

Patrick C. Williams, MPAS, PA-C

PERSONAL

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ACADEMICS

| | | |
|--------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 2019-present | University of South Florida Tampa, FL | Ph.D. candidate Higher Education Administration |
| 2024 | University of South Florida Tampa, FL | Post-master's Certificate Big Data & Learning Analytics |
| 2021 | University of South Florida Tampa, FL | Post-master's Certificate College Teaching |
| 2021 | University of South Florida Tampa, FL | Post-master's Certificate Leadership in Higher Education |
| 2019 | University of Nebraska Medical Center Omaha, NE | Master of Physician Assistant Studies |
| 2011 | U.S. Army School of Aviation Medicine Ft. Rucker, AL | Flight Surgeon & Aeromedical Physician Assistant Course |
| 2000 | University of Nebraska Medical Center Omaha, NE (Interservice Physician Assistant Program) | Bachelor of Science Physician Assistant Studies |

LICENSURE

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|--------------------------------------------------------------|---------------------------------|
| Florida Board of Medicine Physician Assistant License | # PA 9112011 (expires 01/31/26) |
| National Commission on Certification of Physician Assistants | # 1048620 (expires 12/31/26) |
| Texas Medical Board Physician Assistant License | # PA 05827 (expired) |
| Washington Medical Commission Physician Assistant License | # PA 60434156 (expired) |

CLINICAL APPOINTMENTS

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|-------------|---------------------------------|-------------------------------------------------|
| 2015 – 2019 | Physician Assistant | Gastroenterology Associates, Olympia, WA |
| 2014 – 2015 | Physician Assistant (per diem) | Olympia Emergency Services, Olympia, WA |
| 2011 – 2015 | Aeromedical Physician Assistant | Madigan Army Medical Center, Tacoma, WA |
| 2008 – 2010 | Physician Assistant (per diem) | Emergency Services Partners, New Braunfels, TX |
| 2008 – 2011 | Physician Assistant (per diem) | Gonzaba Medical Group, San Antonio, TX |
| 2007 – 2011 | Physician Assistant | Brooke Army Medical Center, San Antonio, TX |
| 2005 – 2007 | Physician Assistant | Bassett Army Community Hosp, Ft. Wainwright, AK |
| 2001 – 2005 | Physician Assistant | Irwin Army Community Hospital, Ft. Riley, KS |

ACADEMIC APPOINTMENTS

| | | |
|----------------|---------------------|-----------------------------------------------------------------------------------------|
| 2025 – present | Associate Professor | Physician Assistant Program University of South Florida, Morsani College of Medicine |
| 2019 – 2025 | Assistant Professor | Physician Assistant Program University of South Florida, Morsani College of Medicine |

UNIVERSITY SERVICE

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|----------------|-------------------------------------------------------------------------------------------------------------------------|
| 2025 – present | USF Morsani College of Medicine Office of Ethics, Leadership, & Professionalism Committee, Professionalism Subcommittee |
| 2023 – present | USF Morsani College of Medicine Financial Oversight Committee |
| 2023 – present | USF Faculty Senate |
| 2023 – present | Chair , Physician Assistant Program Accreditation and Policy Committee |
| 2023 | USF Morsani College of Medicine Learning Environment Task Force |
| 2022 – present | USF Health Libraries Faculty Advisory Group |
| 2021 – present | Annual Interprofessional Education Day Work Group |
| 2019 – present | Physician Assistant Program Admissions Committee |
| 2019 – present | Physician Assistant Program Academic Performance & Professionalism Committee |
| 2019 – present | Physician Assistant Program Curriculum Committee |

PROFESSIONAL SERVICE

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|----------------|---------------------------------------------------------------------------------------|
| 2025 – present | Florida Academy of PAs Symposium Poster Reviewer |
| 2025 – present | Florida Academy of PAs Faculty Relations Committee |
| 2024 – present | Florida Academy of PAs Legislative & Government Affairs Committee |
| 2024 – present | Accreditation Review Commission on Education for the Physician Assistant Site Visitor |
| 2024 – present | PA Foundation Scholarship Applicant Reviewer |
| 2024 – present | PA Education Association Regional Education Meeting Working Group |
| 2023 – 2025 | American Academy of Physician Associates House of Delegates |
| 2009 - 2011 | U.S. Army Academy of Health Sciences, San Antonio, TX |
| | Institutional Animal Care and Use Committee |

PROFESSIONAL AWARDS

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|------|-------------------------------------------------------------|------------------------------------------------------------|
| 2023 | Physician Assistant Education Association | Pi Alpha National Honor Society |
| 2008 | American Academy of Physician Associates Veterans Caucus | Uniformed Services Physician Assistant of the Year |
| 2007 | United States Army | Bronze Star Medal (second award) |
| 2007 | Society of Army Physician Assistants | Physician Assistant of the Year |
| 2007 | United States Army | Surgeon General's Physician Assistant Recognition Award |
| 2005 | United States Army | Silver Star |
| 2004 | United States Army | Bronze Star Medal (first award) |

MILITARY SERVICE (US Army)

| Dates | Rank | Role |
|---------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2011- 2015 | Major | Senior Aeromedical Physician Assistant, 16 th Combat Aviation Brigade. Led a multidisciplinary team of 10 clinicians (physicians, physician assistants, a clinical social worker, a psychologist) and 75 medics in medical support of an aviation brigade of 2,600 Soldiers. |
| 2010- 2011 | | Training Officer, Advanced Training Branch, U.S. Army Department of Combat Medic Training. Led a team of 12 senior Army combat medic instructors in teaching an 80-hour course to classes of 60 senior Army Medics six times yearly on advanced tactical medicine skills. Led a complete revision of the course. |
| 2009- 2010 | | Training Officer, Cadre Development, U.S. Army Department of Combat Medic Training. Led team of 10 Army Nurse Officers, paramedics, and senior Army medics in training Combat Medic instructors. |
| 2006- 2009 | Captain | Training Officer, U.S. Army Department of Combat Medic Training. Led teams of 40 combat medic instructor faculty teaching classes of up to 900 combat medics in their four weeks of field medical training ten times yearly. |
| 2003- 2006 | | Battalion Physician Assistant, 4-23 rd Infantry Battalion. Was the primary care provider for a 700-soldier task force in garrison and combat. Provided advanced front-line combat medical care on over 200 missions. Led and trained 30 combat medics before and during 13 months of combat operations in Iraq. I was awarded the first Silver Star to a PA for gallantry in action and a second Bronze Star medal for service during this assignment. |
| 2000- 2003 | 2 nd & 1 st Lieutenant | Battalion Physician Assistant, 2-70 th Armor Battalion. Was the primary care provider for a 400-soldier task force in garrison and combat. Led and trained 24 combat medics before and during 13 months of combat operations in Iraq. For this service, I was awarded the first Bronze Star medal for service. |
| 1987- 2000 | Enlisted Ranks | Combat Medic, Emergency Medical Technician, Flight Medic, PA Student |

PROFESSIONAL SOCIETY MEMBERSHIPS

Fellow – American Academy of Physician Associates

Fellow – Florida Academy of Physician Assistants

Member - PA Education Association

COMMUNITY SERVICE

2019 - present Tampa Bay Back to School Program

2019 – present Tampa Bay Street Medicine Faculty

INSTRUCTIONAL ACTIVITIES

Teaching

PAS 6911 Capstone Research Project

The PA student demonstrates their ability to access and query medical literature, appraise, synthesize, and present medical evidence relating to a clinical question in a manuscript. This course includes program summative written and practical assessments.

Course Director 2021 – present

MDC 7063 Doctoring III

Students from multiple health professions refine clinical reasoning, communication, and physical exam skills through small-group, problem-based learning, simulation, and standardized patient encounters, with emphasis on interprofessional collaboration.

Instructor/Facilitator 2024 – present

PAS 6005 Behavioral Medicine

Lecturer for Personality Disorders, 2019 - present

PAS 6007 Clinical Skills and Procedures

This course introduces students to essential procedures and skills necessary for primary care practice. Procedures include phlebotomy, injection techniques, splinting, suturing, and more. Students also participate in Advanced Cardiac Life Support and Pediatric Advanced Life Support Certification training during this course.

Instructor 2020 - present

PAS 6013 Evidence-Based Medicine

Students review basic biostatistics and then learn to access, appraise, synthesize, and apply evidence-based medicine (EBM) in clinical practice.

Course Director & Lecturer for all content, 2022 - present

Revised course in 2023

PAS 6016 Integration of Clinical Concepts I

Started in 2023, this is the first in a series of three courses in the didactic year that provide students with the opportunity to translate knowledge gained in the didactic curriculum into applied clinical contexts through small-group problem-solving, simulation, and mock patient encounters.

Instructor for simulation, 2023 – present

Facilitator for problem-based learning small groups, 2023 – present

Grader for Mock Interview Assessments, 2023 – present

PAS 6017 Integration of Clinical Concepts II

Started in 2023, this is the second in a series of three courses in the didactic year that provide students with the opportunity to translate knowledge gained in the didactic curriculum into applied clinical contexts through small-group problem-solving, simulation, and mock patient encounters.

Instructor for simulation, 2023 – present

Facilitator for problem-based learning small groups, 2023 – present

Grader for Mock Interview Assessments, 2023 – present

PAS 6012 Clinical Medicine II

This is the second of two lecture-based courses where students synthesize basic sciences, diagnostics, and pharmacology into a clinical framework while adding medical and surgical management.

Course Director 2020 – present

Lecturer for Endocrinology, Gastroenterology, Urology, Neurology, Nephrology 2019 – present

PAS 6018 Integration of Clinical Concepts III

Started in 2023, this is the third in a series of three courses in the didactic year that provide students with the opportunity to translate knowledge gained in the didactic curriculum into applied clinical contexts through small-group problem-solving, simulation, and mock patient encounters.

Instructor for simulation 2023 – present

Facilitator for problem-based learning small groups 2023 – present

Grader for Mock Interview Assessments 2023 – present

PAS 6030 Clinical Laboratory and Diagnostics I

This is the first of two courses in which students learn about imaging and laboratory diagnostics, including basic science, capabilities, limitations, indications, contraindications, and interpretation.

Lecturer for Introduction to Laboratory Studies, 2020 - present

Lecturer for EENT Diagnostics 2020-2023, Hematology Diagnostics 2020 – 2024

PAS 6032 Clinical Laboratory and Diagnostics II

This is the second of two courses in which students learn about imaging and laboratory diagnostics, including basic science, capabilities, limitations, indications, contraindications, and interpretation.

Lecturer for Endocrinology & Gastroenterology Diagnostics 2020 – present

PAS 6033 Clinical Medicine III

In this lecture-based course, students build on prior clinical evaluation and management learning in special populations or clinical settings.

Lecturer for Gastroenterological Emergencies 2020 – present

Facilitator for Problem-Based Learning Small Groups 2020 - 2022

PAS 6036 Physical Diagnosis I

Through a combination of lectures and skills labs, students learn to obtain a patient history and perform a physical examination based on organ systems. Earlier versions of this course included small group-based problem-solving learning activities in which students worked together to obtain a history, develop a differential diagnosis, perform a physical examination, arrive at a diagnosis, and develop a management plan.

Facilitator for Problem-Based Learning Small Groups 2019 – 2023

Instructor for Physical Exam Practical Labs 2019 - present

PAS 6037 Physical Diagnosis II

Through a combination of lectures and skills labs, students learn to obtain a patient history and perform a physical examination based on organ systems. Earlier versions of this course included small group-based problem-solving learning activities in which students worked together to obtain a history, develop a differential diagnosis, perform a physical examination, arrive at a diagnosis, and develop a management plan.

Lecturer for Abdominal History and Physical Exam 2019 - present

Facilitator for Problem-Based Learning Small Groups 2019 – 2023

Instructor for Physical Exam Practical Labs 2019 - present

PAS 6050 Role of the PA

Students examine the history, current issues, and future trends of physician assistant practice. Emphasis is placed upon the inception, history, and evolution of the PA profession throughout medicine and surgery, PA relationships with the collaborating physicians and patients, and responsibilities, including privilege, confidentiality, and informed consent. A review of legal and ethical issues in healthcare is reviewed. It provides the foundation for students to gain an appreciation and knowledge of the role of the PA in the interdisciplinary healthcare team.

Lecturer for various topics 2019 - present

PAS 6021 Biostatistics and Epidemiology

The course combines the basic principles of research design, formulating an answerable question, searching for an answerable question, and fundamentals of biostatistics in a classroom setting with an opportunity to apply these concepts in small groups as they work through the diagnostic reasoning process using patient cases presented in a problem-based learning format. This course was redesigned in 2022 and then incorporated into PAS 6013 Evidence-Based Medicine during program reorganization in 2023.

Course Director & Lecturer for all content, 2022

Revised the course in 2022

PAS 6023 Clinical Pharmacology I

This is the first of two courses on pharmacology covering pharmacokinetics, pharmacodynamics, indications, contraindications, and complications of pharmaceutical preparations used in clinical medicine.

Lecturer for Hematology Pharmacology 2021

PAS 6028 Pathophysiologic Basis of Disease I

This is the first of two courses where students learn physiology and pathophysiology related to human disease. The course is organized with an organ-system-based curriculum.

Lecturer for Hematology Pathophysiology 2021

PAS 6011 Clinical Medicine I

This is the first of two lecture-based courses where students synthesize basic sciences, diagnostics, and pharmacology into a clinical framework while adding medical and surgical management.

Lecturer for Thrombotic Disorders and Hypercoagulable States 2020

PAS 6026 Clinical Pharmacology II

This is the second of two courses on pharmacology covering pharmacokinetics, pharmacodynamics, indications, contraindications, and complications of pharmaceutical preparations used in clinical medicine.

Lecturer for Gastroenterology Pharmacology 2020

PAS 6029 Pathophysiological Basis of Disease II

This is the second of two courses where students learn physiology and pathophysiology related to human disease. The course is organized with an organ-system-based curriculum.

Lecturer for Gastroenterology Pathophysiology 2020

REVIEWING ACTIVITIES

Florida Academy of PAs 2025 Symposium Poster Reviewer 2025

PA Education Association 2025 Forum Poster Reviewer 2025

Morsani College of Medicine Flagship Cureus Article Editor 2024 - current

Book Chapter. Bond, C, Hastings, P, Kling, J (Eds.). (2010). 68W Advanced Field Craft Combat Medic Skills. *Chapter 33, Nerve Agents*. Jones and Bartlett.

NATIONAL INVITED PRESENTATIONS

Basic and Advanced Airway Management. Tampa. March 2024. American Association of Surgical Physician Assistants Surgical Skills Academy.

REGIONAL INVITED PRESENTATIONS

PANCE & PANRE Board Review (Gastroenterology 2 CME). Gainesville. March 2024. University of Florida

PANCE & PANRE Board Review (Gastroenterology 2 CME). Gainesville. March 2023. University of Florida

NATIONAL POSTER PRESENTATIONS

Williams PC, Adams, L, Teeters J, Snyder, K. Simulation stimulation: Factors in physician assistant student simulation learning outcomes. Physician Assistant Education Association Forum. Washington DC. October 2024. Accepted.

Williams PC. Repeat End of Curriculum examination for improved national certification outcomes. Physician Assistant Education Association Forum. Washington DC. October 2024. Accepted.

REGIONAL POSTER PRESENTATIONS

Williams PC, Adams, L, Teeters J, Snyder, K. Simulation stimulation: Factors in physician assistant student simulation learning outcomes. Florida Academy of Physician Assistants Symposium. Orlando. July 2024.

Williams PC. Repeat End of Curriculum examination for improved national certification outcomes. Florida Academy of Physician Assistants Symposium. Orlando. July 2024.

INSTITUTIONAL POSTER PRESENTATIONS

Williams PC, Adams, L, Teeters J, Snyder, K. Simulation Stimulation: Simulation Characteristics Enhancing Physician Assistant Knowledge and Confidence. Morsani College of Medicine MedEx Symposium. Tampa. March 2024.

ABSTRACTS

Williams PC, Adams, L, Teeters J, Snyder, K. Simulation Stimulation: Simulation Characteristics Enhancing Physician Assistant Knowledge and Confidence. Cureus. 2024. <https://www.cureus.com/abstracts/1259-simulation-stimulation-simulation-characteristics-enhancing-physician-assistant-knowledge-and-confidence>

Williams PC, Adams, L, Teeters J, Snyder, K. Simulation stimulation: Factors in physician assistant student simulation learning outcomes. *Journal of Physician Assistant Education*. March 2025. Washington DC.

Williams PC. Repeat End of Curriculum examination for improved national certification outcomes. *Journal of Physician Assistant Education*. March 2025. Washington DC.