

- BCC 8942: Clinical Enrichment Elective- Co-Course Director 2015-Present
- Elective course that students can take in order to improve their perceived clinical skill weaknesses.
 - Responsibilities include creating cases, curriculum and assigning final grade for the course.

- BCC 8939: Clinical Sciences Review Course- Co-Course Director 2014-Present
- Course that helps to provide support, guidance and teaching to the struggling learner to help them to succeed with medical school. These students are sent to the course either by course directors, clerkship directors or the APRC.
 - Responsibilities include creating cases, curriculum and assigning final grade for the course.

Teaching, Lectures:

Undergraduate Medical Education Lectures

- PAS 6033: Clinical Medicine III 2018-2019
- Developmental Charades 30 students- 1-hour session
 - GI cases 30 students- 1-hour session

- Capstone TIPS course 2017-2019
- IPE “Professional Identity Formation” panel
 - 80 students per session per year

- BCC7000: Doctoring Three 2017-present
- Introduction to Narrative Medicine
 - One hour lecture; 120 students

- BMS6825: Doctoring One 2017-2021
- IPE "Roles and Responsibilities
 - One hour lecture to Physical Therapy, Athletic Trainer, Pharmacy, Nursing, Physician Assistant and Medical students; 150- 200 students

<u>BCC6173</u> : Introduction to Clerkships	2014-2017
<ul style="list-style-type: none"> - Introduction to the Course, Professionalism, Feedback - 90 minute lecture; 130 students 	
<u>BCC7000</u> : Doctoring Three	2016
<ul style="list-style-type: none"> - Introduction to Values Based Practice - One hour lecture; 120 students 	
<u>MDE8090</u> : CAMLS Doctoring 4s	2016-2019
<ul style="list-style-type: none"> - "Bedside Teaching" - One hour; 15 students per year 	
<u>BCC 7184</u> : Primary Care and Special Populations Clerkship	2016-2019
<ul style="list-style-type: none"> - Developmental Charades/ Failure to Thrive/ Well Child Exam Cases - Three hours every two months; 20-25 students 	
Capstone TIPS course	
<ul style="list-style-type: none"> - "Teaching Made Easy" - 1 hour lecture; 20 students per year 	2016-2017
<ul style="list-style-type: none"> - "Resilience" - 1 hour lecture; 60-80 students per year 	2015-2017
<u>BCC 7184</u> : Primary Care and Special Populations Clerkship	2013-2016
<ul style="list-style-type: none"> - Developmental Charades/ Failure to Thrive/ Well Child Exam Cases/ HEENT Potpourri/ GI & GU cases/ Viral Exanthems, Childhood Rashes - Six hours every two months; 20-25 students 	
<u>BCC 7184</u> : Primary Care and Special Populations Clerkship	2010-2013
<ul style="list-style-type: none"> - Developmental Charades/ Failure to Thrive/ Well Child Exam Cases/ Pneumonia, Outpatient Bronchiolitis/ Asthma/ HEENT Potpourri/ UTI in Children/ Enuresis/ Viral Exanthems, Childhood Rashes/ Anemia, Anemia Cases - Ten and a half hours every three months; 24-30 students 	
<u>BCC 7184</u> : Primary Care and Special Patient Populations Clerkship	2010-2015 and 2021-present
<ul style="list-style-type: none"> - Objective structured clinical examination (OSCE): Observation of third year medical students performing history taking and giving anticipatory guidance to standardized parents; - Four hours every three months; 8-10 students 	
<u>BCC 7144</u> : Medicine-Pediatrics Clerkship	2010
<ul style="list-style-type: none"> - Rheumatology lecture and Pediatric Inpatient Review - Two hours; 15-25 students 	
<u>BCC7134</u> : Maternal Newborn Pediatrics Clerkship	2008-2010

- Newborn Breastfeeding/ Nutrition/ Stooling Patterns; Newborn Rashes; Newborn Disorders of the GI System
- Two hours every month; eight to eleven students

Graduate Medical Education Lectures:

	February 2021
<p>“Toxic Stress and Its Effect on the Health of our Patients” Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - Thirty Minutes; 40 residents 	
	August 2018
<p>“Toxic Stress and Its Effect on the Health of our Patients” Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - One hour; 40 residents 	
	July 2018
<p>“Introduction to Immunization Schedule” Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - One hour; 25 residents 	
	July 2018
<p>“Introduction to Well Child Visits” Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - One hour; 25 residents 	
	December 2016
<p>“Medical Student Abuse”. Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - One hour; 12 residents 	
	April 2012
<p>“Teaching Made Easy”. Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> One hour; 15 residents 	
	March 2012
<p>“The One Minute Preceptor”. Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - One hour; 10 residents 	
	August 2011
<p>“Understanding Failure to Thrive”. Department of Pediatrics Resident Education Lecture</p> <ul style="list-style-type: none"> - One hour; 12 residents 	

Lectures by Invitation- Grand Rounds:

<p>Weiss A, Wells A, Kiluk VC. <u>Human Trafficking in the Healthcare Setting: An Opportunity for Intervention</u>. Grand Rounds at USF Morsani College of Medicine Pediatrics Department.</p>	September 2020
<p>Kiluk VC. <u>Clinical Skills Remediation: From UME to GME (& CME?)</u>. Grand Rounds at USF Morsani College of Medicine Pediatrics Department.</p>	April 2018
<p>Chase, T. Weiss A, Kiluk VC, Nasciemento N. <u>Human Trafficking: A Dark Side to Tampa Bay. Recognizing and Responding to Victims in the</u></p>	March 2017

Healthcare Setting. Grand Rounds at USF Morsani College of Medicine
Ob/Gyn Department.

Weiss, A, **Kiluk VC**, Telepak E, Nascimento N. Not For Sale-What They
Don't Want you to Know. Grand Rounds at USF Morsani College of
Medicine Pediatrics Department. February 2016

Kiluk VC, Schocken DM. Simulation 101. Grand Rounds at Lehigh
Valley Pediatrics Department. May 2013

Kiluk VC. Ayurvedic Medicine. Grand Rounds at Medical College of
Georgia Department of Pediatrics. June 2004

Other Invited Lectures:

Kiluk, VC. Human Trafficking and Healthcare: An Opportunity for
Intervention. Human Trafficking Symposium (virtual) Advent Health
Hospital Orlando. 100 attendees. Orlando, FL. January 2022

Kiluk, VC, Weiss A. Human Trafficking: Indicators and Response.
AAP Trauma Informed Pediatric Provider (Virtual) Course. November 2021

Kiluk, VC, Weiss A. Human Trafficking and Healthcare: An
Opportunity for Intervention. 2021 Human Trafficking (Virtual) Summit
sponsored by Attorney General of Florida and the Statewide Council on
Human Trafficking. Event had 4,000 people registered from more than
40 states. October 2021

Kiluk, VC. Human Trafficking and Healthcare: An Opportunity for
Intervention. Human Trafficking Symposium at Advent Health Hospital
Orlando. 110 attendees. Orlando, FL. May 2019

Kiluk VC. A Community Discussion on Human Trafficking. Panel member
Dinnertime Leadership Series University of South Florida. 50 attendees.
Tampa, FL. February 2019

Kiluk, VC. Human Trafficking and Healthcare: An Opportunity for
Intervention. The 2018 Human Trafficking Symposium sponsored by
Congressman Bill Posey. 20 attendees. Cocoa, FL. August 2018

Kiluk, VC, Lyman, M. Human Trafficking and Healthcare: An
Opportunity for Intervention. Human Trafficking Symposium at Florida
Hospital Orlando. 100 attendees. Orlando, FL. April 2018

Schocken DM, Perera Y, **Kiluk VC**, Jones D. Telemedicine Demonstration.
The Florida Health Law Seminar. 40 attendees. Orlando, FL. December 2017

- Kiluk VC.** Junior League of Tampa Human Trafficking Awareness Panel. November 2017
Panel member with 75 attendees. Tampa, FL
- Weiss, A, **Kiluk VC**, Nascimento N. Not For Sale-What They Don't Want you to Know. Resident Teaching Session USF Morsani College of Medicine Family Medicine Department. September 2016. Clearwater, FL. September 2016
- Kiluk VC.** Superwomen In Medicine-work-life balance. AMWA Teaching, Empowering and Advancing Conference. Tampa, FL: Panel moderator and participant. February 2016
- Kiluk, VC.** Pediatric Interest Group Noon Meeting General Pediatrics As a Career Choice. Thirty 1st -4th year medical students, Tampa, FL 2013-2015

Teaching, Supervisory

- University of South Florida Department of Pediatrics 2018-present
Physician Assistant Program: Preceptor for 2nd year PA students- one student one day a week
- Doctoring Clinical Experience (DCE 2 BMS:6826) Preceptor: one half day for two months twice a year; 2-4 second year students per year 2011-present
- Acute Clinic Attending: one half day every 1-2 months; three to four residents a day 2010-present
- Resident Continuity Clinic Attending: two half days a week; Four residents a week, 1-2 students per half day 2010-present
- University of South Florida Department of Pediatrics 2008-2010
Newborn Ward Attending: Two days a week; one to two residents a month; 2-3 students per week

Scholarly Activity (grant history)

Agency: USF Area Health Education Center Tobacco Training & Cessation Program
Award: \$4,500 annually
P.I.: Vinita Kiluk
Role: For delivery of motivational interviewing and tobacco cessation education to medical student in their Primary Care Clerkship.
2011-2014

Agency: United Health Foundation/National Medical Fellowships
Diverse Medical Scholars Program
Award: \$1000 annually
P.I.: Vinita Kiluk
Role: site mentor for student that received the scholarship
2015-2017

Published Bibliography

Book Chapter

Kiluk VC, Zhu AR, Spoto-Cannons AC, Schocken DM, DeWaay DJ. “Transition Courses in Medical School”, Chapter 10 in Gotian, R., Kang, Y., & Safdieh, J. (2020). Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education (pp. 177-196). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1468-9.

Abstracts/ Workshops/ Oral Presentations (peer reviewed)

International Meetings

- Schocken DM, Charles SC, **Kiluk VC**. Integrating SPs into the IPE Experiences of Patient Safety. Can We Make a Difference? An International Association for Medical Education (AMEE) 2018. Basel, Switzerland: August 2018
- Schocken DM, Ecker D, **Kiluk VC**. Integrating IPE into the Patient Safety Education Course. Pre-Conference Workshop at the International Meeting on Simulation in Healthcare (IMSH) 2018. Los Angeles, California: January 2018
- Schocken DM, McLean N, **Kiluk VC**. Developing a Patient Safety Education Course. Pre-Conference Workshop presented at the International Meeting on Simulation in Healthcare (IMSH) 2017. Orlando, FL: February 2017
- Schocken DM, **Kiluk VC**. Adapting the Patient Safety Education Program for UME Learners. Society for Simulation in Healthcare Annual Meeting in the Asian Pacific Rim (AMPSH). 2016. Singapore: November 2016.
- Schocken DM, Charles S, **Kiluk VC**. Integrating SPs into the IPE Experience. An International Association For Medical Education (AMEE). Pre-Conference Workshop co-leader with 10 attendees. Barcelona, Spain: August 27th, 2016
- Sanko, JS, Decker S, Durham CF, Epps C, **Kiluk VC**, Palaganas JC. Interprofessional Educational Courses and Curriculum Design. The International Meeting on Simulation in Healthcare (IMSH) Expert Panel Workshop with 45 attendees. New Orleans, Louisiana: March 12th, 2015
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National Meetings

- Schocken DM, **Kiluk VC**, Oxendine M. SPs Integrated into a New IPE Experience – Poverty Simulation. Association of Standardized Patient Educators (ASPE). Alexandria, VA: June 2017
- Ecker D, **Kiluk, VC**, Schocken DM. Preparing Future Resident Teachers While Improving Preclinical Learners Clinical Skills. Academic Internal Medicine Week Conference Workshop with six attendees. Baltimore, Maryland: March 2017
- Ecker D, **Kiluk VC**, Schocken DM. Teaching Clinical Skills with Near-Peer Preceptors in the Simulated Environment. Learning Communities Institute (LCI). Conference Workshop Co-leader with 4 attendees. Seattle, Washington November 12th, 2016
- Kiluk VC**, Schocken DM, Ecker D, Serag, E. Modeling Patient-Centered Communication in Interprofessional Small Groups. Collaborating Across Borders V (CAB V). Workshop co-leader with 5 attendees. Tampa, Florida: June 27th, 2016
- Smith S, Schocken DM, Tierno B, **Kiluk VC**. Poverty Simulation: Non-traditional Use of Standardized Patients. Association of Standardized Patient Educators (ASPE). Conference Workshop co-leader with 40 attendees. Roanoke, Virginia: October 2nd, 2015
- Ecker D, Kwolek D, Ying P, **Kiluk VC**, Schocken DM. Designing and Integrating a Novel Interprofessional Educational Curriculum in Your Preclinical and Early Clinical Program. Society of General Internal Medicine (SGIM). Toronto, Canada. 15 attendees. Toronto, Canada: April 24th 2015

Regional Meetings

- Schocken DM, **Kiluk VC**, English A, Haubner L, Monroe ADH. Modeling Patient Centered Communication in Interprofessional Small Groups. Southern Group on Educational Affairs (SGEA) Conference Miami, FL: March 2014 Oral Presentation. Miami, Florida: March 2014

Posters (Peer reviewed)

International Meetings

- Schocken DM, **Kiluk VC**, Ecker D. Novel Interprofessional Pre-Licensed Learners Patient Safety Program. Association of Medical Colleges (AAMC). Poster Session. Seattle, WA: November 13th, 2016
-

Kiluk VC, Schocken DM, Haubner L. Values Based Practice...Putting the Patient First on the Team. Council on Medical Student Education in Pediatrics (COMSEP) Conference Poster session.

Ottawa, Canada:
March 27th, 2014

National

Nguyen I, Smith S, Weiss A, **Kiluk, VC**. Assessment of a Poverty Simulation in Medical Education. Society for Adolescent Health and Medicine (SAHM). Poster.

To be presented
March 9th, 2022

Wells A, Weiss A, **Kiluk VC**. Addressing Adolescent Safety in the Time of Telemedicine: A Modified Human Trafficking Standardized Patient Case. Society for Adolescent Health and Medicine (SAHM). Poster session virtual conference.

Virtual conference:
March 12th, 2021

Schocken DM, **Kiluk VC**, Weber, J. Conducting a Virtual CS Style Exam During Covid Times. The Generalists in Medical Education. Ignite session virtual conference.

Virtual Conference:
November 10th,
2020

Weiss A, **Kiluk VC**. Teaching Human Trafficking to Third Year Medical Students. Society for Adolescent Health and Medicine (SAHM) conference. Poster Symposia #3 "Putting Out the Welcome Mat"-Addressing medical system barriers to adolescent healthcare.

Seattle, WA: March
17th, 2018

Schocken DM, **Kiluk VC**, Ecker D. Utilizing A Novel Near-Peer Mentorship to Enhance Clinical Reasoning. Directors of Clinical Skills Courses (DOCS) Meeting. Poster session.

Boston, MA:
November 3rd, 2017

Kiluk VC, Weiss A. Teaching Human Trafficking to 3rd Year Medical Students Pediatric Academic Societies (PAS) Conference San Francisco, CA: May 7th 2017 Poster session.

San Francisco, CA:
May 7th 2017

Ecker D, **Kiluk VC**, Schocken DM. Changing the Conversations: Social Determinants of Health in Professions of Health. Directors of Clinical Skills Courses (DOCS) 2016 Meeting at AAMC, Seattle, WA, November 11, 2016.

Seattle,
Washington:
November 11th,
2016

Serag-Bolos E, Gelot S, Schocken DM, **Kiluk VC**, Haubner L. iCARE: Integrity, Compassion, Accountability, Respect, and Excellence. A Simulated Interprofessional (IP) Medical Rounds Experience. American Association of Colleges of Pharmacy (AACCP) Conference Grapevine, TX; July 2014 Poster session.

Grapevine, TX; July
2014

Kiluk VC, Schocken DM, Brooks B, Haubner L, Pegg J, Dean K, Monroe ADH. Advanced Communication skills and Patient Centered Care: Does Values Based Practice Impact a Patient's Perception in an Interview Session. Society of Teachers of Family Medicine (STFM) Conference Poster session.

Nashville, TN:
January 31st, 2014

Kiluk VC, Schocken DM, Ranells J, Eichmann K. Transferring Medical Students' Knowledge to Clinical Action: Case in Study-Failure to Thrive. Pediatric Educational Excellence Across the Continuum (PEEAC) Conference Washington, DC: September 9th, 2011 Poster Session.

Washington, DC:
September 9th, 2011

Regional

Zhu A, Weiss A, **Kiluk VC**. Cassidy Brown: A Standardized Patient Case to Teach Medical Students about Anorexia. The American Association of Physician Leadership Annual Winter Institute. Poster Session.

St Petersburg, FL
February 1st, 2020

Perry A, **Kiluk VC**. Care of LGBTQ+ adolescent patients after completion of a longitudinal undergraduate medical education curriculum. The Florida Chapter of the American Academy of Pediatrics 6th Annual Medical Student Research Forum. Poster Session.

Orlando, FL:
August 30th, 2019

Lew A, **Kiluk VC**, Weiss A, Significance and Efficacy of Teaching About Health Disparities in Pediatrics Residency. The Southern Medical Association Annual Scientific Assembly. Poster Session.

St. Petersburg, FL:
November 4th, 2017

Service:

National and International:

CLASS Project “What-1” Task Force co-chair

2021

The AAMC Group on Educational Affairs (GEA) created this Constituent Collaborative Project (CCP). This CCP addresses the critical problem of assessment of clinical skills in in medical education by involving the entire community and the continuum of medical educators. The CCP is called Clinical Skills Assessment and Standardization is called – **The CLASS Project**. There are many task forces for The CLASS Project: Why, What Who, How, When, Where, and Technology. The What taskforce has been charged with making a recommendation to the CLASS Project regarding the national standards defining clinical skill competence during the transitions between UME to GME, GME to independent practice and for continuing professional development and what are the unintended consequences of these national standards.

COMSEP Workforce Domain 4 – member.

2021

Taskforce charged with finding other ways to attracting Diverse, high quality medical students into pediatrics. In the last few years, there has been a sharp decline in medical students applying to pediatric residency. This Domain and objective has been created by AMSPDC. Domains 1-3 are being tackled by other national pediatric education groups.

Ad hoc reviewer	2020
American Journal of Preventative Medicine “Review of published curriculum on sex trafficking for undergraduate medical trainees.”	
	2017-present
Really Good Stuff: Lessons Learned through innovation in medical education biannual section of Medical Education.	
Pediatric Academic Society "Vulnerable and Underserved Populations II" Session moderator	2017

Department/ University:

Pediatric Interest Group (PIG) Co-Faculty Advisor	2011-2016 & 2018-2019
AMWA TEA one-day conference	2016-present
USF Health IPE working group	2015-2017
USF Simulation Consortium sub-group for SSH site review	2016
USF Health Simulation Consortium	2015-present
3 rd year medical student Career Fair-Pediatric booth	2015-2016
AMWA TEA evening meeting	2013-2015
Doctoring Consortium	2014-present
Committee of Clerkship Directors	2014-present
LCME Self-Study Educational Program B Subcommittee	2014
American Medical Women’s Association (AMWA) Faculty Advisor	2013-present
Academic Performance and Review Committee (APRC)	2011-present
Pediatric Residency Interviews	2011-present
Pediatrics Education Committee	2011-present

USF Medical Observership Program Preceptor	2011-2020
Year three clerkship subcommittee of the curriculum committee	2011-2012
USF College of Medicine Admissions Interviewer	2009

Advising:

- Pediatric Specialty Advisor 2021
- Co-career Advisor to 20 students per year of medical school 2012-2014
- Informal Advising: one student 2010, four students 2011, seven students 2012, five students 2013, eight students 2014; sixteen students 2015, seventeen students 2016, eleven students 2017; 2010-present

Mock Interviews:

- Pediatric 2011-present
- Emergency Medicine Mock Video Interviews 2017-2019

Local:

Carrollwood Day School-International Festival Coordinator	2016-2019
Creation of Dunbar Elementary as a Service Learning Site for Doctoring Three	2015-2017
Dunbar Elementary 5 th grade Tour of CACL and participation in interactive learning sessions at USF Center for Advanced Clinical Learning	2016
Dunbar Elementary- Great American Teach In	2016
Carrollwood Days School Third Grade Class Talk about Making Decisions	2016
Carrollwood Day School International Festival India Booth Coordinator	2014-2017
Carrollwood Day School- Kindergarten Room Mommy	2012
Carrollwood Day School Kindergarten Library Coordinator	2012
Carrollwood Day School Kindergarten Library Volunteer	2010

Professional Memberships and Activities

Fellow of the American Academy of Pediatrics (AAP)	2005- present
Member Council on Medical Student Education in Pediatrics (COMSEP)	2011-present
Member Academic Pediatric Association (APA)	2015-2019
Member of the Association of Medical Education in Europe (AMEE)	2016-2018

Updated 3/2022