August 5, 2026

Patrick C. Williams, Ph.D. MPAS, PA-C, DFAAPA

PERSONAL

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EDUCATION

current	University of South Florida Sarasota, FL	Master's of Business Administration (anticipated graduation 2027)
2025	University of South Florida Tampa, FL	Ph.D. Higher Education Administration
2021 - 2024	University of South Florida Tampa, FL	Post-master's Certificates: • Big Data & Learning Analytics • College Teaching • Leadership in Higher Education
2019	University of Nebraska Medical Center Omaha, NE	Master of Physician Assistant Studies
2011	U.S. Army School of Aviation Medicine Ft. Rucker, AL	Flight Surgeon & Aeromedical Physician Assistant Course
2000	University of Nebraska Medical Center Omaha, NE (Interservice Physician Assistant Program)	Bachelor of Science Physician Assistant Studies

LICENSURE

Florida Board of Medicine Physician Assistant License	# PA 9112011 (expires 01/31/28)
National Commission on Certification of Physician Assistants	# 1048620 (expires 12/31/26)
Texas Medical Board Physician Assistant License	# PA 05827 (expired)
Washington Medical Commission Physician Assistant License	# PA 60434156 (expired)

CLINICAL APPOINTMENTS

2015 – 2019	Physician Assistant	Gastroenterology Associates, Olympia, WA
2014 – 2015	Physician Assistant (per diem)	Olympia Emergency Services, Olympia, WA
2011 – 2015	Aeromedical Physician Assistant	Madigan Army Medical Center, Tacoma, WA
2008 – 2010	Physician Assistant (per diem)	Emergency Services Partners, New Braunfels, TX
2008 – 2011	Physician Assistant (per diem)	Gonzaba Medical Group, San Antonio, TX
2007 – 2011	Physician Assistant	Brooke Army Medical Center, San Antonio, TX
2005 – 2007	Physician Assistant	Bassett Army Community Hosp, Ft. Wainwright, AK
2001 – 2005	Physician Assistant	Irwin Army Community Hospital, Ft. Riley, KS

ACADEMIC APPOINTMENTS

2026	Adjunct Professor	Department of Leadership, Policy, and Lifelong Learning College of Education, University of South Florida, Tampa FL
2025 – present	Associate Professor	Physician Assistant Program, Morsani College of Medicine University of South Florida, Tampa FL
2019 – 2025	Assistant Professor	Physician Assistant Program, Morsani College of Medicine University of South Florida, Tampa FL

UNIVERSITY SERVICE

2026 – present	USF Faculty Senate Council on Technology for Instruction and Research (CTIR)
2026 – present	USF Faculty Senate Academic Budget and Planning Council (ABPC)
2025 – present	USF Morsani College of Medicine Office of Ethics, Leadership, & Professionalism Committee, **Chair,** Professionalism Subcommittee
2023 – present	USF Morsani College of Medicine Financial Oversight Committee
2023 – present	USF Faculty Senate
2023 – present	**Chair**, Physician Assistant Program Accreditation and Policy Committee
2023	USF Morsani College of Medicine Learning Environment Task Force
2022 – present	USF Health Libraries Faculty Advisory Group
2021 – present	Annual Interprofessional Education Day Work Group
2019 – present	Physician Assistant Program Admissions Committee
2019 – present	Physician Assistant Program Academic Performance & Professionalism Committee
2019 – present	Physician Assistant Program Curriculum Committee

PROFESSIONAL SERVICE

2026	Florida Academy of PAs Board of Directors (Director for the West Central Region)
2026, 2023 – 2024	Delegate (Florida) American Academy of Physician Associates House of Delegates
2025 – 2026	Florida Academy of PAs Symposium Poster Reviewer
2025 – 2026	Florida Academy of PAs Faculty Relations Committee
2025	PA Education Association Forum Poster Reviewer
2024 – 2026	Florida Academy of PAs Legislative & Government Affairs Committee
2024 – present	Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) Site Visitor
2024 – present	PA Foundation Scholarship Applicant Reviewer
2024 – 2026	PA Education Association Regional Education Meeting Working Group
2009 - 2011	U.S. Army Academy of Health Sciences, San Antonio, TX Institutional Animal Care and Use Committee

PROFESSIONAL AWARDS

2023	Physician Assistant Education Association	Pi Alpha National Honor Society
2008	American Academy of Physician Associates Veterans Caucus	Uniformed Services Physician Assistant of the Year
2007	United States Army	Bronze Star Medal (second award)
2007	Society of Army Physician Assistants	Physician Assistant of the Year
2007	United States Army	Surgeon General's Physician Assistant Recognition Award
2005	United States Army	Silver Star
2004	United States Army	Bronze Star Medal (first award)

MILITARY SERVICE (US Army)

Dates	Rank	Role
2011-2015	Major	**Senior Aeromedical Physician Assistant**, 16th Combat Aviation Brigade. Led a multidisciplinary team of 10 clinicians (physicians, physician assistants, a clinical social worker, a psychologist) and 75 medics in medical support of an aviation brigade of 2,600 Soldiers.
2010-2011		**Training Officer**, Advanced Training Branch, U.S. Army Department of Combat Medic Training. Led a team of 12 senior Army combat medic instructors in teaching an 80-hour course to classes of 60 senior Army Medics six times yearly on advanced tactical medicine skills. Led a complete revision of the course.
2009-2010		**Training Officer**, Cadre Development, U.S. Army Department of Combat Medic Training. Led a team of 10 Army Nurse Officers, paramedics, and senior Army medics in training as Combat Medic instructors.

2006-2009	Captain	**Training Officer**, U.S. Army Department of Combat Medic Training. Led teams of 40 combat medic instructor faculty, teaching classes of up to 900 combat medics in their four weeks of field medical training ten times yearly.
2003-2006		**Battalion Physician Assistant**, 4-23rd Infantry Battalion. Was the primary care provider for a 700-soldier task force in garrison and combat. Provided advanced front-line combat medical care on over 200 missions. Led and trained 30 combat medics before and during 13 months of combat operations in Iraq. I was awarded the first Silver Star to a PA for gallantry in action and a second Bronze Star medal.
2000-2003	2nd & 1st Lieutenant	**Battalion Physician Assistant**, 2-70th Armor Battalion. Was the primary care provider for a 400-soldier task force in garrison and combat. Led and trained 24 combat medics before and during 13 months of combat operations in Iraq. For this service, I was awarded my first Bronze Star medal for service.
1987-2000	Enlisted Ranks	Combat Medic, Emergency Medical Technician-Intermediate, Flight Medic, PA Student

PROFESSIONAL SOCIETY MEMBERSHIPS

Distinguished Fellow – American Academy of Physician Associates
Fellow – Florida Academy of Physician Assistants
Member - PA Education Association

COMMUNITY SERVICE

2019 - present	Tampa Bay Back to School Program
2019 – present	Tampa Bay Street Medicine Faculty

INSTRUCTIONAL ACTIVITIES

Teaching

EME 6348 Predictive Learning Analytics (USF College of Education)
Examined the use of educational data, predictive modeling, and learning analytics to identify students at risk for poor academic outcomes. Students developed skills in data acquisition, cleaning, analysis, model development, intervention design, ethical use of analytics, and data-informed decision-making to promote student success.
Adjunct Professor 2026

PAS 6911 Capstone Research Project
The PA student demonstrates their ability to access and query medical literature, appraise, synthesize, and present medical evidence relating to a clinical question in a manuscript. This course includes program summative written and practical assessments and remediation.
Course Director 2021 – present

MDC 7063 Doctoring III (USF Morsani College of Medicine)
Students from multiple health professions refine clinical reasoning, communication, and physical exam skills through small-group, problem-based learning, simulation, and standardized patient encounters, with emphasis on interprofessional collaboration.
Instructor/Facilitator 2024 – present

PAS 6005 Behavioral Medicine
Lecturer for Personality Disorders, 2019 - present

PAS 6007 Clinical Skills and Procedures
This course introduces students to essential procedures and skills necessary for primary care practice. Procedures include phlebotomy, injection techniques, splinting, suturing, and more. Students also participate in Advanced Cardiac Life Support and Pediatric Advanced Life Support Certification training during this course.
Instructor 2020 - present

PAS 6013 Evidence-Based Medicine
Students review basic biostatistics and then learn to access, appraise, synthesize, and apply evidence-based medicine (EBM) in clinical practice.
Course Director & Lecturer for all content, 2022 - present
Revised course in 2023

PAS 6016 Integration of Clinical Concepts I
This is the first in a series of three courses in the didactic year that provide students with the opportunity to translate knowledge gained in the didactic curriculum into applied clinical contexts through small-group problem-solving, simulation, and mock patient encounters.
Instructor for simulation, 2023 – present
Facilitator for problem-based learning small groups, 2023 – present
Grader for Mock Interview Assessments, 2023 – present

PAS 6017 Integration of Clinical Concepts II
This is the second in a series of three courses in the didactic year that provide students with the opportunity to translate knowledge gained in the didactic curriculum into applied clinical contexts through small-group problem-solving, simulation, and mock patient encounters.
Instructor for simulation, 2023 – present
Facilitator for problem-based learning small groups, 2023 – present
Grader for Mock Interview Assessments, 2023 – present

PAS 6012 Clinical Medicine II
This is the second of two lecture-based courses where students synthesize basic sciences, diagnostics, and pharmacology into a clinical framework while adding medical and surgical management.
Course Director 2020 – present
Lecturer for Endocrinology, Gastroenterology, Urology, Neurology, and Nephrology, 2019 – present

PAS 6018 Integration of Clinical Concepts III
This is the third in a series of three courses in the didactic year that provide students with the opportunity to translate knowledge gained in the didactic curriculum into applied clinical contexts through small-group problem-solving, simulation, and mock patient encounters.
Instructor for Simulation 2023 – present
Facilitator for problem-based learning small groups. 2023 – present
Grader for Mock Interview Assessments. 2023 – present

PAS 6030 Clinical Laboratory and Diagnostics I
This is the first of two courses in which students learn about imaging and laboratory diagnostics, including basic science, capabilities, limitations, indications, contraindications, and interpretation.
Lecturer for Interpreting Laboratory Diagnostics, 2020 - present
Lecturer for EENT Diagnostics 2020-2023, Hematology Diagnostics. 2020 – 2024, 2026

PAS 6032 Clinical Laboratory and Diagnostics II
This is the second of two courses in which students learn about imaging and laboratory diagnostics, including basic science, capabilities, limitations, indications, contraindications, and interpretation.
Lecturer for Endocrinology & Gastroenterology Diagnostics 2020 – present

PAS 6033 Clinical Medicine III
In this lecture-based course, students build on prior clinical evaluation and management learning in special populations or clinical settings.
Lecturer for Gastroenterological Emergencies 2020 – present
Facilitator for Problem-Based Learning Small Groups 2020 - 2022

PAS 6036 Physical Diagnosis I
Through a combination of lectures and skills labs, students learn to obtain a patient history and perform a physical examination based on organ systems. Earlier versions of this course included small group-based problem-solving learning activities in which students worked together to obtain a history, develop a differential diagnosis, perform a physical examination, arrive at a diagnosis, and develop a management plan.
Facilitator for Problem-Based Learning Small Groups 2019 – 2023
Instructor for Physical Exam Practical Labs 2019 - present

PAS 6037 Physical Diagnosis II
Through a combination of lectures and skills labs, students learn to obtain a patient history and perform a physical examination based on organ systems. Earlier versions of this course included small group-based problem-solving learning activities in which students worked together to obtain a history, develop a differential diagnosis, perform a physical examination, arrive at a diagnosis, and develop a management plan.
Lecturer for Abdominal History and Physical Exam 2019 - present
Facilitator for Problem-Based Learning Small Groups 2019 – 2023
Instructor for Physical Exam Practical Labs 2019 - present

PAS 6050 Role of the PA
Students examine the history, current issues, and future trends of physician assistant practice. Emphasis is placed upon the inception, history, and evolution of the PA profession throughout medicine and surgery, PA relationships with the collaborating physicians and patients, and responsibilities, including privilege, confidentiality, and informed consent. A review of legal and ethical issues in healthcare is reviewed. It provides the foundation for students to gain an appreciation and knowledge of the role of the PA in the interdisciplinary healthcare team.
Lecturer for various topics 2019 - present

PAS 6021 Biostatistics and Epidemiology
The course combines the basic principles of research design, formulating an answerable question, searching for an answerable question, and fundamentals of biostatistics in a classroom setting with an opportunity to apply these concepts in small groups as they work through the diagnostic reasoning process using patient cases presented in a problem-based learning format. This course was redesigned in 2022 and then incorporated into PAS 6013 Evidence-Based Medicine during program reorganization in 2023.
Course Director & Lecturer for all content, 2022
Revised the course in 2022

PAS 6023 Clinical Pharmacology I
This is the first of two courses on pharmacology covering pharmacokinetics, pharmacodynamics, indications, contraindications, and complications of pharmaceutical preparations used in clinical medicine.
Lecturer for Hematology Pharmacology 2021

PAS 6028 Pathophysiologic Basis of Disease I
This is the first of two courses where students learn physiology and pathophysiology related to human disease. The course is organized with an organ-system-based curriculum.
Lecturer for Hematology Pathophysiology 2021
PAS 6011 Clinical Medicine I
This is the first of two lecture-based courses where students synthesize basic sciences, diagnostics, and pharmacology into a clinical framework while adding medical and surgical management.
Lecturer for Thrombotic Disorders and Hypercoagulable States 2020

PAS 6026 Clinical Pharmacology II
This is the second of two courses on pharmacology covering pharmacokinetics, pharmacodynamics, indications, contraindications, and complications of pharmaceutical preparations used in clinical medicine.
Lecturer for Gastroenterology Pharmacology 2020

PAS 6029 Pathophysiological Basis of Disease II
This is the second of two courses where students learn physiology and pathophysiology related to human disease. The course is organized with an organ-system-based curriculum.
Lecturer for Gastroenterology Pathophysiology 2020

REVIEWING & EDITORIAL ACTIVITIES

Poster Reviewer, Florida Academy of PAs 2025 Symposium 2025-2026

Poster Reviewer, PA Education Association 2025 Forum 2025

Article Editor, Morsani College of Medicine Flagship Cureus 2024 - current

Reviewer. Bond, C, Hastings, P, Kling, J (Eds.). (2010). 68W Advanced Field Craft Combat Medic Skills. *Chapter 33, Nerve Agents*. Jones and Bartlett.

NATIONAL PRESENTATIONS

Williams, P. C. (2026). PAEA End of Curriculum remediation and improved PANCE outcomes. Physician Assistant Education Association (PAEA) Education Forum. **Accepted.**

Williams, P. C., Adams, L., Teeters, J., & Snyder, K. (2024). Simulation stimulation: Factors in physician assistant student simulation learning outcomes. Physician Assistant Education Association (PAEA) Education Forum, Washington, DC. **Poster presentation.**

Williams, P. C. (2024). Repeat End of Curriculum examination for improved national certification outcomes. Physician Assistant Education Association (PAEA) Education Forum, Washington, DC. **Virtual poster presentation.**

Williams, P. C. (2024). Basic and advanced airway management. American Association of Surgical Physician Assistants Surgical Skills Academy, Tampa, FL. **Invited presentation.**

REGIONAL PRESENTATIONS

Williams, P. C. (2026). *PAEA End of Curriculum exam for PANCE performance: Data-informed remediation*. Physician Assistant Education Association (PAEA) South Regional Education Meeting, February 23–24, 2026. **Oral presentation**.

Williams, P. C., Adams, L., Teeters, J., & Snyder, K. (2024). *Simulation stimulation: Factors in physician assistant student simulation learning outcomes*. Florida Academy of Physician Assistants (FAPA) Symposium, Orlando, FL, July 2024. **Poster presentation**.

Williams, P. C. (2024). *Repeat End of Curriculum examination for improved national certification outcomes*. Florida Academy of Physician Assistants (FAPA) Symposium, Orlando, FL, July 2024. **Poster presentation**.

Williams, P. C. (2024). *PANCE and PANRE board review (Gastroenterology II CME)*. University of Florida, Gainesville, FL, March 2024. **Invited presentation**.

Williams, P. C. (2023). *PANCE and PANRE board review (Gastroenterology II CME)*. University of Florida, Gainesville, FL, March 2023. **Invited presentation**.

INSTITUTIONAL PRESENTATIONS

Williams, P. C., Adams, L., Teeters, J., & Snyder, K. (2024). *Simulation stimulation: Simulation characteristics enhancing physician assistant knowledge and confidence*. Morsani College of Medicine MedEx Symposium, Tampa, FL, March 2024. **Poster presentation**.

ABSTRACTS

Williams, P. C., Adams, L., Teeters, J., & Snyder, K. (2024). *Simulation stimulation: Simulation characteristics enhancing physician assistant knowledge and confidence*. *Cureus*. https://www.cureus.com/abstracts/1259-simulation-stimulation-simulation-characteristics-enhancing-physician-assistant-knowledge-and-confidence

Williams, P. C., Adams, L., Teeters, J., & Snyder, K. (2025). *Simulation stimulation: Factors in physician assistant student simulation learning outcomes*. *Journal of Physician Assistant Education*. **Published abstract**.

Williams, P. C. (2025). *Repeat End of Curriculum examination for improved national certification outcomes*. *Journal of Physician Assistant Education*. **Published abstract.**