**Xonjenese Jacobs**

Community Revitalization & Outreach | Data Analysis | Project Management |Research Administration |Grant Writing & Management | Nonprofit Management | Budgeting

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**Education and Certificates**

December 2022 Doctor of Public Health

University of South Florida, College of Public Health, Tampa, FL

Concentration: Advanced Practice Leadership in Public Health

May 2021 Diversity, Equity, and Inclusion in the Workplace Certificate

University of South Florida, Tampa, FL

May 2013 Master of Public Administration

University of South Florida, College of Arts and Sciences, Tampa, FL

December 2009 Graduate Certificate in Nonprofit Management

University of South Florida, Tampa, FL

January 2005 Bachelor of Social Work

Florida State University, College of Social Work, Tallahassee, FL

**Professional Experience**

Nov 2023-Present Faculty Administrator/Director

University of South Florida- COPH, Florida Covering Kids & Families

* PI for over $36 million in Federal funding and Director of the COPH Florida Covering Kids and Families (FLCKF) Program.

July 2022-Nov 2023 Executive Director

Pace Center for Girls Inc., Hernando

* Executive leadership role with responsibilities encompassing advocacy for the agency, forging alliances with stakeholders, participating in special initiatives, contributing to policy formation and implementation, and exhibiting tangible outcomes. Maintained a balance between the agency's objectives and making informed decisions that serve the interests of both staff and girls, all while advancing the agency's core values to motivate and inspire the team, girls, and board. Managed a budget of more than $1.5M, comprised of funding from the Department of Juvenile Justice, Florida Department of Education, and other private grants.

Jan 2021-June 2022 Associate Director of Program Performance

Pace Center for Girls Inc., National Office

* Support role with executive level competencies and responsibility of facilitating a collaborative culture across the organization for successful community collaborations, programs, and projects. Provided technical support in delivering programs using a gender-responsive, strength-based, and trauma-informed approach while considering a girl's developmental domains. Identified ongoing staff development needs and ensured program success, effective collaboration with center leadership and the Senior Program Leadership Team. Utilized data-driven decision-making and initiative-taking planning for program success as well as adapting to virtual models to achieve program goals. Responsible for measuring and promoting center health for 6 of 21 counties throughout the state of Florida.

Nov 2017-Jan 2021 Social Services Manager

Pace Center for Girls Inc., Hernando

* Oversaw daily program operations and compliance with contractual duties for a team of four counselors and other social service staff. Focused on promoting girls' resiliency and protective factors by improving relationships, increasing self-efficacy, and encouraging self-advocacy. Responsibilities included recruitment and retention of girls, providing oversight to counselors in the provision of counseling and wrap-around care, assessing psycho-social needs, ensuring fidelity to an evidenced-based program model, and supporting the use of the Transtheoretical Model of Change and Relational-Cultural Theory.

Sept 2013-Dec 2017 Program Planner Analyst

University of South Florida-COPH, Florida Covering Kids & Families

* Provided project oversight for five Florida Regional Health Council Consortium Partners' ACA Navigator Projects, encompassing thirty-four counties and $2.5M of the $5.9M award. Demonstrated the ability to establish community partnerships, which extended the provision of services to two previously underserved counties. Through public education and outreach activities, in collaboration with community partners, successfully increased participation of underrepresented groups in programs and organizations. Developed valuable partnerships for outreach and education concerning ACA and Marketplace eligibility, fostering growth through trust, and cultivating positive relationships with local businesses.

Sept 2012-Sept 2013 Program Manager

Hillsborough County Public Schools Full-Service Center

* Served as overseer of the Just Full-Service Center facility, operated under the guidance of the Coordinator of Full-Service Centers. Responsibilities included establishing relationships with schools, agencies, families, and the community; developing service delivery systems with multiple partners; disseminating school and community resource and event information to partners; providing parent and family support; managing materials to be included in the Full Service Handbook; managing the development and circulation of Full Service Center publications; compiling, analyzing, and disseminating Full Service Center data in reporting format; developing information distribution schedules for predetermined partners; preparing and managing the development of Full Service & Collaboration Workshops; managing Full Service Center referral/intake and follow-up; and identifying prospective faith-based partners.

May 2007-Sept 2012 Human Services Practitioner

University of South Florida, Florida Kinship Center

* Accomplished various tasks and responsibilities, including coordinating programs and services to support kinship families, managing childcare authorizations, and conducting comprehensive research while ensuring the confidentiality of all service recipients' information. Served as Coordinator of Institutional Review Board research for Kinship Navigator Program Evaluation. Supervised the Kinship Care Warmline, Intro to Social Work Students, and Volunteers. Additionally, participated in collaborative partnership meetings related to kinship care and served as the contact person for the Give Back America Online Fundraiser. Renewed the Florida Kinship Center website by uploading content from networking activities which lead to more brand awareness.

Jan 2006 -May 2007 Counselor I, Scholarship Chairperson

Pace Center for Girls Inc., Hillsborough

* Provided prevention services to girls, including social and emotional support, crisis counseling, and psycho-educational groups. Educated girls and their families about academic, social, and therapeutic resources for positive outcomes. Conducted home visits, organized psycho-educational groups, and prepared reports for the Eckerd Family Foundation. Standardized the distribution process for scholarship funds and coached over forty teen girls to improve their self-esteem.

May 2005 - Dec 2005 BSW Intern, Program Aide

Pace Center for Girls Inc., Hillsborough

* Responsible for administering academic programs, reporting data to the Pace Data Management System, processing registration and withdrawal documents, monitoring student progress, providing guidance and support, and giving information on aftercare services to Teacher Advisors.

**Trauma Informed Care Contributions**

* 2022 Authored and developed the Pace Spirited Girls! Sister Guide (Gender-Responsive Curriculum)
* 2021 Created Pace Uniformed Behavior Intervention Guide (Reference Guide)
* 2021 Authored Thought Leadership Article “Improving Teen Mental Health is Critical for Healthy Long-Term Growth & Development” for Pace Insight Blog: [Improving Teen Mental Health is Critical for Healthy Long-Term Growth & Development – Pace Insights (pacecenter.org)](https://www.pacecenter.org/blog/improving-teen-mental-health-is-critical-for-healthy-long-term-growth-development#more-191)

**Presentations & Speaking Engagements**

* Pasco-Hernando State College Women’s History Month “EmpowHer Hour” Panelist (2023)
* 2022 Florida Behavioral Health Conference (BHCon) Presenter- “Supporting Black Girls- The Silent Victims of the Covid-19 Pandemic”
* 2021 Florida Behavioral Health Conference (BHCon)Presenter- “Gender-Responsive Programming:  Elevating the Voice of the Girl”
* 2021 All About Girls Summit Presenter- “Behavior Transformation: Effective Practices for Behavior Management”
* 2014 Gulf Coast State College Surviving and Thriving Through Healthcare Reform Affordable Care Act Symposium Presenter- “Covering the Young Invincibles: Effective strategies for getting young adults enrolled in the Health Insurance Marketplace.”
* Speaker at the Florida National Black Democratic Caucus (2013)

**Community Involvement**

* Great Hernando Healthy Weight and Wellness Challenge Committee Member (2021,2022)
* Hernando County Community Health Improvement Plan Steering Committee Member (2018- 2020)
* University of South Florida’s representative for Florida Coverage Kids and Families Covering Florida Consortium print newspaper, radio, and television interviews (2015-2018)
* East Tampa Relay for Life Fundraising Chairperson (2014)
* Executive Board Member of Compass Education Center (2013-2015)
* Social Media Chairperson for the Collaborative for Children in Hillsborough of Incarcerated Parents (2010-2013)

**Media Features**

* [Health Insurance Now! - WMNF 88.5 FM](https://www.wmnf.org/health-insurance-now/)
* [Essence Magazine- October 2022](https://www.essence.com/lifestyle/arlana-miller-feature/)
* [USF College of Public Health News- October 2022](https://hscweb3.hsc.usf.edu/health/publichealth/news/drph-student-makes-at-promise-adolescent-girls-her-population-of-choice/)
* [The Hernando Sun-Volume VI-October 2020](https://ufdcimages.uflib.ufl.edu/AA/00/06/24/74/00166/10-02-2020.pdf)
* [WGCU-Affordable Care Act- September 2017](https://news.wgcu.org/show/gulf-coast-life/2017-09-29/affordable-care-act-open-enrollment-brings-new-questions)

**Research and Publications**

Jacobs, X. (2022). Parenting and Depression in Black American Youth: A Review of the Impact. Negro Educational Review, 73(1–4), 123–160.

* Principal Investigator: Study004577 “Black Girls: The Silent Victims of the COVID-19 Pandemic”
  + The objective of this study is to assess how mental health in Black girls has been impacted by potential transitions, protective factors, and/or experiences during the COVID19 pandemic.
* Jacobs, X. (2023). *Black Girls: The Silent Victims of the COVID-19 Pandemic A Qualitative Study*. Manuscript submitted for publication.